

Name of the study program: Teaching of economic courses  
Field of the study: 1.1.2. Teaching of profession courses and practical preparation  
Level of the university study: second (master)

### **COMPULSORY COURSES:**

1. *School pedagogy*
2. *Didactics of vocational economic courses*
3. *Methodology of pedagogical research*
4. *Tax system*
5. *Applied pedagogical psychology*
6. *Current trends in education*
7. *Micro-economy*
8. *Accounting of entrepreneurs*
9. *Quality of the school*
10. *Commodity expertise*
11. *Macro-economy*
12. *Financial analysis of the enterprise*

### **COMPULSORY OPTIONAL COURSES:**

1. *Multimedia in education*
2. *Modelling and solution of educational situations in vocational education*
3. *Chapters from andragogy*
4. *Psychopathology*
5. *Profession ethics of the teacher of vocational courses*
6. *Legislation of vocational education*

<b>University:</b> DTI University	
<b>Faculty:</b>	
<b>Code:</b> M-UEP-101	<b>Name:</b> M_1 SCHOOL PEDAGOGY (P)
<b>Type, extent and method of teaching activities:</b> 2 hours lectures and 1 hour seminar/ week /combined method (daily form with e-learning support) /24 hours of lecture and 12 hours seminars/semester (external form with contact classes with e-learning support).	
<b>Number of credits:</b> 6	
<b>Recommended semester/trimester of the study:</b> 1 <sup>st</sup> semester in a daily form of the study/1 <sup>st</sup> semester in an external form of the study	
<b>Level of the study:</b> master level	
<b>Conditional courses:</b> none	
<b>Conditions to complete the course:</b>	
<b>Evaluation of the course:</b> exam	
<b>Preliminary evaluation of the course:</b> Participation in compulsory classes. Elaboration of a seminar paper to the topic determined as applicable to the issue, maximum 30 points.	
<b>Final evaluation of the course:</b>	
Written (maximum 40 points) and verbal (maximum 30 points) exams on the subject to the extent of knowledge from lectures and seminars. Scale of the resulting evaluation, which reflects the level of a seminar paper (not more than 30 points) and results of the exam (not more than 70 points): A: 100-91 points, B: 90-81 points, C: 80-71 points, D: 70-61 points, E: 60- 51 points. Credits will not be granted to a student who obtains less than 51 points.	
<b>Knowledge obtained:</b> Define, learn and in practice use the terms of a pedagogic theory, oriented to practical issues of the operation of schools from the aspect of school pedagogy, propose incentives to a reflection in the integrated model of secondary educational practice, i. e., by an interconnection of pedagogy, psychology and specialized didactics.	
<b>Brief curriculum of the course:</b>	
<ol style="list-style-type: none"> <li>1. School pedagogy in the system of educational science.</li> <li>2. School as an education institution I.</li> <li>3. School as an education institution II.</li> <li>4. Current status of the educational system in the SR and the CR I.</li> <li>5. Current status of the educational system in the SR and the CR II.</li> <li>6. Preparation of future teachers from the aspect of theory and practice I.</li> <li>7. Preparation of future teachers from the aspect of theory and practice II.</li> <li>8. Educational trends and innovations in the EU.</li> <li>9. Diagnostic competence of a teacher at SOŠ I /secondary vocational school/.</li> <li>10. Diagnostic competence of a teacher at SOŠ II /secondary vocational school/.</li> <li>11. Pedagogical assessment and pedagogical evaluation.</li> <li>12. Auto diagnostics and self-reflection of a teacher.</li> </ol>	
<b>Recommended literature:</b>	
<ol style="list-style-type: none"> <li>1. BAĎURÍKOVÁ, Z. - BAZALÍKOVÁ, J. et al. <i>Školská pedagogika</i>. Bratislava: UK, 2001. ISBN 80-223-1536-2.</li> <li>2. BENDL, S. – KUCHARSKÁ, A. et al. <i>Kapitoly ze školní pedagogiky a školní psychologie</i>. Praha: UK PdF, 2008. ISBN 978-80-7290-366.</li> <li>3. BENDL, S. <i>Kázeňské problémy ve škole</i>. Praha: Vydavatelství TRITON, 2011. ISBN 978-80-7387-436-0.</li> <li>4. FEND, H. <i>Neue Theorie der Schule. Einführung in das Verstehen von Bildungssystemen</i>. Wiesbaden: Verlag für Sozialwissenschaften, 2009. ISBN 978-3-531-91788-7</li> <li>5. JANÍKOVÁ, M. a kol. <i>Základy školní pedagogiky</i>. Brno: PAIDO, 2009. ISBN 978-80-7315-183-6.</li> <li>6. KAŠČÁK, O.- PUPALA, B. et al. <i>Školy v prúde reforiem</i>. Bratislava: Renesans, s.r.o., 2011.</li> </ol>	

Name of the study program: Teaching of economic courses  
Field of the study: 1.1.2. Teaching of profession courses and practical preparation  
Level of the university study: second (master)

ISBN: 80-89402-44-1.

7. KOMPOLTOVÁ, S. *Školská pedagogika*. Bratislava: EKONÓM, 2005. ISBN 80-225-1988-X.
8. PRŮCHA, J. *Moderní pedagogika*. Praha: Portál, 2009. ISBN 978-80-7367-503-5.
9. PRŮCHA, J.- WALTEROVÁ, E.-MAREŠ, J. *Pedagogický slovník*. Praha: Portál, 2013. ISBN 978-80-262-0403-9.
10. TAMÁŠOVÁ, V. - GERŠICOVÁ, Z. - KRÁSNA, S. et al. *Metodická príručka pre triedneho učiteľa na realizáciu triednických hodín*. Dubnica nad Váhom: Dubnický technologický inštitút, 2014. ISBN 978-80-89732-06-7.
11. TUREK, I. *Vzdelávanie učiteľov pre 21. storočie*. Bratislava: MC, 2001. ISBN: 80-8052-112-3.
12. VALIŠOVÁ A. - KASÍKOVÁ H. *Pedagogika pro učitele*. Praha : Grada. 2011. ISBN 9788024733579.
13. VAŠŤATKOVÁ, J. *Úvod do autoevaluace školy*. Olomouc : UP, 2006. ISBN 80-244-1422-8.
14. VIŠŇOVSKÝ, Ľ. *Psychológia a pedagogika pomáhajú škole*. Bratislava: IRIS, 2005. ISBN 80-89018-85-8.
15. VIŠŇOVSKÝ, Ľ. - KAČÁNI, V. et al. *Základy školskej pedagogiky*. Bratislava: IRIS, 2001. ISBN 80-89018-25-4.

**Language, the knowledge of which is necessary to complete the course:** Slovak

**Notes:** none

**Grading of courses:**

A	B	C	D	E	Fx
21%	26%	26%	15%	9%	3%

**Lecturers:**

doc. PhDr. Viola Tamášová, CSc. (daily and external forms of classes),  
doc. PaedDr. Lenka Pasternáková, PhD. (daily and external forms of classes)  
PaedDr. Zuzana Geršicová, PhD. (daily and external forms of classes), seminars,  
PhDr. PaedDr. Slávka Krásna, PhD. (daily and external forms of classes), seminars,  
Mgr. Igor Marks, PhD. (daily and external forms of classes), seminars.

**Date of last amendment:** 31.1.2017

**Approved by:** prof. Ing. Ján Bajtoš, CSc., PhD.

<b>University:</b> DTI University	
<b>Faculty:</b>	
<b>Code:</b> M-UEP-102	<b>Name:</b> M_2 DIDACTICS OF VOCATIONAL ECONOMIC COURSES (P)
<b>Type, extent and method of teaching activities:</b> 2 hours lectures, 2 hours seminars/ week /combined method (daily form with e-learning support) / 24 hours lectures, 24 hours seminars /semester /combined method (external form with contact classes with e-learning support).	
<b>Number of credits:</b> 6	
<b>Recommended semester/trimester of the study:</b> 1 <sup>st</sup> semester in a daily form of the study / 1 <sup>st</sup> semester in an external form of the study	
<b>Level of the study:</b> master level	
<b>Conditional courses:</b> none	
<b>Conditions to complete the course:</b>	
<b>Evaluation of the course:</b> exam	
<b>Preliminary evaluation of the course:</b> Participation in compulsory classes with maximum permitted absence 2x per semester. Elaboration of a seminar paper to the topic determined and relating to the issue, maximum 30 points.	
<b>Final evaluation of the course:</b> Written (maximum 40 points) and verbal (maximum 30 points) exams from the course to the extent of knowledge from lectures and seminars. Scale of the resulting evaluation, which reflects the level of a seminar paper (not more than 30 points) and results of the exam (not more than 70 points): A: 100-91 points, B: 90-81 points, C: 80-71 points, D: 70-61 points, E: 60- 51 points. Credits will not be granted to a student who obtains less than 51 points.	
<b>Knowledge obtained:</b> Master the contents and methodical aspects of the education process at a SOŠ /secondary vocational school/ with economic specialization. Acquire pedagogical competence of a teacher. Learn basic pedagogical documents, teaching methods, didactic principles and organizational forms, methodically master a specific didactic situation in the teaching of vocational economic courses at SŠ /secondary school/.	
<b>Brief curriculum of the course:</b>	
<ol style="list-style-type: none"> <li>1. Basic pedagogical documents at SOŠ /secondary vocational school/ and relations among them</li> <li>2. Didactic analysis of the study material of vocational economic courses</li> <li>3. Didactic analysis of the study material of vocational economic courses</li> <li>4. Didactic analysis of the study material of vocational economic courses</li> <li>5. Didactic analysis of the study material of vocational economic courses</li> <li>6. Application of information and communication technology in classes</li> <li>7. Application of information and communication technology in classes</li> <li>8. Analysis of the current concepts of teaching</li> <li>9. Diagnose of the learning performance of pupils</li> <li>10. Theory of vocational education</li> <li>11. Standards of vocational education and the curriculums of courses</li> <li>12. Management of a secondary school and educational process management</li> </ol>	
<b>Recommended literature:</b>	
<ol style="list-style-type: none"> <li>1. ALBERT, A. <i>TQM v škole. Teória a prax</i>. Bratislava: MCB. 2001. ISBN 80-88796-89-X.</li> <li>2. BAJTOŠ, J. <i>Teória a prax didaktiky</i>. Žilina: Žilinská univerzita, 2003. ISBN 80-8070-130-X.</li> <li>3. DOKTOROV, A. – JAKÚBEK, P. – SLÁVIKOVÁ, G. <i>Technológia vzdelávania</i>. Dubnica nad Váhom: Dubnický technologický inštitút v Dubnici nad Váhom, 2014. ISBN 978-80-897-320-36.</li> <li>4. HRMO, R. a kol. <i>Didaktika technických predmetov</i>. Bratislava: Slovenská technická univerzita v Bratislave, 2005. 137 s., ISBN 80-227-2191-3.</li> <li>5. HRMO, R. – KRPÁLKOVÁ KRELOVÁ, K. <i>Zvyšovanie kvality vyučovacieho procesu</i>. Bratislava : STU v Bratislave, 2010. 176 s. ISBN 978-80-227-3249-9.</li> <li>6. KRUŠPÁN, I. <i>Didaktika odborného výcviku</i>. Dubnica nad Váhom: Dubnický technologický</li> </ol>	

inštitút v Dubnici nad Váhom, 2014. ISBN 978-80-897-320-36.						
7. Milénium: <i>Národný program výchovy a vzdelávania v SR na najbližších 15 až 20 rokov.</i>						
8. OBERUČ, J. – PORUBČANOVÁ, D. <i>Základy didaktiky.</i> Dubnica nad Váhom: Dubnický technologický inštitút v Dubnici nad Váhom, 2014. ISBN 978-80-897-320-36.						
9. OBERUČ, J. <i>Vybrané kapitoly z didaktiky.</i> Dubnica nad Váhom: Dubnický technologický inštitút v Dubnici nad Váhom, 2014. ISBN 978-80-897-320-36.						
10. PASTERÁKOVÁ, L. <i>Penzum všeobecnej didaktiky.</i> Dubnica nad Váhom: Dubnický technologický inštitút v Dubnici nad Váhom, 2014. ISBN 978-80-897-320-36.						
11. PETLÁK, E. <i>Všeobecná didaktika.</i> Bratislava: Iris. 2014. ISBN 8089018645						
12. PETTY, G. <i>Moderní vyučování.</i> Praha: Portál, 1996. ISBN 80-88796-89-X.						
13. PEŠEK, Z. <i>Didaktika.</i> Bratislava: SPN.						
14. TUREK, I. <i>Inovácie v didaktike.</i> Bratislava: MPC, 2004.						
15. TUREK, I. <i>Didaktika.</i> Bratislava: Iura edition, 2008. ISBN 978-80-8078-198-9.						
16. TUREK, I. <i>Tvorivé riešenie problémov.</i> Bratislava: MC, 1999. ISBN 80-88796-89-X.						
17. TUREK, J. <i>Kľúčové kompetencie: Úvod do problematiky.</i> Bratislava: MPC. 2003. ISBN 80-88796-89-X.						
18. Zborníky a časopisy z profesijných odborov.						
<b>Language, the knowledge of which is necessary to complete the course:</b> Slovak						
<b>Notes:</b> none						
<b>Grading of courses:</b>						
	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	<b>F<sub>x</sub></b>
	37%	24%	17%	10%	8%	3%
<b>Lecturers:</b> doc. Ing. Roman Hrmo, PhD., MBA (daily and external forms of classes), prof. PhDr. Jaroslav Oberuč, CSc, MBA (daily and external forms of classes), Ing. Ján Hargaš, PhD. (daily and external forms of classes), seminars, Ing. Lucia Krištofiaková, PhD. (daily and external forms of classes), seminars.						
<b>Date of last amendment:</b> 31.1.2017						
<b>Approved by:</b> prof. Ing. Ján Bajtoš, CSc., PhD.						

