

ID procedures:

**Name of the university:** *Univerzita DTI /DTI University*
**Name of the study program:** *Management*
**Level of the study:** *third*
**I. Self-evaluation of the performance of Study Program /SP/ 2 standard – Proposal of new study program and proposal of adjustment of the study program**

**SP 2.1.** The proposal of a new study program or the proposal of an adjustment of the study program have been prepared and submitted in accordance with formalized processes of the internal system of the quality assurance of university study of the university (hereinafter only the “internal system”). If the university does not have the internal system approved, rules for quality assurance are provided for directly in the relevant proposal.

<i>Self-evaluation of performance<sup>1</sup></i>	<i>References to evidence<sup>2</sup></i>
<p><b>SP 2.1.1.</b> The proposal of a new study program or the proposal of an adjustment of the study program has been prepared and submitted in accordance with <b>formalized processes of the internal system</b> of quality assurance of university study of the university.</p> <p><i>DTI University has the approved the internal system of the quality assurance of university study of the university.</i></p> <p><i>The mentioned area is addressed at the DTI University by Directive No. R-4_2022 Directive of the rector to harmonize existing study programs and the field of habilitation procedures and inaugural procedures at the DTI University, by the Internal system of the quality assurance of university study of the DTI University, by the Handbook of quality of the DTI University, in which the relevant field is defined in detail. The relevant regulation prescribes basic frameworks of the following sector: Candidate for a grant submitted to the rector Goal to accredit a new study program. Upon approval by the rector, the Board of the study program at DTI University has been appointed in accordance with the Statute of the Board of the study program of DTI University. The proposal of a new study program in accordance with the approved goal of the new study program was prepared by the Board of the study program of DTI University. The Board of the study program of DTI University prepared a proposal of the new study program in accordance with standards of the SAAVŠ/Slovak accreditation agency for universities/ for the study program and standards for the internal system of the quality assurance of university study. Preparation of the proposal included the preparation of a request for accreditation of the new study program with relevant annexes. Such a proposal was given by the rector to an authority from practice for a concurrent standpoint. A request for accreditation of the new study program together with the relevant annexes have been submitted by the rector for discussion and approval to the Scientific Board of the DTI University, and upon its approval the proposal was submitted for discussions and approval to the Accreditation Board of the DTI University. Upon approval of the Accreditation Board of the DTI University the rector of the DTI University has promptly submitted a request for accreditation of the study program to the SAAVŠ.</i></p> <p><i>In connection with the creation, modification and approval of study programs, the Handbook of quality of the DTI University says: DTI University has formalized structures and processes for the creation, modification and approval of study programs. Determined have been powers, competence and responsibility of individual structures, of employees and other engaged parties to ensure quality of the study program.</i></p> <p><i>Policies, structures and processes for the creation, modification and approval of study programs guarantee:</i></p> <ul style="list-style-type: none"> <li>• <i>engagement of students, employers and other relevant engaged parties,</i></li> <li>• <i>transparent, fair, vocationally funded, objective and independent assessment and approval of the study program, in which a conflict of interest and possible prejudice are prevented,</i></li> <li>• <i>compliance of study programs with standards for the study program,</i></li> </ul>	<ul style="list-style-type: none"> <li>• <i>Internal system of the quality assurance of university study of the DTI University (<a href="http://www.dti.sk/data/files/file-1652687476-628202743d37d.pdf">http://www.dti.sk/data/files/file-1652687476-628202743d37d.pdf</a>)</i></li> <li>• <i>Handbook of quality of DTI University (<a href="http://www.dti.sk/data/files/file-1652687476-628202743d37d.pdf">http://www.dti.sk/data/files/file-1652687476-628202743d37d.pdf</a>)</i></li> <li>• <i>Directive No. R-4_2022 Directive of the rector to harmonize existing study programs and the field of habilitation procedures and inaugural procedures at DTI University (<a href="http://www.dti.sk/data/files/file-1651214262-626b87b6ed821.pdf">http://www.dti.sk/data/files/file-1651214262-626b87b6ed821.pdf</a>)</i></li> </ul> <p><i>We shall submit at the venue of evaluation</i></p> <ul style="list-style-type: none"> <li>• <i>Suggestion for the creation of a new study program</i></li> <li>• <i>Goal of the new study program</i></li> <li>• <i>Appointment of the Board of the study program</i></li> <li>• <i>Proposal of the new study program</i></li> <li>• <i>Favorable standpoint of authority from practice to the Goal and Proposal of the new study program</i></li> <li>• <i>Decision of the Scientific Board of DTI University on accreditation of the new study program</i></li> <li>• <i>Decision of the Accreditation Board of DTI University on accreditation of the new study program</i></li> </ul>

<sup>1</sup>The university in part **Self-evaluation of performance** will briefly describes policies and procedures for performance of the relevant standard or a reference is made to specific provisions of the existing internal rule, procedure, record/records, information system, contract and so forth., which it implemented in its performance. It will briefly assess the result and level of performance of standard and intentions to ensure compliance in the relevant sector in implementation of the study program.

<sup>2</sup> The university in part **References to evidence** will specify a list of evidence (pertaining internal rules, internal records, part of description of the study program, information sheets, scientific/artistic-pedagogical characteristics, place in the information system, place at the web site, record of a student and so forth), by which it may prove the performance of standard, including an electronic reference to the evidence. If it is not possible to make the evidence available to a working group at a distance, it will submit the same during evaluation at the venue.

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<ul style="list-style-type: none"> <li>• that study programs have clearly specified and communicated qualification being acquired by a successful completion of the program, the level of which corresponds to requirements of the relevant level of a qualification framework,</li> <li>• that the contents and the level of qualification fulfil sector-specific expectations of employers and other engaged parties,</li> <li>• that study programs have clearly specified profile of a graduate and in this framework clearly specified and communicated targets and outputs of education, which are verifiable and correspond to a mission of the university, to the relevant level of a qualification framework and sector of knowledge according to the relevant field of study or a combination of fields of study, in which their graduates obtain university education,</li> <li>• that in study programs clearly education is clearly interconnected with creative activities, and the level and focus of the creative activity correspond to a level of university education and outputs of education,</li> <li>• that study programs provide to students transferable skills which affect the personal development of students and may be used in their future career and in life as active citizens in democratic societies.</li> </ul>	
<p><b>SP 2.1.2.</b> If the university does not have the internal system approved, rules for quality assurance are specified directly in the relevant proposal of the study program.</p>	
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**SP 2.2.** The study program is elaborated in accordance with a mission and strategic targets of the university in a long-term goal of the university.

Self-evaluation of performance	References to evidence
<p><b>SP 2.2.1.</b> The study program is prepared in accordance with a mission and strategic targets of the university, determined in a long-term goal of the university.</p> <p><i>The main mission of the DTI University is to provide, organize and ensure university education in accredited study programs, to carry out creative scientific research and to provide further education through a wide offer of courses and educational activities. The university focuses at the production and spreading of knowledge and innovations in particular in the sector of applied study programs and scientific disciplines, with emphasis to the preparation of experts demanded on the labor market, with a view to contribute to the knowledge and sustainable competitive economy of Slovakia. For this purpose, it cooperates with domestic and foreign universities, business sector, public sector and non-governmental organizations and is active in participation in international projects.</i></p> <p><i>The proposed study program has been prepared in accordance with a mission and strategic targets of the university. The study program belongs to the field Economy and management, which is a sector in which the university agrees to carry out its activity. By creating of a new study program we fulfil the strategic target how to enhance quality of the university and improve its positions in the academic environment. By a proposal of the new study program we respond to social interest (interest of students of the master study program Management to carry on in the study at a further level of university education.)</i></p> <p><i>We have noticed recently, based on a feedback from students of the master level of the study who wish to carry on in a doctoral level of the study at the DTI University, greater interest of students in the study of Management.</i></p> <p><i>Proposal of the new study program has been prepared and submitted in accordance with the currently valid Internal system of quality of university education at the DTI University. Such internal regulation is supplemented with a directive of the rector, Directive No. R-4_2022 Directive of the rector to harmonize existing study programs and the field of habilitation procedures and inaugural procedures at DTI University and Handbook of quality at DTI University, which are part of the new internal system of the quality assurance of university study of the DTI University. Other underlying documents which are not part of the Internal system of quality, are contained in separate internal regulations.</i></p> <p><i>The study program corresponds to the standard contents of the field of study pursuant to Act No. 131/2002 Coll. on Universities, as amended. A minimum requirement that at least 3/5 of the contents of the study program be dedicated to the given field of study, has been fulfilled.</i></p>	<ul style="list-style-type: none"> <li>• Update of Long-term goal of the DTI University by 2022 (<a href="http://www.dti.sk/data/files/file-1633681886-616001dec6f71.pdf">http://www.dti.sk/data/files/file-1633681886-616001dec6f71.pdf</a>)</li> <li>• Internal system of the quality assurance of university study of the DTI University (<a href="http://www.dti.sk/data/files/file-1652687476-628202743d37d.pdf">http://www.dti.sk/data/files/file-1652687476-628202743d37d.pdf</a>)</li> <li>• Handbook of quality of DTI University (<a href="http://www.dti.sk/data/files/file-1657902505-62d195a912436.pdf">http://www.dti.sk/data/files/file-1657902505-62d195a912436.pdf</a>)</li> <li>• Directive No. R-4_2022 Directive of the rector to harmonize existing study programs and the field of habilitation procedures and inaugural procedures at DTI University (<a href="http://www.dti.sk/data/files/file-1651214262-626b87b6ed821.pdf">http://www.dti.sk/data/files/file-1651214262-626b87b6ed821.pdf</a>)</li> </ul>

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<p>The study program "Management" contributes to the development of knowledge in management, economics and economy, emphasis is placed upon the adoption of modern trends in management.</p>	
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**SP 2.3.** Determined have been persons responsible for the implementation, development and ensuring of quality of the study program.

Self-evaluation of performance	References to evidence
<p><b>SP 2.3.1.</b> Determined have been <b>persons responsible</b> for the implementation, development and ensuring of the study program.</p> <p>Persons participating in the creation of the study program are persons which will be responsible for the implementation, development and ensuring of the study program. Their primary task in a process of preparation of a proposal of the study program is to prepare the profile of a graduate based on identified requirements of employers and indicated occupations and to prepare a structure and contents of the proposed study program and to monitor such information upon accreditation of the study program in regular intervals.</p> <p>The responsibility and powers of the chief responsible person for the implementation, development and ensuring of quality of the study program are provided for in Directive No. R-4_2022 Directive of the rector to harmonize existing study programs and the field of habilitation procedures and inaugural procedures at DTI University, Internal system of the quality assurance of university study of the DTI University and Handbook of quality of DTI University.</p> <p>The chief responsible person, prof. PhDr. PaedDr. Ing. Daniel LAJČIN, PhD., DBA, LL.M., prof. VŠ DTI., significantly affects the implementation, development and ensuring of quality of the study program by coordinating contents side of the study program, supervises over the quality of its implementation, reflects the area of knowledge of the field of study, into which the study program belongs, evaluates the study program and develops the same. He pursues this activity in coordination with other persons ensuring profile courses: prof. PhDr. PaedDr. Ing. Daniel Lajčin, PhD., DBA, LL.M., university professor, doc. PaedDr. PhDr. Miroslav Škoda, PhD., MBA, university professor, PaedDr. Ing. Kateřina Bočková, Ph.D., MBA, university docent, doc. PaedDr. Ing. Peter Jakúbek, PhD., DBA, LL.M.</p>	<ul style="list-style-type: none"> <li>• Internal system of the quality assurance of university study of the DTI University (<a href="http://www.dti.sk/data/files/file-1652687476-628202743d37d.pdf">http://www.dti.sk/data/files/file-1652687476-628202743d37d.pdf</a>)</li> <li>• Handbook of quality of DTI University (<a href="http://www.dti.sk/data/files/file-1657902505-62d195a912436.pdf">http://www.dti.sk/data/files/file-1657902505-62d195a912436.pdf</a>)</li> <li>• Directive No. R-4_2022 Directive of the rector to harmonize existing study programs and the field of habilitation procedures and inaugural procedures at DTI University (<a href="http://www.dti.sk/data/files/file-1651214262-626b87b6ed821.pdf">http://www.dti.sk/data/files/file-1651214262-626b87b6ed821.pdf</a>)</li> <li>• Document 10 VUPCH</li> </ul>

**SP 2.4.** Engaged into preparation of a proposal of the study program are also students, employers and other engaged parties.

Self-evaluation of performance	References to evidence
<p><b>SP 2.4.1.</b> Engaged into preparation of a proposal of the study program are also students.</p> <p>Engagement of students in preparation of a proposal of the new study program is provided for in the Internal system of quality assurance of university education of the DTI University and Handbook of quality of DTI University.</p> <p>The management of the DTI University has established procedures to engage students into activities of the quality assurance of education.</p> <p>A student part of the Academic Senate participates in decision-making processes of the DTI University and in the approval of study programs.</p> <p>Invited to a session of the Scientific Board of DTI University on a proposal of study programs will be representatives of students determined by a student part of the Academic Senate of the DTI University.</p> <p>Within the framework of monitoring and periodical evaluation of study programs we obtain a further valuable feedback from students in context of a proposal of new study programs. This relates in particular to:</p> <ul style="list-style-type: none"> <li>• A feedback to the process of acceptance procedures, satisfaction with provided information about study at the DTI University and the process of adaptation to university education being acquired through an anonymous questionnaire determined to all students of first years of study in all fields of study and at all levels of study.</li> <li>• A feedback to individual courses being acquired through a regular semestral questionnaire determined to all students of all levels and fields of study. The feedback is aimed mainly at monitoring and evaluation of the contents, organization and process of education, at the evaluation of the teacher's approach.</li> </ul>	<ul style="list-style-type: none"> <li>• Internal system of the quality assurance of university study of the DTI University (<a href="http://www.dti.sk/data/files/file-1652687476-628202743d37d.pdf">http://www.dti.sk/data/files/file-1652687476-628202743d37d.pdf</a>)</li> <li>• Handbook of quality of DTI University (<a href="http://www.dti.sk/data/files/file-1657902505-62d195a912436.pdf">http://www.dti.sk/data/files/file-1657902505-62d195a912436.pdf</a>)</li> <li>• Directive No. R-4_2022 Directive of the rector to harmonize existing study programs and the field of habilitation procedures and inaugural procedures at DTI University (<a href="http://www.dti.sk/data/files/file-1651214262-626b87b6ed821.pdf">http://www.dti.sk/data/files/file-1651214262-626b87b6ed821.pdf</a>)</li> </ul> <p>We shall submit at the venue of evaluation</p> <ul style="list-style-type: none"> <li>• Meeting with students_record</li> <li>• Information sheets of courses</li> <li>• Report on evaluation of the master study program Management</li> </ul>

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<ul style="list-style-type: none"> <li>• <i>A feedback for assessment of the study program being acquired through an anonymous questionnaire determined to all students of finishing years of study of all levels and fields of study.</i></li> <li>• <i>Results of a feedback from students for implemented education and proposed options for improvement are subsequently analyzed, evaluated and will be underlying documents for the creation of Report on evaluation of the study program as part of periodical evaluation of the study program by the Board for study program.</i></li> </ul> <p><i>Students will contribute in the preparation of a proposal of the study program by their constructive comments and their task is to ensure that a proposal of the study program reflect the interest and needs of students.</i></p> <p><i>Engaged in the creation of a study plan of the new study program being submitted were representatives of students and employers and also reflected was international compatibility and comparability with study programs of recognized foreign universities. The study plan specifies the time and contents sequence of courses, allocated educational activities (lectures, exercises, seminars, consultations and so forth) and forms of the evaluation of study results. Each course is completed by an adequate form according to the nature of a course. Specific criterion and forms of the evaluation of study results are published in information sheets of individual courses.</i></p> <p><i>The study plan was prepared in such a manner so that the work load of a student and a number of hours of contact classes allow to achieve outputs of education of the study program.</i></p> <p>SP 2.4.2. Engaged into preparation of a proposal of the study program are employers and other engaged parties.</p> <p><i>The engagement of employers in preparation of a proposal of the new study program is provided for in Update of long-term goal of development of the DTI University by 2022 in article 3., Internal system of the quality assurance of university education of the DTI University and Handbook of quality of DTI University.</i></p> <p><i>Employers (Dopravný úrad Bratislava, Ultra Premium Brands, T Design, s.r.o., Banská Bystrica) identify requirements for a graduate of the study program pertaining mainly to the outputs of education of the relevant study program. Such requirements are identified based on a feedback from employers. This relates in particular to:</i></p> <ul style="list-style-type: none"> <li>• <i>A feedback from employers mapping mainly the preparedness of graduates of the study program for the labor market. An anonymous questionnaire is determined for selected key employers of the given study program.</i></li> <li>• <i>Employers are called upon to fill in anonymous questionnaires through head employees of the DTI University.</i></li> <li>• <i>Results of the feedback from employers in respect to implemented education and proposed measures to improve the quality of education are subsequently analyzed, evaluated and will be underlying documents for the creation of Report on the evaluation of the study program as part of periodical evaluation of the study program by the Board for the study program.</i></li> </ul>	<ul style="list-style-type: none"> <li>• <i>Internal system of the quality assurance of university study of the DTI University (<a href="http://www.dti.sk/data/files/file-1652687476-628202743d37d.pdf">http://www.dti.sk/data/files/file-1652687476-628202743d37d.pdf</a>)</i></li> <li>• <i>Handbook of quality of DTI University (<a href="http://www.dti.sk/data/files/file-1657902505-62d195a912436.pdf">http://www.dti.sk/data/files/file-1657902505-62d195a912436.pdf</a>)</i></li> <li>• <i>Directive No. R-4_2022 Directive of the rector to harmonize existing study programs and the field of habilitation procedures and inaugural procedures at DTI University (<a href="http://www.dti.sk/data/files/file-1651214262-626b87b6ed821.pdf">http://www.dti.sk/data/files/file-1651214262-626b87b6ed821.pdf</a>)</i></li> <li>• <i>Update of long-term goal of development of DTI University by 2022</i></li> </ul>
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	<p>(<a href="http://new.dti.sk/data/files/file-1633681886-616001dec6f71.pdf">http://new.dti.sk/data/files/file-1633681886-616001dec6f71.pdf</a>)</p> <p>We shall submit at the venue of evaluation</p> <ul style="list-style-type: none"> <li>• Suggestion for the creation of the study program</li> <li>• Goal for the creation of the new study program</li> <li>• Meeting with employers _record1_ Dopravný úrad Bratislava,</li> <li>• Meeting with employers _record 2_ Ultra Premium Brands,</li> <li>• Meeting with employers _record 3_ T Design, s.r.o., Banská Bystrica.</li> <li>• Report on the evaluation of master study program Management</li> </ul>
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**SP 2.5.** The study program is allocated to a field of study and the level of its content compliance with the relevant field of study is justified. In case of study programs in combination of two fields of study or if this relates to interdisciplinary studies, the study program will be allocated to the relevant fields of study and the level of its contents compliance with the relevant fields of study is substantiated.

<i>Self-evaluation of performance</i>	<i>References to evidence</i>
<p><b>SP 2.5.1.</b> Study program is allocated to the field of study and the level of education and substantiated will be the level of its contents compliance with the relevant field of study.</p> <p><i>Bearing topics of knowledge of the field of study have been prepared in accordance with a description of the field of study and pursuant to bearing topics of knowledge of the field of study Economy and management.</i></p> <p><i>The areas and extent of knowledge, skills and qualifications which profile a graduate of the study program, have been prepared in accordance with cards of the national set of a qualification framework. Based on this the targets of education have been determined and for each target a matrix of target has been created, which serves for the verification of outputs and targets of education in such a manner so as the study program fulfil the targets of education and a graduate obtain abilities declared in the profile of a graduate. Detailed information about profile courses, a composition of courses of the study program are listed in part 4 of Description of the study program.</i></p> <p><i>The study program Management is in its composition and organization drawn up based on a presumed need of specific knowledge, skills and qualifications of a student at the time when also the “pro futuro” study is running.</i></p> <p><i>The study program Management is allocated to the field of study Economy and management. The contents compliance of the study program with a description of the field of study is indisputable, because bearing topics of the essence of knowledge of the field of study in the sector of economy and management determined by Decree No. 244/2019 Coll. are preserved.</i></p> <p><b>SP 2.5.2.</b> The study program in a combination of two fields of study or interdisciplinary study program is allocated to the relevant fields of study and the level of its contents compliance with the relevant fields of study is substantiated.</p> <p><i>Does not apply to the relevant study program.</i></p>	<ul style="list-style-type: none"> <li>• <a href="https://www.portals.sk/sk/studijne-odbory/zo-brazit/ekonomia-a-manazment#details-level-v">https://www.portals.sk/sk/studijne-odbory/zo-brazit/ekonomia-a-manazment#details-level-v</a></li> <li>• <a href="https://www.kvalifikacie.sk/kartoteka-kariet-kvalifikacii#/">https://www.kvalifikacie.sk/kartoteka-kariet-kvalifikacii#/</a></li> <li>• Description of the study program – point 4 Structure and contents of the study program</li> <li>• Information sheets of courses</li> </ul>

**SP 2.6.** The study program clearly specifies and communicates a level of qualification which students obtain upon its successful completion, and the qualification corresponds to the relevant level of education according to the qualification framework.

<i>Self-evaluation of performance</i>	<i>References to evidence</i>
<p><b>SP 2.6.1.</b> The study program clearly specifies and communicates a level of qualification which students obtain upon its successful completion.</p> <p><b>SP 2.6.2.</b> The qualification specified and communicated in the study program corresponds to the relevant level of education under the qualification framework.</p> <p><i>The areas and extent of knowledge, skills and qualifications which profile a graduate of the study program, have been prepared in accordance with cards of the National set of the qualification framework. Based on SKKR outputs of education have been determined with a description of the</i></p>	<ul style="list-style-type: none"> <li>• <a href="https://www.kvalifikacie.sk/kartoteka-kariet-kvalifikacii#/">https://www.kvalifikacie.sk/kartoteka-kariet-kvalifikacii#/</a></li> </ul>

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<p>qualification framework (general and vocational knowledge, cognitive and practical skills, competences of the nature responsibility, autonomy and social competence). For each target a matrix of targets has been created which serves for the verification of outputs and targets of education so that each graduate of the study fulfil the targets of education and obtain abilities declared in the profile of a graduate, a level of the qualification framework, and that compliance of targets with outputs of education be ensured.</p>	<ul style="list-style-type: none"> <li>• Description of the study program – point 2 Profile of a graduate and targets of education</li> <li>• Information sheets of courses</li> </ul>
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**SP 2.7.** The study program clearly specifies the profile of a graduate, and within its framework are, through descriptors, specified and communicated the outputs of education, which are verifiable and correspond to a mission of the university, to the relevant level of the qualification framework and a field of knowledge of the relevant field of study or a combination of fields of study, in which graduates will complete university education.

Self-evaluation of performance	References to evidence
<p><b>SP 2.7.1.</b> The study program clearly specifies the <b>profile of a graduate</b>.</p> <p><i>In the creation of the profile of a graduate, the garant of the study program cooperated with potential employers and students of the master study program Management.</i></p> <p><i>Taken into account was also the employability of graduates of the given study program, through the Statistical classification of occupations of SK ISCO 08. Such profile was discussed and approved in the Board of study programs of the DTI University and by Collegium of rector of the DTI University. Profile of a graduate is specified in a description of the study program – point no. 2.</i></p> <p><i>The profile of a graduate clearly specifies the knowledge, skills and qualifications which the graduate will obtain upon completion of the relevant study program.</i></p> <p><b>SP 2.7.2.</b> In accordance with the profile of a graduate, through descriptors are specified and communicated verifiable <b>outputs of education</b>, which correspond to a mission of the university.</p> <p><i>In respect to the outputs of education, we followed from the National set of qualifications and requirements of employers. The outputs of education are listed in a description of the study program as part of point 2.</i></p> <p><b>SP 2.7.3.</b> The outputs of education correspond to the relevant level of the qualification framework.</p> <p><i>The outputs of education have been identified in accordance with the National qualification framework and correspond to descriptors of the 7<sup>th</sup> level. In respect to the outputs of education we followed from the National set of qualifications and requirements of employers. Outputs of education are listed in a description of the study program as part of point 2.</i></p> <p><b>SP 2.7.4.</b> The outputs of education correspond to the area of knowledge according to the relevant field of study.</p> <p><i>A procedure has been created of the verification of targets of education through a matrix of targets and results of education, which specifies a level of the coverage of general and vocational knowledge, cognitive and practical skills, competences in profile courses.</i></p> <p><i>As part of information sheets the said descriptors are accurately named and characterized are knowledge, skills and qualifications, which a student will obtain upon completion of the given course.</i></p>	<p><i>References to evidence</i></p> <ul style="list-style-type: none"> <li>• Description of the study program – point 2 Profile of a graduate and targets of education</li> </ul> <p><i>We shall submit at the venue of evaluation</i></p> <ul style="list-style-type: none"> <li>• Meeting with employers _record1_ Dopravný úrad Bratislava,</li> <li>• Meeting with employers _record 2_ Ultra Premium Brands,</li> <li>• Meeting with employers _record 3_ T Design, s.r.o., Banská Bystrica.</li> </ul> <ul style="list-style-type: none"> <li>• <a href="https://www.kvalifikacie.sk/">https://www.kvalifikacie.sk/</a></li> </ul> <p><i>We shall submit at the venue of evaluation</i></p> <ul style="list-style-type: none"> <li>• Meeting with employers _record1_ Dopravný úrad Bratislava,</li> <li>• Meeting with employers _record 2_ Ultra Premium Brands,</li> <li>• Meeting with employers _record 3_ T Design, s.r.o., Banská Bystrica.</li> </ul> <ul style="list-style-type: none"> <li>• <a href="https://www.kvalifikacie.sk/sites/nsk/files/employers/sk_isco-08_0.pdf">https://www.kvalifikacie.sk/sites/nsk/files/employers/sk_isco-08_0.pdf</a></li> <li>• Description of the study program – point 2 Profile of a graduate and targets of education</li> </ul> <ul style="list-style-type: none"> <li>• Information sheets of courses</li> <li>• Document 8 Targets and outputs of education</li> </ul>

**SP 2.8.** The outputs of education and qualification obtain upon completion of the study program fulfil sector-specific vocational expectations for the performance of occupation. The study program indicates occupations for the performance of which the obtained qualification is needed. Such facts are confirmed by positions from the relevant external engaged parties or by the favorable standpoint of a legal person set forth in a description of the relevant field of study, if the description requires so, or by the favorable standpoint of the relevant ministry to pursue the study program, if this relates to a state university, resp. qualification for the performance of regulated occupations.