<b>University:</b> DTI University	
<b>Faculty:</b>	
<b>Code:</b> M-UEP-103	<b>Name:</b> M_1 METHODOLOGY OF PEDAGOGICAL RESEARCH (P)
<b>Type, extent and method of teaching activities:</b> 2 hours lectures and 2 hours of seminar/ week /combined method (daily form with e-learning support) / 24 hours of lecture and 24 hours of seminar/semester / combined method (external form with contact classes with e-learning support).	
<b>Number of credits:</b> 6	
<b>Recommended semester/trimester of the study:</b> 1 <sup>st</sup> semester in a daily form of the study / 2 <sup>nd</sup> semester in an external form of the study	
<b>Level of the study:</b> master level	
<b>Conditional courses:</b> none	
<b>Conditions to complete the course:</b>	
<b>Evaluation of the course:</b> exam	
<b>Preliminary evaluation of the course:</b> Participation in compulsory classes, preparation and resolving of assignments submitted continuously and subsequent argumentation of ascertained facts before a study group and lecturer in fixed term. Active approach, brain storming and realness of prepared facts for practice are preferred. Assignments represent 50 % of the final evaluation, maximum 50 points.	
<b>Final evaluation of the course:</b> 50 % of the final evaluation is made of a final written test from the course to the extent of knowledge from lectures and seminars (not more than 50 points). To obtain evaluation and allocation of credits it is necessary to achieve at least 51 points from 100. Evaluations A: 100-91 points, B: 90-81 points, C: 80-71 points, D: 70-61 points, E: 60-51 points. Credits will not be granted to a student who obtains less than 51 points.	
<b>Knowledge obtained:</b> Define, reproduce the essence of fundamental research methods and procedures in pedagogy. Propose, formulate, solve specific research problems, apply fundamental principles of educational science to empiric research. Schedule, organize and implement also terrain pedagogical research, specify individual stages of the research from the formulation of a research problem after the interpretation of research data, practical use of the given knowledge in practice, solve application tasks, by means of which it is possible to train selected elements of a research.	
<b>Brief curriculum of the course:</b>	
<ol style="list-style-type: none"> <li>1. Terminological background of the methodology of pedagogical research. The quantitative and qualitative methodology of pedagogical research.</li> <li>1. Types of research and investigation in the methodology of pedagogical research.</li> <li>2. Stages of research and investigation in the methodology of pedagogical research.</li> <li>3. Research topic and research problem in the methodology of pedagogical research.</li> <li>4. Targets of research and investigation in the methodology of pedagogical research.</li> <li>5. Variables of research and investigation in the methodology of pedagogical research.</li> <li>6. A set of research and investigation in the methodology of pedagogical research.</li> <li>7. Questions and hypothesis of research and investigation in the methodology of pedagogical research.</li> <li>8. Methods and tools of research and investigation in the methodology of pedagogical research.</li> <li>9. Research methods and research tools of quantitative research. Research methods and research tools of qualitative research.</li> <li>10. Preparation and evaluation of the data of research and investigation in the methodology of pedagogical research.</li> <li>11. Interpretation of the results of research and investigation in the methodology at issue.</li> <li>12. Ethics of a scientific paper and quotations in research and investigation.</li> </ol>	
<b>Recommended literature:</b>	
<ol style="list-style-type: none"> <li>1. ATTESLANDER, P. 2008. <i>Methoden der empirischen Sozialforschung</i>. Berlin : Erich Schmidt Verlag, 2008. 359 s. ISBN 9-783503-10690-5.</li> </ol>	

2. BENČO, J. *Metodológia vedeckého výskumu*. Bratislava: Iris, 2001. ISBN 80-89018-27-0.
3. GAVORA, P. *Úvod do pedagogického výskumu*. Bratislava: UK, 2008. ISBN 80-223-2391-8.
4. GAVORA, P. *Sprievodca metodológiou kvalitatívneho výskumu*. Bratislava: Regent, 2006. ISBN 80-88904-46-3.
5. GAVORA, P. a kol. *Elektronická učebnica pedagogického výskumu*. [on-line]. Bratislava: Univerzita Komenského, 2010. Dostupné na <http://www.e-metodologia.fedu.uniba.sk/> ISBN 978-80-223-2951-4.
6. GAVORA, P. *Tvorba výskumného nástroja pre pedagogické bádanie*. Bratislava: SPN. 2012. ISBN 978-80-10-02353-0.
7. HENDL, J. a kol. *Kvalitatívni výzkum*. Praha: Portál, 2005, ISBN 80-7367-040-2.
8. CHRÁSKA, M. *Metody pedagogického výzkumu*. Praha: Grada, 2016. ISBN 978-80-247-5326-3.
9. JUSZCZYK, S. 2006. *Metodológia empirického výskumu v spoločenských vedách*. Bratislava : IRIS, 2006. 138 s. ISBN 80-89018-13-0.
10. MAŇÁK, J. - ŠVEC, V. *Cesty pedagogického výzkumu*. Brno: Paido, 2004. ISBN 80-7315-078-6.
11. OBERUČ, J. *Základy pedagogického výskumu*. Dubnica nad Váhom: Dubnický technologický inštitút v Dubnici nad Váhom, 2014. ISBN 978-80-897-320-36.
12. OBERUČ, J. *Vademecum pedagogického výskumu*. Strážnice: VVI. ISBN 978-80-905919-6-7.
13. OBERUČ, J. – UŠIAK, G. – SLÁVIKOVÁ, G. *Metodológia pedagogického výskumu*. Dubnica nad Váhom: Dubnický technologický inštitút v Dubnici nad Váhom, 2014. ISBN 978-80-867-322-46.
14. OBERUČ, J. - KOVAŘÍK, P. - ZAPLETAL, L. *Vademecum pedagogického výzkumu*. Strážnice: Veřejnosprávní vzdělávací institut, 2016. ISBN 978-80-905919-6-7.
15. SILVERMAN, D. *Ako robiť kvalitatívny výskum*. Bratislava: Ikar, 2005. ISBN 80-551-0904-4.
16. ŠVAŘÍČEK, R. – ŠEĐOVÁ, K. *Kvalitatívni výzkum v pedagogických vedách*. Praha: Portál, 2014. ISBN 978-80-262-0644-6.
17. ŠVEC, Š. a kol. *Metodológia vied o výchove*. Bratislava: Iris, 1998. ISBN 80-88778-73-5.
18. TUREK, I. *Učiteľ a pedagogický výskum*. Bratislava: MPC. 1996. ISBN 80-7164-173-1.
19. WALKER, J. 2012. *Výskumné metody a statistika*. Praha : Grada, 2012. 224 s. ISBN 978-80-247-3920-5.

**Language, the knowledge of which is necessary to complete the course:** Slovak

**Notes:** none

**Grading of courses:**

A	B	C	D	E	Fx
36%	22%	21%	9%	10%	2%

**Lecturers:**

prof. Ing. Ján Bajtoš, CSc., PhD. (daily and external forms of classes),  
prof. PhDr. Jaroslav Oberuč, CSc. (daily and external forms of classes),  
doc. PhDr. Miroslav Frankovský, CSc. (daily and external forms of classes)  
PhDr. PaedDr. Slávka Krásna, PhD. (daily and external forms of classes), seminars.

**Date of last amendment:** 31.1.2017

**Approved by:** prof. Ing. Ján Bajtoš, CSc., PhD.

<b>University:</b> DTI University	
<b>Faculty:</b>	
<b>Code of the course:</b> M-UEP-104	<b>Name:</b> M_2 TAX SYSTEM (P)
<b>Type, extent and method of teaching activities:</b> 1 hour of lecture and 2 hours of seminar/ week /combined method (daily form with e-learning support) / 12 hours of lecture and 24 hours of seminar/semester / combined method (external form with contact classes with e-learning support).	
<b>Number of credits:</b> 6	
<b>Recommended semester/trimester of the study:</b> 1 <sup>st</sup> semester in a daily form/ 1 <sup>st</sup> semester in an external form	
<b>Level of the study:</b> master level	
<b>Conditional courses:</b> none	
<b>Conditions to complete the course:</b>	
<b>Evaluation of the course:</b> exam	
<b>Preliminary evaluation of the course:</b> Participation in compulsory classes with maximum permitted absence 2x per semester, preparation of a selected topic and its presentation (not more than 40 points). Preliminary evaluation of the course represents 40 % of the final evaluation.	
<b>Final evaluation of the course:</b> Final written test (not more than 60 points) to the extent of knowledge from lectures and seminars. A student must achieve not less than a 51% success. Written test represents 60% of the final evaluation.	
To obtain the final evaluation and to be allocated credits, it will be necessary to achieve not less than 51 points from 100. To obtain evaluation A: 100-91 points, B: 90-81 points, C: 80-71 points, D: 70-61 points, E: 60- 51 points. Credits will not be granted to a student who obtains less than 51 points.	
<b>Knowledge obtained:</b>	
Get acquainted with the tax system; understand a structure and functions of the state budget. Learn and apply knowledge from the sector of tax laws, apply the same to specific cases of obligatory relationships, improve the verbal and non-verbal literacy of students.	
<b>Brief curriculum of the course:</b>	
<ol style="list-style-type: none"> <li>1. Introduction to the issue of taxes – history of the tax system, principal tax terms.</li> <li>2. Tax system and sets of taxes of the SR.</li> <li>3. Tax principles, tax legislative framework.</li> <li>4. Personal income tax – non-entrepreneurs.</li> <li>5. Personal income tax – entrepreneurs (SZČO).</li> <li>6. Corporate income tax.</li> <li>7. Local taxes and fees – property taxes.</li> <li>8. Value added tax.</li> <li>9. Consumption taxes – alcoholic beverages, tobacco and tobacco products, mineral oils, electricity, coal and natural gas.</li> <li>10. Interconnection of the tax system to the state budget.</li> <li>11. Structure of the state budget of the SR.</li> <li>12. Budgetary rules and their legislation.</li> </ol>	
<b>Recommended literature:</b>	
<ol style="list-style-type: none"> <li>1. BABČÁK, V. <i>Daňové právo Slovenskej republiky</i>. Bratislava: EPOS. 2010. ISBN 978-80-8057-851-0.</li> <li>2. BAMFORD, CH. E. - BRUTON, G. D. <i>Entrepreneurship: A Small Business Approach</i>. New York: McGraw-Hill, 347 s. 2011. ISBN 978-0-07-122122-1.</li> <li>3. BOJŇANSKÝ, J. <i>Dane podnikateľských subjektov</i>. 2010. Nitra. VES SPU. ISBN 978-80-552-0486-4.</li> <li>4. COLLINS, J. - PORRAS, J. I. <i>Firmy, ktoré pretrvávajú. (Built to last)</i>. Eastone Books, 380 s. 2007. ISBN 80-89217-58-3.</li> <li>5. IŽOVÁ, K. – HRAZDILOVÁ, K. <i>Daňovníctvo v praxi</i>. Dubnica nad Váhom: DTI. 2013. ISBN978-80-89400-31-7.</li> </ol>	



Name of the study program: Teaching of economic courses  
Field of the study: 1.1.2. Teaching of profession courses and practical preparation  
Level of the university study: second (master)

6. JAKÚBEK, P. – GUZOŇOVÁ, V. *Základy daňovníctva*. Dubnica nad Váhom: DTI. 2011. ISBN 978-80-89400-31-7.
7. JARINKOVIČOVÁ, V. *Príručka pre zdanenie príjmov fyzickej osoby*. Bratislava: Epos. 2006. ISBN 8080576645.
8. KATZ, J.- GREEN, R. *Entrepreneurial Small Business*. New York: McGraw-Hill, E-book, 4th edition. 595 s. ISBN 978-0-07-802942-4.
9. KITO VÁ, D. a kol. *Daňovníctvo, daňová teória a politika*. Bratislava: Iura Edition. 2009. ISBN 978808078265
10. SCHULTZOVÁ, A. a kol. *Daňovníctvo - daňová teória a politika I*. Bratislava: Iura Edition. 2010. ISBN 978-80-8078-407-2.
11. SCHULTZOVÁ, A. *Daňové systavy štátov EÚ*. Bratislava: EKONÓM. 2007. ISBN 978-80-225-2333.
12. ŠÚBERTOVÁ, E. - BUKOVOVÁ, S. - BUJNOVÁ, D. - BLATNICKÝ, D. 2009. *Podnikanie v malých a stredných podnikoch pre manažérov*. Bratislava: Vydavateľstvo EKONÓM, 156 s. ISBN 978-80-225-2869-6.
13. ŠÚBERTOVÁ, E. - BUKOVOVÁ, S. - GAJDOVÁ, D. - KOVALEV, A. - PIAČKOVÁ, A. - TEKELOVÁ, Z. *Podnikanie v malých a stredných podnikoch: Prípadové štúdie a príklady*. Bratislava: KARTPRINT, 118 s. 2011. ISBN 978-80-88870-95-1.