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<i>Self-evaluation of performance standard</i>	<i>References to evidence</i>
<p><b>SP 2.8.1.</b> The study program <b>indicates occupations</b>, for the performance of which the obtained qualification is needed.</p> <p><i>The study program indicates occupations for the performance of which a student is, upon completion of the relevant study program, prepared. Occupations were indicated based on Statistical classification of occupations SK ISCO-08.</i></p> <p><i>Employers participating in the preparation of a proposal of the study program confirm to us that the classification obtained by completing the study program is needed for the performance of the said occupations.</i></p> <p><b>SP 2.8.2.</b> Outputs of education and qualification obtained upon completion of the study program <b>fulfil sector-specific vocational expectations</b> for the performance of occupation.</p> <p><i>Does not apply to the relevant study program.</i></p> <p><b>SP 2.8.3.</b> Such facts are <b>confirmed by positions</b> of the relevant external engaged parties, or by the favorable standpoint of a legal person listed in a description of the relevant field of study, by a favorable standpoint of the relevant ministry to pursue the study program.</p> <p><i>Does not apply to the relevant study program.</i></p>	<ul style="list-style-type: none"> <li>• <a href="https://www.kvalifikacie.sk/sk-isco-08">https://www.kvalifikacie.sk/sk-isco-08</a></li> <li>• Description of the study program – point 2 Profile of a graduate and targets of education</li> </ul> <p><i>We shall submit at the venue of evaluation</i></p> <ul style="list-style-type: none"> <li>• Meeting with employers _record1_ Dopravný úrad Bratislava,</li> <li>• Meeting with employers _record 2_ Ultra Premium Brands,</li> <li>• Meeting with employers _record 3_ T Design, s.r.o., Banská Bystrica.</li> </ul>

**SP 2.9.** The vocational contents, structure and sequence of profile study courses and other educational activities of the study program and conditions for successful completion of the study allow to achieve the outputs of education listed in the profile of a graduate and guarantee access to current knowledge, skills and qualifications, including *transferable qualifications*, which affect personal development of students and may be used in their future career application and in life as active citizens in democratic societies. In case of professionally oriented bachelor study programs, the contents of the study program have been drawn up in such a manner as to allow to achieve the outputs of education expected by employers with accent to the development of practical professional skills in the relevant sector of economy or social practice.

<i>Self-evaluation of performance standard</i>	<i>References to evidence</i>
<p><b>SP 2.9.1.</b> The vocational contents, structure and sequence of profile study courses and other educational activities of the study program and conditions for successful completion of the study allow to <b>achieve the outputs of education</b>.</p> <p><i>The vocational contents, structure and sequence of profile study courses and other educational activities of the doctoral study program Management and conditions for successful completion of the study allow to achieve targets and outputs of education.</i></p> <p><i>A matrix of the targets and outputs of education of the relevant study program is a basis for the content creation of information sheets of courses and compliance has been ensured of targets, outputs of education and profile courses of the study program.</i></p> <p><b>SP 2.9.2.</b> In case of professionally oriented bachelor study programs, the contents of the study program <b>is drawn up in such a manner so as to allow to achieve outputs of education expected by employers</b> with accent to the development of practical professional skills in the relevant sector of economy or social practice.</p> <p><i>Does not apply to the relevant study program.</i></p> <p><b>SP 2.9.3.</b> The vocational contents, structure and sequence of profile study courses and other educational activities of the study program guarantee <b>access to the current knowledge, skills and qualifications</b>.</p> <p><i>It has been ensured that the vocational contents, structure and sequence of profile study courses and other educational activities of doctoral study program Management guarantee access to current knowledge, skills and qualifications. In preparation of the recommended study plan we followed from a matrix of targets and outputs of education of the study program. Therein are specified profile courses and descriptors - knowledge, skills and qualifications, which were identified by employers based on Cards of national set of qualifications, which guarantees the that the required outputs of education are up to date.</i></p>	<ul style="list-style-type: none"> <li>• Description of the study program point 2 – Profile of a graduate and targets of education</li> <li>• Document 8 Targets and outputs of education</li> <li>• Information sheets of courses</li> </ul> <ul style="list-style-type: none"> <li>• Description of the study program point 2 – Profile of a graduate and targets of education</li> <li>• Information sheets of courses</li> <li>• Recommended study plan</li> <li>• Document 8 Targets and outputs of education</li> <li>• <a href="https://www.kvalifikacie.sk">https://www.kvalifikacie.sk</a></li> </ul>

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<p><b>SP 2.9.4.</b> The vocational contents, structure and sequence of profile study courses and other educational activities of the study program guarantee <b>access to transferable qualifications</b>, which affect personal development of students and may be used in their future career application and in life as active citizens in democratic societies.</p> <p><i>It has been ensured that the vocational contents, structure and sequence of profile study courses and other educational activities of the study program guarantee access to transferable qualifications, which affect personal development of students and may be used in their future career application. These are transferable qualifications such as in particular communication abilities, organization skills, interpersonal abilities, mentor and supervision abilities.</i></p>	<ul style="list-style-type: none"> <li>• Description of the study program</li> <li>• Information sheets of courses</li> <li>• Recommended study plan</li> <li>• Document 8 Targets and outputs of education</li> </ul>
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**SP 2.10.** The study program has a prescribed standard length of the study, determined work load for individual study courses expressed in ECTS credits and a number of hours of contact classes with an exemption, if the nature of educational activity does not require so. The standard length of the study, work load and a number of hours of contact classes allow to achieve outputs of education and correspond to a form of the study program.

<i>Self-evaluation of performance standard</i>	<i>References to evidence</i>
<p><b>SP 2.10.1.</b> The study program has a <b>prescribed standard length of the study and the work load of a student.</b></p> <p><i>In accordance with Act No. 131/2002 Coll., decree No. 614/2002 Coll. and Study rules of DTI University Art. 1, section 4 the study program has a prescribed length of the study in the present form of the study three academic years and also in the external form of the study four academic years.</i></p> <p><i>The study based on § 65 section 2 of the Act may not exceed its standard length for more than two years with a requirement to achieve at least 180 credits.</i></p> <p><b>SP 2.10.2.</b> The study program has a determined <b>work load of a student</b> for individual study courses expressed in ECTS credits and a number of hours of contact classes with an exemption, if the nature of educational activity does not require so.</p> <p><i>As part of the structure and contents of the study program has been determined a work load of a student, which is expressed in ECTS credits and a number of hours of contact classes for individual courses.</i></p> <p><b>SP 2.10.3.</b> The standard length of the study, work load and a number of hours of contact classes <b>allow to achieve the outputs of education</b> and correspond to a form of the study program.</p> <p><i>The work load and a number of hours of contact classes is scheduled as part of the standard length of the study in such a manner so that these correspond to a form of the study and allow to achieve outputs of education.</i></p> <p><i>The standard length of the study has been set in accordance with § 54 of Act No. 131/2002 Coll. with accent to the contents and structure of the relevant study program.</i></p> <p><i>A number of hours of contact classes represents roughly 198 hours and a number of hours of separate study represents roughly 5202 hours for the entire doctoral study.</i></p>	<ul style="list-style-type: none"> <li>• Description of the study program – point 4 Structure and contents of the study program</li> <li>• Information sheets of courses</li> <li>• Academic study rules of doctoral study (<a href="http://www.dti.sk/data/files/fjle-1547646184-5c3f34e89426c.pdf">http://www.dti.sk/data/files/fjle-1547646184-5c3f34e89426c.pdf</a>)</li> <li>• Description of the study program – point 4 Structure and contents of the study program</li> <li>• Information sheets of courses</li> <li>• Description of the study program – point 4 Structure and contents of the study program</li> <li>• Information sheets of courses</li> </ul>

**SP 2.11.** In case of professionally oriented bachelor study programs, part of their contents is compulsory vocational practice of students in a contractually cooperating organization to a total extent of at least one semester, the purpose of which is the development of practical professional skills. Vocational practice allows a student to perform activities, through which the student will acquire work procedures typical for the relevant level of qualification and the relevant field of study, will have an option to be engaged in vocational processes, projects and acquire, through specific tasks, the knowledge, skills and qualifications relevant for the performance of the relevant professions. Vocational practice may be carried out as continuous or divided into several shorter time periods, in connection with the needs of the relevant study program and conditions of a cooperating organization, in which the vocational practice is carried out.

<i>Self-evaluation of performance standard</i>	<i>References to evidence</i>
<p><i>Does not apply to the relevant study program.</i></p>	



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**SP 2.12.** The study program has clearly determined a level and nature of creative activities, required for successful completion of the study, in particular in connection to a diploma thesis.

<i>Self-evaluation of performance standard</i>	<i>References to evidence</i>
<p><b>SP 2.12.1.</b> The study program has clearly <b>determined a level and nature of creative activities</b>, required for successful completion of the study, in particular in connection to a diploma thesis.</p> <p><i>The level and nature of creative activities correspond to the targets and outputs of education and to a level of the qualification framework at the given level of education, which are required for successful completion of the study.</i></p> <p><i>The creative activities of students of the doctoral study program Management are defined in the Study rules of doctoral study and are further specified in a description of the study program Management and Recommended study plan of the study program Management.</i></p> <p><i>As part of a description of the study program will be specified the proposed topics of dissertation thesis.</i></p>	<ul style="list-style-type: none"> <li>• <i>Description of the study program – point 4 Structure and contents of the study program</i></li> <li>• <i>Recommended study plan</i></li> <li>• <i>Information sheets of courses</i></li> <li>• <i>Academic study rules of doctoral study</i> (<a href="http://www.dti.sk/data/files/file-1547646184-5c3f34e89426c.pdf">http://www.dti.sk/data/files/file-1547646184-5c3f34e89426c.pdf</a>)</li> <li>• <i>Document 18 List of tutors of dissertation thesis</i></li> </ul>

## II. Self-evaluation of standard 3 – Approval of the study program

**SP 3.1.** The study program is approved in accordance with formalized processes of the internal system and guaranteed is an independent, impartial, objective, vocationally funded, transparent and fair assessment of a proposal and approval of the study program, into which students, employers and other engaged parties are engaged. It has been guaranteed that the persons assessing and approving the study program are persons different than the persons which prepare a proposal of the study program.

<i>Self-evaluation of performance standard</i>	<i>References to evidence</i>
<p><b>SP 3.1.1.</b> The study program is approved in accordance with formalized processes of the internal system.</p> <p><i>The said area at the DTI University has determined formalized processes of the internal system based on of outputs listed in the Handbook of quality of DTI University and in Internal system of the quality assurance of university education at the DTI University.</i></p> <p><i>A proposal of the study program has been approved in accordance with formalized processes listed in the Handbook of quality of DTI University and in Internal system of the quality assurance of university education at the DTI University.</i></p> <p><b>SP 3.1.2.</b> Guaranteed is an <b>independent, impartial and objective assessment and approval</b> of the study program. The persons approving the study program are persons different than the persons which prepare a proposal of the study program.</p> <p><b>SP 3.1.3.</b> Guaranteed is a <b>vocationally funded assessment and approval</b> of the study program.</p> <p><b>SP 3.1.4.</b> Guaranteed is a <b>transparent and fair assessment</b> of a proposal <b>and approval</b> of the study program.</p> <p><b>SP 3.1.5.</b> Involved in the assessment of a proposal and approval of the study program are <b>students, employers and other engaged parties</b>.</p>	<ul style="list-style-type: none"> <li>• <i>Internal system of the quality assurance of university study of the DTI University</i> (<a href="http://www.dti.sk/data/files/file-1652687476-628202743d37d.pdf">http://www.dti.sk/data/files/file-1652687476-628202743d37d.pdf</a>)</li> <li>• <i>Handbook of quality of DTI University</i> (<a href="http://www.dti.sk/data/files/file-1657902505-62d195a912436.pdf">http://www.dti.sk/data/files/file-1657902505-62d195a912436.pdf</a>)</li> <li>• <i>Directive No. R-4_2022 Directive of the rector to harmonize existing study programs and the field of habilitation procedures and inaugural procedures at DTI University</i> (<a href="http://www.dti.sk/data/files/file-1651214262-626b87b6ed821.pdf">http://www.dti.sk/data/files/file-1651214262-626b87b6ed821.pdf</a>)</li> <li>• <i>Policy of quality</i> (<a href="http://www.dti.sk/data/files/file-1507640693-59dcc575ba399.pdf">http://www.dti.sk/data/files/file-1507640693-59dcc575ba399.pdf</a>)</li> <li>• <i>Targets of quality 2021/2022</i> (<a href="http://www.dti.sk/data/files/file-1626264699-60eed47b79004.pdf">http://www.dti.sk/data/files/file-1626264699-60eed47b79004.pdf</a>)</li> </ul> <ul style="list-style-type: none"> <li>• <i>Internal system of the quality assurance of university study of the DTI University</i></li> </ul>

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<p><i>A proposal of the study program has been discussed in the Board of study programs of DTI University and Accreditation board of DTI University and approved in the Accreditation board of DTI University. Guaranteed is an independent, impartial assessment and approval of the study program, because persons approving the study program are different than persons preparing a proposal of the study program.</i></p> <p><i>The statute of the Board of study programs says that the title of a member of RŠP is incompatible with the title of a member of the Accreditation board. An exemption may only be applied in case of a member of RŠP, who at the same time is the chairman of first vice-chairman or second vice-chairman of the Accreditation board under the condition that these members will be expelled from decision-making activities of the Accreditation board if a matter being discussed pertains to them.</i></p> <p><i>A proposal of the study program has been approved by an authority from practice. Involved into the assessment of its proposal and approval were students, employers and other engaged parties.</i></p> <p><i>A proposal of the study program was recommended for submission to the Slovak accreditation agency for universities, which will assess the relevant study program and will decide on the right to grant to graduates of the study program a corresponding academic title.</i></p>	<p><i>(<a href="http://www.dti.sk/data/files/file-1652687476-628202743d37d.pdf">http://www.dti.sk/data/files/file-1652687476-628202743d37d.pdf</a>)</i></p> <ul style="list-style-type: none"> <li>• <i>Handbook of quality of DTI University (<a href="http://www.dti.sk/data/files/file-1657902505-62d195a912436.pdf">http://www.dti.sk/data/files/file-1657902505-62d195a912436.pdf</a>)</i></li> <li>• <i>Directive No. R-4_2022 Directive of the rector to harmonize existing study programs and the field of habilitation procedures and inaugural procedures at DTI University (<a href="http://www.dti.sk/data/files/file-1651214262-626b87b6ed821.pdf">http://www.dti.sk/data/files/file-1651214262-626b87b6ed821.pdf</a>)</i></li> </ul> <p><i>We shall submit at the venue of evaluation:</i></p> <ul style="list-style-type: none"> <li>• <i>Records from meeting:</i> <ul style="list-style-type: none"> <li>○ <i>Board of study programs of DTI University</i></li> <li>○ <i>Accreditation board of DTI University</i></li> </ul> </li> <li>• <i>Record of meeting of the Scientific Board of DTI University</i></li> <li>• <i>Consent of authority from practice with Goal and Proposal of the study program</i></li> <li>• <i>Meeting with employers_ Meeting with employers _record1_ Dopravný úrad Bratislava,</i></li> <li>• <i>Meeting with employers _record 2_ Ultra Premium Brands,</i></li> <li>• <i>Meeting with employers _record 3_ T Design, s.r.o., Banská Bystrica.</i></li> <li>• <i>Meeting with students_record</i></li> <li>• <i>Report of evaluation of master study program Management</i></li> </ul>
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**III. Self-evaluation of standard 4 – Learning, teaching and evaluation oriented to a student**

**SP 4.1.** The rules, forms and methods of teaching, learning and evaluation of study results in the study program allow to achieve the outputs of education in respecting a diversity of students and their needs.

<i>Self-evaluation of performance</i>	<i>References to evidence</i>
<p><b>SP 4.1.1.</b> The rules, forms and methods of teaching, learning and evaluation of study results in the study program <b>allow to achieve the outputs of education.</b></p> <p><i>In connection with the learning, teaching and evaluation oriented to a student, the policies, structures and processes of the internal system of the DTI University guarantee that:</i></p> <ul style="list-style-type: none"> <li>• <i>in carrying out of the study programs, encouraged will be an active task, autonomy, creativeness and self-sufficiency of students in education and in the process of learning and such approach is also reflected in the evaluation of students,</i></li> <li>• <i>in carrying out of the study programs, respected will be a diversity of students and their needs and allowed will be flexibility of trajectories in the study also having regard to an option to harmonize labor/family life with the study at the university,</i></li> <li>• <i>in carrying out of the study programs, effectively used will be a spectrum of pedagogical methods, forms and concepts, methods of evaluation and their application will be regularly assessed and improved,</i></li> <li>• <i>students are provided with reasonable management and support from the side of teachers and supported is also mutual respect in relation student – teacher,</i></li> <li>• <i>examiners are thoroughly notified of existing methods of the verification of achievement of the outputs of education, methods of testing, examinations and assessment</i></li> </ul>	<ul style="list-style-type: none"> <li>• <i>Academic study rules of doctoral study (<a href="http://www.dti.sk/data/files/file-1547646184-5c3f34e89426c.pdf">http://www.dti.sk/data/files/file-1547646184-5c3f34e89426c.pdf</a>)</i></li> <li>• <i>Statute of DTI University (<a href="http://www.dti.sk/data/files/file-1495440182-59229b36a2726.pdf">http://www.dti.sk/data/files/file-1495440182-59229b36a2726.pdf</a>)</i></li> <li>• <i>Entry of study courses and results of inspection of study success or study performance of student at DTI University (<a href="http://www.dti.sk/data/files/file-1553070728-5c91fa8860963.pdf">http://www.dti.sk/data/files/file-1553070728-5c91fa8860963.pdf</a>)</i></li> <li>• <i>Information sheets of courses</i></li> </ul>

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<p>of the performances of students and they have a support of the university for further improvement of their knowledge and skills in this area,</p> <ul style="list-style-type: none"> <li>• criteria, methods and dates of the evaluation and allocation of credits are notified to students in advance and are easily available,</li> <li>• the evaluation allows students to prove the extent and level to which they were able to achieve the expected outputs of education and provides to students a feedback, which may be in inevitable cases connected to recommendations and guidelines related to the process of learning,</li> <li>• the evaluation is consistent and fairly applied in respect to all students, carried out in accordance with procedures approved in advance and bringing reliable conclusions, which in similar cases do not lead to unreasonable differences,</li> <li>• circumstances will be reasonably reflected in the evaluation, related to students with specific needs,</li> <li>• if circumstances allow so, the evaluation of students is carried out by several evaluators,</li> <li>• students have available the means of remedy towards results of the evaluation, and fair treatment with applicants for remedy is guaranteed.</li> </ul> <p>The rules of teaching and evaluation of study results are defined in the Study rules of doctoral study of DTI University in accordance with the Statutes of DTI University and Directive No. R-2_2019 Entry of study courses and results of inspection of the study success or study performance of a student at the DTI University.</p> <p>The forms and methods of teaching and evaluation are listed in information sheets of individual courses.</p> <p><b>SP 4.1.2.</b> The rules, forms and methods of teaching, learning and evaluation of study results in the study program respect a diversity of students and their needs in the achievement of targets and outputs of education.</p> <p>The diversity is ensured pursuant to the Statute of DTI University and pursuant to Directive No. R-3/2022 Support of students and applicants for study with specific needs at the DTI University also for students of various belief and nationality.</p> <p>Another proof of respecting a diversity of students and their needs is ensuring an equality of opportunities in access to education and preparedness to apply measures for the creation of adequate conditions for students with specific needs without lowering the requirements for their study performance. For this purpose the university has created, in accordance with § 100 of Act of the NC SR No. 131/2002 Coll. on universities, a position "Coordinator for students with specific needs", who proceeds in its activity in accordance with Methodical guideline of the Ministry of Education /MŠVVaŠ SR/ for the creation of conditions to support students with specific needs at universities. The procedure and rules for the organization of the study of students with specific needs are provided for in directive of rector, Directive No. R-3/2022 Support of students and applicants for study with specific needs at the DTI University.</p> <p>Rector may permit, based on the written request of a student, an individual study plan, which allows the student to complete entered courses in a special regime from the aspect of the organization of study, pursuant to possibilities of the student and DTI University. An individual study plan is prepared by the student usually in cooperation with a study advisor. Rector may permit an individual study plan in particular to a student with specific needs, and the level and extent of his/her specific needs will be taken into consideration.</p>	<ul style="list-style-type: none"> <li>• Description of the study program – point 4 Structure and contents of the study program (g)</li> <li>• Directive No. R-3/2022 Support of students and applicants for study with specific needs at the DTI University (<a href="http://www.dti.sk/data/files/fil e-1650611780-62625644d4001.pdf">http://www.dti.sk/data/files/fil e-1650611780-62625644d4001.pdf</a>)</li> <li>• Coordinator for students with specific needs: doc. PhDr. PaedDr. Slávka Krásna, PhD. (<a href="http://www.dti.sk/profesor/13">http://www.dti.sk/profesor/13</a>)</li> <li>• Handbook of quality of DTI University (<a href="http://www.dti.sk/data/files/fil e-1657902505-62d195a912436.pdf">http://www.dti.sk/data/files/fil e-1657902505-62d195a912436.pdf</a>)</li> <li>• Internal system of the quality assurance of university study of the DTI University (<a href="http://www.dti.sk/data/files/fil e-1652687476-628202743d37d.pdf">http://www.dti.sk/data/files/fil e-1652687476-628202743d37d.pdf</a>)</li> <li>• Academic study rules of doctoral study (<a href="http://www.dti.sk/data/files/fil e-1547646184-5c3f34e89426c.pdf">http://www.dti.sk/data/files/fil e-1547646184-5c3f34e89426c.pdf</a>)</li> <li>• Statute of DTI University (<a href="http://www.dti.sk/data/files/fil e-1495440182-59229b36a2726.pdf">http://www.dti.sk/data/files/fil e-1495440182-59229b36a2726.pdf</a>)</li> <li>• Information sheets of courses</li> <li>• Description of the study program – point 4 Structure and contents of the study program, (g)</li> <li>• Directive No. R-3/2022 Support to students and applicants for study with specific needs at the DTI University (<a href="http://www.dti.sk/data/files/fil e-1650611780-62625644d4001.pdf">http://www.dti.sk/data/files/fil e-1650611780-62625644d4001.pdf</a>)</li> <li>• Coordinator for students with specific needs: doc. PhDr. PaedDr. Slávka Krásna, PhD. (<a href="http://www.dti.sk/profesor/13">http://www.dti.sk/profesor/13</a>)</li> <li>• Handbook of quality of DTI University (<a href="http://www.dti.sk/data/files/fil e-1657902505-62d195a912436.pdf">http://www.dti.sk/data/files/fil e-1657902505-62d195a912436.pdf</a>)</li> </ul>
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**SP 4.2.** Allowed will be a flexibility of trajectories of learning and achieving the outputs of education. The study program allows corresponding education outside of the university at domestic and foreign institutions, in particular through a support of motilities. Results of such education are recognized by the university.

Self-evaluation of performance

References to evidence

ID procedures:

<p><b>SP 4.2.1.</b> Allowed will be a <b>flexibility of trajectories of learning</b> and achieving the outputs of education.</p> <p><i>The study plan consists of a study part, pedagogical part and scientific part.</i></p> <p><i>A study part of the study plan forms a set of activities of a PhD student, pertaining to its self-study, participation in lectures and seminars, participation in domestic and foreign internships and so forth. Compulsory and compulsory optional courses are prescribed for a student based on requirements defined in the profile of a graduate of the study program. A pedagogical part of the study plan is formed by tasks related to the performance of pedagogical activity. A scientific part is formed by activities related to individual or team scientific work.</i></p> <p><i>A study plan for the entire study will be prepared by a tutor on the relevant form within one month upon the entry of a PhD student for study. A study plan will be approved by the chairman of the field of study board of doctoral study and is part of the special file of a PhD student kept at the study department of rector's office of the university.</i></p> <p><i>Study programs in both forms of the study (present, external form) may be carried out by a presentation method, distance method or a combined method.</i></p> <p><i>Upon the written request of a student and after a favorable standpoint of the Head of Department, at which the main responsible person is working, responsible for the implementation, development and quality assurance of the study program, the rector may change a method of the study from the presentation to distance or combined one. The rector may allow such a change only in justified cases.</i></p> <p><i>The specific method of classes is listed in an information sheet of the course.</i></p> <p><i>Any proof on completed study plans of students and related outputs of education and records on the course of the student's study will be kept in the academic information system MAIS and at the study department of the DTI University.</i></p> <p><b>SP 4.2.2.</b> The study program allows corresponding education <b>outside of the university</b> in domestic and foreign institutions, in particular through a support of mobility.</p> <p><i>Students are allowed to carry out education outside of the DTI University in foreign institutions, in particular through a support of mobility. The procedures and rules of this education are provided for in Directive No. R-4_2016 Principles of the implementation of teachers and students mobility as part of the program Erasmus+.</i></p> <p><b>SP 4.2.3.</b> The results of education <b>outside of the university</b> in domestic and foreign institutions are recognized by the university.</p> <p><i>In connection with the acceptance procedure, course of the study, recognition of education and granting of academic titles, the policies, structures and processes of the internal system of DTI University guarantee that:</i></p> <ul style="list-style-type: none"> <li><i>• rules for all stages of the cycle of a student are in place, are applied, published and easily available, consistent, in particular for the acceptance procedure, course and evaluation of the study, recognition of education, completion of the study, granting of title and issuance of a diploma and other documents on obtained education,</i></li> <li><i>• the offer for applicants for study is published in advance and provides objective and full information on the study programs, requirements and criterions for acceptance and on further conditions of the study,</i></li> <li><i>• the acceptance procedure is fair, transparent and reliable and a selection of applicants is established on corresponding methods of assessment of their qualification for the study, and conditions of the acceptance procedure are inclusive and equal opportunities are guaranteed to each applicant who will prove necessary presumptions to complete the study,</i></li> <li><i>• provided will be supporting measures and created will be environment to equal opportunities to study at the university for students with specific needs and students from disadvantageous environment,</i></li> </ul>	<ul style="list-style-type: none"> <li><i>• Academic study rules of doctoral study (<a href="http://www.dti.sk/data/files/fil e-1547646184-5c3f34e89426c.pdf">http://www.dti.sk/data/files/fil e-1547646184-5c3f34e89426c.pdf</a>)</i></li> <li><i>• Statute of DTI University (<a href="http://www.dti.sk/data/files/fil e-1495440182-59229b36a2726.pdf">http://www.dti.sk/data/files/fil e-1495440182-59229b36a2726.pdf</a>)</i></li> <li><i>• Description of the study program – point 4 Structure and contents of the study program</i></li> <li><i>• Information sheets of courses</i></li> <li><i>• Directive No. R-3/2022 Support to students and applicants for study with specific needs at the DTI University (<a href="http://www.dti.sk/data/files/fil e-1650611780-62625644d4001.pdf">http://www.dti.sk/data/files/fil e-1650611780-62625644d4001.pdf</a>)</i></li> <li><i>• Coordinator for students with specific needs: doc. PhD. PaedDr. Slávka Krásna, PhD. (<a href="http://www.dti.sk/profesor/13">http://www.dti.sk/profesor/13</a>)</i></li> </ul> <ul style="list-style-type: none"> <li><i>• Directive No. R-4_2016 Principles of implementation of teachers and students mobility as part of program Erasmus+ (<a href="http://www.dti.sk/data/files/fil e-1475584447-57f3a1bfd2b4d.pdf">http://www.dti.sk/data/files/fil e-1475584447-57f3a1bfd2b4d.pdf</a>)</i></li> <li><i>• <a href="http://www.dti.sk/p/17-zahranicne-vztahy">http://www.dti.sk/p/17-zahranicne-vztahy</a></i></li> </ul> <ul style="list-style-type: none"> <li><i>• Directive No. R-4_2016 Principles of implementation of teachers and students mobility as part of program Erasmus+ (<a href="http://www.dti.sk/data/files/fil e-1475584447-57f3a1bfd2b4d.pdf">http://www.dti.sk/data/files/fil e-1475584447-57f3a1bfd2b4d.pdf</a>)</i></li> <li><i>• <a href="http://www.dti.sk/p/17-zahranicne-vztahy">http://www.dti.sk/p/17-zahranicne-vztahy</a></i></li> <li><i>• Study rules of doctoral study (<a href="http://www.dti.sk/data/files/fil e-1547646184-5c3f34e89426c.pdf">http://www.dti.sk/data/files/fil e-1547646184-5c3f34e89426c.pdf</a>)</i></li> <li><i>• Handbook of quality of DTI University (<a href="http://www.dti.sk/data/files/fil e-1657902505-62d195a912436.pdf">http://www.dti.sk/data/files/fil e-1657902505-62d195a912436.pdf</a>)</i></li> <li><i>• Internal system of the quality assurance of university study of the DTI University (<a href="http://www.dti.sk/data/files/fil e-1652687476-628202743d37d.pdf">http://www.dti.sk/data/files/fil e-1652687476-628202743d37d.pdf</a>)</i></li> </ul>
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ID procedures:

<ul style="list-style-type: none"> <li>• <i>qualitative level of defended diploma and rigorous theses corresponds to their level, requires a reasonable level of creative activities and plagiarism and other academic frauds are efficiently revealed and principally punished,</i></li> <li>• <i>recognition of university qualifications, periods and parts of the study, former education, including non-formal and informal education is transparent, consistent and reliable and is in accordance with generally binding regulations and principles of the Treaty on the recognition of qualifications related to university education in the European region in such a manner that the mobility of students be supported,</i></li> <li>• <i>the university will grant to graduates the relevant academic title, issue diplomas and further documents on obtained education, which specify and characterize the obtained qualification, including the achieved outputs of education, context, level and contents of successfully completed study.</i></li> </ul> <p><i>The results of education achieved outside of the university in domestic or foreign institutions are recognized by the university.</i></p> <p><i>Any completion of a part of the study at other university in the context of mobility is formally conditioned by:</i></p> <ul style="list-style-type: none"> <li>• <i>an application form for an exchange study,</i></li> <li>• <i>a contract on study,</i></li> <li>• <i>an extract of results of the study.</i></li> </ul> <p><i>It will be implemented in accordance with § 7 of decree of the Ministry of Education /MŠVVaŠ SR/ no. 614/2002 Coll. on credit system of the study, as amended and according to the relevant internal regulation of the DTI University. A graduate will obtain for successfully completed activities during mobility graduate mobility a full recognition of the study from the sending institution, specifically, in accordance with the Contract on study.</i></p> <p><i>Rector may permit to a student, based on his/her request, a transfer from other university. Rector may decide, based on the recommendation of a garant of the study program, on the setoff of the previous study of a transferring student and on the recognition of credits.</i></p>	
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**SP 4.3.** The used forms and methods of teaching, learning and assessment of study results stimulate students to accept an active role in the process of learning and development of an academic career. Students will be engaged into **creative activities** of the university reasonably in relation to the outputs of education and at a level of the qualification framework of the study program.

Self-evaluation of performance	References to evidence
<p><b>SP 4.3.1.</b> The used forms and methods of teaching, learning and assessment of study results stimulate students to accept an <b>active role in the process of learning and development of an academic career.</b></p> <p><i>Pursuant to the Study rules of DTI University, a student already upon entry itself determines which part of obligations prescribed by the study program and stipulated in the recommended study plane he/she wishes to complete in the given academic year:</i></p> <ul style="list-style-type: none"> <li>• <i>Compulsory and compulsory optional courses must be completed by the date of application for a dissertation test.</i></li> <li>• <i>A scientific part is made of activities to individual or team scientific work.</i></li> </ul> <p><i>Any responsibility for the completeness of the entry is on the student. By completing a study, pedagogical and scientific part the student plays an active role in the process of learning and its development.</i></p> <p><i>Student is entitled to:</i></p> <ul style="list-style-type: none"> <li>• <i>make the study plan under rules of the study program,</i></li> <li>• <i>in respecting time and capacity restriction given by the study rules or study program, choose a pace of the study, an order of completed courses and preserve their prescribed mutual connections,</i></li> <li>• <i>apply as part of its study also for study at other university, abroad,</i></li> <li>• <i>participate in the establishment and activity of independent associations operating at the academic territory in accordance with legal regulations,</i></li> <li>• <i>give positions to the quality of classes and teachers in the form anonymous questionnaire and to freely express opinions,</i></li> </ul>	<ul style="list-style-type: none"> <li>• <i>Information sheets of courses</i></li> <li>• <i>Study rules of doctoral study (<a href="http://www.dti.sk/data/files/fil_e-1547646184-5c3f34e89426c.pdf">http://www.dti.sk/data/files/fil_e-1547646184-5c3f34e89426c.pdf</a>)</i></li> <li>• <i>Recommended study plan</i></li> <li>• <i>Internal system of the quality assurance of university study of the DTI University (<a href="http://www.dti.sk/data/files/fil_e-1652687476-628202743d37d.pdf">http://www.dti.sk/data/files/fil_e-1652687476-628202743d37d.pdf</a>)</i></li> </ul>

ID procedures:

<ul style="list-style-type: none"> <li>• have a representation in self-governing bodies of the DTI University, in student self-governing bodies and in the Student board of universities,</li> <li>• turn with comments and proposals to the Board of study programs of DTI University and participate in its public sessions.</li> </ul> <p>The participation of students in lectures, exercises, seminars, project paper, excursions and completion of pedagogical activity prescribed by the given study program is compulsory.</p> <p>The evaluation of study results of a student as part of the study of a course is implemented in particular by a continuous inspection during a learning part of the study (control questions, written tests, tasks for a single paper, semestral papers, referates and so on), by a test for the given period of the study or by the combination of a continuous inspection and by a test which may be written or verbal. Any specific manner and form of the evaluation of a course (continuous inspection, test) will be determined by lecturers in an information sheet of the course, which is available in the academic information system MAIS.</p> <p><b>SP 4.3.2.</b> Students are <b>involved into creative activities of the university</b> reasonably in relation to the outputs of education and a level of the qualification framework of the study program.</p> <p>DTI University allows students at each from among three levels of education to be involved into creative activities of the university.</p> <p>An option is created for students as part of the internal grant system IGA to be engaged, under the supervision of a pedagogical or scientific employee, into a solution of scientific and research issues through grant activities.</p> <p>Supported is primarily a participation in scientific and vocational activity (ŠVOČ) /Student scientific vocational activity/, participations in conferences, seminars and mobility for the purpose of the collection of data or the study of literature necessary for a solution of scientific and research tasks.</p> <p>University teachers stimulate students through the used forms and methods of education, learning and assessment of study results to accept an active role of students in the process of learning and development of academic career. Such a stimulation may be made mainly in the form of separate or group seminary papers, in the form of the implementation of vocational practices, in the form of volunteer activities of students, in the form of engagement into a solution of projects, in the form of publication activity, in the form of engagement into ŠVOČ /Student scientific vocational activity/, possibly in other suitable forms.</p> <p>DTI University provides supporting material and technical background for the performance of creative activities of students.</p>	<ul style="list-style-type: none"> <li>• Statute of internal grant agency (<a href="http://www.dti.sk/data/files/fil e-1566997572-5d667c44dbf1d.pdf">http://www.dti.sk/data/files/fil e-1566997572-5d667c44dbf1d.pdf</a>)</li> <li>• Statute of DTI University (<a href="http://www.dti.sk/data/files/fil e-1495440182-59229b36a2726.pdf">http://www.dti.sk/data/files/fil e-1495440182-59229b36a2726.pdf</a>)</li> <li>• <a href="http://www.dti.sk/p/12-informacie-pre-studentov">http://www.dti.sk/p/12-informacie-pre-studentov</a></li> <li>• <a href="http://www.dti.sk/p/15-documenty">http://www.dti.sk/p/15-documenty</a></li> <li>• Description of the study program – point 4 Structure and contents of the study program, (g), (e)</li> <li>• <a href="https://www.dti.sk/a/3-novinky/100-svoc-vs-dti-2022">https://www.dti.sk/a/3-novinky/100-svoc-vs-dti-2022</a></li> </ul>
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**SP 4.4.** The sense for autonomy, self-sufficiency, and self-evaluation of a student is strengthened as part of the study program, and at the same time students are provided with reasonable management and support from teachers established on mutual respect and esteem.

Self-evaluation of performance	References to evidence
<p><b>SP 4.4.1. The sense for autonomy, self-sufficiency, and self-evaluation of a student is strengthened</b> as part of the study program.</p> <p>The study plan of a student determines the time and contents sequence of courses and forms of the assessment of study results.</p> <p>The study plan consists of a study part, pedagogical part and scientific part.</p> <p>A pedagogical part of the study plan is made of tasks related to the performance of pedagogical activity. A scientific part is made of activities related to individual or team scientific work. The fulfillment of both such parts of the study plan is fully in the competence of a student, whereby supported will be the autonomy of a student in the achievement of the outputs of education.</p> <p>Monitoring and evaluation of the opinion of students in respect to individual courses and quality of the study program is made centrally through the system MAIS (anonymous survey), and this is made through a regular semestral anonymous questionnaire determined to all students of all levels and the field of study. A feedback is focused in particular to monitoring and evaluation of the contents, organization and process of education, to the evaluation of teacher's approach.</p>	<ul style="list-style-type: none"> <li>• Study rules of doctoral study (<a href="http://www.dti.sk/data/files/fil e-1547646184-5c3f34e89426c.pdf">http://www.dti.sk/data/files/fil e-1547646184-5c3f34e89426c.pdf</a>)</li> <li>• Handbook of quality of DTI University</li> <li>• Internal system of the quality assurance of university study of the DTI University (<a href="http://www.dti.sk/data/files/fil e-1652687476-628202743d37d.pdf">http://www.dti.sk/data/files/fil e-1652687476-628202743d37d.pdf</a>)</li> <li>• Information sheets of courses</li> </ul> <p>We shall submit at the venue of evaluation:</p>



ID procedures:

<p><i>Each lecturer must determine, at the beginning of a semester, consultation hours related to the course he/she ensures in the given semester. These serve for efficient supplementation of the study material being taught and possible for responding to other questions related to a topic of the given course.</i></p>	<p><i>hrmo@dti.sk, consultation hours for advisory activity: Wednesday 9.00 - 11.00</i></p> <ul style="list-style-type: none"> <li>○ <i>doc. PaedDr. PhDr. Miroslav Škoda, PhD., university professor, prorector for foreign affairs and accreditation, Department of management and economy, skoda@dti.sk, consultation hours for advisory activity: Wednesday 10:00 – 12:00</i></li> <li>○ <i>doc. PaedDr. Dáša Porubčanová, PhD., prorector for science and research, Department of school didactics, porubcanova@dti.sk, consultation hours for advisory activity: Tuesday 13:00 – 15:00</i></li> <li>○ <i>Ing. Lucia Michalková, PhD. (michalkova@dti.sk)</i></li> <li>○ <i>Ing. Tatiana Stančeková (stancekova@dti.sk). Detailed contacts are listed at <a href="http://www.dti.sk/p/6-kontakt">http://www.dti.sk/p/6-kontakt</a>.</i></li> <li>○ <i>Directive No. R-3/2022 Support of students and applicants for study with specific needs at the DTI University (<a href="http://www.dti.sk/data/files/file-1650611780-62625644d4001.pdf">http://www.dti.sk/data/files/file-1650611780-62625644d4001.pdf</a>)</i></li> <li>○ <i>Coordinator for students with specific needs: doc. PhDr. PaedDr. Slávka Krásna, PhD. (<a href="http://www.dti.sk/profesor/13">http://www.dti.sk/profesor/13</a>)</i></li> <li>○ <i><a href="http://www.dti.sk/departament/1">http://www.dti.sk/departament/1</a></i></li> </ul>
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**SP 4.5.** The study program is implemented in the manner which strengthens the internal motivation of students to constantly improve themselves, it leads to compliance with the principles of academic ethics or professional ethics.

<i>Self-evaluation of performance</i>	<i>References to evidence</i>
<p><b>SP 4.5.1.</b> The study program is implemented in the manner which strengthens the <b>internal motivation of students to constantly improve themselves</b>, it leads to compliance with the principles of academic ethics or professional ethics.</p>	<ul style="list-style-type: none"> <li>• <i>Scholarship rules of DTI University (<a href="http://www.dti.sk/data/files/file-1605178994-5fad16720e111.pdf">http://www.dti.sk/data/files/file-1605178994-5fad16720e111.pdf</a>)</i></li> </ul>



ID procedures:

<p><i>DTI University allows students at each from among three levels of education to be engaged in the creative activities of the university.</i></p> <p><i>An option is created for students as part of the internal grant system IGA to be engaged, under the supervision of a pedagogical or scientific-research employee, into a solution of scientific-research issues through grant activity.</i></p> <p><i>Supported is in particular a participation in scientific and artistic activity (ŠVOČ)/Student scientific vocational activity/, a participation in conferences, seminars and mobility for the purpose to collect data or study literature necessary to solve scientific-research tasks.</i></p> <p><i>Students have an option to be engaged into activities of the DTI University, into activities of partner institutions, into activities of local or regional self-governing units and other suitable activities with a view to fulfil a mission of the DTI University and active study leading to a better employability.</i></p> <p><i>University teachers stimulate through the used forms and methods of teaching, learning and assessment of study results to the acceptance of an active role of students in the process of learning and development of academic career. Such stimulation may be made in particular in the form of single or seminary papers, in the form of the implementation of vocational practices, in the form of volunteer activities of students, in the form of engagement into a solution of projects, in the form of publication activity, in the form of engagement into ŠVOČ/Student scientific vocational activity/, possibly in other suitable forms.</i></p> <p><i>DTI University has available supporting material and technical background for the performance of creative activities of students.</i></p> <p><i>Evidence on the application of motivation procedures of students is Scholarship rules of DTI University (social scholarships and motivation scholarships for excellent results).</i></p> <p><b>SP 4.5.2.</b> The study program is carried out in the manner which leads to the compliance with the <b>principles of academic ethics and professional ethics.</b></p> <p><i>Each member of the academic community of the DTI University by its actions in particular will:</i></p> <ul style="list-style-type: none"> <li>• <i>show respect towards each man and respects fundamental human rights and freedoms;</i></li> <li>• <i>not tolerate any physical and psychical violence, actively speak out against any abuse, humiliation, ridicule, bullying of individuals or a group;</i></li> <li>• <i>refuse discrimination in any form;</i></li> <li>• <i>bear legal, professional and moral responsibility for his/her actions;</i></li> <li>• <i>respect all forms of education and scientific-research activity at DTI University;</i></li> <li>• <i>respects the freedom of thinking, freedom of speech and critical thinking, independent research, free exchange of opinions and will provide any different opinion correctly and constructively;</i></li> <li>• <i>respect the principles of collegiality and academic cooperation;</i></li> <li>• <i>not use its functional or working position in the organizational structure for its own benefit, or the benefit of third parties;</i></li> <li>• <i>comply with rules of political and religious neutrality at the academic floor.</i></li> </ul> <p><i>Students are led to the principles of academic ethics. Students are notified of any non-ethical behavior and its consequences (plagiarism) as part of the course Basics of university pedagogy.</i></p> <p><i>Guidelines leading to compliance with the principles of academic ethics are defined in the valid Ethical codex.</i></p>	<ul style="list-style-type: none"> <li>• <i>Amendment No. 1 to Scholarship rules of DTI University (<a href="http://www.dti.sk/p/40-vnutorne-predpisy-skoly">http://www.dti.sk/p/40-vnutorne-predpisy-skoly</a>)</i></li> <li>• <i>(<a href="http://www.dti.sk/data/files/file-1621492350-60a6027e6af43.pdf">http://www.dti.sk/data/files/file-1621492350-60a6027e6af43.pdf</a>)</i></li> <li>• <i>Annual report on activity for 2020 (<a href="http://www.dti.sk/data/files/file-1621404623-60a4abcf4942f.pdf">http://www.dti.sk/data/files/file-1621404623-60a4abcf4942f.pdf</a>)</i></li> <li>• <i>Statute of internal grant agency (<a href="http://www.dti.sk/data/files/file-1566997572-5d667c44dbf1d.pdf">http://www.dti.sk/data/files/file-1566997572-5d667c44dbf1d.pdf</a>)</i></li> <li>• <i>Statute of DTI University (<a href="http://www.dti.sk/data/files/file-1495440182-59229b36a2726.pdf">http://www.dti.sk/data/files/file-1495440182-59229b36a2726.pdf</a>)</i></li> <li>• <i>Description of the study program – point 4 Structure and contents of the study program, (g), (e)</i></li> <li>• <i><a href="http://www.dti.sk/p/12-informacie-pre-studentov">http://www.dti.sk/p/12-informacie-pre-studentov</a></i></li> <li>• <i><a href="http://www.dti.sk/p/15-dokumenty">http://www.dti.sk/p/15-dokumenty</a></i></li> <li>• <i><a href="https://www.dti.sk/a/3-novinky/100-svoc-vs-dti-2022">https://www.dti.sk/a/3-novinky/100-svoc-vs-dti-2022</a></i></li> <li>• <i>Information sheets of courses</i></li> </ul> <ul style="list-style-type: none"> <li>• <i>Handbook of quality of DTI University (<a href="http://www.dti.sk/data/files/file-1657902505-62d195a912436.pdf">http://www.dti.sk/data/files/file-1657902505-62d195a912436.pdf</a>)</i></li> <li>• <i>Ethical codex of DTI University (<a href="http://www.dti.sk/data/files/file-1643622824-61f7b1a840857.pdf">http://www.dti.sk/data/files/file-1643622824-61f7b1a840857.pdf</a>)</i></li> <li>• <i>Disciplinary rules of DTI University for students (<a href="http://www.dti.sk/data/files/file-1505305175-59b922574c81e.pdf">http://www.dti.sk/data/files/file-1505305175-59b922574c81e.pdf</a>)</i></li> <li>• <i>Policy of quality of DTI University (<a href="http://www.dti.sk/data/files/file-1507640693-59dcc575ba399.pdf">http://www.dti.sk/data/files/file-1507640693-59dcc575ba399.pdf</a>)</i></li> <li>• <i>Targets of quality (<a href="http://www.dti.sk/data/files/file-1626264699-60eed47b79004.pdf">http://www.dti.sk/data/files/file-1626264699-60eed47b79004.pdf</a>)</i></li> <li>• <i>Internal system of the quality assurance of university study of the DTI University (<a href="http://www.dti.sk/data/files/file-1652687476-628202743d37d.pdf">http://www.dti.sk/data/files/file-1652687476-628202743d37d.pdf</a>)</i></li> </ul>
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<i>Identification of the risks of non-ethical behavior will be ensured by activities of the Ethical commission.</i>	
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**SP 4.6.** The study program has rules, criteria and methods of the evaluation of study results in the program, determined and published in advance. Results of the evaluation must be registered, documented and archived.

<i>Self-evaluation of performance</i>	<i>References to evidence</i>
<p><b>SP 4.6.1.</b> The study program has <b>rules, criteria and methods of the evaluation</b> of study results in the program, determined and published in advance.</p> <p><i>A specific manner of the evaluation of the course (continuous inspection, exam) will be specified by a lecturer in an information sheet of the course which is published in the academic information system MAIS.</i></p> <p><i>Completion of the course will be evaluated by credit. A credit will express the quality of knowledge or skills in accordance with a target of the course specified in an information sheet of the course. The evaluation by credit is carried out based on the total percentage success of a student in all forms of the evaluation of study results, and for the successful completion of the course the achieved result must be at least 51 %. A scale is used at DTI University for the evaluation of study results, which is made of six classification levels.</i></p> <p><i>In justified cases, in particular when a student is left with the last exam term (after the repeated entry of an unsuccessfully completed course), both student and examiner have the right to request the rector of DTI University in writing for a commissional exam. Members of the commission, consisting of not less than 4 members, will be appointed by the rector of DTI University, upon proposal of the head of department, which provides the course. Members of the commission are the original examiner and one from among prorectors of DTI University. The exam term will be determined by the rector of DTI University.</i></p> <p><i>The annual evaluation of a PhD student is made as part of the doctoral study program. The tasks of the annual evaluation of a PhD student is to check whether the study is being carried out under the approved study plan. Checked will be a continuous obtaining of credits for individual activities under article 7 section 9. Part of the continuous evaluation of a PhD student is also an inspection of the justification and realness of the fulfillment of targets and goals of the study plan of a PhD student for the next academic year.</i></p> <p><i>The annual evaluation of a PhD student is made before a commission for the annual evaluation of a PhD student (hereinafter only the "evaluation commission"), which consists of not less than three members, from the chairman who is the chairman of the field of study board, tutor and other member of the field of study board. Any session of the evaluation commission will be also attended by the head of the workplace at which a PhD student is working.</i></p> <p><i>The dissertation test is a state exam. The content of the dissertation test is also the defense of a written paper to the dissertation test. A PhD student is supposed to prove by the dissertation test and by the defense of a written paper that he/she has deep knowledge in the relevant area of the research, is able to independently learn and present new knowledge of science and practice and is able to apply the obtained knowledge in a creative manner in practice and research.</i></p> <p><i>Chairman of the field of study board will evaluate before the dissertation test, whether a written paper to the dissertation test corresponds by its contents and form to requirement of the dissertation test and will recommend the same for defense. Will submit to the rector a proposal to carry out the dissertation test, which contains a standpoint to a performance of the study plan of a PhD student, a proposal of the opponent, a proposal of members of the examination commission and the date of the dissertation test.</i></p> <p><i>Members of the examination commission may be professors, associate professors and research employees with the acknowledged qualification level I, resp. IIa, active in the sector of the relevant field of study. Chairman of the examination commission is usually a garant or co-garant of the relevant study program. A member of the examination commission is also a tutor. The examination commission must have not less than four members.</i></p> <p><i>In case that a PhD student failed to pass a dissertation test, it is possible to repeat the dissertation test not sooner than two months later and it may be repeated once. After a repeated</i></p>	<ul style="list-style-type: none"> <li>• <i>Information sheets of courses</i></li> <li>• <i>Study rules of doctoral study</i> <i>(<a href="http://www.dti.sk/data/files/file-1547646184-5c3f34e89426c.pdf">http://www.dti.sk/data/files/file-1547646184-5c3f34e89426c.pdf</a>)</i></li> <li>• <i>Directive No. R-2_2019 Entry of results of study courses and results of the inspection of study success or study performance of a student at DTI University</i> <i>(<a href="http://www.dti.sk/data/files/file-1553070728-5c91fa8860963.pdf">http://www.dti.sk/data/files/file-1553070728-5c91fa8860963.pdf</a>)</i></li> </ul>

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<p><i>evaluation of the dissertation test “failed to pass” the rector will expel the student from further study.</i></p> <p><i>A dissertation test must be carried out not later than by the completion of the second year of the study in the present form and by the completion of the third year of the study in external form. Any failure to carry out the dissertation test in the prescribed term is a reason to terminate the study by expel from the study for a failure to meet requirements, which arise out of the study plan and from the study rules of the university.</i></p> <p><i>Defense of the dissertation thesis is public. Defense of the dissertation thesis is led by the chairman of the examination commission. In extraordinary cases the chairman may authorize other member of the examination commission to carry out defense. Neither opponent nor tutor may be the chairman of the commission. The result of defense of the dissertation thesis will be announced by the chairman of the examination commission at its public session. 6. Minutes shall be prepared on defense of the dissertation thesis and its result. The minutes will be signed by the chairman and all present members of the examination commission. 7. The minutes of defense of the dissertation thesis and its result and the file material of a PhD student will be submitted by the chairman of the examination commission to the rector within 15 days from the day when defense took place.</i></p> <p><b>SP 4.6.2. Results of the evaluation are registered, documented and archived.</b></p> <p><i>Results of the evaluation are registered, documented and archived in accordance with Directive No. R-2_2019 Entry of study courses and the results of inspection of the study success or the study performance of a student at the DTI University and in accordance with DO §19 and 20 IS administration of registry.</i></p> <p><i>Target of DO §19 and 20 IS administration of registry is to provide information about the fact which personal data we process, how we deal with it, for which purposes we use it and to whom we may provide it.</i></p> <p><i>A detailed procedure of handling documentation, internal and external organizational norms of the DTI University are prescribed by Card of process 14 management of documentation and records. A card of process describes in detail the liabilities and procedures of employees of the school in the creation, comments, approval, distribution and notifying employees of the DTI University of documentation.</i></p>	<ul style="list-style-type: none"> <li>• <i>IDO §19 and 20 IS administration of registry</i> <i>(<a href="http://new.dti.sk/p/41-ine-documenty-a-formulare">http://new.dti.sk/p/41-ine-documenty-a-formulare</a>)</i></li> <li>• <i>Handbook of quality of DTI University</i> <i>(<a href="http://www.dti.sk/data/files/file-1657902505-62d195a912436.pdf">http://www.dti.sk/data/files/file-1657902505-62d195a912436.pdf</a>)</i></li> <li>• <i>Internal system of the quality assurance of university study of DTI University</i> <i>(<a href="http://www.dti.sk/data/files/file-1652687476-628202743d37d.pdf">http://www.dti.sk/data/files/file-1652687476-628202743d37d.pdf</a>)</i></li> </ul>
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**SP 4.7.** Methods and criterions of the evaluation are known in advance and available to students; are included in individual parts /courses/modules of the program and are suitable for a fair, consistent, transparent verification of obtained knowledge, skills and qualifications.