**Language, the knowledge of which is necessary to complete the course:** Slovak

**Notes:** none

**Grading of courses:**

A	B	C	D	E	F <sub>x</sub>
39%	23%	14%	11%	10%	2%

**Lecturers:**

doc. PhDr. Miroslav Škoda, PhD. (daily and extern forms),  
Ing. Katarína Ižová, PhD. (daily and extern forms), seminars,  
Ing. Peter Jakúbek, PhD., MBA (daily and extern forms), seminars.

**Date of last amendment:** 31.1.2017

**Approved by:** prof. Ing. Ján Bajtoš, CSc., PhD.

<b>University:</b> DTI University	
<b>Faculty:</b>	
<b>Code:</b> M-UEP-105	<b>Name:</b> M_1 APPLIED PEDAGOGICAL PSYCHOLOGY (P)
<b>Type, extent and method of teaching activities:</b> 1 hour of lecture and 2 hours of seminar/ week /combined method (daily form with e-learning support) / 12 hours of lecture and 24 hours seminars/semester /combined method (external form with contact classes with e-learning support)	
<b>Number of credits:</b> 6	
<b>Recommended semester/trimester of the study:</b> 2 <sup>nd</sup> semester in a daily form of the study/ 2 <sup>nd</sup> semester in an external form of the study	
<b>Level of the study:</b> master level	
<b>Conditional courses:</b> none	
<b>Conditions to complete the course:</b>	
<b>Evaluation of the course:</b> exam	
<b>Preliminary evaluation of the course:</b> Participation in compulsory classes with maximum permitted absence 2x per semester, preparation of seminar paper to the extent of 10-15 pages to the topic of determined and relating issues and subsequent argumentation of ascertained facts before a study group and lecturer in fixed term. Brain storming and realness of prepared facts for practice preferred. Case study solution.	
<b>Final evaluation of the course:</b>	
40 % of the final evaluation represents of a colloquium exam (final written test and verbal exam to the extent of knowledge from lectures and seminars, not more than 40 points).	
Seminary paper and case study solution represent 40 % of the final evaluation (40 points).	
20 % of the final evaluation is represented by continuous tests (not more than 20 points).	
To obtain evaluation and allocation of credits it is necessary to achieve at least 51 points from 100.	
Evaluations A: 100-91 points, B: 90-81 points, C: 80-71 points, D: 70-61 points, E: 60-51 points.	
Credits will not be granted to a student who obtains less than 51 points.	
<b>Knowledge obtained:</b> Mediate knowledge about the current trends of school psychology in the world and in Slovakia. Refer to current problems in the family and the school and option of their elimination. Define, characterize terms, elements of humanistic psychology. Integrate the relevant theoretical knowledge into practice. Apply procedures of pedagogical psychology in educational treatment. Distinguish the specifics of problems in educational practice and propose adequate procedures, solutions following from individual conditions of the school, family. Pay attention to the issues of extramural entities and their operation, operate and apply preventive activities in practice.	
<b>Brief curriculum of the course:</b>	
<ol style="list-style-type: none"> <li>1. Humanistic psychology in family background and education.</li> <li>2. Family, family background, crisis of the family, parent outside of the family.</li> <li>3. Personality of the teacher, foreman, schoolmaster.</li> <li>4. Ascertaining the school maturity of children. Levels for assessment of the maturity of children.</li> <li>5. Talented children, their identification, work with talented children.</li> <li>6. Work with handicapped pupils, failure of pupils to achieve results. Behavioral disturbances of children, development of behavioral disturbances and their classification.</li> <li>7. Learning disturbances. Work with pupils having learning disturbances.</li> <li>8. Bullying, cyber bullying, prevention and solution of bullying at school.</li> <li>9. Climate in a school class, school, culture of school.</li> <li>10. Burnout syndrome of teachers, motivation of pupils and teachers.</li> <li>11. Education in leisure time, leisure time centers, school clubs.</li> <li>12. Dependences and their types, prevention, preventive programs.</li> </ol>	
<b>Recommended literature:</b>	
1. BRATSKÁ, M. <i>Pedagogická psychológia</i> . Bratislava: SPN. 1997. ISBN 80-08-02498-4.	

2. ČÁP, J.-MAREŠ, J. *Psychologie pro učitele*. Praha: Portál. 2001. ISBN 80-7178-463-X.
3. GÁBOROVÁ, L. *Nondirektívny prístup vo výchove a vzdelávaní*. Prešov: Prešovská univerzita, Faculty humanitných a prírodných vied, 2002. Druhé doplnené a prepracované vydanie. 97 s. ISBN 80-8068-114-9.
4. GRÁC, J. *Kapitoly edukačnej psychológie*. Trnava: TUT, 2009. ISBN 978-80-8082-234-7.
5. HVOZDÍK, S. *Kapitoly zo školskej psychológie. I.,II.* Prešov: Filozofická fakulta Prešovskej Univerzity v Prešove. 2006. ISBN 80-08-08830-0.
6. JURČOVÁ, M. *Tvorivosť v každodennom živote a vo výskume*, IRIS, Bratislava, 2009, ISBN 978-80-89256-42-6.
7. MATĚJČEK, Z. *Psychologie nemocných a zdravotně postihnutých dětí*. Praha: H+H Vyšehradská, 2001, 151 s.
8. POŽÁR, L. *Psychológia postihnutých (Patopsychológia)*. Bratislava: Retaas 2007. ISBN 80-913-21-4.
9. ROZVADSKÝ GUGOVÁ, G. a kol.: *Edukácia akcentujúca docenenie mozgu*. Dubnický technologický inštitút v Dubnici nad Váhom, 2013, 101 s. ISBN 978-80-89400-62-1.
10. ROZVADSKÝ GUGOVÁ, G. *Neurodidaktika a edukácia*. Dubnica nad Váhom: Dubnický technologický inštitút v Dubnici nad Váhom, 2014. ISBN 978-82-867-330-46.
11. ROZVADSKÝ GUGOVÁ, G. *Všeobecná psychológia*. Dubnica nad Váhom: Dubnický technologický inštitút v Dubnici nad Váhom, 2014. ISBN 978-85-867-430-56.
12. ROZVADSKÝ GUGOVÁ, G. *Patopsychológia*. Dubnický technologický inštitút v Dubnici nad Váhom. MiF s.r.o. Dubnica nad Váhom. 2015. -162 s.- ISBN 978-80-89732-63-0.
13. Tematické články z časopisu Psychológia a patopsychológia dieťaťa a ďalších časopisov a zborníkov.
14. VALIHOROVÁ, M.- GAJDOŠOVÁ, E. *Kapitoly zo školskej psychológie*. Banská Bystrica: Univerzita Mateja Bella. 2009. ISBN 978-80-8083-817-1.
15. VENDEL, Š. *Pedagogická psychológia*. Bratislava: Mračko. 2007. ISBN 9788080577100.

**Language, the knowledge of which is necessary to complete the course:** Slovak

**Notes:** none

**Grading of courses:**

A	B	C	D	E	F <sub>x</sub>
23%	22%	27%	15%	6%	7%

**Lecturers:**

prof. PhDr. Miron Zelina, DrSc., Dr.h.c (daily and external forms of classes),  
 doc. PhDr. Ľubica Gáborová, CSc. (daily and external forms of classes),  
 doc. PaedDr. Lenka Pasternáková, PhD. (daily and external forms of classes).

**Date of last amendment:** 31.1.2017

**Approved by:** prof. Ing. Ján Bajtoš, CSc., PhD.

<b>University:</b> DTI University	
<b>Faculty:</b>	
<b>Code:</b> M-UEP-106	<b>Name:</b> M_1 CURRENT TRENDS IN EDUCATION (P)
<b>Type, extent and method of teaching activities:</b> 1 hour of lecture and 2 hours of seminar/ week /combined method (daily form with e-learning support) / 12 hours of lecture and 24 hours seminars/semester /combined method (external form with contact classes with e-learning support)	
<b>Number of credits:</b> 6	
<b>Recommended semester/trimester of the study:</b> 2 <sup>nd</sup> semester in a daily form of the study / 3 <sup>rd</sup> semester in an external form of the study	
<b>Level of the study:</b> master level	
<b>Conditional courses:</b> none	
<b>Conditions to complete the course:</b>	
<b>Evaluation of the course:</b> exam	
<b>Preliminary evaluation of the course:</b> Participation in compulsory classes with maximum permitted absence 2x per semester, preparation of seminar paper to the extent of 10-15 pages to the topic of determined and relating issues and subsequent argumentation of ascertained facts before a study group and lecturer in fixed term. Brain storming and realness of prepared facts for practice are preferred. Case study solution.	
<b>Final evaluation of the course:</b>	
40 % of the final evaluation represents an exam (final written test and verbal exam to the extent of knowledge from lectures and seminars, not more than 40 points).	
Seminary paper represents 40 % of the final evaluation (40 points).	
20 % of the final evaluation is represented by continuous tests (not more than 20 points).	
To obtain evaluation and allocation of credits it is necessary to achieve at least 51 points from 100. Evaluations A: 100-91 points, B: 90-81 points, C: 80-71 points, D: 70-61 points, E: 60-51 points. Credits will not be granted to a student who obtains less than 51 points.	
<b>Knowledge obtained:</b> Present new ideas, notions, theories, procedures of work with a view to improve (modify) current educational approaches in conditions of our schools.	
<b>Brief curriculum of the course:</b>	
<ol style="list-style-type: none"> <li>1. Innovation in didactics, requirements for the implementation of innovations in the vocational educational system of the SR.</li> <li>2. Basic problems of teaching in secondary vocational educational system.</li> <li>3. Targets of the tuition process – current approaches to their formulation, implementation and evaluation. Application and creation of specific targets for specific classes.</li> <li>4. Preparation of teachers of secondary vocational schools versus learning styles of pupils. Study strategies, study skills.</li> <li>5. Personality of a pedagogical employee, perceived self-efficacy of the teacher. Interaction in a pedagogical process with focuses to group dynamics in the class.</li> <li>6. Current tuition concepts in secondary vocational educational system.</li> <li>7. Current organizational forms of teaching and options of their utilization in secondary vocational educational system.</li> <li>8. Current trends in examination and evaluation of the pupils of secondary vocational educational system. External measurements and their significance.</li> <li>9. Didactic tests as an objectifying tool for evaluation of the performance of pupils. Proposal, classification and evaluation of didactic tests. Application of the issue of didactic test to a selected study material.</li> <li>10. Analysis of the legibility of textbooks. Textbook, evaluation of the comprehensiveness of textbooks and hand books.</li> <li>11. Creative teaching and secondary vocational educational system.</li> </ol>	
<b>Recommended literature:</b>	
1. ANGELO, T. A. – CROSS, K. P. 1993. <i>Classroom Assessment Techniques</i> . San Francisco:	

- Jossey Bass Publishers, 1993. ISBN 1555425003.
- GAVORA, P. 2010. *Akí sú moji žiaci. Pedagogická diagnostika žiaka*. Nitra : Enigma, 2010. ISBN 978-80-89132-91-1.
  - GAVORA, P. - MAJERČÍKOVÁ, J. 2012. Vnímaná zdatnosť (self-efficacy) učiteľa: oblasť vyučovania a oblasť spolupráce s rodičmi. In *Pedagogická orientace*, ISSN: 1211-4669 (print), 2012, roč. 22, č. 2, s. 205–221.
  - GREGER, D. - JEŽKOVÁ, V. 2006. *Školní vzdělávání : Zahraniční trendy a inspirace. [School Education : Foreign Trends and Inspiration]*. Praha : Karolinum, 2006. ISBN 80-246-1313-1.
  - HERMOCHOVÁ, S. 2005. *Skupinová dynamika ve školní třídě*. Kladno : Aisis, 2005. ISBN 80-2395-612-4.
  - LABAŠOVÁ, E. 2005. Analýza čitateľnosti učebných textov. In *Internetový časopis* [online]. 4/2005. ISSN 1335-9053. Dostupné na internete: < [http://www.mtf.stuba.sk/docs//internetovy\\_casopis/2005/4/labasova.pdf](http://www.mtf.stuba.sk/docs//internetovy_casopis/2005/4/labasova.pdf)>
  - PETLÁK, E. 2014. *Inovácie v edukačnom procese*. Dubnica nad Váhom : Dubnický technologický inštitút v Dubnici nad Váhom, 2014. ISBN 978-80-897-320-36.
  - PIKE, G. - SELBY, D. *Cvičení a hry pro globální výchovu*. Praha : Portál, 2000. ISBN 80-7178-369-2.
  - PLAVČAN, P. 2006. *Vedomostná spoločnosť v Slovenskej republike*. Bratislava : Merkury. 2006. ISBN 80-89143-40-7.
  - PRŮCHA, J. 2009. *Moderní pedagogika*. Praha : Portál, 2009. ISBN 978-80-7367-503-5.
  - PRŮCHA, J.- WALTEROVÁ, E.-MAREŠ, J. 2013. *Pedagogický slovník*. Praha : Portál, 2013. ISBN 978-80-262-0403-9.
  - PRUSÁKOVÁ, V. – SCHUBERT, M. – BONTOVÁ, A. 2014. *Kurikulárne trendy vo vzdelávaní dospelých*. Banská Bystrica: Belianum, 2014. ISBN 978-80-557-0840-9.
  - TUREK, I. 2014. *Didaktika*. Bratislava: Wolters Kluwer, 2014. ISBN 978-80-81680-04-5.
  - [http://www.nucem.sk/sk/medzinarodne\\_merania](http://www.nucem.sk/sk/medzinarodne_merania)
  - Nové trendy a zaujímavosti ze sveta vzdelávani dostupné na <https://scio.cz/o-vzdelavani/nove-trendy-a-zajimavosti-ze-sveta-vzdelavani/index.asp>
  - Zákon č. 61/2015 Z. z. - Zákon o odbornom vzdelávaní a príprave a o zmene a doplnení niektorých zákonov
  - Zákon č. 245/2008 Z. z. - Zákon o výchove a vzdelávaní (školský zákon) a o zmene a doplnení niektorých zákonov
  - časopisy – Paidagogos.net, Pedagogika.sk, Pedagogika (ČR) a i.