<i>Self-evaluation of performance</i>	<i>References to evidence</i>
<p><b>SP 4.7.1.</b> Methods and criterions of the evaluation are <b>known in advance and available to students.</b></p> <p><i>A student will proceed in the entry to the next academic year in accordance with the Study rules of doctoral study.</i></p> <p><i>A teacher in the evaluation and classification of a student will proceed in accordance with the Study rules of doctoral study.</i></p> <p><i>A teacher will enter the classification of a student in each study course into the academic information system MAIS in the prescribed terms and at the same time will submit results of the classification of a student in a printed form to the study department.</i></p> <p><i>The study plan determines the time and contents sequence of courses and prescribes forms of the evaluation of study results.</i></p> <p><i>The study plan consists of a study part, pedagogical part and scientific part. A study part of the study plan is made of a set of activities of a PhD student, related to its self-study, participation in lectures and seminars, participation in domestic and foreign internships and so forth. Compulsory and compulsory optional courses are prescribed to a student based on requirements defined in the profile of a graduate of the study program. Compulsory and compulsory optional courses must be completed by the term of application for a dissertation test. A pedagogical part of the study plan is made of tasks related to the performance of pedagogical activity.</i></p>	<ul style="list-style-type: none"> <li>• <i>Academic study rules of doctoral study</i> <i>(<a href="http://www.dti.sk/data/files/file-1547646184-5c3f34e89426c.pdf">http://www.dti.sk/data/files/file-1547646184-5c3f34e89426c.pdf</a>)</i></li> <li>• <i>Directive No. R-2_2019 Entry of study courses and results of inspection of study success or study performance of studenta at DTI University</i> <i>(<a href="http://www.dti.sk/data/files/file-1553070728-5c91fa8860963.pdf">http://www.dti.sk/data/files/file-1553070728-5c91fa8860963.pdf</a>)</i></li> <li>• <i>Recommended study plan</i></li> <li>• <i>Information sheets of courses</i></li> <li>• <i>Description of the study program</i></li> <li>• <i>Handbook of quality of DTI University</i> <i>(<a href="http://www.dti.sk/data/files/file-1657902505-62d195a912436.pdf">http://www.dti.sk/data/files/file-1657902505-62d195a912436.pdf</a>)</i></li> </ul>

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*A scientific part is made of activities related to individual or team scientific work. Research activity of a PhD student will be evaluated in particular based on publication activity of a PhD student, active participation in conferences, participation in scientific projects and the recognition of its results by the scientific community and other research, development and further creative activities at the workplace according to instructions from tutor and head of the workplace. Part of the study plan is also a term for the performance of a dissertation test, term for the submission of a dissertation thesis, annex is a list of compulsory and recommended literature. The study plan for the entire study will be prepared by the tutor.*

*Inspection of the performance of the study plan is subject to the annual evaluation of a PhD student.*

*Results of the study of a PhD student are registered at the university through a credit system. A PhD student will obtain credits during his/her study according to the approved study plan. A condition for the due completion of the study is to obtain 180 credits.*

*A task of the annual evaluation of a PhD student is to check whether the study is carried out under the approved study plan. Checked will be a continuous obtaining of credits for individual activities. Part of the continuous evaluation of a PhD student is also inspection of the justification and realness of the fulfillment of targets and goals of the study plan of a PhD student for the next academic year. The annual evaluation of a PhD student is carried out before the commission for the annual evaluation of a PhD student, which consists of not less than three members and consists of the chairman who is the chairman of the field of study board, tutor and another member of the field of study board. Invited to a session of the evaluation commission will also be the head of workplace at which a PhD student is working.*

*Underlying documents for the annual evaluation will be submitted by a PhD student to the study department of the rector's office in the prescribed term. The annual evaluation will be carried out in the term determined by the chairman of the evaluation commission.*

*DTI University has prepared transparent and publicly available criteria and rules for the evaluation of students, which support the achievement of educational targets and expected results of education. Rules for the evaluation of students are part of Art. 17 and 18 PO - 001 – 003 of the Study rules of the DTI University for bachelor and master study. Rules for the evaluation of the state exam are prescribed by article 21 of the Study rules. Criteria and procedures of the evaluation of the course are part of the Information sheet of each course. Rules for the evaluation of students of doctoral study are part of the Study rules of doctoral study.*

*DTI University has prepared and implemented efficient, clear and consistent policy for the selection, processes, powers and liabilities of members of examination and evaluation commissions.*

*Doctoral study is governed by PO – 010 – 001 of the Study rules of doctoral study.*

*An examiner will be obliged to enter results of the evaluation of the course into the academic information system not later than five business days from the day on which an exam took place. A specific manner of the evaluation of the course (continuous inspection, exam) is determined by a lecturer in an information sheet of the course, which is published in the academic information system MAIS. The evaluation of study results in individual courses must be completed not later than five business days from the last day of an exam period of the relevant semester.*

*A completion of the course is evaluated by credit. A credit will express the quality of knowledge or skills in accordance with a target of the course specified in an information sheet of the course. The evaluation by a credit will be carried out based on the total percentage success of a student in all forms of the evaluation of study results, and any successful completion of the course requires the result of not less than 51 %. To evaluate study results, DTI University uses a scale made of six classification levels.*

*Any compulsory course entered in the given academic year and completed with a failure, i.e., twice evaluated by the level FX or not completed at all must be entered by a student during the study once again, in the following academic year. If a student completes the course unsuccessfully in the following academic year, i.e., will twice obtain evaluation FX, or fails to*

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<p><i>complete the same at all, he/she will be expelled from the study for a failure to meet requirements, which arise out of the study program and the Study rules of DTI University.</i></p> <p><b>SP 4.7.2.</b> Methods and criteria of the evaluation <b>are included in individual parts</b> /courses/ modules of the program.</p> <p><i>The evaluation of study results of a student as part of study of the course will be carried out in particular by a continuous inspection during a classes part of the study (control questions, written tests, tasks for single work, semestral papers, referates and so forth), by an exam for the given period of the study or the combination of a continuous inspection and exam. A number of exams for a semester and year of the study will be specified in recommended study plans. A specific manner of the evaluation of the course (continuous inspection, exam) will be determined by a lecturer in an information sheet of the course, which is published in the academic information system MAIS.</i></p> <p><b>SP 4.7.3.</b> Methods and criteria of the evaluation <b>are suitable for a fair, consistent, transparent</b> verification of acquired knowledge, skills and qualifications.</p> <p><i>A common valid internal legal norm (Academic study rules of doctoral study) guarantees consistency and fairness, also the applied equal approach to the evaluation of all students under prescribed rules clearly prescribed in advance.</i></p> <p><i>Required from students with specific needs will be the same study performance, adjusted will only be conditions to achieve such performance given to their specific needs. Adjustment of conditions of the study means usually such adjustments which pertain to the manner in which a student fulfils study tasks and presents the results of its work (changes in formats of outputs and in presentation of results of the study). Adjustments of study conditions also pertain to a time schedule as part of which the student fulfils the same (extended time in exams, moving of terms in the fulfilment of study tasks).</i></p> <p><i>Public access and transparency of engaged parties to procedures of the evaluation are ensured by the publication of all said documents and internal regulations at the website of DTI University and also in the academic information system.</i></p> <p><i>In case that students feel that the evaluation from the side of a lecturer is unfair, non-transparent and inconsistent, they may turn to the head of the department, prorector for education or rector with an option to review the said evaluation.</i></p>	<ul style="list-style-type: none"> <li>• Academic study rules of doctoral study (<a href="http://www.dti.sk/data/files/file-1547646184-5c3f34e89426c.pdf">http://www.dti.sk/data/files/file-1547646184-5c3f34e89426c.pdf</a>)</li> <li>• Directive No. R-2_2019 Entry of results of study courses and results of the inspection of study success or study performance of a student at DTI University (<a href="http://www.dti.sk/data/files/file-1553070728-5c91fa8860963.pdf">http://www.dti.sk/data/files/file-1553070728-5c91fa8860963.pdf</a>)</li> <li>• Recommended study plan</li> <li>• Information sheets of courses</li> <li>• Description of the study program</li> <li>• Handbook of quality of DTI University (<a href="http://www.dti.sk/data/files/file-1657902505-62d195a912436.pdf">http://www.dti.sk/data/files/file-1657902505-62d195a912436.pdf</a>)</li> <li>• Information sheets of courses</li> <li>• Academic study rules of doctoral study (<a href="http://www.dti.sk/data/files/file-1547646184-5c3f34e89426c.pdf">http://www.dti.sk/data/files/file-1547646184-5c3f34e89426c.pdf</a>)</li> <li>• Directive No. R-2_2019 Entry of results of study courses and results of the inspection of study success or study performance of a student at DTI University (<a href="http://www.dti.sk/data/files/file-1553070728-5c91fa8860963.pdf">http://www.dti.sk/data/files/file-1553070728-5c91fa8860963.pdf</a>)</li> <li>• Recommended study plan</li> <li>• Directive No. R-3/2022 Support of students and applicants for study with specific needs at the DTI University (<a href="http://www.dti.sk/data/files/file-1650611780-62625644d4001.pdf">http://www.dti.sk/data/files/file-1650611780-62625644d4001.pdf</a>)</li> <li>• Coordinator for students with specific needs: doc. PhDr. PaedDr. Slávka Krásna, PhD. (<a href="http://www.dti.sk/profesor/13">http://www.dti.sk/profesor/13</a>)</li> <li>• Directive No. R-3_2019 Principles for the settlement of complaints in conditions of the DTI University (<a href="http://www.dti.sk/data/files/file-1553070854-5c91fb06dd424.pdf">http://www.dti.sk/data/files/file-1553070854-5c91fb06dd424.pdf</a>)</li> </ul>
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**SP 4.8.** The evaluation will provide to students a reliable feedback to ascertain a level of the performance of the outputs of education, which is in case of necessity connected to advisory in the area of advance in the study.

<i>Self-evaluation of performance</i>	<i>References to evidence</i>
<p><b>SP 4.8.1.</b> The evaluation will provide to students a <b>reliable feedback</b> to ascertain a level of the performance of the outputs of education.</p> <p><i>An examiner will be obliged to enter the results of evaluation of the course into the academic information system not later than five business days from the day on which the exam took place.</i></p> <p><i>A specific manner of evaluation of the course (continuous inspection, exam) will be determined by lecturers in an information sheet of the course, which is published in the academic</i></p>	<ul style="list-style-type: none"> <li>• Information sheets of courses</li> <li>• Academic study rules of doctoral study (<a href="http://www.dti.sk/data/files/file-1547646184-5c3f34e89426c.pdf">http://www.dti.sk/data/files/file-1547646184-5c3f34e89426c.pdf</a>)</li> <li>• Directive No. R-2_2019 Entry of results of study courses and results of the inspection of study success</li> </ul>

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<p><i>information system. The evaluation of study results in individual courses must be completed not later than five business days from the last day of an exam period of the relevant semester.</i></p> <p><i>Students will have an option, if interested, to use consultation hours of lecturers with a view to obtain a deeper feedback in relation to a level of the fulfillment of the outputs of education.</i></p> <p><i>Completion of the course will be evaluated by credit. A credit expresses the quality of knowledge or skills in accordance with a target of the course specified in an information sheet of the course. The evaluation by a credit will be carried out based on the total percentage success of a student in all forms of the evaluation of study results, and any successful completion of the course requires the result of not less than 51 %. To evaluate study results, DTI University uses a scale made of six classification levels: A – FX (Academic study rules of doctoral study).</i></p> <p><i>Each lecturer will keep the Protocol on verbal exam for each student, based on which the lecturer is able to assess a level of the fulfillment of the outputs of education and provide to students a reliable feedback.</i></p> <p><b>SP 4.8.2.</b> A feedback of evaluation is in case of necessity <b>connected to advisory in the area of advance in the study.</b></p> <p><i>DTI University has established a system of study advisors, the target of which is to make the university system of the study more efficient, to assist students to correctly orientate and efficiently to choose courses given to their own study plan, to their interest orientation and given to the realistic situation on the labor market. Its target is also to assist students in any problems during study, in communication with the environment and also fulfill advisory function in student mobility, resp. intermediary function in research, interests and other activities.</i></p> <p><i>A study advisor from among university teachers pursuant to § 51 section 9 of the Act on Universities will be appointed and recalled by the rector.</i></p> <p><i>The rector may permit, upon the written request of a student, an individual study plan, which allows a student to complete entered course in a special regime from the aspect of organization of the study pursuant to the options of a student and faculty. An individual study plan will be prepared by a student usually in cooperation with a study advisor. The rector may permit an individual study plan in particular to a student with specific needs, and considered will be the level and extent of his/her specific needs.</i></p> <p><i>DTI University has established a network of tutors for present and external study, who are competent to provide advisory activity. Such network of tutors is made by the following pro-rectors:</i></p> <ul style="list-style-type: none"> <li>• <i>prof. PaedDr. Ing. Roman Hrmo, PhD., MBA, prorector for quality and development, Department of didactics of vocational courses, hrmo@dti.sk, consultation hours for advisory activity: Wednesday 9.00 - 11.00</i></li> <li>• <i>doc. PaedDr. PhDr. Miroslav Škoda, PhD., university professor, prorector for foreign relations and accreditation, Department of management and economy, skoda@dti.sk, consultation hours for advisory activity: Wednesday 10:00 – 12:00</i></li> <li>• <i>doc. PaedDr. Dáša Porubčanová, PhD., prorector for science and research, Department of school didactics, porubcanova@dti.sk, consultation hours for advisory activity: Tuesday 13:00 – 15:00</i></li> </ul> <p><i>Supporting personnel for students of the doctoral study program consists of a vocational assistant of prorector for education, Ing. Lucia Michalková, PhD. (michalkova@dti.sk) and a study referent for bachelor and doctoral study, lifelong education, Ing. Jana Horná (horna@dti.sk). Detailed contacts are specified at <a href="http://www.dti.sk/p/6-kontakt">http://www.dti.sk/p/6-kontakt</a>.</i></p> <p><i>Each lecturer must determine, at the beginning of a semester, consultation hours for the course, which the lecturer ensures in the given semester. The hours serve to efficiently supplement the study material and respond to questions related to a topic of the given course.</i></p> <p><i>In case that a feedback shows a problematic advance in the study of a specific student, DTI University will ensure the provision of an effective support in the advance of students. It may do so based on an internal suggestion from an employee of the DTI University or also on a suggestion of the student itself. Prorector for education may propose, based on a suggestion,</i></p>	<p><i>or study performance of a student at DTI University</i> <i>(<a href="http://www.dti.sk/data/files/file-1553070728-5c91fa8860963.pdf">http://www.dti.sk/data/files/file-1553070728-5c91fa8860963.pdf</a>)</i></p> <ul style="list-style-type: none"> <li>• <i>Recommended study plan</i></li> <li>• <i>Protocol on verbal exam</i></li> </ul> <ul style="list-style-type: none"> <li>• <i>Academic study rules of doctoral study</i> <i>(<a href="http://www.dti.sk/data/files/file-1547646184-5c3f34e89426c.pdf">http://www.dti.sk/data/files/file-1547646184-5c3f34e89426c.pdf</a>)</i></li> <li>• <i>Handbook of quality of DTI University</i> <i>(<a href="http://www.dti.sk/data/files/file-1657902505-62d195a912436.pdf">http://www.dti.sk/data/files/file-1657902505-62d195a912436.pdf</a>)</i></li> <li>• <i>prof. PaedDr. Ing. Roman Hrmo, PhD., MBA, prorector for quality and development, Department of didactics of vocational courses, hrmo@dti.sk, consultation hours for advisory activity: Wednesday 9.00 - 11.00</i></li> <li>• <i>doc. PaedDr. PhDr. Miroslav Škoda, PhD., university professor, prorector for foreign relations and accreditation, Department of management and economy, skoda@dti.sk, consultation hours for advisory activity: Wednesday 10:00 – 12:00</i></li> <li>• <i>doc. PaedDr. Dáša Porubčanová, PhD., prorector for science and research, Department of school didactics, porubcanova@dti.sk, consultation hours for advisory activity: Tuesday 13:00 – 15:00</i></li> <li>• <i>Ing. Lucia Michalková, PhD. (michalkova@dti.sk)</i></li> <li>• <i>Ing. Tatiana Stančeková (stancekova@dti.sk). Detailed contacts are specified at <a href="http://www.dti.sk/p/6-kontakt">http://www.dti.sk/p/6-kontakt</a>.</i></li> <li>• <i>Directive No. R-3/2022 Support of students and applicants for study with specific needs at the DTI University</i> <i>(<a href="http://www.dti.sk/data/files/file-1650611780-62625644d4001.pdf">http://www.dti.sk/data/files/file-1650611780-62625644d4001.pdf</a>)</i></li> <li>• <i>Coordinator for students with specific needs: doc. PhDr. PaedDr. Slávka Krásna, PhD. (<a href="http://www.dti.sk/profesor/13">http://www.dti.sk/profesor/13</a>)</i></li> <li>• <i>Internal system of the quality assurance of university study of the DTI University</i> <i>(<a href="http://www.dti.sk/data/files/file-1652687476-628202743d37d.pdf">http://www.dti.sk/data/files/file-1652687476-628202743d37d.pdf</a>)</i></li> <li>• <i><a href="http://www.dti.sk/department/1">http://www.dti.sk/department/1</a></i></li> </ul>
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ID procedures:

<p><i>a working commission to investigate the matter and a proposal of measures of a specific case. The commission is appointed by the rector. The commission is composed of:</i></p> <ul style="list-style-type: none"> <li>• <i>garant of study program,</i></li> <li>• <i>head of the relevant department,</i></li> <li>• <i>prorector for education,</i></li> <li>• <i>lecturers of courses, in which a problematic advance was proven in the study of a specific student.</i></li> </ul> <p><i>The main task of the commission is to investigate the primary sources of issues in the advance of a student in the study, identification of its needs and the provision of effective support in the advance in the study. The commission must prepare a record on the given investigation, including adopted measures. Such record is archived in the file of a student at the relevant study department.</i></p>	
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**SP 4.9.** If the circumstances allow so, the evaluation of students of the study program is carried out by several teachers.

<i>Self-evaluation of performance</i>	<i>References to evidence</i>
<p><b>SP 4.9.1.</b> If the circumstances allow so, the evaluation of students of the study program is carried out by <b>several teachers</b>.</p> <p><i>Neither Directive No. R-2_2022 Scheduling of the work load of teachers in study programs at DTI University nor the academic information system MAIS expel an option of the evaluation of study results in the course by several teachers.</i></p> <p><i>Responsible for personnel appointment of the course will be the main responsible person, liable for the implementation, development and ensuring of quality of the study program/head of department and the course may also be taught and evaluated by several teachers. The information system allows to record for one course several lecturers and examiners.</i></p> <p><i>As part of the study program Management, competent representativeness of almost every evaluation is ensured.</i></p>	<ul style="list-style-type: none"> <li>• <i>Information sheets of courses</i></li> <li>• <i>Academic study rules of doctoral study</i> <i>(<a href="http://www.dti.sk/data/files/file-1547646184-5c3f34e89426c.pdf">http://www.dti.sk/data/files/file-1547646184-5c3f34e89426c.pdf</a>)</i></li> <li>• <i>Directive No. R-2_2022 Scheduling of the work load of teachers in study programs at DTI University</i> <i>(<a href="http://new.dti.sk/data/files/file-1645616647-62161e076232c.pdf">http://new.dti.sk/data/files/file-1645616647-62161e076232c.pdf</a>)</i></li> </ul>

**SP 4.10.** Students will have an option to use the tools of remedy towards the results of their evaluation, and fair treatment with applicant for remedy is guaranteed.

<i>Self-evaluation of performance</i>	<i>References to evidence</i>
<p><b>SP 4.10.1.</b> Students will have an option to use the <b>tools of remedy towards the results of their evaluation</b>, and fair treatment with applicant for remedy is guaranteed.</p> <p><i>Students will have an option to use the tools of remedy towards the results of their evaluation, in accordance with options prescribed by the Academic study rules of doctoral study.</i></p> <p><i>Pursuant to the Study rules of doctoral study, each student is entitled to one due and one repair term of an exam in each course. The course entered in the given academic year and completed with a failure, i.e., twice evaluated by level FX or non-completed at all, will have to be entered by a student during the study once more, in the following academic year. A student will be entitled in repeated entry of a non-successfully completed course also to one due and one repair term of an exam.</i></p> <p><i>In justified cases, in particular at the time when a student was left with the last term of an exam (after repeated entry of non-successfully completed course), a student and also an examiner will be entitled to request the rector of DTI University in writing for a commission exam, within a period of five business days upon the entry of evaluation of the due term of an exam; however, not later than a week prior to the end of an exam period of the given semester. Members of the commission, having not less than 4 members, will be appointed by the rector of the DTI University upon proposal of the head of department, which ensures the course. Members of the commission are originally an examiner and one from among prorectors of the DTI University.</i></p>	<ul style="list-style-type: none"> <li>• <i>Information sheets of courses</i></li> <li>• <i>Academic study rules of doctoral study</i> <i>(<a href="http://www.dti.sk/data/files/file-1547646184-5c3f34e89426c.pdf">http://www.dti.sk/data/files/file-1547646184-5c3f34e89426c.pdf</a>)</i></li> <li>• <i>Directive No. R-3/2019 Principles of settling down complaints in conditions of the DTI University</i> <i>(<a href="http://www.dti.sk/data/files/file-1553070854-5c91fb06dd424.pdf">http://www.dti.sk/data/files/file-1553070854-5c91fb06dd424.pdf</a>)</i></li> </ul>

**IV. Self-evaluation of standard 5 – Acceptance procedure, course of the study, recognition of education**

**SP 5.1.** The study program is carried out under the rules of study, defined in advance and publicly easily available, in all stages of a study cycle, which are acceptance procedure, course and evaluation of the study, recognition of education, completion of the study, title granting and issuance of diplomas and other documents on obtained education. Taken into consideration will be special features arising out of specific needs of students.

<i>Self-evaluation of performance</i>	<i>References to evidence</i>
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ID procedures:

<p><b>SP 5.1.1.</b> The study program is carried out under the <b>rules of study</b>, defined in advance and publicly easily <b>available, in all stages of a study cycle</b>, which are acceptance procedure, course and evaluation of the study, recognition of education, completion of the study, title granting and issuance of diplomas and other documents on obtained education.</p> <p><i>DTI University regularly publishes current information (quantitative and qualitative) on study programs and outputs of education being offered at the web site (<a href="http://www.dti.sk/">http://www.dti.sk/</a>) and at the Portal of universities (<a href="http://www.portalvs.sk/sk/vysoka-skola/dubnicko-technologicky-institut-v-dubnici-nad-vahom">http://www.portalvs.sk/sk/vysoka-skola/dubnicko-technologicky-institut-v-dubnici-nad-vahom</a>). Part of the information being published are results of the evaluation of the quality of study programs and efficiency of the Internal system of management of quality at DTI University to the extent of Investigation of internal system by management and quantitative and qualitative information on graduates of study programs.</i></p> <p><i>In connection with the acceptance procedure, course of the study, recognition of education and granting of academic titles, the policies, structures and processes of the internal system of the DTI University guarantee that:</i></p> <ul style="list-style-type: none"> <li>• <i>consistent rules for all stages of the cycle of a student are in place, applied, published and easily available, in particular for acceptance procedure, course and evaluation of the study, recognition of education, completion of the study, title granting and issuance of diplomas and other documents on obtained education,</i></li> <li>• <i>an offer for applicants for the study is published in advance and provides objective and complete information on the study programs, requirements and criterions for acceptance and on further conditions of the study,</i></li> <li>• <i>acceptance procedure is fair, transparent and reliable and the selection of applicants is established on corresponding methods of the assessment of their qualification for the study, and conditions of the acceptance procedure are inclusive and guaranteed are equal opportunities to every applicant who will prove necessary presumptions to complete the study,</i></li> <li>• <i>provided are supportive measures and an environment is created for the settlement of opportunities to study at university for students with specific needs and students from disadvantageous environment,</i></li> <li>• <i>a qualitative level of defended diploma and rigorous theses corresponds to their level, requires a reasonable level of creative activities and plagiarism and other academic frauds are efficiently revealed and principally punished,</i></li> <li>• <i>the recognition of university qualifications, period and part of the study, of foregoing education, including non-formal and informal education is transparent, consistent and reliable and is in accordance with generally binding regulations and principles of the Treaty on the recognition of qualification related to university education in the European region in a manner that mobility of students be supported,</i></li> <li>• <i>the university will grant to graduates the relevant academic title, issue diploma and other documents on obtained education, which mention and characterize the obtained qualification, including the achieved outputs of education, context, level and contents of the successfully completed study.</i></li> </ul> <p><i>Rules of the study in all stages of a study cycle are defined in the Study rules of doctoral study and in the Statute of DTI University, which are publicly available – published at the web site of the DTI University.</i></p> <p><i>Conditions of the acceptance procedure are published at the web site of the DTI University in part “For applicants – Acceptance procedure for doctoral study”. A planned number of students being accepted in individual study programs of the DTI University is published in terms stipulated by the Universities Act in the Conditions of the acceptance procedure in all stages and forms of study programs, approved prior publication by the Academic senate of the DTI University.</i></p> <p><i>Records on the course, completion of individual stages and termination of the study of students, the study program being carried out, records on any interruption of the study will be kept by the Study department of the DTI University in the files of students, and will keep study results in the academic system MAIS.</i></p> <p><i>Criteria for an advancement into further part of the study are provided for in the Academic study rules of doctoral study.</i></p>	<ul style="list-style-type: none"> <li>• <i>Academic study rules of doctoral study</i> <i>(<a href="http://www.dti.sk/data/files/file-1547646184-5c3f34e89426c.pdf">http://www.dti.sk/data/files/file-1547646184-5c3f34e89426c.pdf</a>)</i></li> <li>• <i>Statute of DTI University</i> <i>(<a href="http://www.dti.sk/data/files/file-1495440182-59229b36a2726.pdf">http://www.dti.sk/data/files/file-1495440182-59229b36a2726.pdf</a>)</i></li> <li>• <i><a href="http://www.dti.sk/p/77-prijimacie-konanie-na-doktorandske-studium">http://www.dti.sk/p/77-prijimacie-konanie-na-doktorandske-studium</a></i></li> <li>• <i>Handbook of quality of DTI University</i></li> <li>• <i>Internal system of the quality assurance of university study of the DTI University</i> <i>(<a href="http://www.dti.sk/data/files/file-1652687476-628202743d37d.pdf">http://www.dti.sk/data/files/file-1652687476-628202743d37d.pdf</a>)</i></li> <li>• <i>Description of the study program</i></li> <li>• <i>Records on a number of accepted students</i></li> </ul>
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ID procedures:

<p><i>In the determination of students being accepted (capacity) for a specific study program, the following criteria must be considered:</i></p> <ul style="list-style-type: none"> <li>• contents and extent of the study program,</li> <li>• requirements of engaged parties,</li> <li>• employability of graduates on the labor market,</li> <li>• accommodation capacity,</li> <li>• financial resources needed to cover the education of the given number of students,</li> <li>• staff resources needed to cover the education of the given number of students,</li> <li>• space resources needed to cover the education of the given number of students,</li> <li>• material resources needed to cover the education of the given number of students,</li> <li>• technical and information resources needed to cover the education of the given number of students,</li> <li>• progress of students based on past data,</li> <li>• if this related to a calculation of the capacity of a new study program, taken into consideration will also be results of the evaluation similar to the study program.</li> </ul> <p><i>It will be necessary to keep records on the determination of a number of accepted students (capacity) to a specific study program. Such records must contain, in addition to a verification of the above discussed criteria, also a planned minimum and maximum capacity of the study program and a planned number of accepted students of the study program in individual years (5 years from granting the right to carry out the study program).</i></p> <p><b>SP 5.1.2.</b> Taken into consideration will be special features arising out of <b>specific needs</b> of students.</p> <p><i>DTI University provides an advisor for applicants and students with specific needs. It creates suitable conditions and disposes of sufficient competency for work with students with specific needs.</i></p> <p><i>It is mentioned in published and publicly available Conditions for the acceptance procedure, that applicants who for health reasons demand specific conditions, will notify DTI University in writing of this fact upon filing an application form. Another procedure and rules for the study organization of students with specific needs are provided for in Directive No. R-3/2022 Support of students and applicants for study with specific needs at the DTI University.</i></p> <p><i>Records on identification and organization of the study of students with specific needs are kept by the Study department of the DTI University.</i></p>	<ul style="list-style-type: none"> <li>• Academic study rules of doctoral study (<a href="http://www.dti.sk/data/files/file-1547646184-5c3f34e89426c.pdf">http://www.dti.sk/data/files/file-1547646184-5c3f34e89426c.pdf</a>)</li> <li>• Statute of DTI University (<a href="http://www.dti.sk/data/files/file-1495440182-59229b36a2726.pdf">http://www.dti.sk/data/files/file-1495440182-59229b36a2726.pdf</a>)</li> <li>• <a href="http://www.dti.sk/p/77-prijimacie-konanie-na-doktorandske-studium">http://www.dti.sk/p/77-prijimacie-konanie-na-doktorandske-studium</a></li> <li>• Directive No. R-3/2022 Support of students and applicants for study with specific needs at the DTI University (<a href="http://www.dti.sk/data/files/file-1650611780-62625644d4001.pdf">http://www.dti.sk/data/files/file-1650611780-62625644d4001.pdf</a>)</li> <li>• Coordinator for students with specific needs: doc. PhDr. PaedDr. Slávka Krásna, PhD. (<a href="http://www.dti.sk/profesor/13">http://www.dti.sk/profesor/13</a>)</li> </ul>
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**SP 5.2.** The study program clearly specifies requirements in respect to applicants and the manner of their selection, which correspond to a level of the qualification framework. The acceptance procedure is reliable, fair and transparent. Criteria and requirements aimed at applicants are published in advance and easily available. Conditions of the acceptance procedure are inclusive and guarantee equal opportunities to each applicant, who will prove necessary presumptions to complete the study. A selection of applicants is established on corresponding methods of the assessment of their qualification for the study.

Self-evaluation of performance	References to evidence
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ID procedures:

<p><b>SP 5.2.1.</b> The study program clearly <b>specifies requirements in respect to applicants and the manner of their selection</b>, which correspond to a level of the qualification framework.</p> <p><i>Requirements for an applicant are specified in a description of the study program – point 4.</i></p> <p><i>Requirements for an applicant for study are publicly available, DTI University publishes the same at its web site in part “studium_vocational profile of a graduate”.</i></p> <p><i>Conditions of the acceptance procedure at all levels and forms of study programs are published in terms prescribed by the Universities Act at the web site of the DTI University in part “pre applicants_acceptance procedure...”.</i></p> <p><b>SP 5.2.2.</b> The acceptance procedure is <b>reliable, fair and transparent</b>.</p> <p><i>The procedures, criteria and methods of the acceptance procedure in the study program are provided for in the Academic study rules of doctoral study and the Statute of DTI University.</i></p> <p><i>The published conditions of the acceptance procedure will guarantee equal criteria of the selection, and results of the acceptance procedure are published at the web site of DTI University in part “acceptance procedure.”</i></p> <p><i>Ensured through published Conditions for acceptance of applicants for study will be a public access to conditions, criteria, methods and procedures for the acceptance and selection of applicants, because the conditions specify rules for the creation of an order of applicants based on the results of an acceptance exam. The resulting value is decisive for the placement of an applicant in the order of success at the acceptance procedure. If more applicants fulfil conditions of acceptance for study of the given study program, then accepted will be those applicants, who have proven the highest level of capability for the study, under the conditions of acceptance for the study.</i></p> <p><b>SP 5.2.3.</b> A selection of applicants is established on <b>corresponding methods of the assessment of their qualification</b> for study (drop-off rate in the 1th year of study).</p> <p><i>All information pertaining to the acceptance of applicants for doctoral study (conditions for the acceptance for study and an algorithm for the creation of an order of applicants) is published at the web seat of the DTI University <a href="http://www.dti.sk">www.dti</a>.</i></p> <p><i>The acceptance procedure for doctoral study is made pursuant to the Study rules of doctoral and internal regulation of the DTI University, issued by the rector.</i></p> <p><i>The rector of DTI University will appoint, upon proposal of a garant of the doctoral study program, a commission (having at least three members, the chairman of which is a garant of the doctoral study program and a member of the commission is also a future tutor) for the acceptance procedure, which will verify the fulfilment of conditions of applicants for doctoral study. Based on the fulfilment of criteria, the commission will propose to the rector of DTI University applicants for acceptance. The principle of equality will be preserved at the acceptance procedure, i. e., taken into consideration will be study results of an applicant during the entire previous university study, knowledge of world languages, successful participation in a student scientific conference, publication activity and also motivation and presumptions for scientific work. A training workplace will announce a beginning of the acceptance procedure for doctoral study in a daily newspaper, not less than three weeks prior to its commencement with all prerequisites.</i></p> <p><i>Conditions for the acceptance to the doctoral study program are:</i></p> <ul style="list-style-type: none"> <li>• <i>successful completion of the 2<sup>nd</sup> degree of the study in the field 8. Economy and management, or completed university education of the 2<sup>nd</sup> degree of other focus and at the same time will be obliged to submit a document which confirms the orientation of an applicant, corresponding to a profile of the relevant study program, for which an applicant applies (e.g., a confirmation on the completion of other form of the managerial education, possibly a document on a minimally three-years work inclusion of an applicant, which corresponds to a profile of the relevant study program). For foreign applicants for doctoral study in the Slovak language, another condition, in addition to a successful completion of the 2<sup>nd</sup> degree of the study, for acceptance for study is also necessity to prove language qualification to study the study program in the Slovak language.</i></li> </ul>	<ul style="list-style-type: none"> <li>• <i>Description of the study program – point 4 Structure and contents of the study program, (f) Required abilities and presumptions of applicant for study program</i></li> <li>• <a href="http://www.dti.sk">www.dti.sk</a></li> <li>• <a href="http://www.dti.sk/p/77-prijimacie-konanie-na-doktorandske-studium">http://www.dti.sk/p/77-prijimacie-konanie-na-doktorandske-studium</a></li> <li>• <i>Academic study rules of doctoral study</i> (<a href="http://www.dti.sk/data/files/file-1547646184-5c3f34e89426c.pdf">http://www.dti.sk/data/files/file-1547646184-5c3f34e89426c.pdf</a>)</li> <li>• <i>Statute of DTI University</i> (<a href="http://www.dti.sk/data/files/file-1495440182-59229b36a2726.pdf">http://www.dti.sk/data/files/file-1495440182-59229b36a2726.pdf</a>)</li> <li>• <i>Description of the study program – point 4 Structure and contents of the study program, (f) Required abilities and presumptions of applicant for study program</i></li> <li>• <a href="http://www.dti.sk">www.dti.sk</a></li> <li>• <a href="http://www.dti.sk/p/77-prijimacie-konanie-na-doktorandske-studium">http://www.dti.sk/p/77-prijimacie-konanie-na-doktorandske-studium</a></li> <li>• <i>Description of the study program – point 4 Structure and contents of the study program, (f) Required abilities and presumptions of applicant for study program</i></li> <li>• <a href="http://www.dti.sk">www.dti.sk</a></li> <li>• <i>Academic study rules of doctoral study</i> (<a href="http://www.dti.sk/data/files/file-1547646184-5c3f34e89426c.pdf">http://www.dti.sk/data/files/file-1547646184-5c3f34e89426c.pdf</a>)</li> <li>• <a href="http://www.dti.sk/p/77-prijimacie-konanie-na-doktorandske-studium">http://www.dti.sk/p/77-prijimacie-konanie-na-doktorandske-studium</a>)</li> <li>• <i>Directive No. R-3/2022 Support of students and applicants for study with specific needs at the DTI University</i> (<a href="http://www.dti.sk/data/files/file-1650611780-62625644d4001.pdf">http://www.dti.sk/data/files/file-1650611780-62625644d4001.pdf</a>)</li> <li>• <i>Internal system of the quality assurance of university study of the DTI University</i> (<a href="http://www.dti.sk/data/files/file-1652687476-628202743d37d.pdf">http://www.dti.sk/data/files/file-1652687476-628202743d37d.pdf</a>)</li> </ul>
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ID procedures:

<ul style="list-style-type: none"> <li>• <i>topic and project of a future dissertation thesis, where a student will specify its basic vocational and scientific orientation, by which he/she wishes to fulfil a topic of the dissertation thesis.</i></li> <li>• <i>tutor for a topic from the given study program.</i></li> </ul> <p><i>Acceptance exams will consist of three parts:</i></p> <ul style="list-style-type: none"> <li>• <i>test from one world language, a necessary condition of the acceptance for doctoral study is the knowledge of at least one foreign language at the level B2 (under the Common European Reference Framework – SERR / CEFR);</i></li> <li>• <i>verification of knowledge from a profile course of the given study program,</i></li> <li>• <i>dissertation to the topic and project of a future dissertation thesis.</i></li> </ul> <p><i>Any decision regarding a number of students being accepted at the DTI University will be made by the academic senate of the DTI University. Rector of the DTI University will publish, by announcement, conditions for the acceptance to the doctoral study not later than two months prior to the last day determined for the filing of application forms. Contents of the notice will be specified in the Academic study rules of doctoral study and Act No. 131/2002 Coll. on Universities, as amended. Contents of the notice are the term of filing application forms, conditions of acceptance for the study, the term and manner of a verification of the fulfillment thereof, a planned number of applicants being accepted. If part of a verification of abilities for the study is an acceptance exam, contents of the notice are also information on the form and frame contents of the acceptance exam, as well as on a manner of the evaluation of results of an acceptance exam.</i></p> <p><i>An applicant should dispose of personal assumptions for a successful completion of the study of the third level. Expected is the ability to individually work with vocational literature, electronic sources and necessary information technology, to analyze obtained information and to critically assess the same. Because presumed is the professional application of a graduate in particular as a scientific employee, academic employee or manager, an applicant should have natural interest in communication and work with people.</i></p> <p><i>Any decision regarding the acceptance for doctoral study program being carried out at the DTI University will be made by the rector. Those applicants will be accepted for study, which will best meet the prescribed conditions for acceptance to the study with a view to ensure that applicants with necessary abilities and assumption be accepted for study.</i></p> <p><i>An order of applicants for study will be drawn up under achieved results in an acceptance exam. If more applicants fulfil conditions of acceptance for study of the given study program, then accepted will be those applicants, who have proven the highest level of capability for the study, under the conditions of acceptance for the study. In accordance with § 57 of Act No. 131/2002 Coll. on Universities, determined will be further conditions of the acceptance for study.</i></p> <p><i>No discriminatory criterion will be asserted in relation to applicants – based on the age, nationality, gender, political or religious belief.</i></p> <p><i>DTI University will provide assistance in the administration of a student with specific needs through an advisor for work with students with specific needs.</i></p> <p><b>SP 5.2.4. Criteria and requirements for applicants are published in advance and easily available.</b></p> <p><i>Criteria and requirements for applicants are listed in Conditions of the acceptance of applicants for study, published in terms determined by the Universities Act. These are easily available and published at the web site of the DTI University in part “acceptance procedure for doctoral study”.</i></p> <p><i>The rector will announce, not less than one month prior to the last day determined for the filing of application forms for doctoral study, topics of dissertation thesis, for which it is possible to apply as part of the acceptance procedure.</i></p> <p><i>At each announced topic there will be a name of the field of study, name of the study program, name of the tutor and the form of study (present, external). Topics of dissertation thesis together with specified prerequisites will be published through the web seat of the university.</i></p>	<ul style="list-style-type: none"> <li>• <a href="http://www.dti.sk/p/77-prijimacie-konanie-na-doktorandske-studium">http://www.dti.sk/p/77-prijimacie-konanie-na-doktorandske-studium</a></li> <li>• Academic study rules of doctoral study (<a href="http://www.dti.sk/data/files/file-1547646184-5c3f34e89426c.pdf">http://www.dti.sk/data/files/file-1547646184-5c3f34e89426c.pdf</a>)</li> <li>• <a href="http://www.dti.sk/data/files/file-1627397423-61001d2f7e487.pdf">http://www.dti.sk/data/files/file-1627397423-61001d2f7e487.pdf</a></li> <li>• Document 18 List of tutors of dissertation thesis</li> </ul>
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ID procedures:

<p><i>An applicant for study will apply electronically or in writing under instructions published at the web seat of the university.</i></p> <p><i>The rector will invite an applicant for an acceptance exam not less than fourteen days prior to its beginning, and will notify an applicant of its contents. A copy of the invitation is part of the personal file of an applicant for study.</i></p> <p><i>Contents of an announcement at the web seat of the university is: term of the filing of application forms, conditions of acceptance for study, term and manner of the verification of the fulfilment thereof, a planned number of applicants being accepted for the relevant study program. If part of the verification of abilities for study is an acceptance exam, contents of the announcement are also information on the form and framework contents of an acceptance exam, as well as on a manner of the assessment of the results of an acceptance exam.</i></p> <p><b>SP 5.2.5.</b> Conditions of the acceptance procedure are inclusive and guarantee <b>equal opportunities to each applicant</b>, who will demonstrate necessary presumptions for the completion of study.</p> <p><i>DTI University ensures equal opportunities of acceptance for each applicant, who will meet presumptions; however, considering capacity option of the relevant study program. All applicants will have access to the same information about conditions of acceptance, publicly available and published at the web seat of the DTI University in Conditions of the acceptance procedure.</i></p> <p><i>An accepted applicant becomes a student of doctoral study upon entry, the term of which will be specified by the rector. Personal participation of an applicant in the entry to the first year of the study is compulsory. Any failure to participate in the entry without a written apology to the rector will be deemed a failure to enter the study, or leaving the study. The university will issue, upon entry, a student card to a student which will confirm his/her legal status of a student of university.</i></p>	<ul style="list-style-type: none"> <li>• Academic study rules of doctoral study (<a href="http://www.dti.sk/data/files/file-1547646184-5c3f34e89426c.pdf">http://www.dti.sk/data/files/file-1547646184-5c3f34e89426c.pdf</a>)</li> <li>• Directive No. R-3/2022 Support of students and applicants for study with specific needs at the DTI University (<a href="http://www.dti.sk/data/files/file-1650611780-62625644d4001.pdf">http://www.dti.sk/data/files/file-1650611780-62625644d4001.pdf</a>)</li> <li>• <a href="http://www.dti.sk/p/77-prijimacie-konanie-na-doktorandske-studium">http://www.dti.sk/p/77-prijimacie-konanie-na-doktorandske-studium</a></li> <li>• Internal system of the quality assurance of university study of the DTI University (<a href="http://www.dti.sk/data/files/file-1652687476-628202743d37d.pdf">http://www.dti.sk/data/files/file-1652687476-628202743d37d.pdf</a>)</li> </ul>
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**SP 5.3.** Rules to carry out the study program provide for and allow a recognition of the study and part of the study in accordance with Treaty on the recognition of qualifications related to university education in the European region so that both domestic and foreign mobility of students be supported.

<i>Self-evaluation of performance</i>	<i>References to evidence</i>
<p><b>SP 5.3.1.</b> Rules to carry out the study program <b>provide for and allow a recognition of the study and part of the study</b> in accordance with Treaty on the recognition of qualifications related to university education in the European region so that both domestic and foreign mobility of students be supported.</p> <p><i>Foreigners may study at the university:</i></p> <ul style="list-style-type: none"> <li>• <i>as students under the law and Statute,</i></li> <li>• <i>based on agreements on cooperation, in particular as part of international programs, programs of the European Union, as well as agreement with universities.</i></li> </ul> <p><i>Conditions for the acceptance of foreigners for study are the same as for citizens of the Slovak Republic. The rector may determine, if having justified suspicions about the ability of an applicant to study in the study program carried out in the Slovak language, that part of the acceptance exam is also a verification of knowledge of the Slovak language; this will not apply if an intra-state contract provides otherwise.</i></p> <p><i>Records on foreign mobility of students are kept by a prorector for foreign relations and accreditation. Forms for students are published on the web site.</i></p>	<ul style="list-style-type: none"> <li>• Statute of DTI University (<a href="http://www.dti.sk/data/files/file-1495440182-59229b36a2726.pdf">http://www.dti.sk/data/files/file-1495440182-59229b36a2726.pdf</a>)</li> <li>• <a href="http://www.dti.sk/p/17-zahranicne-vztahy">http://www.dti.sk/p/17-zahranicne-vztahy</a></li> <li>• <a href="http://new.dti.sk/p/54-studentske-mobility">http://new.dti.sk/p/54-studentske-mobility</a></li> <li>• Directive No. R-4/2016 Principles of implementation of teacher and student mobility as part of program Erasmus+ (<a href="http://www.dti.sk/data/files/file-1475584447-57f3a1bfd2b4d.pdf">http://www.dti.sk/data/files/file-1475584447-57f3a1bfd2b4d.pdf</a>)</li> <li>• Internal system of the quality assurance of university study of the DTI University (<a href="http://www.dti.sk/data/files/file-1652687476-628202743d37d.pdf">http://www.dti.sk/data/files/file-1652687476-628202743d37d.pdf</a>)</li> </ul>

**SP 5.4.** As part of carrying out the study program, guaranteed will be an efficient use of tools to ensure research *integrity* and prevention and the issue of plagiarism and other **academic frauds**.

<i>Self-evaluation of performance</i>	<i>References to evidence</i>
<p><b>SP 5.4.1.</b> As part of carrying out the study program, guaranteed will be an efficient use of tools to ensure research <i>integrity</i> and prevention and the issue of plagiarism and other academic frauds.</p> <p><i>Students have compulsory course Seminary to bachelor paper in bachelor study, Diploma seminary in master study, Methodology of pedagogical research in doctoral study and Basics</i></p>	<ul style="list-style-type: none"> <li>• Academic study rules of doctoral study</li> </ul>

ID procedures:

<p><i>of university pedagogy in the presumed doctoral study where the students obtain knowledge on the ethics of writing a diploma thesis, examples of plagiarism and further academic frauds.</i></p> <p><i>Students are continually led, during their study as part of seminary papers and projects in individual course, to respect the principles and rules valid in the preparation of diploma theses (including correct citations and specification of bibliographical sources, respecting ethical principles), whereby the student will acquire necessary knowledge and skills usable in the preparation of a dissertation thesis.</i></p> <p><i>We perceive the necessity to ensure research integrity and prevention and the issue of plagiarism and possible further academic frauds, as a very important element of university education. Teachers use in seminary papers and projects for a random inspection antiplagiarism systems antiplag.sk or odevzdej.cz, in case of papers in a foreign language Scribbr.de, Plagaware.com and Turnitin.com, resp. they may demand from students the insertion of their papers into such systems prior to delivery of papers into the information system MAIS. In respect to diploma theses, taken as granted is an inspection of the originality through the Central register of diploma theses in accordance with § 63 section 7) of Act of the NC SR No. 131/2002 Coll. on Universities and on amendment and supplement to certain laws. Important is naturally prevention, where teachers themselves explain to student the importance of academic ethics. Significant is also prevention in the preparation of diploma theses, where experienced teachers will notify students of problems with plagiarism, how to avoid it.</i></p> <p><i>DTI University has prepared Directive No. R-1_2018 Rules of the preparation of diploma and rigorous theses.doc (<a href="http://new.dti.sk/p/40-vnutorne-predpisy-skoly">http://new.dti.sk/p/40-vnutorne-predpisy-skoly</a>), which covers prerequisites of diploma theses, their bibliographical registration, control of originality, keeping and availability, which provides for a common procedure in the preparation, registration and preservation of diploma and qualification theses implemented at DTI University. Directive prescribes that a student will demonstrate in the diploma thesis its competence to work in a qualified manner with terminology of the field of study, ability to creatively use a wide circle of literature and other information sources, analyze, classify and systemize facts, justify presented ideas, clearly formulate conclusions and recommendations. Directive further says that each diploma thesis must be original, created by the author, in compliance with the rules of work with information sources, may not have the nature of plagiarism and may not violate the copy rights of other authors.</i></p>	<p>(<a href="http://new.dti.sk/data/files/file-1547646184-5c3f34e89426c.pdf">http://new.dti.sk/data/files/file-1547646184-5c3f34e89426c.pdf</a>)</p> <ul style="list-style-type: none"> <li>• Disciplinary rules of DTI University for students (<a href="http://new.dti.sk/data/files/file-1505305175-59b922574c81e.pdf">http://new.dti.sk/data/files/file-1505305175-59b922574c81e.pdf</a>)</li> <li>• Negotiation rules of disciplinary commission of DTI University (<a href="http://new.dti.sk/data/files/file-1507033979-59d3837b2846c.pdf">http://new.dti.sk/data/files/file-1507033979-59d3837b2846c.pdf</a>),</li> <li>• Statute of DTI University (<a href="http://new.dti.sk/data/files/file-1495440182-59229b36a2726.pdf">http://new.dti.sk/data/files/file-1495440182-59229b36a2726.pdf</a>)</li> <li>• Ethical codex of DTI University (<a href="http://www.dti.sk/data/files/file-1643622824-61f7b1a840857.pdf">http://www.dti.sk/data/files/file-1643622824-61f7b1a840857.pdf</a>)</li> </ul>
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**SP 5.5.** Students of the study program have available efficient tools to review suggestions, by which they seek the protection of their rights or legitimate interests, in respect of which they believe that these have been violated, or refer to specific deficiencies in activity or inactivity of the university. Any review of suggestions is transparent and made with a participation of the representatives of students. Those who file suggestions will be provided with a feedback on results of the review of suggestions and on adopted measures.

Self-evaluation of performance	References to evidence
<p><b>SP 5.5.1.</b> Students of the study program have available efficient tools <b>to review suggestions</b>, by which they seek the protection of their rights or legitimate interests, in respect of which they believe that these have been violated, or refer to specific deficiencies in activity or inactivity of the university.</p> <p><i>Reflexive approach to students from the side of DTI University is ensured based on an effective feedback. In case that students have any doubts or believe that their rights have been violated or refer to specific deficiencies in activity or inactivity of the university, they may submit such requirements to representatives in the Academic senate of DTI University and also in the Disciplinary commission of DTI University in accordance with § 8 and § 13 of Act of the NC SR No. 131/2002 Coll. on Universities and on amendment and supplement to certain laws.</i></p> <p><i>In addition to the said options, students may solve problems with teachers, heads of departments, and may also use an option to file an anonymous suggestion through a so called “bank of ideas”.</i></p> <p><i>Students may discuss about problems of the school also publicly at meetings with the top management of the university. An efficient feedback is deemed at DTI University to be an important aspect of cooperation with students.</i></p> <p><i>Processes of the review of suggestions and complaints are provided for in Directive of rector R-3/2019 Principles for the settlement of complaints in conditions of the DTI University.</i></p>	<ul style="list-style-type: none"> <li>• Academic study rules of doctoral study (<a href="http://new.dti.sk/data/files/file-1547646184-5c3f34e89426c.pdf">http://new.dti.sk/data/files/file-1547646184-5c3f34e89426c.pdf</a>)</li> <li>• Disciplinary rules of DTI University for students (<a href="http://new.dti.sk/data/files/file-1505305175-59b922574c81e.pdf">http://new.dti.sk/data/files/file-1505305175-59b922574c81e.pdf</a>)</li> <li>• Negotiation rules of disciplinary commission of DTI University (<a href="http://new.dti.sk/data/files/file-1507033979-59d3837b2846c.pdf">http://new.dti.sk/data/files/file-1507033979-59d3837b2846c.pdf</a>),</li> <li>• Statute of DTI University (<a href="http://new.dti.sk/data/files/file-1495440182-59229b36a2726.pdf">http://new.dti.sk/data/files/file-1495440182-59229b36a2726.pdf</a>)</li> <li>• Ethical codex DTI University (<a href="http://www.dti.sk/data/files/file-1643622824-61f7b1a840857.pdf">http://www.dti.sk/data/files/file-1643622824-61f7b1a840857.pdf</a>)</li> <li>• Directive No. R-3/2019 Principles for the settlement of complaints in conditions of the DTI University</li> </ul>

ID procedures:

<p><i>The overall process of filing and reviewing suggestions having regard to ensuring compliance with criterion SP 5.5.1 is contained in directive "Handbook of quality of DTI University".</i></p> <p><b>SP 5.5.2.</b> The reviewing of suggestions is transparent and is carried out with <b>participation of the representatives of students.</b> DTI University provides to students efficient mechanisms to review suggestions, by which they may seek the protection of their rights or legitimate interests, in respect of which they believe that these have been violated, or refer to specific deficiencies in activity or inactivity of the DTI University. Such mechanisms are provided for in Directive of rector R-3/2019 Principles for the settlement of complaints in conditions of the DTI University.</p> <p><i>The reviewing of suggestions is transparent and must fulfil the following requirements:</i></p> <ul style="list-style-type: none"> <li>• the reviewing of suggestions must be carried out with participation of the representatives of students,</li> <li>• the powers to settle down complaints are vested to the relevant rector's office of DTI University, if its competence covers the activity about which a complaining person believes that its rights or legitimate interests have been violated by it,</li> <li>• if a complaint is directed toward the rector of DTI University, competent to review and settle the matter is the Board of trustees of the DTI University.</li> <li>• a complaint may not review and settle the person toward which the complaint is directed, nor an employee in its managing powers.</li> </ul> <p><i>DTI University is obliged to settle down a complaint within 60 business days. If a complaint is difficult for reviewing, the rector of the DTI University may extend the period before its expiration by 30 business days, and will promptly notify the complaining person in writing of that fact with specification of the reason.</i></p> <p><i>DTI University is obliged to promptly notify the person toward which the complaint is directed, of its contents to such extent and time so that its review could not be frustrated. It at the same time will allow such a person to give position to the complaint, submit documents, writings, information and data needed to settle down the matter.</i></p> <p><i>The overall process of filing and reviewing suggestions having regard to ensuring compliance with criterion SP 5.5.1 is contained in directive "Handbook of quality of DTI University".</i></p> <p><b>SP 5.5.3.</b> Persons filing suggestions will receive a <b>feedback</b> on results of the review of suggestions and on adopted measures.</p> <p><i>Procedures are provided for in Directive of rector R-3/2019 Principles for the settlement of complaints in conditions of the DTI University and a responsible person is appointed which will register requests (complaints) and will inform in the prescribed period the person filing the suggestion, unless anonymous.</i></p> <p><i>The overall process of filing and reviewing suggestions having regard to ensuring compliance with criterion SP 5.5.1 is contained in directive "Handbook of quality of DTI University".</i></p>	<p>(<a href="http://new.dti.sk/data/files/file-1553070854-5c91fb06dd424.pdf">http://new.dti.sk/data/files/file-1553070854-5c91fb06dd424.pdf</a>).</p> <ul style="list-style-type: none"> <li>• Handbook of quality of DTI University (<a href="http://www.dti.sk/data/files/file-1657902505-62d195a912436.pdf">http://www.dti.sk/data/files/file-1657902505-62d195a912436.pdf</a>)</li> <li>• Internal system of the quality assurance of university study of the DTI University (<a href="http://www.dti.sk/data/files/file-1652687476-628202743d37d.pdf">http://www.dti.sk/data/files/file-1652687476-628202743d37d.pdf</a>)</li> <li>• Directive No. R-3/2019 Principles for the settlement of complaints in conditions of the DTI University (<a href="http://new.dti.sk/data/files/file-1553070854-5c91fb06dd424.pdf">http://new.dti.sk/data/files/file-1553070854-5c91fb06dd424.pdf</a>).</li> <li>• Handbook of quality of DTI University (<a href="http://www.dti.sk/data/files/file-1657902505-62d195a912436.pdf">http://www.dti.sk/data/files/file-1657902505-62d195a912436.pdf</a>)</li> <li>• Internal system of the quality assurance of university study of the DTI University (<a href="http://www.dti.sk/data/files/file-1652687476-628202743d37d.pdf">http://www.dti.sk/data/files/file-1652687476-628202743d37d.pdf</a>)</li> <li>• Directive No. R-3/2019 Principles for the settlement of complaints in conditions of the DTI University (<a href="http://new.dti.sk/data/files/file-1553070854-5c91fb06dd424.pdf">http://new.dti.sk/data/files/file-1553070854-5c91fb06dd424.pdf</a>).</li> <li>• Handbook of quality of DTI University (<a href="http://www.dti.sk/data/files/file-1657902505-62d195a912436.pdf">http://www.dti.sk/data/files/file-1657902505-62d195a912436.pdf</a>)</li> <li>• Internal system of the quality assurance of university study of the DTI University (<a href="http://www.dti.sk/data/files/file-1652687476-628202743d37d.pdf">http://www.dti.sk/data/files/file-1652687476-628202743d37d.pdf</a>)</li> </ul>
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**SP 5.6.** Successful completion of the study program will be acknowledged by the university through the granting of an academic title, issuance of a university diploma, as well as by the issuance of further documentation (amendment to a diploma) explaining the obtained qualification, including the achieved results of education, context, level and contents of the successfully completed study. Such documentation is in accordance with the relevant regulations.

Self-evaluation of performance	References to evidence
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ID procedures:

<p><b>SP 5.6.1.</b> Successful completion of the study program will be acknowledged by the university through the granting of an academic title, issuance of a university diploma, as well as by the issuance of further documentation (amendment to a diploma) explaining the obtained qualification, including the achieved results of education, context, level and contents of the successfully completed study. Such documentation is in accordance with the relevant regulations.</p> <p><i>Students who have successfully completed the study program, will be granted the relevant academic title. They will at the same time receive the following documents:</i></p> <ul style="list-style-type: none"> <li>• university diploma,</li> <li>• certificate of state exam,</li> <li>• amendment to diploma.</li> </ul> <p><i>General conditions and rules for the study completion and prerequisites for issuance and characteristics of such documents are published in the Statute of the DTI University and in Study rules of doctoral study.</i></p> <p><i>Specific conditions for the given study program are stipulated by the study plan and information sheets available in the academic information system MAIS. Records on state and dissertation tests are in MAIS also in the file of a student at study department.</i></p>	<ul style="list-style-type: none"> <li>• Information sheets of courses</li> <li>• Academic study rules of doctoral study (<a href="http://new.dti.sk/data/files/file-1547646184-5c3f34e89426c.pdf">http://new.dti.sk/data/files/file-1547646184-5c3f34e89426c.pdf</a>)</li> <li>• Statute of DTI University (<a href="http://new.dti.sk/data/files/file-1495440182-59229b36a2726.pdf">http://new.dti.sk/data/files/file-1495440182-59229b36a2726.pdf</a>)</li> </ul>
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**V. Self-evaluation of standard 6 – Teachers of the study program**

**SP 6.1.** The university guarantees for the study program those teachers whose qualification, scheduling of work load, a level of the results of creative activities, practical experience, pedagogical skills and transferable qualifications allow to achieve the outputs of education, whose language skills correspond to the languages of implementation of the study program and whose number and working capacity correspond to a number of students and personnel needed for educational activities.

Self-evaluation of performance	References to evidence
<p><b>SP 6.1.1.</b> The university guarantees for the study program those teachers, whose <b>qualification, a level of the results of creative activities allow to achieve the outputs of education.</b></p> <p><i>DTI University has prepared a system (rules and requirements) of the quality assurance of university teachers, including their qualification progress and for the evaluation of a level of qualification of all new teachers in accordance with KP 13 Quality of employees.</i></p> <p><i>DTI University provides to its pedagogical employees new opportunities for further development and improvement of their pedagogical abilities through a Course of pedagogical qualifications for university teachers.</i></p> <p><i>DTI University has prepared a mechanism for use of the results of evaluation of teachers by students and other pedagogical employees through the tool of a feedback from students (Review of the quality of study programs in system MAIS), tool Visit to class and in Program of new teacher adaptation. Results are part of the regular evaluation of pedagogical employees.</i></p> <p><i>The system of the quality assurance of university teachers contains procedures from acceptance through adaptation, development and education, up to the evaluation of quality of teachers and scientific-research employees.</i></p> <p><i>The selection of university teachers is transparent, objective and vocationally funded and implemented based on, known in advance, requirements and criteria which are in accordance with a mission and long-term goal of the university and with generally binding regulations.</i></p> <p><i>The selection of university teachers is open and allows their intra-institutional, intra-sector and international mobility.</i></p> <p><i>DTI University makes systematically sure that for the provision of study programs it has teachers whose qualification, scheduling of work load, a level of the results of creative activities, practical experience, pedagogical skills and transferable qualifications allow to achieve the outputs of education, whose language skills correspond to the languages of implementation of the study program and whose number and working capacity correspond to a number of students.</i></p> <p><i>The interconnection of education with creative activities of teachers is being strengthened, and the focus of creative activities corresponds to the outputs of education and a level of the</i></p>	<ul style="list-style-type: none"> <li>• Handbook of quality of DTI University (<a href="http://www.dti.sk/data/files/file-1657902505-62d195a912436.pdf">http://www.dti.sk/data/files/file-1657902505-62d195a912436.pdf</a>)</li> <li>• Directive No. R-2_2022 Scheduling of the work load of teachers in study programs at DTI University (<a href="http://new.dti.sk/data/files/file-1645616647-62161e076232c.pdf">http://new.dti.sk/data/files/file-1645616647-62161e076232c.pdf</a>)</li> <li>• Principles of a process of recruitment to fill positions of university teachers, research employees and functions of professors and associate professors at DTI University (<a href="http://www.dti.sk/data/files/file-1507012466-59d32f727dc22.pdf">http://www.dti.sk/data/files/file-1507012466-59d32f727dc22.pdf</a>)</li> <li>• Internal system of the quality assurance of university study of the DTI University (<a href="http://www.dti.sk/data/files/file-1652687476-628202743d37d.pdf">http://www.dti.sk/data/files/file-1652687476-628202743d37d.pdf</a>)</li> <li>• <a href="https://www.portalvs.sk/sk/studijne-odborny/zobrazit/ekonomia-a-manazment#details-level-v">https://www.portalvs.sk/sk/studijne-odborny/zobrazit/ekonomia-a-manazment#details-level-v</a></li> <li>• <a href="https://www.kvalifikacie.sk/kartoteka-kariet-kvalifikacii#/">https://www.kvalifikacie.sk/kartoteka-kariet-kvalifikacii#/</a></li> <li>• Description of the study program – point 4 Structure and</li> </ul>

ID procedures:

<p><i>results of creative activities corresponds to a level of the qualification framework of the implemented education.</i></p> <p><i>The persons who lead diploma theses, pursue active creative activity or practical activity at a level corresponding to a level of the study program in the issue of vocational and thematic focus of the work being led. Tutors of dissertation thesis are persons in the function of a professor or in the function of an associate professor or other similar function in a research institution, contractually cooperating in ensuring of the study program of third level with the university.</i></p> <p><i>Teachers will develop their vocational abilities, they will develop their vocational, language, pedagogical, digital skills and transferable qualifications.</i></p> <p><i>The allocation of teachers to ensure study programs and educational activities, teaching of individual study courses and leading of diploma and rigorous theses is transparent, and will guarantee such level of qualification, competence, practical experience, focus and the results of creative activities, which correspond to a level and outputs of education and thematic focus of diploma theses. Profile study courses are standardly ensured by university teachers in the function of a professor or in the function of an associate professor, who are at the university for stipulated weekly working hours.</i></p> <p><i>Vocational qualification of teacher ensuring the study program is higher than the qualification achieved by completion of the study program. Such requirement may be omitted in justified cases, such as for example lecturers of foreign languages, teachers ensuring practice, experts from practice and PhD students.</i></p> <p><i>The scheduling of a work load of university teachers allows to ensure and develop the quality of study programs, ensure classes and other related educational activities, ensure the evaluation of students, leading and evaluation of diploma theses, participation in creative activity and other activities related to their professional development and fulfillment of a mission of the university to the extent and proportions which correspond to a fund of working hours in connection to the size of their work load and for the nature of the labor position held by them.</i></p> <p><i>The qualification presumptions and other presumptions to fill the position of a university teacher are specified in a declared process of recruitment. If this relates to the filling position of an associate professor or professor, it will be necessary to fulfill General criterions to fill the positions of professors and associate professors at DTI University.</i></p> <p><i>The requirements for qualification, a level of creative activities are as part of DTI University stipulated in Directive of rector, Directive No. R-2_2022 Scheduling of the work load of teachers in study programs at DTI University and in document Principles of a process of recruitment at DTI University. Directive No. R-2_2022 Scheduling of the work load of teachers in study programs at DTI University defines teachers of the courses of the study program, stipulates liabilities for a scheduling of the work load of teachers in study programs, defines elements of the work load of teachers and the evaluation of a work load of teachers of the study program.</i></p> <p><i>The academic board of DTI University at its session on 21.4.2006 approved the following specific conditions of a process of recruitment to fill the position of professors and associate professors at DTI University (hereinafter the "specific conditions"):</i></p> <p><i>Pursuant to general criterions to fill the positions of associate professors and professors at DTI University, such university teacher may be included into the function of a professor, who is a bearer of the scientific -pedagogical title "professor" or a university teacher, which is a bearer of the scientific -pedagogical title "associate professor", obtained based on the submission of a habilitation paper and successful completion of habilitation procedure or is a bearer of the scientific- pedagogical title "associate professor" and at the same time a bearer of the scientific degree "doctor scientiarum". In case of a university teacher who is a bearer of the scientific -pedagogical title "associate professor" and is not a bearer of the scientific degree "doctor scientiarum", inclusion into the function of a profess is bound to the obligatory fulfillment of further criterions pursuant to Art. 1 - 4 of the specific conditions. In a complex assessment of all applicants for the function of a professor, considered will be the fulfilment of additional indicators pursuant to Art. 5 of the specific conditions.</i></p> <p><i>A general criterion in the assessment of applicants for the function of an associate professor is that the applicant systematically pursue pedagogical activities following from the position of an associate professor for the last five years (in case that a pedagogical employee is an</i></p>	<p><i>contents of the study program</i></p> <ul style="list-style-type: none"> <li>• <i>Academic study rules of doctoral study</i> <i>(<a href="http://www.dti.sk/data/files/file-1547646184-5c3f34e89426c.pdf">http://www.dti.sk/data/files/file-1547646184-5c3f34e89426c.pdf</a>)</i></li> <li>• <i>List of tutors and topics of dissertation thesis</i></li> <li>• <i>Statute of DTI University</i> <i>(<a href="http://www.dti.sk/data/files/file-1495440182-59229b36a2726.pdf">http://www.dti.sk/data/files/file-1495440182-59229b36a2726.pdf</a>)</i></li> </ul>
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ID procedures:

*associate professor for a period less than five years, assessed will only be the period when he was an associate professor, the required criterions will then shorten accordingly), permanently and systematically pursued scientific and scientific-research activity for the last five years. Another criterion is a constant publication of the results of its pedagogical, in particular scientific-research activity, mainly through publishing.*

*The commission for a process of recruitment will proceed in filling the positions of professors and associate professors under the Principles of a process of recruitment at DTI University.*

*Minimum requirements to the extent of the pedagogical practice of an applicant for the position of a professor are: five years pedagogical practice at university in the field of study to which the function is bound, or in a similar field of study.*

*Minimum requirements for the extent of publication activity of an applicant for the function of a professor are:*

- *Authorship of 2 monographies or university textbooks or university handbooks (each with a minimum extent of 3 AH);*
- *authorship of 35 original scientific papers in domestic magazines and bulletins, authorship of 10 original scientific papers in foreign magazines and bulletins; and the applicant must fulfil one from among said items, and in respect to the other one to approximate at least to a level of 50 % of the stipulated value;*

*A minimum requirement for the citation of publication activity of a candidate is:*

- *40 citations or reviews of candidate's scientific paper at home, 10 citations or reviews of candidate's scientific papers abroad or indexed citations, and the applicant must fulfil one from the said items and in respect to the other one to approximate at least to a level of 50 % of the stipulated value.*

*A minimum requirement for the demonstration of existence of a scientific school of a candidate is:*

- *implementation or completion of the education of two PhD students or scientific aspirants, or*
- *leading of at least two completed grant scientific projects, foundation projects, research tasks of applied research, projects for a state order, tasks of state research*

*Additional indicators for the complex assessment of an applicant for the positions of professors*

- *Emphasis is placed upon the scientific and pedagogical activity of applicants in the last five years.*
- *Taken into consideration will be the quality of magazines in which an applicant publishes (impact factor).*
- *Taken into consideration will be invited lectures and stays in foreign and domestic institutions.*
- *Taken into consideration will be active participation in foreign and domestic scientific events and events with foreign participation.*
- *Taken into consideration will be the preparation of opponent's reviewer's reports to obtain DrSc., CSc., Dr., PhD., ArtD., reviews of monographs, university textbooks and course literature, opposing of grant and scientific-research tasks.*
- *Taken into consideration will be a membership in commissions for defense of DrSc., PhD., ArtD., appointing commissions and habilitation commissions, in commissions of grant agencies, working groups of Accreditation commission, scientific collegiums and boards of faculties, universities and institutions of SAV /Slovak Academy of Science/, domestic and international institutions, editorial boards of scientific magazines and bulletins.*
- *Taken into consideration will be guarantying the fields of study and programs of the first, second and third level.*
- *Taken into consideration will be the leading of students, who obtained reputable domestic and international recognition, the leading of rigorous papers, work with secondary school students.*

- *Update of Long-term goal of the DTI University by 2022*



ID procedures:

<ul style="list-style-type: none"> <li>• <i>the fluctuation of employees;</i></li> <li>• <i>the occupancy of functional positions of university teachers and garants of study programs;</i></li> <li>• <i>a number of stays at foreign institutions per an academic employee.</i></li> </ul> <p><i>Information on practical experiences, pedagogical skills and transferable qualifications is the subject to the assessment in a process of recruitment for the given position. The principal document for such assessment is the scientific/artistic pedagogical characteristics of a person.</i></p> <p><b>SP 6.1.3.</b> The university guarantees for the study program those teachers, whose <b>language skills</b> correspond to the languages in which the study program is implemented.</p> <p><i>The study program is implemented in the Slovak language. Language skills of teachers correspond to the language in which the study program is implemented.</i></p> <p><b>SP 6.1.4.</b> The university guarantees for the study program those teachers, whose <b>number, working capacity and scheduling of work load</b> correspond to a number of students and personnel of educational activities.</p> <p><i>Relationships of DTI University and teachers in the scheduling of their work load in study programs are provided for in generally binding legal regulations of the Slovak Republic, internal regulations of DTI University in accordance with standards of SAAVŠ.</i></p> <p><i>Directly responsible for the scheduling of the work load of teachers in study programs of DTI University are heads of department in cooperation with persons having the relevant competences and which bear the main responsibility for the implementation, development and organization of the quality of study programs or otherwise specified whole part of the study program. Heads of department will guarantee that a number of teachers and their working capacity correspond to a number of students and personnel and vocational complexity of educational and creative activities pertaining to the study program.</i></p> <p><i>Engaged in a process of the scheduling of a work load and its evaluation are also teachers, considered will be their individual potential to be engaged in the fulfillment of defined targets and the outputs of education of study programs and their share in the creative activity of a work place.</i></p> <p><i>Elements of a work load of teachers in study programs at DTI University represent duties at work and tasks determined by a head employee, who is a direct superior of a teacher of the study program, or if this relates to a teacher from external environment, who is not employed for a stipulated working hours, then those are duties at work and tasks determined in a contract or agreement specifying a labor relationship.</i></p> <p><i>Elements of a work load of teachers in study programs at DTI University are differentiated under a nature of the study program, but also under the knowledge, skills and qualifications of a teacher. A work load of teachers is derived from the complexity of educational and creative activities and a number of students.</i></p> <p><i>The elements of a work load of teachers in study programs at DTI University are made in particular of:</i></p> <ul style="list-style-type: none"> <li>• <i>educational activity: direct (for example, education by a present or distance form) and indirect pedagogical activity (for example management of students in the preparation of diploma theses, participation in commissions for state exams, support of education for students, creation of supporting study materials, consultations, competitions) and so forth,</i></li> <li>• <i>creative activity: research (for example, management and participation in solution teams of projects), development (for example, a process of the introduction of innovations) and publication activity, including review procedures of other publications, dissemination of resulting activities and so forth,</i></li> <li>• <i>personal development: development of personal competences and skills in the sector of educational and creative activity (vocational, language, pedagogical, digital skills and transferable qualifications),</i></li> </ul>	<p><i>(<a href="http://www.dti.sk/data/files/file-1652687476-628202743d37d.pdf">http://www.dti.sk/data/files/file-1652687476-628202743d37d.pdf</a>)</i></p> <ul style="list-style-type: none"> <li>• <i>Document 10 VUPCH</i></li> <li>• <i>Directive No. R-2_2022 Scheduling of the work load of teachers in study programs at DTI University (<a href="http://new.dti.sk/p/40-vnutorne-predpisy-skoly">http://new.dti.sk/p/40-vnutorne-predpisy-skoly</a>)</i></li> <li>• <i>Handbook of quality of DTI University (<a href="http://www.dti.sk/data/files/file-1657902505-62d195a912436.pdf">http://www.dti.sk/data/files/file-1657902505-62d195a912436.pdf</a>)</i></li> <li>• <i>Document 10 VUPCH</i></li> </ul>
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ID procedures:

<ul style="list-style-type: none"> <li>• <i>further activity: organization of activities of the internal system of quality, performance of academic and leading functions, organizational-technical issues and so forth.</i></li> </ul> <p><i>Individual approach will be made to define the elements of a work load of teachers in study programs of DTI University. Concessions will apply reasonably and fairly in direct pedagogical activity depended on further duties of teachers at work, connected to the performance of their academic or other function or to the performance of their creative activity further to the goals and outputs of education.</i></p> <p><i>For the needs of evaluation of the quality of pedagogical employees, DTI University will use the following procedure:</i></p> <ol style="list-style-type: none"> <li>1. <i>Planning and evaluation of the activities of pedagogical employees is running with a yearly periodicity in F KP 13/01-01 Plan of activities of employees in the sector of:</i> <ul style="list-style-type: none"> <li>• <i>Pedagogical activity</i> <ul style="list-style-type: none"> <li>○ <i>IA. Classes</i></li> <li>○ <i>IB. Diploma theses</i></li> <li>○ <i>IC. Other pedagogical activity</i></li> </ul> </li> <li>• <i>Research activity – plan</i> <ul style="list-style-type: none"> <li>○ <i>IIA. Publication activity</i></li> <li>○ <i>IIB. Participation in conferences and symposiums</i></li> <li>○ <i>IIC. Reviews and opponent’s reviewer’s reports different from the opposing of diploma theses</i></li> <li>○ <i>IID. Projects</i></li> </ul> </li> <li>• <i>Other creative activity</i></li> </ul> </li> <li>2. <i>Development of the pedagogical qualifications of a teacher – planned and implemented activity</i> <ul style="list-style-type: none"> <li>• <i>Feedback of a student in respect to the pedagogical organization of courses (according to a survey in MAIS).</i></li> <li>• <i>Feedback of a teacher (inspection of classes) in respect to the pedagogical organization of courses (according to the results of activity related to the inspection of classes).</i></li> </ul> </li> </ol> <p><i>In accordance with Standard VS 6 Teachers and Standard SP 6 Teachers of the study program, it will assess the level of qualifications of new teachers in a process of the adaptation of a new teacher. The target of the adaptation process is to ensure the quality of a pedagogical process in a change of its personnel organization and a continual development of study programs.</i></p> <p><i>The adaptation process is attended by each new pedagogical employee upon termination of the acceptance procedure. The adaptation, its results and subsequent evaluation of the qualification of a teacher will be evaluated by a tutor in Program of the adaptation of a teacher (F KP 13/02-01).</i></p> <p><i>The head of the referate of economical and personnel activities is planning and evaluating the efficiency of education of administrative THP /technical/ employees in F KP13/03-01 Plan of education for administration. Each participation of a training will deliver a report from the training in F KP13/04-01 Evaluation of training.</i></p>	
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**SP 6.2.** Vocational qualification of teachers ensuring the study program is at a minimum by a level higher than the qualification achieved by its completion. It is possible to derogate from this requirement in justified cases, such as particular lecturers of foreign languages, teachers organizing practice, experts from practice and PhD students.

<i>Self-evaluation of performance</i>	<i>References to evidence</i>
<p><b>SP 6.2.1.</b> Vocational qualification of teachers ensuring the study program is at a minimum by a level higher than the qualification achieved by its completion.</p> <p><i>Vocational qualification of teachers ensuring the study program is at a minimum by a level higher than the qualification achieved by its completion. It is possible to derogate from this requirement in justified cases, such as particular teachers organizing practice, experts from practice and PhD students.</i></p> <p><i>Profile study courses are standardly ensured by university teachers in the function of a professor or in the function of an associate professor, who work in the university in the relevant field of study or pertaining field for stipulated weekly working hours.</i></p>	<ul style="list-style-type: none"> <li>• <i>Description of the study program – point d) Personnel of the study program</i></li> <li>• <a href="http://new.dti.sk/data/files/file-1645616647-62161e076232c.pdf">Directive No. R-2_2022 Scheduling of the work load of teachers in study programs at DTI University</a></li> </ul>

ID procedures:

<p><i>Profile study programs are ensured in study programs with orientation to professional education also by university teachers, who are experienced experts from the relevant industry of the social practice and who work at the university for stipulated weekly working or shorter working hours.</i></p> <p><i>Guaranteed is the sustainability of personnel for profile courses of the study program from the aspect of an age structure of teachers.</i></p>	<ul style="list-style-type: none"> <li>• <i>Directive No. R-3_2018 Rules for the approval of tutors in doctoral study program</i> (<a href="http://new.dti.sk/data/files/file-1546505060-5c2dcb64aac5.pdf">http://new.dti.sk/data/files/file-1546505060-5c2dcb64aac5.pdf</a>)</li> <li>• <i>Handbook of quality of DTI University</i> (<a href="http://www.dti.sk/data/files/file-1657902505-62d195a912436.pdf">http://www.dti.sk/data/files/file-1657902505-62d195a912436.pdf</a>)</li> <li>• <i>Internal system of the quality assurance of university study of the DTI University</i> (<a href="http://www.dti.sk/data/files/file-1652687476-628202743d37d.pdf">http://www.dti.sk/data/files/file-1652687476-628202743d37d.pdf</a>)</li> </ul>
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**SP 6.3.** Profile study courses are standardly ensured by university teachers in the function of a professor or in the function of an associate professor, who work in the university in the relevant field of study or pertaining field for stipulated weekly working hours. Profile study courses are ensured in study programs with orientation to professional education also by university teachers who are experiences experts from the relevant industry or social practice and who work at the university for stipulated weekly working or shorter working hours. Guaranteed is the sustainability of personnel for profile courses of the study program from the aspect of an age structure of teachers.