**Language, the knowledge of which is necessary to complete the course:** Slovak

**Notes:** none

**Grading of courses:**

A	B	C	D	E	Fx
29%	21%	18%	13%	13%	7%

**Lecturers:**

prof. Ing. Ján Bajtoš, CSc., PhD. (daily and external forms of classes),  
PhDr., PaedDr. Slávka Krásna, PhD. (daily and external forms of classes), seminars,  
Mgr. Igor Marks, PhD. (daily and external forms of classes), seminars.

**Date of last amendment:** 31.1.2017

**Approved by:** prof. Ing. Ján Bajtoš, CSc., PhD.

<b>University:</b> DTI University	
<b>Faculty:</b>	
<b>Code of the course:</b> M-UEP-107	<b>Name:</b> M_2 MICRO-ECONOMY (P)
<b>Type, extent and method of teaching activities:</b> 1 hour of lecture and 2 hours of seminar/ week /combined method (daily form with e-learning support) / 12 hours of lecture and 24 hours of seminar/semester /combined method (external form with contact classes with e-learning support)	
<b>Number of credits:</b> 6	
<b>Recommended semester/trimester of the study:</b> 2 <sup>nd</sup> semester in a daily form/ 3 <sup>rd</sup> semester in an external form	
<b>Level of the study:</b> master level	
<b>Conditional courses:</b> none	
<b>Conditions to complete the course:</b>	
<b>Evaluation of the course:</b> exam.	
<b>Preliminary evaluation of the course:</b> Participation in compulsory classes with maximum permitted absence 2x per semester, a positively evaluated written continuous test (not more than 40 points), which represents 40 % of the final evaluation.	
<b>Final evaluation of the course:</b> written test (not more than 40 points) and verbal exam (not more than 20 points) to the extent of knowledge from lectures and seminars, represents 60% of the final evaluation.	
To obtain evaluation and allocation of credits it is necessary to achieve at least 51 points from 100. To obtain evaluation A: 100-91 points, B: 90-81 points, C: 80-71 points, D: 70-61 points, E: 60- 51 points. Credits will not be granted to a student who obtains less than 51 points.	
<b>Knowledge obtained:</b>	
Target of the course is to explain to students the principles of micro-economic theory highlighting a conceptual apparatus. Clarify, graphically and numerically derive demand and supply. Learn to apply essence of the theory of a consumer and the theory of a firm in changing market conditions.	
<b>Brief curriculum of the course:</b>	
<ol style="list-style-type: none"> <li>1. Economic theory, backgrounds of the micro-economic theory.</li> <li>2. Graphs in economy.</li> <li>3. Market, market mechanism.</li> <li>4. Market entities, their characteristics.</li> <li>5. Demand and supply.</li> <li>6. Elasticity of demand and supply.</li> <li>7. Consumer behavior and utility function.</li> <li>8. Theory of production.</li> <li>9. Analysis of costs and income of the firm.</li> <li>10. Firms in conditions of perfect competition.</li> <li>11. Firms in conditions of imperfect competition.</li> <li>12. Production factors market.</li> </ol>	
<b>Recommended literature:</b>	
<ol style="list-style-type: none"> <li>1. BRADLEY, B. a kol. <i>Mikroekonomie dnes</i>. Brno: Press Computer. ISBN 8025101096.</li> <li>2. CHAJDIÁK, J. <i>Ekonomika firmy</i> Bratislava: STU. 2011. ISBN 978808565964.</li> <li>3. LISÝ, J. a kol. <i>Ekonomía</i>. 1. vyd. Bratislava: Iura Edition. 2011. ISBN 978-80-8078-406-5.</li> <li>4. MACÁKOVÁ, L. a kol. <i>Mikroekonómie základní kurs</i>. Slaný: Melandrium. 2003. ISBN 80-86175-38-3.</li> <li>5. MANKIW, G.N. <i>Zásady ekonomie</i>. Praha: Grada Publishing. 2009. ISBN 978-80-7169-891-3.</li> <li>6. MAŤOVČÍKOVÁ, D. a kol. <i>Mikroekonómia. Vybrané state</i>. 1. vyd. Prešov: Bookman pre DTI. 2013. ISBN 978-80-89568-63-5.</li> <li>7. MURA, L. <i>Vybrané kapitoly z ekonomickej teórie</i>. Dubnica nad Váhom: 2011. ISBN 978-80-89400-25-6.</li> <li>8. SOUKUPOVÁ, J. - HOŘEJŠÍ, B. - MACÁKOVÁ, L. - SOUKUP, J. <i>Mikroekonomie</i>. Praha:</li> </ol>	

Name of the study program: Teaching of economic courses  
Field of the study: 1.1.2. Teaching of profession courses and practical preparation  
Level of the university study: second (master)

Management press. 2002. ISBN 80-7261-061-9.

**Language, the knowledge of which is necessary to complete the course:** Slovak

**Notes:** none

**Grading of courses:**

<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	<b>Fx</b>
26%	22%	16%	15%	17%	3%

**Lecturers:**

doc. Ing. Daniel Lajčín, PhD., MBA (daily and extern forms),  
doc. Ing. Juraj Tej, PhD. (daily and extern forms),  
Ing. Daniela Maťovčíková, PhD. (daily and extern forms),  
Ing. Daniela Hilčíková (daily and extern forms), seminars,  
Mgr. Monika Dohnanská (daily and extern forms), seminars.

**Date of last amendment:** 31.1.2017

**Approved by:** prof. Ing. Ján Bajtoš, CSc., PhD.

<b>University:</b> DTI University	
<b>Faculty:</b>	
<b>Code of the course:</b> M-UEP-108	<b>Name:</b> M_2 ACCOUNTING OF ENTREPRENEURS (P)
<b>Type, extent and method of teaching activities:</b> 1 hour of lecture and 2 hours of seminar/ week /combined method (daily form with e-learning support) / 12 hours of lecture and 24 hours of seminar/semester /combined method (external form with contact classes with e-learning support)	
<b>Number of credits:</b> 6	
<b>Recommended semester/trimester of the study:</b> 2 <sup>nd</sup> semester in a daily form/ 2 <sup>nd</sup> semester in an external form	
<b>Level of the study:</b> master level	
<b>Conditional courses:</b> none	
<b>Conditions to complete the course:</b>	
<b>Evaluation of the course:</b> exam.	
<b>Preliminary evaluation of the course:</b> Participation in compulsory classes with maximum permitted absence 2x per semester, elaboration of seminary paper = theoretical open issue; accounting cases on balance sheet accounts and temporary accounts (scope 4 -5 pages). Preliminary evaluation of the course represents 40 % of the final evaluation; it is possible to achieve not more than 40 points.	
<b>Final evaluation of the course:</b> Written test (not more than 40 points) and verbal exam (not more than 20 points) to the extent of knowledge from lectures and seminars represent 60% of the final evaluation. A theoretical open issue, code and book 20 accounting cases from contents of the course Accounting of Entrepreneurs.	
To obtain evaluation and allocation of credits it is necessary to achieve at least 51 points from 100. To obtain evaluation A: 100-91 points, B: 90-81 points, C: 80-71 points, D: 70-61 points, E: 60- 51 points. Credits will not be granted to a student who obtains less than 51 points.	
<b>Knowledge obtained:</b>	
Students will obtain theoretical knowledge and practical skills from the classification of assets and coverage sources; will learn the principles, contents and form of double-entry accounting entries on accounts, methodology of the enumeration of profit or loss, construction of financial statements forming the financial statements. They will obtain knowledge from an active function of accounting in the management of an enterprise. Students will be able to apply acquired knowledge and skills in relating economic courses of the study plan. The graduates may upon completion of the study perform simple business transaction from the accounting of business activity.	
<b>Brief curriculum of the course:</b>	
<ol style="list-style-type: none"> <li>1. Legislation of the accounting, its subject and principles.</li> <li>2. Accounting information system and its elements: finance accounting, managerial accounting.</li> <li>3. Accounting systems (single-entry accounting and double-entry accounting).</li> <li>4. Assets, classification, structure, measurement, assets turnover.</li> <li>5. Sources of assets coverage, classification, structure, contents.</li> <li>6. Balance sheet, structure, settlement and contents specification of balance sheet items, balance sheet construction.</li> <li>7. Economic transactions with effect on income and economic transactions with no effect on income. Account – prerequisites and forms of the account, division of a set of accounts.</li> <li>8. Accounting principles on balance sheet accounts and temporary accounts – accounting cases.</li> <li>9. Ledger. Stock taking – inspection of factual correctness in the books.</li> <li>10. Inspection of formal correctness of book entries.</li> <li>11. Methods of the enumeration of profit or loss, financial statements and accounts closing.</li> <li>12. Construction of the financial statements and their interpretation.</li> </ol>	



**Recommended literature:**

1. HACHEROVÁ, Ž. a kol. *Základy účtovníctva*. 2010. Nitra SPU. ISBN 978-80-552-0384-3.
2. HACHEROVÁ, Ž. – PALKECHOVÁ, M. – HRVOLOVÁ, M. *Základy účtovníctva*. 2013. Dubnický technologický inštitút v Dubnici nad Váhom. MiF s.r.o., Dubnica nad Váhom. ISBN 978-80-89400-54-6.
3. IŽOVÁ, K. - HRAZDILOVÁ BOČKOVÁ, K. *Daňovníctvo v praxi*. Dubnica nad Váhom: Dubnický technologický inštitút v Dubnici nad Váhom, 2013. ISBN 978-80-89400-64-5.
4. KRIŠTOFÍK, P. - SAXUNOVÁ, D. - ŠURANOVÁ, Z. *Finančné účtovníctvo a riadenie s aplikáciou IAS/IFRS*. Bratislava: Iura Edition, spol. s.r.o. 2009. ISBN 978-80-8078-230-6.
5. PECHÁČOVÁ, T. *Nové jednoduché účtovníctvo pre podnikateľov*. Bratislava: Epos. 2003. ISBN 8080575347.
6. SAXUNOVÁ, D. *Účtovníctvo*. Bratislava: Iura Edition. 2011. ISBN 978808078357.
7. STARÍČKOVÁ, Z. *Manažérske účtovníctvo I*. Bratislava: Ekonóm. 2010. ISBN 978-80-225-2921-1.
8. ŠLOSÁROVÁ, A. a kol. *Účtovníctvo*. Bratislava. EKONOMIA. Iura Edition, spol.s.r.o. 2011. ISBN 978-80-8078-418-8.
9. Rámcová účtovná osnova a postupy účtovania pre podnikateľov
10. Zákon č. 431/2002 Z.z. – zákon o účtovníctve v znení neskorších predpisov.

**Language, the knowledge of which is necessary to complete the course:** Slovak

**Notes:** none

**Grading of courses:**

A	B	C	D	E	Fx
19%	22%	18%	16%	20%	4%

**Lecturers:**

doc. PhDr. Miroslav Škoda, PhD. (daily and extern forms),  
Ing. Peter Jakúbek, PhD., MBA (daily and extern forms), seminars.