<i>Self-evaluation of performance</i>	<i>References to evidence</i>
<p><b>SP 6.3.1.</b> Profile study courses are standardly ensured by university teachers in the function of a <b>professor or in the function of an associate professor</b>, who work in the university in the relevant field of study or pertaining field for stipulated weekly working hours.</p> <p><i>Profile study courses are ensured by university teachers, who are in the function of professor or in the function of an associate professor.</i></p> <p><i>A list of the teachers of profile courses are specified in a description of the study program – point 6.</i></p> <p><b>SP 6.3.2.</b> Profile study courses are ensured in study programs with orientation to professional education <b>also by university teachers, who are experienced experts from the relevant industry</b> or social practice and who work at the university for stipulated weekly working or shorter working hours.</p> <p><i>Does not apply to the relevant study program.</i></p> <p><b>SP 6.3.3.</b> Guaranteed is the sustainability of personnel for profile courses of the study program from the aspect of <b>an age structure of teachers</b>.</p> <p><i>DTI University through a garant of the study program ensures personnel sustainability of the study program by a regular review of the age structure of persons ensuring profile courses with emphasis on their publication and grant activity in the sector of the relevant study program.</i></p> <p><i>DTI University makes systematically sure that to ensure study programs, it has teachers, whose qualification, scheduling of a work load, level of the results of creative activities, practical experiences, pedagogical skills and transferable qualifications allow to achieve the outputs of education and whose number and working capacity corresponds to a number of students.</i></p> <p><i>DTI University has stipulated:</i></p> <ul style="list-style-type: none"> <li>• <i>necessary qualification of employees, who are managed by the organization and implement activities affecting the performance and efficiency of the system of management of quality.</i></li> <li>• <i>it will assess qualification based on:</i> <ul style="list-style-type: none"> <li>○ <i>adequate education (proven by a diploma, credential, certificate),</i></li> <li>○ <i>experience from practice,</i></li> <li>○ <i>if needed, it will adopt measures to obtain the required qualification, and if possible, it will assess the efficiency of such measures,</i></li> <li>○ <i>keeps corresponding records as evidence of the performance of requirements for qualification.</i></li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• <i>Description of the study program – point Personnel of the study program</i></li> <li>• <i>Document 10 VUPCH</i></li>   <li>• <i>Record form review of age structure of persons ensuring profile courses of the study program – as part of valuation report of the study program</i></li> <li>• <i>Handbook of quality of DTI University</i> (<a href="http://www.dti.sk/data/files/file-1657902505-62d195a912436.pdf">http://www.dti.sk/data/files/file-1657902505-62d195a912436.pdf</a>)</li> <li>• <i>Internal system of the quality assurance of university study of the DTI University</i> (<a href="http://www.dti.sk/data/files/file-1652687476-628202743d37d.pdf">http://www.dti.sk/data/files/file-1652687476-628202743d37d.pdf</a>)</li> </ul>

ID procedures:

**SP 6.4.** The university has appointed a person having the relevant competence and bearing primary liability for the implementation, development and quality assurance of the study program or of otherwise determined whole part of the study program under Art. 6, section 7 to 11 of standards for the study program and ensuring the profile course. Such person is in the function of a professor in the relevant field of study for stipulated weekly working hours; if this relates to the bachelor study program, it is in the function of a professor or in the function of an associate professor in the relevant field of study for stipulated weekly working hours. Such person at the same time does not bear primary liability for the implementation, development and quality assurance of the study program at other university in the Slovak Republic. One and the same person may bear primary liability for the implementation, development and quality assurance of not more than three study programs. This number does not include cases of conjunction under Art. 7 section 3, (b) to h) of the standards for the study program.

Self-evaluation of performance	References to evidence
<p><b>SP 6.4.1.</b> The university has <b>appointed a person having the relevant competence and bearing primary liability</b> for the implementation, development and quality assurance of the study program or of otherwise determined whole part of the study program (teaching qualification, language, part of the common program) and ensuring a profile course of the program.</p> <p><i>A person is appointed for each study program implemented at DTI University, having the relevant competences and bearing liability for the implementation, development and quality assurance of the study program or of otherwise determined whole part of the study program, so called primary person liable for the study program (hereinafter only the “garant”) and further persons ensuring profile courses and jointly liable for the implementation, development and quality assurance of the study program or of otherwise determined whole part of the study program, so called person liable for the study program (hereinafter only the “co-garants”).</i></p> <p><i>A garant and co-garants of the study program will be appointed by the rector prior to the beginning of preparation of the study program.</i></p> <p><i>Any change in a garant or co-garant of the accredited study program will be approved, upon a proposal of the rector, by the Accreditation board of the DTI University (hereinafter only the “Accreditation board”).</i></p> <p><i>The rector will recall a garant or co-garant, if it ceased to meet qualification presumptions under standards of the Slovak accreditation agency for universities (hereinafter only the “SAAVŠ”).</i></p> <p><b>SP 6.4.2.</b> Such person is <b>in the function of a professor in the relevant field of study for stipulated weekly working hours.</b></p> <p><i>The primary liable person (garant) is in the function of a professor in the relevant field of study for stipulated weekly working hours.</i></p> <p><i>A garant has the actual impact on the implementation, development and quality assurance of the study program by coordinating a content preparation of the study program, supervises over the quality of its implementation, reflects the area of knowledge of the field of study, into which the study program belongs, evaluates the study program and develops the same.</i></p> <p><i>As part of processes of quality assurance of the study program, a garant of the study program primarily:</i></p> <ul style="list-style-type: none"> <li>• <i>is liable for the preparation of documents to obtain authorization to implement the study program, equally also to its modification,</i></li> <li>• <i>is liable for high-quality elaboration of documents of the process of internal evaluation of the study program,</i></li> <li>• <i>specifies the characteristics of the study program, ensures its publication in the registry of the study program and is liable for the correctness and timeliness of such information,</i></li> <li>• <i>initiates changes in the implementation of the study program,</i></li> <li>• <i>monitors the current development in its field and area of education and utilizes the latest knowledge to improve the contents and manner of classes,</i></li> <li>• <i>in cooperation with a person ensuring profile courses continuously coordinates classes and contents of courses in such a manner so that target of the study be achieved and the profile of a graduate be fulfilled,</i></li> <li>• <i>informs a dean on the coming expiration of a period for which authorization was granted to implement the study program,</i></li> </ul>	<ul style="list-style-type: none"> <li>• <i>Handbook of quality of DTI University (<a href="http://www.dti.sk/data/files/file-1657902505-62d195a912436.pdf">http://www.dti.sk/data/files/file-1657902505-62d195a912436.pdf</a>)</i></li> <li>• <i>Internal system of the quality assurance of university study of the DTI University (<a href="http://www.dti.sk/data/files/file-1652687476-628202743d37d.pdf">http://www.dti.sk/data/files/file-1652687476-628202743d37d.pdf</a>)</i></li> <li>• <i><a href="http://new.dti.sk/data/files/file-1598609871-5f48d9cf58897.pdf">Studijný poriadok DTI University pre bakalárske and master study</a> (<a href="http://new.dti.sk/data/files/file-1598609871-5f48d9cf58897.pdf">http://new.dti.sk/data/files/file-1598609871-5f48d9cf58897.pdf</a>)</i></li> <li>• <i>Academic study rules of doctoral study (<a href="http://new.dti.sk/data/files/file-1547646184-5c3f34e89426c.pdf">http://new.dti.sk/data/files/file-1547646184-5c3f34e89426c.pdf</a>)</i></li> <li>• <i>VÚPCH prof. PhDr. PaedDr. Ing. Daniel LAJČÍN, PhD., DBA, LL.M., prof. VŠ DTI</i></li> <li>• <i>Register of university employees</i></li> <li>• <i>Internal system of the quality assurance of university study of the DTI University (<a href="http://www.dti.sk/data/files/file-1652687476-628202743d37d.pdf">http://www.dti.sk/data/files/file-1652687476-628202743d37d.pdf</a>)</i></li> </ul>

ID procedures:

<ul style="list-style-type: none"> <li>• initiate procedures leading to the extension of authorization to implement the study program,</li> <li>• is engaged together with teachers and head of department in the regular evaluation of classes,</li> <li>• gives positions to the evaluation of study in the given study programs as a whole, to the results of questionnaire researches among graduates and employers and to anonymous student surveys,</li> <li>• provides to the Board of quality information important for its activity as part of the processes of quality assurance,</li> <li>• ensures strategic development of the study program based on the results of a regular evaluation of the study program,</li> <li>• participates in negotiations of the relevant bodies of DTI University on the study program,</li> <li>• consults with heads of department a composition of commissions for state exams and upon their approval submits the same to the rector of the faculty,</li> <li>• cooperates with the garants of other study program, so that connection to study program at I., II. and III. level of study be ensured</li> <li>• gives positions to suggestions, requests and questions related to the study program,</li> <li>• reviews the performance of requirements applicable to teachers of the study program and may propose measures in the area of personnel of the study program.</li> </ul> <p><b>SP 6.4.3.</b> Such person <b>does not bear the primary liability</b> for the implementation, development and quality assurance of the study program <b>at other university</b> in the Slovak Republic.</p> <p><i>The primary liable person for the implementation, development and quality assurance of the relevant study program prof. PhDr. PaedDr. Ing. Daniel Lajčin, PhD., DBA, LL.M., prof. of DTI University does not bear the primary liability for the implementation, development and quality assurance of the study program at other university in the Slovak Republic.</i></p> <p><b>SP 6.4.4.</b> Such person <b>does not bear the primary liability</b> for the implementation, development and quality assurance of the study program <b>for more than three study programs</b>.</p> <p><i>The primary liable person for the implementation, development and quality assurance of the relevant study program, prof. PaedDr. Ing. Daniel Lajčin, PhD., DBA, LL.M., prof. of DTI University does not bear the primary liability for the implementation, development and quality assurance of the study program for more than three study programs.</i></p>	<ul style="list-style-type: none"> <li>• VUPCH prof. PhDr. PaedDr. Ing. Daniel LAJČIN, PhD., DBA, LL.M., prof. VŠ DTI</li> <li>• Register of university employees</li> <li>• VUPCH prof. PhDr. PaedDr. Ing. Daniel LAJČIN, PhD., DBA, LL.M., prof. VŠ DTI</li> <li>• Register of university employees</li> </ul>
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**SP 6.5.** Persons which lead *diploma theses*, pursue active creative activity or practical activity at a level corresponding to a level of the study program in the issue of vocational and thematic focus of the work being led. Tutors of dissertation thesis are persons in the function of a professor or in the function of an associate professor or other similar function in a research institution contractually cooperating in the organization of the study program of the third level with the university.

Self-evaluation of performance	References to evidence
<p><b>SP 6.5.1.</b> Persons which <b>lead diploma theses</b>, pursue <b>active creative activity or practical activity</b> at a level corresponding to a level of the study program in the issue of vocational and thematic focus of the work being led.</p> <p><i>A garant of study program in cooperation with a head of the relevant department will review in periodical intervals, a level of active creative, resp. practical activity of heads of diploma theses.</i></p> <p><i>A garant of study program in cooperation with a head of the relevant department must determine such heads of diploma theses, who pursue active creative activity or practical activity at:</i></p> <ul style="list-style-type: none"> <li>• a significant international level in case that this relates to the heads of dissertation thesis,</li> <li>• at least an internationally recognized level in case that this related to the heads of diploma thesis,</li> <li>• at least a nationally recognized level in case that this related to the heads of bachelor thesis.</li> </ul> <p><i>Heads of diploma theses are university teachers in the function of professors, associate professors, vocational assistants and research employees of the university. Head of a diploma thesis may also be a significant expert from practice.</i></p>	<ul style="list-style-type: none"> <li>• Description of the study program – point Personnel of the study program</li> <li>• Description of the study program – point 4 Structure and contents of the study program</li> <li>• <a href="http://new.dti.sk/data/files/file-1598609871-5f48d9cf58897.pdf">Studný poriadok DTI University pre bakalárske and master study</a> (<a href="http://new.dti.sk/data/files/file-1598609871-5f48d9cf58897.pdf">http://new.dti.sk/data/files/file-1598609871-5f48d9cf58897.pdf</a>)</li> <li>• Document 10 VUPCH</li> <li>• Internal system of the quality assurance of university study of the DTI University (<a href="http://www.dti.sk/data/files/file-1652687476-628202743d37d.pdf">http://www.dti.sk/data/files/file-1652687476-628202743d37d.pdf</a>)</li> </ul>

ID procedures:

<p><b>SP 6.5.2.</b> Tutors of dissertation thesis are persons in the function of a <b>professor or in the function of an associate professor</b> or in other similar function in a research institution contractually cooperating in the organization of the study program of the third level with the university.</p> <p><i>In case of doctoral study, a garant in cooperation with a head of the relevant department must appoint a tutor of dissertation thesis.</i></p> <p><i>The function of a tutor in doctoral study may be pursued by a university teacher or a research employee of DTI University and other expert who meets qualification presumptions. A condition to pursue the function of a tutor is his approval by the Scientific board of DTI University.</i></p> <p><i>Qualification presumptions for the performance of the function of a tutor:</i></p> <ul style="list-style-type: none"> <li>• <i>Qualification presumptions for the performance of the function of a tutor for study the program of doctoral study in case of a university teacher is the scientific-pedagogical title professor or associate professor, in case of a research employee the achievement of a scientific qualification level I or IIa.</i></li> <li>• <i>Sufficient qualification presumptions for the performance of the function of a tutor may be the scientific degree doctor of science (DrSc.) or an equivalent of such title in the field or similar field with implemented doctoral study program.</i></li> </ul> <p><i>In addition to qualification presumptions, assessed in the approval of a tutor will in particular be:</i></p> <ul style="list-style-type: none"> <li>• <i>pedagogical activity,</i></li> <li>• <i>scientific-research activity,</i></li> <li>• <i>publication activity,</i></li> <li>• <i>active work in the field of study for the last 5 years,</i></li> <li>• <i>other relevant facts.</i></li> </ul> <p><i>Presumptions to pursue the function of a tutor is active work in the field or similar field in which he/she will work as tutor.</i></p> <p><i>A tutor may not pursue a training at the same time of more than five PhD students.</i></p> <p><i>The length of pedagogical or scientific practice of a tutor must be not less than 10 years.</i></p> <p><i>Tutor will:</i></p> <ul style="list-style-type: none"> <li>• <i>propose topics of dissertation thesis usually with the specification of a project as part of which a PhD student may pursue research, development or further creative activities,</i></li> <li>• <i>prepare the study plan of a PhD student and submit the same for approval to the field of study board,</i></li> <li>• <i>manage and professionally lead a PhD student during doctoral study,</i></li> <li>• <i>give positions to the request of a PhD student for any interruption of the study, change into other form of study based on the annual evaluation of a PhD student or for other reasons; submit to the rector a proposal to continue in the study, resp. the expel of a PhD student from doctoral study,</i></li> <li>• <i>submit to the chairman of the field of study board a proposal from an opponent to a written paper to the dissertation test and from not less than two opponents of the dissertation thesis,</i></li> <li>• <i>prepare the reviewer's report of a tutor to a written paper to the dissertation test as well as to the dissertation thesis,</i></li> <li>• <i>participate in the dissertation test of a PhD student and in defense of its dissertation thesis.</i></li> </ul>	<ul style="list-style-type: none"> <li>• <i>Description of the study program – point Personnel of the study program</i></li> <li>• <i>Description of the study program – point 4 Structure and contents of the study program</i></li> <li>• <i>Academic study rules of doctoral study</i> <i>(<a href="http://www.dti.sk/data/files/file-1547646184-5c3f34e89426c.pdf">http://www.dti.sk/data/files/file-1547646184-5c3f34e89426c.pdf</a>)</i></li> <li>• <i>Directive No. R-3_2018 Rules for the approval of tutors in doctoral study program.pdf</i> <i>(<a href="http://new.dti.sk/data/files/file-1546505060-5c2dcb64aaec5.pdf">http://new.dti.sk/data/files/file-1546505060-5c2dcb64aaec5.pdf</a>)</i></li> <li>• <i>Document 18 List of tutors of dissertation thesis</i></li> <li>• <i>Document 10 VUPCH</i></li> </ul>
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**SP 6.6.** Teachers of the study program develop their vocational, language, pedagogical, digital skills and transferable qualifications.

Self-evaluation of performance

References to evidence



ID procedures:

<p><b>SP 6.6.1</b> Teachers of the study program <b>develop their vocational, language, pedagogical, digital skills and transferable qualifications.</b></p> <p><i>DTI University provides to its pedagogical employees opportunities for further development and improvement of their pedagogical abilities through Course of pedagogical qualifications for university teachers.</i></p> <p><i>DTI University will provide, at least once per year, to teachers options to participated in training/educational activities for the development of their vocational, language, pedagogical or digital skills or transferable qualifications. Trainings, resp. educational activities may be ensured by an external services provider or DTI University may ensure the same by its own competent employees. For example, vocational trainings may be made in the form of scientific seminars at department, language trainings may have a form of language courses at DTI University, pedagogical trainings may have a form of workshops for the development of pedagogical skills, digital trainings may have a form of workshops for the development of digital skills.</i></p> <p><i>DTI University may ensure the development of transferable qualifications by activities focused at various abilities utilizable at any work – e.g., communication, problems solution, critical thinking, team work and so forth.</i></p>	<ul style="list-style-type: none"> <li>• Working rules of DTI University (<a href="http://new.dti.sk/data/files/file-1507012413-59d32f3dc817e.pdf">http://new.dti.sk/data/files/file-1507012413-59d32f3dc817e.pdf</a>)</li> <li>• Update of long-term goal of development of DTI University by 2022 (<a href="http://new.dti.sk/data/files/file-1633681886-616001dec6f71.pdf">http://new.dti.sk/data/files/file-1633681886-616001dec6f71.pdf</a>)</li> <li>• Annual report on activity 2020 (<a href="http://new.dti.sk/data/files/file-1621404623-60a4abcf4942f.pdf">http://new.dti.sk/data/files/file-1621404623-60a4abcf4942f.pdf</a>)</li> <li>• Handbook of quality of DTI University (<a href="http://www.dti.sk/data/files/file-1657902505-62d195a912436.pdf">http://www.dti.sk/data/files/file-1657902505-62d195a912436.pdf</a>)</li> <li>• Internal system of the quality assurance of university study of the DTI University (<a href="http://www.dti.sk/data/files/file-1652687476-628202743d37d.pdf">http://www.dti.sk/data/files/file-1652687476-628202743d37d.pdf</a>)</li> </ul>
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**SP 6.7.** In case of teachers' combinatory study programs, the university guarantees the activation of teachers under Art. 6 sections 1 to 6 of the standards for the study program separately for each *teaching qualification* in accordance with the competence of a lecturer of the course to the field of study and separately for teacher's *basis*.

<i>Self-evaluation of performance</i>	<i>References to evidence</i>
<p><b>SP 6.7.1.</b> In case of <b>teachers'</b> combinatory study programs, the university guarantees the performance of criterion SP 6.1. to SP 6.6. by teachers separately for each teaching qualification in accordance with the competence of a lecturer of the course to the field of study and separately for teacher's <i>basis</i>.</p> <p><i>Does not apply to the relevant study program.</i></p>	

**SP 6.8.** In case of translation and interpretation combinatory study programs, the university guarantees the activation of teachers under Art. 6 sections 1 to 6 of the standards for study program separately for each *teaching qualification* in accordance with the relevancy to the language and separately for a translational *basis*.

<i>Self-evaluation of performance</i>	<i>References to evidence</i>
<p><b>SP 6.8.1</b> In case of <b>translation and interpretation</b> combinatory study programs, the university guarantees the performance of criterions SP 6.1. to SP 6.6. by teachers separately for each teaching qualification in accordance with relevancy to the language and separately for a translational basis.</p> <p><i>Does not apply to the relevant study program.</i></p>	

**SP 6.9.** In case of study programs in a combination of two fields of study or of study programs of the first level carried out as interdisciplinary studies, the university guarantees the activation of teachers under Art. 6 sections 1 to 6 of the standards for study program for each field of study, in which its graduates will obtain university education.

<i>Self-evaluation of performance</i>	<i>References to evidence</i>
<p><b>SP 6.9.1.</b> In case of study programs <b>in a combination of two fields of study</b> or of study programs of the first level carried out as interdisciplinary studies, the university guarantees the performance of criterions of SP 6.1. to SP 6.6. by teachers for each field of study, in which its graduates will obtain university education.</p> <p><i>Does not apply to the relevant study program.</i></p>	

**SP 6.10.** In case of joint study programs, the university guarantees the activation of teachers under Art. 6 sections 1 to 6 of the standards for study program for the relevant part of the joint study program, which it ensures in its frame.

<i>Self-evaluation of performance</i>	<i>References to evidence</i>
<p><b>SP 6.10.1.</b> In case of joint study programs, the university guarantees the performance of criterions of SP 6.1. to SP 6.6. by teachers for the relevant part of the joint study program, which it ensures in its frame.</p> <p><i>Does not apply to the relevant study program.</i></p>	

ID procedures:

**SP 6. 11.** In case that the university pursues study programs in the relevant field of study in numerous parts or in numerous seats, it guarantees the activation of teacher under Art. 6 sections 1 to 6 of the standards for study program separately for each part and separately for each seat, in which it pursues the study program as a whole.

Self-evaluation of performance	References to evidence
<p><b>SP 6.11.1.</b> In case that the university pursues study programs in the relevant field of study in numerous parts or in numerous seats, it guarantees the performance of criteria of SP 6.1. to SP 6.6. by teachers separately for each part and separately for each seat, in which it pursues the study program as a whole.</p> <p><i>The said study program will be implemented only at one place, specifically, at the seat of DTI University.</i></p>	<p>www.dti.sk</p>

**Self-evaluation of standard 7 – Creative activity of the university**

**SP 7.1.** Teachers ensuring profile courses of the study program will prove the results of creative activity in the relevant field / fields of study in which the study program is implemented at the required level depending upon its level:

- a) at least at a **significant international level**, if this relates to the study program of the third level;
- b) at least at an *internationally recognized level*, if this relates to the study program of the second level or study program connecting the first and second levels;
- c) at least at a nationally *recognized level*, if this relates to the study program of the first level.

Self-evaluation of performance	References to evidence
<p><b>SP 7.1.1.</b> Teachers ensuring profile courses of the study program will prove the results of creative activity in the relevant field / fields of study in which the study program is implemented at a significant international level, if this relates to the study program of the third level separately for each study program under Methodology of the evaluation of creative activities, which is specified in part V. of this methodology.</p> <p><i>The creative activity of scientific-pedagogical employees is registered at the DTI University under internal regulation, Directive No. R 6_2020 Principles of editorial activity of DTI University and Directive No. R-5_2019 Principles of bibliographical registration and categorization of publication activity and citations of the DTI University.</i></p> <p><i>DTI University demonstrates the creative activity through the most significant outputs of creative activity of teachers ensuring profile courses of the study program, with the understanding that:</i></p> <ul style="list-style-type: none"> <li>• the university will choose teachers and outputs in such a manner that for one teacher it will submit 5 outputs, out of which at least 2 outputs are from a period of last 6 years prior to the year in which the relevant request for accreditation was filed,</li> <li>• the university will ensure the availability of records and submitted outputs of creative activity and citations to such outputs in bibliometric and citations databases, registers of the records of publication and artistic activity or in other search systems, which are accepted as relevant in the particular field of study,</li> <li>• the university will submit jointly 25 outputs, if this relates to study program, or 15 outputs, if this relates to separate assessment of teaching qualifications, teacher's basis, translational basis or other specific case,</li> <li>• one and the same output is submitted as part of the relevant assessment only once,</li> <li>• one and the same person will submit outputs only as part of the one evaluation of creative activity,</li> <li>• in case of outputs with several authors, the same output may be submitted and attributed to other persons in other evaluations of creative activity, not more than three times,</li> <li>• the evaluation of creative activity will pursue a working group by a holistic peer review under the procedures and criteria listed in the Methodology of the evaluation of creative activities issued by the Slovak accreditation agency for universities.</li> </ul> <p><i>Requirements for qualification, a level of creative activities are as part of DTI University stipulated in the internal system of the quality assurance of university study of the DTI University. This document defines elements forming working hours of an internal university teacher at DTI University, which are scientific-research, publication and grant activities and direct teaching duty.</i></p>	<ul style="list-style-type: none"> <li>• Directive No. R 6_2020 Principles of editorial activity of DTI University (<a href="http://new.dti.sk/data/files/file-1592392547-5ee9fb63af7d1.pdf">http://new.dti.sk/data/files/file-1592392547-5ee9fb63af7d1.pdf</a>)</li> <li>• Directive No. R-5_2019 Principles of bibliographical registration and categorization of publication activity and citations of DTI University (<a href="http://new.dti.sk/data/files/file-1568964647-5d8480276bc4e.pdf">http://new.dti.sk/data/files/file-1568964647-5d8480276bc4e.pdf</a>).</li> <li>• Working rules of DTI University (<a href="http://new.dti.sk/data/files/file-1507012413-59d32f3dc817e.pdf">http://new.dti.sk/data/files/file-1507012413-59d32f3dc817e.pdf</a>)</li> <li>• Directive No. R-2_2022 Scheduling of the work load of teachers in study programs at DTI University (<a href="http://new.dti.sk/data/files/file-1645616647-62161e076232c.pdf">http://new.dti.sk/data/files/file-1645616647-62161e076232c.pdf</a>)</li> <li>• Document 11 VTC</li> <li>• Document 10 VUPCH</li> <li>• <a href="http://www.dti.sk/p/12-informacie-pre-studentov">http://www.dti.sk/p/12-informacie-pre-studentov</a></li> <li>• <a href="http://www.dti.sk/p/15-documenty">http://www.dti.sk/p/15-documenty</a></li> <li>• Handbook of quality of DTI University (<a href="http://www.dti.sk/data/files/file-1657902505-62d195a912436.pdf">http://www.dti.sk/data/files/file-1657902505-62d195a912436.pdf</a>)</li> <li>• Internal system of the quality assurance of university study of the DTI University (<a href="http://www.dti.sk/data/files/file-1652687476-628202743d37d.pdf">http://www.dti.sk/data/files/file-1652687476-628202743d37d.pdf</a>)</li> <li>• doc. PaedDr. Dáša Porubčanová, PhD., prorektor for science and research (<a href="http://www.dti.sk/profesor/17">http://www.dti.sk/profesor/17</a>)</li> <li>• Update of long-term goal of DTI University by 2022 (<a href="http://www.dti.sk/data/files/file-1633681886-616001dec6f71.pdf">http://www.dti.sk/data/files/file-1633681886-616001dec6f71.pdf</a>)</li> <li>• <a href="http://www.dti.sk/p/15-documenty">http://www.dti.sk/p/15-documenty</a></li> </ul>

ID procedures:

<p><i>Minimum performances are set for individual functional positions (professor, associate professor, vocational assistant and assistant) for a period of one year during other three years. The fulfillment of such requirements is monitored and evaluated for the given periods.</i></p> <p><i>The sector of science and research is governed, planned, monitored and evaluated by Prorector for science and research in cooperation with heads of departments.</i></p> <p><i>Prorector for science and research will schedule and ensure in cooperation with the management of DTI University tools for the support of science and research and will coordinate activities of the institutional grant agency in accordance with Statute of institutional grant agency. For the support of science and research, Prorector will manage a database of scientific– research projects and goals.</i></p> <p><i>Further, Prorector will schedule and organize vocational and scientific events of DTI University and will develop national and international cooperation of DTI University in the sector of science and research, will coordinate the activity of preparation and management of ŠVOČ/Student scientific vocational activity/ in accordance with instructions of the Rector of DTI University.</i></p> <p><i>Heads of departments will manage the engagement of members into scientific– research activities according to the said areas of research to ensure sufficient scientific – research performance of a workplace in accordance with Standards for internal system of the quality assurance of university education, standards for study program and standards for habilitation procedure and procedure for the appointment of professors.</i></p> <p><i>Special attention is paid to scientific– research activity of the garants of study programs and of employees ensuring a minimum condition of personnel of the study program (professors and associate professors of the study program).</i></p> <p><i>Based on individual evaluation of employees, the heads of departments in cooperation with Prorector for science and research will prepare Evaluation of scientific– research activity according to the sectors of research of the workplace (F KP 02_7-0 Form D Evaluation scientific– research activity) as underlying document for the evaluation of study programs.</i></p> <p><i>Prorector for science and research will evaluate the performance in the given area of science and research according to an attribute of the environment, an attribute of outputs, an attribute of evaluation in the given area of research.</i></p> <p><i>The quality of scientific– research projects of DTI University is demonstrated by the quality of outputs and citations. Head of scientific – research projects will coordinate the elaboration of outputs to maximize the quality of outputs with focus to categories A+, resp. A for the given area of science (in accordance with Standards for internal system of the quality assurance of university education, standards for study program and standards for habilitation procedure and procedure for the appointment of professors). Head of the workplace which is the bearer of a project, will ensure provable transfer of results into educational material, textbooks and vocational publications of DTI University in the process of editorial and publication activity.</i></p> <p><i>Results of the evaluation of creative activity of scientific-pedagogical employees are available at the referate of the Science and research, with prorector for science and research.</i></p> <p><b>SP 7.1.2. Teachers</b> ensuring profile courses of the study program will <b>prove the results of creative activity</b> in the relevant field/fields of study, in which the study program is implemented at least <b>at an internationally recognized level, if this relates to the study program of the second level or the study program connecting the first and second levels</b> separately for each study program under the Methodology of the evaluation of creative activities, which is specified in part V. of this methodology.</p> <p><i>Does not apply to the relevant study program.</i></p> <p><b>SP 7.1.3. Teachers</b> ensuring profile courses of the study program will <b>prove the results of creative activity</b> in the relevant field/fields of study, in which the study program is implemented at least <b>at a nationally recognized level, if this relates to the study program of the first level</b> separately for each study program under the Methodology of the evaluation of creative activities, which is specified in part V. of this methodology.</p>	<ul style="list-style-type: none"> <li>• <a href="http://www.dti.sk/p/12-informacie-pre-studentov">http://www.dti.sk/p/12-informacie-pre-studentov</a></li> </ul> <p>We shall submit at the venue of evaluation</p> <ul style="list-style-type: none"> <li>• Evaluation of scientific– research activity</li> </ul>
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ID procedures:

<i>Does not apply to the relevant study program.</i>	
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**SP 7.2.** The university proves creative activity through the most significant outputs of creative activity of teachers ensuring profile course of the study program.