**Date of last amendment:** 31.1.2017

**Approved by:** prof. Ing. Ján Bajtoš, CSc., PhD.

<b>University:</b> DTI University	
<b>Faculty:</b>	
<b>Code of the course:</b> M-UEP-109	<b>Name:</b> M_1 QUALITY OF THE SCHOOL (P)
<b>Type, extent and method of teaching activities:</b> 1 hour of lecture and 1 hour seminar/ week /combined method (daily form with e-learning support) / 12 hours of lecture and 12 hours seminars/semester /combined method (external form with contact classes with e-learning support)	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester of the study:</b> 3 <sup>rd</sup> semester in daily form/ 4 <sup>th</sup> semester in an external form	
<b>Level of the study:</b> master level	
<b>Conditional courses:</b> none	
<b>Conditions to complete the course:</b>	
<b>Evaluation of the course:</b> exam	
<b>Preliminary evaluation of the course:</b> Participation in compulsory classes with maximum permitted absence 2x per semester. Brain storming and realness of prepared facts for practice will be preferred in classes. <b>Final evaluation of the course:</b> 100 % of the final evaluation represents a final written test and a verbal exam to the extent of knowledge from lectures and seminars, not more than 100 points. To obtain evaluation and allocation of credits it is necessary to achieve at least 51 points from 100. Evaluations A: 100-91 points, B: 90-81 points, C: 80-71 points, D: 70-61 points, E: 60-51 points. Credits will not be granted to a student who obtains less than 51 points.	
<b>Knowledge obtained:</b> Master necessary information about quality of the school in connection with obtaining and keeping a share on the market. Ability to improve a pedagogical-educational process in such a manner so that it suit the needs of practice. Upon completing the course to master the given issues and be able to creatively and successfully work in practice.	
<b>Brief curriculum of the course:</b> 13. Introduction to quality of the school, basis terms and definitions. 14. Development of quality of the school. 15. Modern approach to quality of the school. 16. Program of continual education. 17. Transformation of family background and education. 18. Innovations in quality of the school. 19. Quality of education. 20. Self-assessment of the school. 21. Methods applied in managing quality of the school. 22. Procedure in introduction of quality of the school. 23. Characteristics of high-grade teachers. 24. Characteristics of high-grade teaching.	
<b>Recommended literature:</b> 1. BLÁŠKO, M. <i>Úvod do modernej didaktiky (Manažérstvo kvality v škole)</i> . Dostupné na < <a href="http://web.tuke.sk/kip/main.php?om=1300&amp;res=low&amp;menu=1310">http://web.tuke.sk/kip/main.php?om=1300&amp;res=low&amp;menu=1310</a> > 2. HLÁSNA, S. <i>Sociálna klíma triedy a kvalita života žiaka v triede</i> . Bratislava: Z-F Lingua. 2011. ISBN 978-80-89328-60-4. 3. HRMO, R. – KRPÁLKOVÁ KRELOVÁ, K. <i>Zvyšovanie kvality vyučovacieho procesu</i> . Bratislava : STU v Bratislave, 2010. 176 s. ISBN 978-80-227-3249-9. 4. PAVLOV, I. <i>K metodike tvorby curricula učebného predmetu</i> . Prešov: FM UNIPO. ISBN 978-80-970275-3-7. 5. PAVLOV, I. <i>Sebahodnotenie (autoevaluácia) kvality školy</i> . Prešov: MC. 6. TAMÁŠOVÁ, V. et al. <i>Quality Management System of Universities and the Quality of Education</i> . Dubnica n/V: DTI, 2012. ISBN978-963-7290-95-4.	

Name of the study program: Teaching of economic courses  
Field of the study: 1.1.2. Teaching of profession courses and practical preparation  
Level of the university study: second (master)

7. TUREK, I. *Škola a kvalita*. Bratislava : Wolters Kluwer s. r. o., 2015. 376 s., ISBN 978-80-8168-221-6.

8. TUREK, I. - ALBERT, S. *Kvalita školy*. Bratislava: STU. ISBN 80-227-2274-X.

**Language, the knowledge of which is necessary to complete the course:** Slovak

**Notes:** none

**Grading of courses:**

A	B	C	D	E	Fx
15%	21%	25%	19%	19%	0%

**Lecturers:**

doc. Ing. Roman Hrmo, PhD., MBA (daily and extern forms)

Ing. Lucia Krištofiaková, PhD. (daily and extern forms), seminars,

Ing. Alexander Bilčík, PhD. (daily and extern forms), seminars.

**Date of last amendment:** 31.1.2017

**Approved by:** prof. Ing. Ján Bajtoš, CSc., PhD.

Information sheet of the course

<b>University:</b> DTI University	
<b>Faculty:</b>	
<b>Code:</b> M-UEP-112	<b>Name:</b> M_2 COMMODITY EXPERTISE (P)
<b>Type, extent and method of teaching activities:</b> 1 hour of lecture and 1 hour of seminar/ week /combined method (daily form with e-learning support) / 12 hours of lecture and 12 hours seminars/semester /combined method (external form with contact classes with e-learning support)	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of the study:</b> 3 <sup>rd</sup> semester in daily form of the study / 5 <sup>th</sup> semester in an external form of the study	
<b>Level of the study:</b> master level	
<b>Conditional courses:</b> none	
<b>Conditions to complete the course:</b>	
<b>Evaluation of the course:</b> exam	
<b>Preliminary evaluation of the course:</b> Participation in compulsory classes with maximum permitted absence 2x per semester. Preparation and resolving of assignments submitted continuously and subsequent argumentation of ascertained facts before a study group and lecturer in fixed term. Active approach, brain storming and realness of prepared facts for practice are preferred. Assignments represent 50 % of the final evaluation, maximum 50 points.	
<b>Final evaluation of the course:</b> 50% of the final evaluation represents a final written test on the course to the extent of knowledge from lectures and seminars (not more than 50 points). To obtain evaluation and allocation of credits it is necessary to achieve at least 51 points from 100. Evaluations A: 100-91 points, B: 90-81 points, C: 80-71 points, D: 70-61 points, E: 60-51 points. Credits will not be granted to a student who obtains less than 51 points.	
<b>Knowledge obtained:</b> Notify students of the characteristic, properties, assortment, designation and qualitative indicators of goods values of foodstuffs and industrial goods and to apply the above knowledge in practice in a creative way.	
<b>Brief curriculum of the course:</b>	
<ol style="list-style-type: none"> <li>1. Introduction into commodity expertise, basis terms on goods and its utility value.</li> <li>2. Quality of products, technical standardization. Quality of goods and the consumer.</li> <li>3. Management of products. Design of goods, criterion for the evaluation of design.</li> <li>4. Foodstuffs goods.</li> <li>5. Drugstore goods and chemical products.</li> <li>6. Textile and clothing goods.</li> <li>7. Leather, leather haberdasher.</li> <li>8. Electro technical goods, electronics.</li> <li>9. Metal goods.</li> <li>10. Wooden and plastic products.</li> <li>11. Paper, stationery.</li> <li>12. Sporting goods and toys.</li> </ol>	
<b>Recommended literature:</b>	
<ol style="list-style-type: none"> <li>1. BOJŇANSKÁ, T. - ČUBOŇ, J. <i>Tovaroznalectvo</i>, edícia Trendy v poľnohospodárstve č.p. 337, SPU Nitra, 2003, 145s ISBN 80-8069-254-8.</li> <li>2. FRANČÁKOVÁ, H. - ČUBOŇ, J. - MAREČEK, J. - BOBKO, M. <i>Hodnotenie poľnohospodárskych produktov</i>. SPU: Nitra, 2010, 168 s. ISBN 978-80-552-0360-7.</li> <li>3. HLÔŠKA, B. - KAČEŇÁK, J. - MLÁKAY, J. <i>Tovaroznalectvo priemyselného tovaru</i>. Bratislava: Ekonóm, 2000.</li> <li>4. HLÔŠKA, B. - KAČEŇÁK, J. - MLÁKAY, J. <i>Tovaroznalectvo potravinárskeho tovaru</i>. Bratislava: Ekonóm, 2000.</li> </ol>	

Name of the study program: Teaching of economic courses  
Field of the study: 1.1.2. Teaching of profession courses and practical preparation  
Level of the university study: second (master)

5. IŽOVÁ, K. *Tovaroznalectvo*. Dubnica nad Váhom: DTI. 2014. ISBN 978-80-89400-91-1.
6. KAČEŇÁK, J. *Základy balenia potravín*. Bratislava: ARM 333, 2001. ISBN 80-967945-6-6.
7. ANDREJČÁK, I. - ŤAVODOVÁ M. *Manažérstvo kvality*. Technická univerzita vo Zvolene, 2009. - 147 s.
8. *Zákon o potravinách, potravinový kodex, Obchodný zákonník*

**Language, the knowledge of which is necessary to complete the course:** Slovak

**Notes:** none

**Grading of courses:**

A	B	C	D	E	Fx
51%	31%	11%	4%	2%	1%

**Lecturers:**

doc. Mgr. Gabriela Gabrhelová, PhD. (daily and external forms of classes),  
Ing. Katarína Ižová, PhD. (daily and external forms of classes), seminars.

**Date of last amendment:** 31.1.2017

**Approved by:** prof. Ing. Ján Bajtoš, CSc., PhD.

<b>University:</b> DTI University	
<b>Faculty:</b>	
<b>Code of the course:</b> M-UEP-113	<b>Name:</b> M_2 MACRO-ECONOMY (P)
<b>Type, extent and method of teaching activities:</b> 1 hour of lecture and 2 hours of seminar/ week /combined method (daily form with e-learning support) / 12 hours of lecture and 24 hours of seminar/semester /combined method (external form with contact classes with e-learning support)	
<b>Number of credits:</b> 6	
<b>Recommended semester/trimester of the study:</b> 3 <sup>rd</sup> semester in daily form/ 4 <sup>th</sup> semester in an external form	
<b>Level of the study:</b> master level	
<b>Conditional courses:</b> Micro-economy	
<b>Conditions to complete the course:</b>	
<b>Evaluation of the course:</b> exam	
<b>Preliminary evaluation of the course:</b> Participation in compulsory classes with maximum permitted absence 2x per semester, written test (not more than 40 points).	
<b>Final evaluation of the course:</b> written (not more than 40 points) and verbal (not more than 20 points) test to the extent of knowledge from lectures and seminars (60 %). To obtain evaluation and allocation of credits it is necessary to achieve at least 51 points from 100. To obtain evaluation A: 100-91 points, B: 90-81 points, C: 80-71 points, D: 70-61 points, E: 60- 51 points. Credits will not be granted to a student who obtains less than 51 points.	
<b>Knowledge obtained:</b> Target of the course is to learn and acquire knowledge from a macro-economic theory, be able to analyze the essence of macro-economic phenomenon and categories. Upon completion of the course, students will be able to explain aggregate values, the efficiency of economy, economic cycle, economic growth, state budget, inflation, unemployment and others.	
<b>Brief curriculum of the course:</b>	
<ol style="list-style-type: none"> <li>1. The course and methodology of a macro-economic theory.</li> <li>2. Macro-economic entities and their status.</li> <li>3. Measuring of the efficiency of economy.</li> <li>4. Aggregate demand and aggregate supply.</li> <li>5. Macro-economic balance.</li> <li>6. Consumption, savings and investments.</li> <li>7. Economic growth and economic cycle.</li> <li>8. Fiscal policy.</li> <li>9. Money and money market.</li> <li>10. Monetary policy.</li> <li>11. Inflation.</li> <li>12. Labor market, employment and unemployment.</li> </ol>	
<b>Recommended literature:</b>	
<ol style="list-style-type: none"> <li>1. BRADLEY, R. S. <i>Makroekonomie</i>. Brno: Computer Press. 2004. ISBN 80-251-0169-X.</li> <li>2. FRANK, R., H. – BERNANKE, B. S. <i>Ekonomie</i>. Praha: Grada Publishing. 2003. ISBN 80-247-0471-4.</li> <li>3. LISÝ, J. a kol. <i>Ekonomía</i>. 1. vyd. Bratislava: Iura Edition. 2011. ISBN 978-80-8078-406-5.</li> <li>4. MANKIW, G.N. <i>Zásady ekonomie</i>. Praha: Grada Publishing. 2009. ISBN 978-80-7169-891-3.</li> <li>5. MAŤOVČÍKOVÁ, D. a kol. <i>Makroekonomía. Vybrané state</i>. 1. vyd. Prešov: Bookman pre DTI, 2014. ISBN 978-80-8165-035-2.</li> <li>6. MURA, L. <i>Vybrané kapitoly z ekonomickej teórie</i>. Dubnica nad Váhom: 2011. ISBN 978-80-89400-25-6.</li> <li>7. TULEJA, P. a kol. <i>Zaklady makroekonomie</i>. Brno: Computer Press. 2008. ISBN 8025109526.</li> </ol>	
<b>Language, the knowledge of which is necessary to complete the course:</b> Slovak	

Name of the study program: Teaching of economic courses  
Field of the study: 1.1.2. Teaching of profession courses and practical preparation  
Level of the university study: second (master)

<b>Notes:</b> none						
<b>Grading of courses:</b>						
	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	<b>F<sub>x</sub></b>
	23%	19%	19%	17%	22%	0%
<b>Lecturers:</b> doc. Ing. Daniel Lajčín, PhD., MBA (daily and extern forms) Ing. Daniela Mařovčíková, PhD. (daily and extern forms), Ing. Daniela Hilčíková (daily and extern forms), seminars Ing. Monika Dohnanská (daily and external forms of classes), seminars						
<b>Date of last amendment:</b> 31.1.2017						
<b>Approved by:</b> prof. Ing. Ján Bajtoš, CSc., PhD.						

<b>University:</b> DTI University	
<b>Faculty:</b>	
<b>Code of the course:</b> M-UEP-114	<b>Name:</b> M_2 FINANCIAL ANALYSIS OF THE ENTERPRISE (P)
<b>Type, extent and method of teaching activities:</b> 2 hours lectures and 1 hour seminar/ week /combined method (daily form with e-learning support) /24 hours of lecture and 12 hours seminars/semester (external form with contact classes with e-learning support).	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of the study:</b> 4 <sup>th</sup> semester in a daily form/ 5 <sup>th</sup> semester in an external form	
<b>Level of the study:</b> master level	
<b>Conditional courses:</b> Accounting of entrepreneurs	
<b>Conditions to complete the course:</b>	
<b>Evaluation of the course:</b> credit.	
<b>Preliminary evaluation of the course:</b> Participation in compulsory classes with maximum permitted absence 2x per semester. Elaboration of a seminar paper to the topic determined and relating to the issue, maximum 30 points.	
<b>Final evaluation of the course:</b> Written (maximum 60 points) test on the course to the extent of knowledge from lectures and seminars. Scale of the resulting evaluation, which reflects the level of a seminar paper (not more than 30 points) and results of the exam (not more than 70 points): A: 100-91 points, B: 90-81 points, C: 80-71 points, D: 70-61 points, E: 60- 51 points. Credits will not be granted to a student who obtains less than 51 points.	
<b>Knowledge obtained:</b> The student will obtain theoretical and practical knowledge of financial management and financial analyses. He/she will be able to interpret profit or loss of the firm, development trends, to make conclusions and propose the relevant measures in respect to deviations incurred. At the same time he/she will learn to create financial plans and to see the impact of its decisions on results of the firm.	
<b>Brief curriculum of the course:</b>	
<ol style="list-style-type: none"> <li>1. Status of the financial analysis in financial management, significance of the financial analysis.</li> <li>2. Financial statements as a background for preparation of the financial analysis.</li> <li>3. Analysis of the structure of assets and liabilities.</li> <li>4. Analysis of activity indicators.</li> <li>5. Analysis of liquidity indicators.</li> <li>6. Analysis of indebtedness indicators.</li> <li>7. Analysis of profitability indicators.</li> <li>8. Analysis of expense-to-revenue ratio indicators.</li> <li>9. Analysis of profit or loss.</li> <li>10. Financial analysis ex ante – financial standing indicators, Tamari analysis, Altman index.</li> <li>11. Analysis of indicators of the Beerman formula, Beaver one-dimensional discriminant analysis.</li> <li>12. Financial analysis in practice.</li> </ol>	
<b>Recommended literature:</b>	
<ol style="list-style-type: none"> <li>1. ALEXY, J. <i>Finančná a ekonomická analýza</i>. Bratislava: Iris. 2005. ISBN 8089018904.</li> <li>2. BERNSTEIN, L. A. <i>Analysis of financial statements</i>. New York: McGraw-Hill. 2000. ISBN 0-07-094507-7.</li> <li>3. CZIILINGOVÁ, J. <i>Cash flow – indikátor vnútornej finančnej sily podniku</i>. Bratislava: EKONÓM. 2005. ISBN 80-225-2018-7.</li> <li>4. GRÜNWALD, R. – HOLEČKOVÁ, J. <i>Finanční analýza a plánování podniku</i>. Praha: Ekopress. 2009/10. ISBN 978-80-86929-26-2.</li> <li>5. KISLINGEROVÁ, E. – HNILICA, J. <i>Finanční analýza krok za krokem</i>. Praha: C.H.BECK. 2005. ISBN 80-7179-321-3.</li> <li>6. KOTULIČ, R. – KIRÁLY, P. – RAJČÁNIOVÁ, M. <i>Finančná analýza podniku</i>. Bratislava: Iura</li> </ol>	



Name of the study program: Teaching of economic courses  
Field of the study: 1.1.2. Teaching of profession courses and practical preparation  
Level of the university study: second (master)

Edition. 2010. ISBN 978-80-8078-342-6.						
7. SEDLÁČEK, J. <i>Finančná analýza podniku</i> . Brno: Computer Press. 2011. ISBN 978-80-251-3386-6.						
8. ŠKODA, M. <i>Finančná analýza podniku</i> . Dubnica nad Váhom: DTI. 2013. ISBN 978-80-86400-49-2.						
9. ZALAI, K. a kol. <i>Finančno-ekonomická analýza podniku</i> . Bratislava: Sprint 2008. ISBN 80-89085-99-6.						
<b>Language, the knowledge of which is necessary to complete the course:</b> Slovak						
<b>Notes:</b> none						
<b>Grading of courses:</b>						
	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	<b>F<sub>x</sub></b>
	40%	21%	16%	14%	8%	0%
<b>Lecturers:</b> doc. PhDr. Miroslav Škoda, PhD. (daily and extern forms), Ing. Daniela Maťovčíková, PhD. (daily and extern forms), Ing. Peter Jakúbek, PhD., MBA (daily and extern forms), seminars.						
<b>Date of last amendment:</b> 31.1.2017						
<b>Approved by:</b> prof. Ing. Ján Bajtoš, CSc., PhD.						

<b>University:</b> DTI University	
<b>Faculty:</b>	
<b>Code:</b> M-UEP-203	<b>Name:</b> M_1 MULTIMEDIA IN EDUCATION (PV)
<b>Type, extent and method of teaching activities:</b> 1 hour of lecture and 2 hours of seminar/ week /combined method (presentation with e-learning support) (daily form with e-learning support) / 12 hours of lecture and 24 hours of seminar/semester /combined method (external form with contact classes with e-learning support).	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of the study:</b> 1 <sup>st</sup> semester in a daily form of the study / 1 <sup>st</sup> semester in an external form of the study	
<b>Level of the study:</b> master level	
<b>Conditional courses:</b> none	
<b>Conditions to complete the course:</b>	
<b>Evaluation of the course:</b> credit.	
<b>Preliminary evaluation of the course:</b> Participation in compulsory classes with maximum permitted absence 2x per semester, active presentation in seminars and elaboration of a seminar paper to the extent of 10 pages for determined topic related to the issue. Seminar paper (40 points) represents 40 % of the final evaluation.	
<b>Final evaluation of the course:</b> Final written test (not more than 60 points) to the extent of knowledge from lectures and seminars, which represents 60 % of evaluation. To obtain evaluation and allocation of credits it is necessary to achieve at least 51 points from 100. To obtain evaluation A: 100-91 points, B: 90-81 points, C: 80-71 points, D: 70-61 points, E: 60-51 points. Credits will not be granted to a student who obtains less than 51 points.	
<b>Knowledge obtained:</b> Acquire the ability to master requirements of the informatization of a company. Students should learn a creation of documents, recording of audio files in the OS Windows and in the program CAMELIA Master 4.1. To create, in terms of composition, a static and dynamic image, its alterations, sound distribution, subtitles supplement and its rendering into required formats. Create simple animation in the program Macromedia – Captivate Win EVLP and integrate therein obtained pedagogical and psychological knowledge.	
<b>Brief curriculum of the course:</b>	
<ol style="list-style-type: none"> <li>1. Technical principles of multimedia means.</li> <li>2. Didactical utilization of digital media.</li> <li>3. Basics of a creation of text styles, didactical presentations in the application CAPTIVATE.</li> <li>4. Basics of a creation of text styles, didactical presentations in the application CAPTIVATE.</li> <li>5. Aspects of the utilization of multimedia information.</li> <li>6. Basic technologies of the digital processing of a text, sound, image, animation and video.</li> <li>7. Basic technologies of the digital processing of a text, sound, image, animation and video.</li> <li>8. Multimedia on computer networks, World, Wide, Web.</li> <li>9. Multimedia on computer networks, World, Wide, Web.</li> <li>10. Super-fast networks for a transfer of multimedia applications.</li> <li>11. Table calculator MS Excel, basic operations, formulas and functions, formatting, work with graph, print, advanced functions.</li> <li>12. Table calculator MS Excel, basic operations, formulas and functions, formatting, work with graph, print, advanced functions.</li> </ol>	
<b>Recommended literature:</b>	
<ol style="list-style-type: none"> <li>1. Časopisy <i>Moderní řízení, Manažér, Softwarové noviny, PC world, PC revue, Computer, Computer world, Chip.</i></li> <li>2. DUARTE, N. <i>Slajdologie. Tajemství tvorby skvělých prezentací.</i> BIZBOOKS. 2012. ISBN 978-80-265-0009-4.</li> <li>3. LEVICKÝ, D. <i>Kryptografie v informačnej a sieťovej bezpečnosti.</i> Elfa, Košice. 2010. ISBN 978-80-80861-63-6.</li> <li>4. MARIÁŠ, M. a kol. <i>Informačné systémy marketingu.</i> Bratislava: GeoPARNAS. 2007. ISBN</li> </ol>	

Name of the study program: Teaching of economic courses  
Field of the study: 1.1.2. Teaching of profession courses and practical preparation  
Level of the university study: second (master)

978-80-969607-1-2.

5. MODR, V. *333 tipů a triků pro Gimp. Rychlá řešení pro každou situaci*. Brno, Computer Press, 2010. ISBN 978-80-251-3032-2.
6. OZER, J. *Pinnacle Studio 10: názorný průvodce nahráváním a úpravou videa*. Computer Press, 2007. ISBN 978-80-25114-89-6.
7. *Průručky MS Word, MS Excel, MS Power Point, MS Access, MS Outlook, Mozilla Thunderbird, Internet Explorer*.
8. STANČEK, F. *Multimédiá vo vzdelávaní*. Dubnica nad Váhom: DTI. 2014. ISBN 978-80-89400-87-4.
9. TŮMA, T. *Počítačová grafika a design*. Brno: Computer Press, 2007. ISBN 978-80-251-1784-2.
10. VACULÍK, J. *Multimédiá: základné pojmy z grafického spracovania a animácie*. Žilinská univerzita, Žilina 2010. ISBN 978-80-55401-94-2.

**Language, the knowledge of which is necessary to complete the course:** Slovak

**Notes:** none

**Grading of courses:**

A	B	C	D	E	Fx
30%	29%	22%	7%	7%	5%

**Lecturers:**

doc. Ing. Peter Kováčik, PhD. (daily and external forms of classes),  
Mgr. František Stanček, PhD. (daily and external forms of classes), seminars

**Date of last amendment:** 31.1.2017

**Approved by:** prof. Ing. Ján Bajtoš, CSc., PhD.

<b>University:</b> DTI University	
<b>Faculty:</b>	
<b>Code:</b> M-UEP-204	<b>Name:</b> M_1 MODELLING AND SOLUTION OF EDUCATIONAL SITUATIONS IN VOCATIONAL EDUCATION (PV)
<b>Type, extent and method of teaching activities:</b> 1 hour of lecture and 2 hours of seminar/week /combined method (daily form with e-learning support) / 12 hours of lecture and 24 hours seminars/semester /combined method (external form with contact classes with e-learning support).	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of the study:</b> 2 <sup>nd</sup> semester in a daily form of the study / 2 <sup>nd</sup> semester in an external form of the study	
<b>Level of the study:</b> master level	
<b>Conditional courses:</b> none	
<b>Conditions to complete the course:</b>	
<b>Evaluation of the course:</b> credit	
<b>Preliminary evaluation of the course:</b> Participation in compulsory classes, active presentation in seminars. Elaboration of a seminar paper for determined topic relating to the issue (seminar paper represents 40 % of the final evaluation).	
<b>Final evaluation of the course:</b> Evaluation of specific educational situations as part of the reflection of pedagogical practice (the analysis of educational situations represents 60% of the final evaluation.). To obtain evaluation and allocation of credits it is necessary to achieve at least 51 points from 100. To obtain evaluation A: 100-91 points, B: 90-81 points, C: 80-71 points, D: 70-61 points, E: 60-51 points. Credits will not be granted to a student who obtains less than 51 points.	
<b>Knowledge obtained:</b> Orientation in modern approaches to family background, in the application of anthropological-humanistic concepts, with focus on current issues of the transformation of family background in vocational education. Obtain experience in monitoring, modelling and solving pedagogical targets, experience in the use of methods, forms, principles and means of family background in pedagogical process, which the most affect the nature of family background and form the personality of a pupil.	
<b>Brief curriculum of the course:</b>	
<ol style="list-style-type: none"> <li>1. Content elements of a pedagogical process – the curriculum of pedagogical work in conditions of secondary schools.</li> <li>2. Principles, methods, forms and means of pedagogical influence on the high-school youth.</li> <li>3. Influence of pedagogical elements from the aspect of development of the personality of a high-school pupil.</li> <li>4. Pedagogical targets and value systems, self-education and re-education, humanization of family background.</li> <li>5. Interiorization of pedagogical influence of the teacher on a pupil, behavior patterns, authority in conditions of secondary schools.</li> <li>6. Utilization of stimulants in the pedagogical process of the adolescents.</li> <li>7. Analysis of the behavior of a pupil, diagnostics of a pupil, climate of the class, manner of the management of pedagogical activity in vocational education.</li> <li>8. Family background of ethnical population. Pedagogical problems with children of the immigrants and emigrants, their socialization.</li> <li>9. Innovative forms of pedagogical work with the high-school youth.</li> <li>10. Modelling and solving positive personality features, e.g., mannerliness, respect toward itself and towards others.</li> <li>11. Modelling and solving negative personality features, such as disorderliness, delinquency activity, bullying, etc.</li> <li>12. Leading to the ability of reflection and self-reflection and preparedness to the work of a teacher on vocational education.</li> </ol>	

**Recommended literature:**

1. BEDNAŘÍK, A. *Konflikty v škole a strategie ich riešenia*. Bratislava: Dr. Raabe. E- podoba v PDF.
2. BENDL, S. 2011. *Školní kázeň v teorii a praxi, Učebnice pro studenty učitelství*. Praha: Vydavatelství TRITON, 2011. ISBN 978-80-7387-432-2.
3. BENDL, S. *Kázeňské problémy ve škole*. Praha: Vydavatelství TRITON, 2011. ISBN 978-80-7387-436-0.
4. ČEPELOVÁ, S. a KRÁSNA, Z. 2014. *Sociálno-pedagogický výcvik ako inovatívna forma celoživotného vzdelávania učiteľov stredných odborných škôl I*. Brno: Tribun, 2014. ISBN 978-80-263-0847-8.
5. GÁBOROVÁ, Ľ. a kol. *Psychologický výcvik vo vysokoškolskej príprave učiteľov*. Banská Bystrica: UMB, 1996. ISBN 80-8055-020-4.
6. GERŠICOVÁ, Z. – HLÁSNA, S. *Sociálna klíma triedy v edukačnej teórii a praxi*. Brno: Tribun, 2013. ISBN 978-80-263-0389-3.
7. HANULIAKOVÁ, J. a kol. *Klíma školy a agresivita žiakov v empirickom kontexte*. Dubnica nad Váhom: Dubnický technologický inštitút v Dubnici nad Váhom, 2014. ISBN 978-80-897-320-36.
8. JEDLIČKA, R. *Výchovné problémy s žáky z pohľadu hlubinné psychologie*. Praha : Portál. 2011. ISBN 9788073677886.
9. PASTERNAKOVÁ, L. – SLÁVIKOVÁ, G. *O agresivite trochu inak*. Dubnica nad Váhom: Dubnický technologický inštitút v Dubnici nad Váhom, 2014. ISBN 978-80-897-320-36.
10. PRŮCHA, J. *Moderní pedagogika*. Praha : Portál, 2009. ISBN 978-80-7367-503-5.
11. PRŮCHA, J.- WALTEROVÁ, E.-MAREŠ, J. *Pedagogický slovník*. Praha: Portál, 2013. ISBN 978-80-262-0403-9.
12. ROZVADSKÝ GUGOVÁ, G. *Neurodidaktika a edukácia*. Dubnica nad Váhom: Dubnický technologický inštitút v Dubnici nad Váhom, 2014. ISBN 978-80-897-320-36.
13. TAMÁŠOVÁ, V. – GERŠICOVÁ, Z. *Sociálno-pedagogický výcvik ako inovatívna forma celoživotného vzdelávania učiteľov stredných odborných škôl II*. Brno: Tribun, 2014. ISBN 978-80-263-0848-5.
14. TAMÁŠOVÁ, V. - GERŠICOVÁ, Z. - KRÁSNA, S.- SVETLÍKOVÁ, J.- UHEREKOVÁ, M. – FŮLŮPOVÁ, E. 2014. *Metodická příručka pre triedneho učiteľa na realizáciu triednických hodín*. Dubnica nad Váhom: Dubnický technologický inštitút, 2014. ISBN 978-80-89732-06-7.

**Language, the knowledge of which is necessary to complete the course:** Slovak

**Notes:** none

**Grading of courses:**

A	B	C	D	E	F <sub>x</sub>
57%	23%	9%	1%	4%	7%

**Lecturers:**

doc. PhDr. Viola Tamášová, CSc. (daily and external forms of classes),  
PaedDr. Zuzana Geršicová, PhD. (daily and external forms of classes), seminars,  
PhDr. PaedDr. Slávka Krásna, PhD. (daily and external forms of classes), seminars.

**Date of last amendment:** 31.1.2017

**Approved by:** prof. Ing. Ján Bajtoš, CSc., PhD.

Information sheet of the course

<b>University:</b> DTI University	
<b>Faculty:</b>	
<b>Code:</b> M-UEP-206	<b>Name:</b> M_1 CHAPTERS FROM ANDRAGOGY (PV)
<b>Type, extent and method of teaching activities:</b> 1 hour of lecture and 2 hours of seminar/week /combined method (daily form with e-learning support) / 12 hours of lecture and 24 hours seminars/semester /combined method (external form with contact classes with e-learning support).	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of the study:</b> 2 <sup>nd</sup> semester in a daily form of the study / 2 <sup>nd</sup> semester in an external form of the study	
<b>Level of the study:</b> master level	
<b>Conditional courses:</b> none	
<b>Conditions to complete the course:</b>	
<b>Evaluation of the course:</b> credit.	
<b>Preliminary evaluation of the course:</b> Participation in compulsory classes with maximum permitted absence 2x per semester, active presentation in seminars. A semestral project for the determined topic relating to the issue (50 points).	
<b>Final evaluation of the course:</b> Written test. The final evaluation reflects a level of the semestral project and completion of a written test (50 points). To obtain evaluation and allocation of credits it is necessary to achieve at least 51 points from 100. Evaluations A: 100-91 points, B: 90-81 points, C: 80-71 points, D: 70-61 points, E: 60-51 points.	
Credits will not be granted to a student who obtains less than 51 points.	
<b>Knowledge obtained:</b> Explain theoretical backgrounds of a comprehensive concept of knowledge on the specifics of family background and education of the adults. Describe approaches of care for an adult. Define terms, basis terminology, forms of education of the adults. Explain the principles of life long education, distance education and other forms. Specify the essence of current concepts of educational policy of the state and the labor market in connection with the EU.	
<b>Brief curriculum of the course:</b>	
<ol style="list-style-type: none"> <li>1. History of andragogy in Slovakia. Specification of basic terms.</li> <li>2. Forming of an adult and its ability to learn. Work with fear, motivation and will.</li> <li>3. Targets, functions, contents and tasks of education of the adults.</li> <li>4. Principles in the process of education and family background of the adults.</li> <li>5. Methods and forms of education of the adults.</li> <li>6. Management of education of the adults.</li> <li>7. Participations in the process of education of the adults. "Problematic" participants of the courses.</li> <li>8. Concept of further education and lifelong education in the long-life education in the SR.</li> <li>9. Recognition of non-formal and informal education.</li> <li>10. Spare-time activity, spare-time education, cultural and social andragogy.</li> <li>11. System of the education of pedagogical and specialized employees of the secondary vocational educational system – social-pedagogical training of teachers.</li> <li>12. New trends in education of the adults from the aspect of migration policy of the EU.</li> </ol>	
<b>Recommended literature:</b>	
<ol style="list-style-type: none"> <li>1. BEDNAŘÍKOVÁ, I. 2008. <i>Kapitoly z andragogiky 2</i>. Olomouc : Univerzita Palackého v Olomouci, 2008. ISBN 80-244-1193-8.</li> <li>2. BENEŠ, M. 2014. <i>Andragogika</i>. Praha : Grada Publishing, 2014. ISBN: 978-80-247-4824-5.</li> <li>3. HLÁSNA, S. – HORVÁTH, M. 2012. <i>Komponenty kvality života dětí, mládeže a dospělých v edukačných a právních aspektech</i>. Srbsko : Ars Animus. 2012. ISBN 978-86-89071-00-9.</li> <li>4. JUHÁSZ, E. – TAMÁŠOVÁ, V.- PETLÁK, E. 2015. <i>The Social Role of Adult Education in Central Europe</i>. Debrecen : Uni of Debrecen, Department of Andragogy, 2015. ISBN 978-963-12-3935-5.</li> <li>5. PALÁN, Z. - LANGER, T. 2008. <i>Základy andragogiky</i>. Praha : UJAK, 2008. ISBN 978-80-</li> </ol>	

86723-58-7.

6. PIROHOVÁ, I. 2015. *Teórie vzdelávania dospelých*. Prešov: Prešovská univerzita v Prešove, Faculty humanitných a prírodných vied, 2015. ISBN 978-80-555-1321-8.
7. PORUBSKÁ, G. – ĎURDIAK, E. 2005. *Manažment vzdelávania dospelých*. Nitra : SlovDidac, 2005, ISBN 80-969303-0-3.
8. PORUBSKÁ, G. - HATÁR, C. 2009. *Kapitoly z andragogiky pre pomáhajúce profesie*. Nitra : PF UKF, 2009. ISBN 978-80-8094-597-8.
9. PRUSÁKOVÁ, V. – SCHUBERT, M. – BONTOVÁ, A. *Kurikulárne trendy vo vzdelávaní dospelých*. Banská Bystrica: Belianum, 2014. ISBN 978-80-557-0840-9.
10. PRUSÁKOVÁ, V. 2001. *Vzdelávanie dospelých v pôsobnosti miest a obcí*. Bratislava : Stimul, 2001. ISBN 80-88982-46-4.
11. ŠVEC, Š. 2002. *Základné pojmy v pedagogike a andragogike*. Bratislava : IRIS, 2002. ISBN 80-89018-31-9.
12. TAMÁŠOVÁ, V. et al. *Quality in the Context of Adult Education and Lifelong Education*. Dubnica n/V : Dubnický technologický inštitút, 2013. ISBN 978-80-89400-53-9.
13. TAMÁŠOVÁ, V. et al. *Innovation und Erneuerung im Bereich der Erwachsenenbildung in Mitteleuropa*. Dubnica n/V : Dubnický technologický inštitút, 2015. ISBN 978-80-89732-26-5.
14. TAMÁŠOVÁ, V.- GERŠICOVÁ, Z. 2014. *Sociálno-pedagogický výcvik ako inovatívna forma ČŽV učiteľov SOŠ II*. Brno : Tribun EU, 2014. ISBN 978-80-263-0848-5.
15. PLAMÍNEK, J. 2014. *Vzdělávání dospělých: průvodce pro lektory, účastníky a zadavatele*. Praha : Grada, 2014. ISBN: 978-80-247-4806-1.
16. Časopisy: Andragogika, Vzdelávanie dospelých, Lifelong learning

**Language, the knowledge of which is necessary to complete the course:** Slovak

**Notes:** none

**Grading of courses:**

A	B	C	D	E	Fx
53%	18%	18%	4%	2%	4%

**Lecturers:**

doc. PhDr. Viola Tamášová, CSc. (daily and external forms of classes),  
Mgr. Igor Marks, PhD. (daily and external forms of classes), seminars.

**Date of last amendment:** 31.1.2017

**Approved by:** prof. Ing. Ján Bajtoš, CSc., PhD.

Information sheet of the course

<b>University:</b> DTI University	
<b>Faculty:</b>	
<b>Code:</b> M-UEP-210	<b>Name:</b> M_1 PSYCHOPATOLOGY (PV)
<b>Type, extent and method of teaching activities:</b> 1 hour of lecture and 1 hour of seminar/week /combined method (daily form with e-learning support) / 12 hours of lecture and 12 hours seminars/semester /combined method (external form with contact classes with e-learning support).	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of the study:</b> 3 <sup>rd</sup> semester in daily form of the study / 4 <sup>th</sup> semester in external form of the study	
<b>Level of the study:</b> master level	
<b>Conditional courses:</b> General psychology	
<b>Conditions to complete the course:</b>	
<b>Evaluation of the course:</b> credit.	
<b>Preliminary evaluation of the course:</b> Participation in compulsory classes with maximum permitted absence 2x per semester, active presentation at seminars and preparation of seminar paper to the extent of 10 pages for the determined topic related to the issue. Seminar paper (40 points) represents 40 % of the final evaluation.	
<b>Final evaluation of the course:</b> Final written test (not more than 60 points) to the extent of knowledge from lectures and seminars, which represents 60 % of evaluation. To obtain evaluation and allocation of credits it is necessary to achieve at least 51 points from 100. To obtain evaluation A: 100-91 points, B: 90-81 points, C: 80-71 points, D: 70-61 points, E: 60-51 points. Credits will not be granted to a student who obtains less than 51 points.	
<b>Knowledge obtained:</b> Define basic terms, course, methods of psychopathology. Determine, specify, describe individual types of handicaps with connection to the application of specific approaches, methods, forms of the education of the handicapped pupils.	
<b>Brief curriculum of the course:</b>	
<ol style="list-style-type: none"> <li>1. Course and basis terms of psychopathology (psychology of the handicapped). Norm (- sub norm - anomaly) - abnormality. Various criterions of normality.</li> <li>2. Peculiarity of development of the handicapped.</li> <li>3. Individuals with various levels and forms of mental handicap. Criterions and diagnostics. General and specific deficits in cognitive processes.</li> <li>4. Specifics of pedagogical and psychological work with the mentally impaired.</li> <li>5. Psychology of the bodily handicapped.</li> <li>6. Psychology of the visually impaired.</li> <li>7. Psychology of the auditory impaired. Pre- and post- lingual deafness in respect to the speaking and thinking.</li> <li>8. Psychology of persons with defective communication ability (dislogia and defects in communication in general).</li> <li>9. Specifics of a teaching and educational process at work with the disabled persons: learning, thinking, memory, attention.</li> <li>10. Specifics of a teaching and educational process at work with the disabled persons: motivation, emotions, moral logic.</li> <li>11. Specifics of the personality of a disabled person and the establishment of relationships with social environment.</li> <li>12. Pedagogical and psychological aspects of school integration of the disabled.</li> </ol>	
<b>Recommended literature:</b>	
<ol style="list-style-type: none"> <li>1. HERETIK, A. <i>Úzkostlivosť - psychologický a psychopatologický konštrukt</i>. Bratislava : FIF UK. 2010. ISBN 978-80-89236-90-9.</li> <li>2. KONČEKOVÁ, Ľ. <i>Patopsychológia</i>. Prešov: Lana, 2005. 224 s. ISBN 80-8923-500-X.</li> <li>3. LECHTA, V. a spol. <i>Základy inkluzivní pedagogiky</i>. Praha: Portál, 2010, 440 s. ISBN 0032-</li> </ol>	



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4. MATĚJČEK, Z. *Psychologie nemocných a zdravotně postižených dětí*. Praha: H+H Vyšehradská, 2001, 151 s.
5. POŽÁR, L. - ANDREÁNSKY, M. - JAKABČIC, I. *Psychológia postihnutých*. (Patopsychológia). In HERETIK, A. - HERETIK, A, jr. *Klinická psychológia*. Nové Zámky: Psychoprof, 2007, s. 619-665.
6. POŽÁR, L. *Psychológia postihnutých* (Patopsychológia). Bratislava: Retaas 2007. ISBN 80-913-21-4.
7. RÁC, I. *Sociálna patológia a prevencia sociálno - patologických javov*. Nitra: UKF. 2011. ISBN 978-80-8094-913-6.
8. ROZVADSKÝ GUGOVÁ, G.: *Patopsychológia*. Dubnický technologický inštitút v Dubnici nad Váhom. MiF s.r.o. Dubnica nad Váhom. 2015. -162 s.- ISBN 978-80-89732-63-0.
9. ŠVARCOVÁ, I. *Mentální retardace*. Vzdělávání, výchova, sociální péče, Praha: Portál, 2007. ISBN 80 – 7178 – 506 – 7.
10. Tematické články z časopisu *Psychológia a patopsychológia dieťaťa a ďalších časopisov a zborníkov*.
11. TURČEK, K. *Patopsychologické a sociálno – patologické prejavy detí a mládeže*. Bratislava: IRIS. 2003. ISBN 80-88778-99-9.
12. VENDEL, Š. *Pedagogická psychológia*. Bratislava: Mračko. 2007. ISBN 9788080577100.

**Language, the knowledge of which is necessary to complete the course:** Slovak

**Notes:** none

**Grading of courses:**

A	B	C	D	E	Fx
80%	16%	4%	0%	0%	0%

**Lecturers:**

doc. PhDr. Ľubica Gáborová, PhD. (daily and external forms of classes),

Mgr. Gabriela Rozvadský Gugová, PhD. (daily and external forms of classes), seminars.

**Date of last amendment:** 31.1.2017

**Approved by:** prof. Ing. Ján Bajtoš, CSc., PhD.

<b>University:</b> DTI University	
<b>Faculty:</b>	
<b>Code:</b> M-UEP-211	<b>Name:</b> M_1 PROFESSION ETHICS OF THE TEACHER OF VOCATIONAL COURSES (PV)
<b>Type, extent and method of teaching activities:</b> 1 hour of lecture and 1 hours of seminar/week /combined method (daily form with e-learning support) / 12 hours of lecture and 12 hours of seminars/semester /combined method (external form with contact classes with e-learning support).	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of the study:</b> 4 <sup>th</sup> semester in a daily form of the study / 4 <sup>th</sup> semester in external form of the study	
<b>Level of the study:</b> master level	
<b>Conditional courses:</b> none	
<b>Conditions to complete the course:</b>	
<b>Evaluation of the course:</b> credit.	
<b>Preliminary evaluation of the course:</b> Participation in compulsory classes with maximum permitted absence 2x per semester, active presentation at seminars and preparation of seminar paper (not more than 40 points) to the extent of 10 pages for determined topic related to the issue. Seminar paper represents 40 % of the final evaluation.	
<b>Final evaluation of the course:</b> Presentation of a seminary paper for the determined topic relating to the issue, final written didactic test (60 points) to the extent of knowledge from lectures and seminars, which represents 60 % of evaluation.	
To obtain evaluation and allocation of credits it is necessary to achieve at least 51 points from 100. To obtain evaluation A: 100-91 points, B: 90-81 points, C: 80-71 points, D: 70-61 points, E: 60-51 points. Credits will not be granted to a student who obtains less than 51 points.	
<b>Knowledge obtained:</b> Define, explain fundamental terms in the area of profession ethics of a teacher, explain, distinguish theoretical and methodological connections of the profession ethics. Specify on examples the types of profession ethics, explain morals and moral principles in the function of a social regulator, get acquainted with ethical codex of the teacher, refer to the development of key competences of a teacher in relation to the educational process, in relation to a pupil and self-education.	
<b>Brief curriculum of the course:</b>	
<ol style="list-style-type: none"> <li>1. Introduction to the course, specification of basis terms.</li> <li>2. Relationship of the teacher, theoretical and applied ethics.</li> <li>3. Theoretical and methodological specification of the profession ethics, types of the profession ethics.</li> <li>4. Moral values of the society, community and teacher's occupation.</li> <li>5. Profession ethics of the teacher, various understanding of the teacher's ethics.</li> <li>6. Principles and standards in the teacher's ethics.</li> <li>7. Theoretical background of the teacher's ethics – ethics of social consequences.</li> <li>8. Application of the ethics of social consequences in the solution of moral dilemmas of the teacher's occupation.</li> <li>9. Principles of a creation of the ethical codex of individual professions. Ethical codex of the teacher.</li> <li>10. Convention on rights of the child.</li> <li>11. Basic dimensions of the teacher's profession – personal, moral, specialized. The personality of a teacher.</li> <li>12. Key competence of a teacher in the context of structural and content changes in technical education.</li> </ol>	

**Recommended literature:**

1. GÁBOROVÁ, L. *Nondirektívny prístup vo výhove a vzdelávaní*. Prešov : Prešovská univerzita, Faculty humanitných a prírodných vied, 2002.- Druhé doplnené a prepracované vydanie 97 s. ISBN 80-8068-114-9.
2. GLUCHMANOVÁ, M. *Uplatnenie princípov a hodnôt etiky sociálnych dôsledkov v učiteľskej etike*. Prešov: FF PU, 2009. ISBN 978-80-555-0042-3.
3. GLUCHMANOVÁ, M. - GLUCHMAN, V. *Učiteľská etika*. Prešov: FF PU (ESF), 2008. ISBN 978-80-8068-810-3.
4. GLUCHMANOVÁ, M. - GLUCHMAN, V. *Profesijná etika učiteľa*. Brno: Tribun EU, 2009. ISBN 978-80-7399-827-1.
5. KAŠČÁK, O. - PUPALA, B. Neoliberalizmus vo vzdelávaní: päť obrazov kritických analýz. In *Pedagogická orientace*, roč. 21, č. 1., s. 5-34.
6. KLIMEKOVÁ, A. 2005. *Etika, mravná výchova a profesná etika*. Prešov: Lana, 2005. ISBN 80-969053-9-2.
7. KYRIACOU, CH. *Kľúčové dovednosti učiteľa*. Praha: Portál, 1996. ISBN 80-7178-022-7.
8. KOLEKTÍV AUTOROV. 2006. *Profesijný rozvoj učiteľa*. Prešov: ROKUS, 2006. ISBN 80-8045-431-0.
9. KYRIACOU, CH. 1996. *Kľúčové dovednosti učiteľa*. Praha: Portál, 1996. ISBN 80-7178-022-7.
10. MRÁZ, J. *Etika*. Prievidza: Mráz. 2007. ISBN 978-80-969545-8-2.
11. OWEN CHERRINGTON, J. - CHERRINGTON, D. *Moral Leadership and Ethical Decision Making*. PEAS, A. – URBÁNEK, Š. *Reč tela*. Bratislava: EURIDIS. 1993. ISBN 8085560011.
12. POPELOVÁ, J. *Etika – dejiny etických teórií*. Bratislava: Pravda. 1981. ISBN 8085560011.
13. SCHNEIDER, F. *Lexikón slušného správania a foriem spoločenského styku*. Bratislava: Aktuell. 2005. ISBN 8089153178.
14. SKLENČÁR, P. *Etika všedného dňa*. Sečovce: Pastel. 2013. ISBN 978-80-971276-2-6.
15. ŠPAČEK, L. *Velká kniha etikety*. Praha: Mladá fronta. 2007. ISBN 9788025105924.
16. VETEŠKA, J. - TURECKIOVÁ, M. 2008. *Kompetence ve vzdelávání*. Praha: GRADA, 2008. ISBN 978-80-247-1770-8.
17. VOJČÍK, P. a kol. *Občiansky zákonník*. IURA EDITION 2009, Bratislava, ISBN 978-80-8078-249-8.

**Language, the knowledge of which is necessary to complete the course:** Slovak

**Notes:** none

**Grading of courses:**

A	B	C	D	E	F <sub>x</sub>
74%	19%	6%	1%	0%	0%

**Lecturers:**

doc. PhDr. Jarmila Novotná, PhD., MBA (daily and external forms of classes),  
PhDr. Martin Adamovič, PhD., MBA (daily and external forms of classes), seminars.

**Date of last amendment:** 31.1.2017

**Approved by:** prof. Ing. Ján Bajtoš, CSc., PhD.

<b>University:</b> DTI University	
<b>Faculty:</b>	
<b>Code:</b> M-UEP-213	<b>Name:</b> M_2 LEGISLATION OF VOCATIONAL EDUCATION (PV)
<b>Type, extent and method of teaching activities:</b> 1 hour of lecture and 1 hour seminar/ week /combined method (daily form with e-learning support) / 12 hours of lecture and 12 hours of seminar/semester /combined method (external form with contact classes with e-learning support).	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of the study:</b> 4 <sup>th</sup> semester in a daily form of the study / 5 <sup>th</sup> semester in an external form of the study	
<b>Level of the study:</b> master level	
<b>Conditional courses:</b> none	
<b>Conditions to complete the course:</b>	
<b>Evaluation of the course:</b> credit	
<b>Preliminary evaluation of the course:</b> Participation in compulsory classes with maximum permitted absence 2x per semester. Brain storming and realness of prepared facts for practice will be preferred in classes. Condition will be the preparation of a semestral paper for determined topic relating to the issue (maximum 40 points).	
<b>Final evaluation of the course:</b> Final written test to the extent of knowledge from lectures and seminars, not more than 60 points. Scale of the resulting evaluation which reflects the level of a seminar paper (not more than 40 points) and results of the exam (not more than 60 points): A: 100-91 points, B: 90-81 points, C: 80-71 points, D: 70-61 points, E: 60- 51 points. Credits will not be granted to a student who obtains less than 51 points.	
<b>Knowledge obtained:</b> Reproduce valid and current socially presented knowledge and information from the sector of policy and legislation of vocational education. Propose procedures to improve pedagogical-educational process for the conditions of practice. Penetrate into the essence of the issue and singly resolve model situations. Apply acquired skills in pedagogical practice.	
<b>Brief curriculum of the course:</b>	
<ol style="list-style-type: none"> <li>1. Introduction to the policy and legislation of vocational education, basic terms and definitions.</li> <li>2. Development of the policy and legislation of vocational education.</li> <li>3. Modern political and legislative approaches.</li> <li>4. Program of continual education.</li> <li>5. Transformation of family background and education.</li> <li>6. Innovation in the policy and legislation of vocational education.</li> <li>7. Education in the sector of European legislation.</li> <li>8. Issue of European matters.</li> <li>9. Processes of implementation of the legislation and standards of the EU into the sector of vocational education.</li> <li>10. Concepts of further and lifelong education.</li> <li>11. Principles guaranteed by a quality certificate of vocational education.</li> <li>12. Professional profile of vocational education.</li> </ol>	
<b>Recommended literature:</b>	
<ol style="list-style-type: none"> <li>1. FARKASOVÁ, Z. <i>Pedagogická dokumentácia a dokumentácia vo vzťahu k odbornému a pedagogickému riadeniu ZŠ</i>. Bratislava: MPC. 2007. ISBN 80-8052-221-9.</li> <li>2. OBDRŽÁLEK, Z. <i>Škola a jej manažment</i>. Bratislava : Univerzita Komenského, 2002.</li> <li>3. OBDRŽÁLEK, Z. – HORVÁTHOVÁ, K. a kol. <i>Organizácia a manažment školstva</i>. Terminologický a výkladový slovník. Bratislava: SPN, 2004.</li> <li>4. TEPLÁNOVÁ, K. <i>Ako transformovať vzdelávanie</i>. Bratislava: MPC. 2007. ISBN 978-80-8052-287-2.</li> <li>5. ZÁKON č. 324/2013 z 20. septembra 2012, ktorým sa mení a dopĺňa zákon č. 184/2009 Z. z. o odbornom vzdelávaní a príprave a o zmene a doplnení niektorých zákonov a ktorým sa menia a dopĺňajú niektoré zákony.</li> </ol>	

Name of the study program: Teaching of economic courses  
Field of the study: 1.1.2. Teaching of profession courses and practical preparation  
Level of the university study: second (master)

6. ZÁKON č. 37/2011 z 1. februára 2011, ktorým sa mení a dopĺňa zákon č. 245/2008 Z. z. o výchove a vzdelávaní (školský zákon) a o zmene a doplnení niektorých zákonov v znení neskorších predpisov.
7. Programové vyhlásenie vlády Slovenskej republiky pre oblasť školstva, vedy, mládeže a športu na obdobie rokov 2010 – 2014 [cit. 2013-09-24]. Dostupné na internete: <http://www.minedu.sk>.
8. ŽILINČÍK, P. *Základy práva*. Dubnica nad Váhom : DTI. ISBN 978-80-89400-72-0.

**Language, the knowledge of which is necessary to complete the course:** Slovak

**Notes:** none

**Grading of courses:**

A	B	C	D	E	F <sub>x</sub>
21%	24%	25%	6%	14%	10%

**Lecturers:**

JUDr. PhDr. ThDr. Ferdinand Korn, PhD. (daily and external forms of classes),  
doc. Ing. Juraj Tej, PhD. (daily and external forms),  
Ing. Ján Hargaš, PhD. (daily and external forms), seminars,  
JUDr. Peter Žilinčík (daily and external forms of classes), seminars.

**Date of last amendment:** 31.1.2017

**Approved by:** prof. Ing. Ján Bajtoš, CSc., PhD.