<i>Self-evaluation of performance</i>	<i>References to evidence</i>
<i>The most significant outputs of creative activity is proven by ensuring teachers of profile courses in the sets of VTC, attached a request for accreditation of the study program.</i>	<ul style="list-style-type: none"> <li>Document 11 VTC</li> <li>Document 10 VUPCH</li> <li>Annual report on activity for 2021 (<a href="http://www.dti.sk/data/files/file-1652942978-6285e882e91af.pdf">http://www.dti.sk/data/files/file-1652942978-6285e882e91af.pdf</a>)</li> </ul>

**SP 7.3.** In case that the university pursues several study programs in the relevant field of study, it will prove a level of the results of creative activity under Art. 7 section 1 and 2 of Standards for study program separately for each study program, except for the conjunction with cases under Art. 7 section 3.

<i>Self-evaluation of performance</i>	<i>References to evidence</i>
<i>We prove the results of creative activity based on submitted VTC and VUPCH of ensuring persons of the study program, where the sector of assessment by the study program is stipulated.</i>	<ul style="list-style-type: none"> <li>Document 11 VTC</li> <li>Document 10 VUPCH</li> </ul>

**SP 7.4.** If the university pursues several study programs in the relevant field of study in several seats, it will guarantee the demonstration of the results of creative activity for each seat separately.

<i>Self-evaluation of performance</i>	<i>References to evidence</i>
<p><b>SP 7.4.1.</b> If the university pursues several study programs in the relevant field of study in several seats, it will guarantee the demonstration of the results of creative activity for each seat separately.</p> <p><i>The said study program will be pursued only at one place, at the seat of the DTI University.</i></p>	<ul style="list-style-type: none"> <li><a href="http://www.dti.sk">www.dti.sk</a></li> </ul>

**SP 7.5.** For pursuing the study program of the third level, the university proves long-term continual research or artistic activity in the issue of the study program. The work place must prove a *long-term and continual success* in obtaining financial support for the relevant research or artistic activity and existence of continuing or new research/artistic projects from domestic and international grant schemes and other competitive sources.

<i>Self-evaluation of performance</i>	<i>References to evidence</i>									
<p><b>SP 7.5.1.</b> For pursuing the study program of the third level, the university proves <b>long-term continual research or artistic activity</b> in the issue of the study program (option of substitution by criterion SP 7.6.1).</p> <p><i>The current relevant publication activity is regularly registered and the publication outputs and citations of persons ensuring the submitted doctoral study program are listed in the database CREPŠ, or WoS and SCOPUS.</i></p> <table border="1"> <tr> <td>ADM</td> <td>Lajčin, D., Porubčanová, D. Teamwork during the COVID-19 Pandemic. In: Emerging Science Journal. Calabria: Ital Publication, 2021, Roč. 5, s. 1-10. ISSN 2610-9182 URL: DOI 10.28991/esj-2021-SPER-01 Registered in: scopus Magazine indicator: IF (JCR) 2021 = 5,05, Q1</td> <td>A+</td> </tr> <tr> <td>ADM</td> <td>Bočková, K., Lajčin, D., Lengyelfalussy, T. Is Project Manager's Age like a Wine? [electronic document]: A case study in petrochemical industry in EU countries. In: TEM Journal: Technology, Education, Management, Informatics. Novi Pazar: Association for Information Communication Technology Education and Science, 2020, Roč. 9, č. 1, s. 242-248 [printed form] [online]. ISSN 2217-8309. ISSN (online) 2217-8333. URL: DOI 10.18421/TEM91-34 Registered in: scopus, wos Magazine indicator: IF (JCR) 2020 = 1,006</td> <td>A</td> </tr> <tr> <td>ADM</td> <td>Bočková, K., Lajčin, D., Vladyka, J. Culture in Process Organisation In: International Journal of Economic Research. Delhi: Serials Publications, 2017, Roč. 14, č. 8, s. 237-249 [printed form]. ISSN 0972-9380.</td> <td>A</td> </tr> </table>	ADM	Lajčin, D., Porubčanová, D. Teamwork during the COVID-19 Pandemic. In: Emerging Science Journal. Calabria: Ital Publication, 2021, Roč. 5, s. 1-10. ISSN 2610-9182 URL: DOI 10.28991/esj-2021-SPER-01 Registered in: scopus Magazine indicator: IF (JCR) 2021 = 5,05, Q1	A+	ADM	Bočková, K., Lajčin, D., Lengyelfalussy, T. Is Project Manager's Age like a Wine? [electronic document]: A case study in petrochemical industry in EU countries. In: TEM Journal: Technology, Education, Management, Informatics. Novi Pazar: Association for Information Communication Technology Education and Science, 2020, Roč. 9, č. 1, s. 242-248 [printed form] [online]. ISSN 2217-8309. ISSN (online) 2217-8333. URL: DOI 10.18421/TEM91-34 Registered in: scopus, wos Magazine indicator: IF (JCR) 2020 = 1,006	A	ADM	Bočková, K., Lajčin, D., Vladyka, J. Culture in Process Organisation In: International Journal of Economic Research. Delhi: Serials Publications, 2017, Roč. 14, č. 8, s. 237-249 [printed form]. ISSN 0972-9380.	A	<ul style="list-style-type: none"> <li>Document 10 VUPCH</li> <li>Document 11 VTC</li> <li>Directive No. R-5/2019 Principles of bibliographic registration and categorization of publication activity and citation of DTI University (<a href="http://www.dti.sk/data/files/file-1568964647-5d8480276bc4e.pdf">http://www.dti.sk/data/files/file-1568964647-5d8480276bc4e.pdf</a>)</li> <li>Directive No. R-6/2020 Principles of editorial activity of DTI University (<a href="http://www.dti.sk/data/files/file-1592392547-5ee9fb63af7d1.pdf">http://www.dti.sk/data/files/file-1592392547-5ee9fb63af7d1.pdf</a>)</li> <li><a href="http://www.dti.sk/departament/1">http://www.dti.sk/departament/1</a></li> <li>Annual report on activity for 2021 (<a href="http://www.dti.sk/data/files/file-1652942978-6285e882e91af.pdf">http://www.dti.sk/data/files/file-1652942978-6285e882e91af.pdf</a>)</li> </ul>
ADM	Lajčin, D., Porubčanová, D. Teamwork during the COVID-19 Pandemic. In: Emerging Science Journal. Calabria: Ital Publication, 2021, Roč. 5, s. 1-10. ISSN 2610-9182 URL: DOI 10.28991/esj-2021-SPER-01 Registered in: scopus Magazine indicator: IF (JCR) 2021 = 5,05, Q1	A+								
ADM	Bočková, K., Lajčin, D., Lengyelfalussy, T. Is Project Manager's Age like a Wine? [electronic document]: A case study in petrochemical industry in EU countries. In: TEM Journal: Technology, Education, Management, Informatics. Novi Pazar: Association for Information Communication Technology Education and Science, 2020, Roč. 9, č. 1, s. 242-248 [printed form] [online]. ISSN 2217-8309. ISSN (online) 2217-8333. URL: DOI 10.18421/TEM91-34 Registered in: scopus, wos Magazine indicator: IF (JCR) 2020 = 1,006	A								
ADM	Bočková, K., Lajčin, D., Vladyka, J. Culture in Process Organisation In: International Journal of Economic Research. Delhi: Serials Publications, 2017, Roč. 14, č. 8, s. 237-249 [printed form]. ISSN 0972-9380.	A								

ID procedures:

	<p>URL: <a href="https://serialsjournals.com/index.php?route=product/product/volumearticle&amp;issue_id=367&amp;product_id=364">https://serialsjournals.com/index.php?route=product/product/volumearticle&amp;issue_id=367&amp;product_id=364</a>          Registered in: scopus          Magazine indicator:          IF (JCR) 2017 = 0,408</p>	
ADD	<p>Jakúbek, Peter, Tej, Juraj, Lajčin, Daniel, Gabrhelová, Gabriela. Perception of the Reform of the Tax System in the Slovak Republic by Business Entities and Financial Administration          In: Economic magazine: magazine for economic theory, economy policy, social - economic prognosis. Bratislava: Slovak Academy of Science. Workplace of SAV. Economic institute, 2016, Year. 64, No. 8, s. 751-767 [printed form] [online]. ISSN 0013-3035.          Registered in: scopus, wos, ccc          Magazine indicator: <a href="http://ekonom.sav.sk/sk/casopis/rocnik/8-2016">http://ekonom.sav.sk/sk/casopis/rocnik/8-2016</a>          IF (JCR) 2016 = 0,514</p>	A
ADM	<p>Lajčin Daniel, Modranský Róbert. Correlation of Motivation and Value Orientation of Project Managers.          In: Emerging Science Journal. Calabria: Ital Publication. 2021. Vol 5, No. 3. s. 350-366. ISSN 2610-9182.          Registered in: Scopus.          DOI 10.28991/esj-2021-01282.</p>	A-
ADC	<p>Hosek, Jiří, Molnár, Karol, Vajsar, Pavel, Jakúbek, Peter. Map-based direct position control system for wireless ad-hoc networks [electronic document].          URL: DOI 10.1007/s11235-013-9808-9          In: Telecommunication Systems. Berlín: Springer Nature. Springer International Publishing AG, 2014, Roč. 55, č. 4, s. 537-549 [printed form]. ISSN 1018-4864. ISSN (online) 1572-9451          Registered in: WoS</p>	B
ADM	<p>Grebennyk, Natalia, Navrozova, Yuliia, Danchenko, Oleksiy, Jakúbek, Peter. Methodical approaches to the management of the crewing company efficiency [electronic document].          URL: DOI 10.21003/ea.V177-10          In: Economic Annals-XXI: Research Journal: Naukovyj žurnal. Kyjev: Institute of society transformation, 2019, Roč. 177, č. 5-6, s. 114-125 [online] [printed form]. ISSN 1728-6220. ISSN (online) 1728-6239.          Registered in: Wos</p>	A
ADM	<p>Hagara, Vladimír, Jakúbek, Peter, Mitterová Iveta, Zachar Martin, Majlingová, Andrea. Modified method of evaluation the effect of the protection retardant coatings applied on the surface of the wooden building construction.          In: Materials Science Forum. – ISSN 1662-8985. – vol. 818, 2015, pp. 194-197          Registered in: Scopus</p>	A-
ADM	<p>Jakúbek, Peter, Tej, Juraj. Reform of financial administration in the Slovak Republic. In: Economic Annals-XXI: Research Journal: Naukovyj žurnal. Kyjev: Institute of society transformation, 2015. – ISSN 1728-6220. – Vol. 5-6, 2015, pp. 33-36.</p>	A
AAA	<p>Jakúbek, Peter, Tej, Juraj. Management of the tax reform in Slovakia [text document (print)] . 1. vyd. Karlsruhe: Ste-Con, 2016. ISBN 978-3-945862-04-9.</p>	A-
ADM	<p>Juříček, L., Fujdiak, I., Bočková, K., Ficek, M. Das Wundpotenzial von Handwaffengeschossen in der experimentellen Wundballistik          In: Kriminalistik: unabhängige Zeitschrift für die gesamte kriminalistische Wissenschaft und Praxis. Heidelberg: Kriminalistik-Verl. Hüthig, 2021, Roč. 75, č. 1, s. 32-38 [printed form]. ISSN 0023-4699.          Registered in: scopus          URL: <a href="https://www.kriminalistik.de/">https://www.kriminalistik.de/</a>          Magazine indicator:          IF (JCR) 2021 = 0,082, Q3</p>	A
AAA	<p>Betáková, J., Mrva, I., Juříček, L., Managment of Selected Problems of the Urbanized Environment. 1. vyd. Karlsruhe: Ste-Con, 2019. 316 s. ISBN 978-3-945862-32-2.</p>	A-
AAA	<p>Juříček, L., Bočková, K., Ficek, M., Lajčin, D., Moravský, N., Zapletal, L. The bullets wounding potential and safety management [textový document (print)].1. vyd. London: STS Science Centre, 2020. ISBN 978-1-908235-11-4. ISBN 978-80-7418-346-1.</p>	A-
AAA	<p>Škoda, M., Juříček, L. A Managerial Look at the Concept of Fair Value after the Adoption of IFRS 13. 1. vyd. Karlsruhe: Ste-Con, 2019. ISBN 978-3-945862-30-8.</p>	A-
ADM	<p>Juříček, L., Fujdiak, I., Moravský, N., Vojtěchovská, O. Verwundungspotenzial von Kunststoff-Übungspatronen und Risikoanalyse des Einsatzes gegen Menschen. SIGN-UKO LF USUL/19 In: Kriminalistik: unabhängige Zeitschrift für</p>	A-

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	die gesamte kriminalistische Wissenschaft und Praxis. Heidelberg: Kriminalistik-Verl. Hüthig, 2019, Roč. 73, č. 5, s. 316-324 [printed form]. ISSN 0023-4699. URL: <a href="https://www.kriminalistik.de/index.htm">https://www.kriminalistik.de/index.htm</a> Registered in: scopus Magazine indicator: IF (JCR) 2019 = 0,092, Q3	
ADM	Šimek, V., Oláh, A., Bočková, K. Secondary Socialization of Homeschoolers during the Covid-19 Pandemic. In: Emerging Science Journal. Calabria: Ital Publication, 2021, Roč. 5, s. 141 – 156. ISSN 2610-9182. URL: DOI 10.28991/esj-2021-SPER-12 Registered in: scopus Magazine indicator: IF (JCR) 2021 = 5,05, Q1	A+
ADM	Škrabánková, J., Bočková, K., Hanák, M. Theory and Practice of Neuromarketing: Analyzing Human Behavior in Relation to Markets. In: Emerging Science Journal. Calabria: Ital Publication, 2021, Roč. 5, s. 44-56. ISSN 2610-9182. URL: DOI 10.28991/esj-2021-01256 Registered in: scopus Magazine indicator: IF (JCR) 2021 = 5,05, Q1	A+
ADM	Modranský, R., Bočková, K., Hanák, M. Project Manager and Stress in Coping with Demanding Situations in Automotive Industry. In: Emerging Science Journal, Calabria: Ital Publication, 2020, Roč. 4, s. 418-426. ISSN 2610-9182. URL: DOI 10.28991/esj-2020-01241 Registered in: scopus Magazine indicator: IF (JCR) 2020 = 4,4, Q1	A+
ADC	Štefánek, R., Hrazdilová Bočková, K. Jak se řídí rizika v projectech českého a slovenského strojírenského průmyslu. In: E+M Ekonomie a Management, Czech Republic, Technická univerzita v Liberci, 2011. Roč. 14, s.67 – 77. ISSN 1212-3609. URL: <a href="https://www.ekonomie-management.cz/archiv/vyhledavani/detail/802-jak-se-ridi-rizika-v-projectech-ceskeho-a-slovenskeho-strojirenskeho-prumyslu/">https://www.ekonomie-management.cz/archiv/vyhledavani/detail/802-jak-se-ridi-rizika-v-projectech-ceskeho-a-slovenskeho-strojirenskeho-prumyslu/</a> Registered in: scopus, WoS Magazine indicator: IF (JCR) 2011 = 0,341, Q4	A+
ADM	Bočková, K., Šimek, V., Hanák, M. (2021).Does MBA Studies Increase the Value of Human Capital in the Labour Market?.TEM Journal, 10(4), 1857-1868. URL: DOI: 10.18421/TEM104-49. Registered in: scopus, wos Magazine indicator: <a href="https://www.temjournal.com/">https://www.temjournal.com/</a> IF (JCR) 2021 = 1,006	A
ADC	Vyklyuk, J., Manylich, M., Škoda, M., Radovanovič, M., Petrovič, M. D.: Modeling and analysis of different scenarios for the spread of COVID-19 by using the modified multi-agent systems – Evidence from the selected countries In: Results in Physics. vol. 20, no. 1, (2021), s. 1-12. ISSN 2211-3797. URL: <a href="https://doi.org/10.1016/j.rinp.2020.103662">https://doi.org/10.1016/j.rinp.2020.103662</a> Registered in: scopus IF (JCR) 2021=4,476, Q1	A+
ADC	Nedeljkovič Knežević, Milena - Petrovič, Marko D. - Nedeljkovič, Sladana - Mijatov, Maja - Radovanovič, Milan M. - Gajič, Mirjana - Škoda, Miroslav: Changes in traditional activities of industrial area toward sustainable tourism development In: Sustainability. - vol. 11, no. 22 (2019), s. 1-16. ISSN 2071-1050 URL: <a href="https://www.mdpi.com/2071-1050/11/22/6189/htm">https://www.mdpi.com/2071-1050/11/22/6189/htm</a> Registered in: scopus, wos IF (JCR) 2018=2,592	A+
ADM	Radovanovic, Milan - Vyklyuk, Yaroslav - Stevancevic, Milan T. - Milenkovic, Milan Dj. - Jakovljevic, Dejana M. - Petrovic, Marko D. - Malinovic Milicevic, Slavica B. (8%) - Vukovic, Natalia (8%) - Yamashkin, Anatolij - Sydor, Petro - Vukovic, Darko B. - Vujko, Aleksandra Dj. - Škoda, Miroslav: Forest fires in Portugal Case Study, June 18, 2017. In: Thermal science. vol. 23, no. 1, (2019), s. 73-86. ISSN 0354-9836 Registered in: wos IF (JCR) 2018=1,541	A+
ADM	Škoda, Miroslav - Sláviková, Gabriela - Lajčin, Daniel: Fraud accounting in Slovakia after times of financial crisis. In: International Journal of Economic Perspectives. - vol. 10, no. 4, (2016), s. 139-146. - ISSN 1307-1673 Registered in: scopus SJR (SCOPUS) 2016=0,111	A-

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	SNIP (SCOPUS) 2016=0,057	
ADM	Majerčáková, Daniela - Škoda, Miroslav: Fair value in financial statements after financial crisis. In: Journal of Applied Accounting Research. vol. 16, no. 3 (2015), s. 312-332. ISSN 0967-5426 Registered in: scopus, wos SJR (SCOPUS) [2015-0,22] SNIP (SCOPUS) [2015-0,81]	A

**SP 7.5.2.** The workplace achieves long-term and continual success in obtaining financial support for the relevant research or artistic activity and existence of continuing or new research /artistic projects from domestic and international grant schemes and other competitive sources (option of substitution by criterion SP 7.6.1).

The DTI University solves projects of KEGA, VEGA, SAE, EEIG and IGA. These are projects, for which the DTI University obtains financial support.

We below specify selected projects implemented as part of the scientific-research activity of the DTI University in context of the doctoral study program Management:

- Project "Manager of services in the automotive industry, operational program "Education", "Reform of the system of education and vocational preparation".
- KEGA 003DTI - 4/2014 "Diagnostic system of the identification of competences of managers of national and international educational projects".
- KEGA 005DTI-4/2014 "Sectoral integration of space impacts of safety management of environmental risks".
- IGA 004DTI/2019 "Preference of Colors of Project Team Members in the Didactic Context of Education in Higher Educations in EU Countries".
- EEIG-EU/P-Kr/05.04./21 "Preference of colors of members of project teams prepared under Belbin methodology".
- KEGA 001DTI-4/2015 "Proposal of behavior strategies in difficult social situations in the management of a secondary school with the use of innovative prediction software tools".
- IGA 007DTI/2019 "Analysis of quantitative evaluation tools in the hands of a crisis manager".
- VEGA 1/0021/21 "Identification of motivation factors to the performance of certified project managers working home office in a period of the pandemic of COVID 19". Term of solution: 1/2021 – 12/2022.
- SCIENTIA–ARS-EDUCATIO, KRAKOW, "Introduction of modern computer technologies in university student training. Wprowadzenie nowoczesnych technologii komputerowych w kształcenie studentów".
- EEIG-EU/P-Kr./04.04./21 "Positive psychology as a new paradigm of high school education aimed at the development of personal competencies for life".
- ESF No. 26110230010 "Virtual university: improvement of the external form of study at Dubnický technologický inštitút v Dubnici nad Váhom".
- ESF No. 11230100438 "Study programs of university education for the European labor market".
- R-1354-2020 "Scientific-research experimental analysis of Cold s.r.o.".
- ITMS 26110230059 "Increase of the quality of education and human resources development in Dubnický technologický inštitút".
- IGA 002DTI/2020 "University Students' Academic Procrastination".
- VEGA 1/0309/18 "Social networks in the management of human resources".
- IGA 001DTI/2019 "Universities and Selected Aspects of Their Funding in Europe".
- KEGA 003UKF-4/2012 "Education accenting significance of the brain".
- VEGA 1/0870/18 "Negative impact of traumatic event: Verification and stability of a theoretical model of posttraumatic stress disorder (PTSD) under DSM-5".
- KEGA 004DTI-4/2018 "Model of the support of development of emotional intelligence of pupils at secondary vocational schools".
- EFOP -5.2.2.-17-2017-00066 "Nullpont Kulturális Egyesület: Learning communities and social reconstruction: eastern- and central European experience".
- IGA DTI 002/2019 "Psychological and Legal Basis of Inclusive Social Reality".
- IGA DTI 003/2019 "Vocational Education and Training in the Dual System of Education and Training for the Current Needs of the Labor Market".
- IGA DTI 006/2019 "Educational and Social Dimensions of Job-Related Stress in Practice".

- VUPCH of ensuring persons of the study program
- <http://www.dti.sk/p/57-vedecke-projekty>
- <http://www.dti.sk/department/1>
- Annual report DTI University 2020 (<http://www.dti.sk/data/files/file-1621404623-60a4abcf4942f.pdf>)
- Directive No. R-4/2011 Statute of internal grant agency (<http://www.dti.sk/data/files/file-1566997572-5d667c44dbf1d.pdf>)

ID procedures:

<ul style="list-style-type: none"> <li>IGA 005DTI/2021 "Impact of social intelligence of managers on the manner of behavior in selected types of situations of managerial work."</li> </ul>	
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**SP 7.6.** The university may replace fulfillment of the requirement listed in Art. 7 section 5 of Standards for study program by subordinating to a periodic evaluation of research, development, artistic and other creative activity in individual areas of the research once per six years and based on results of the latest evaluation, it was granted the authorization to use the designation "research university".

Self-evaluation of performance	References to evidence
<p><b>SP 7.6.1.</b> The university has subordinated itself to a <b>periodical evaluation of research, development, artistic and other creative activity</b> in individual areas of the research once per six years and based on results of the latest evaluation, it was granted the authorization.</p> <p><i>Does not apply to the relevant study program.</i></p>	

## VI. Self-evaluation of standard 8 – Sources to ensure the study program and to support students

**SP 8.1.** Ensured have been sufficient space, material, technical and information sources of the study program, which are a guarantee to achieve the set goals and outputs of education. This related in particular to lecture theatres, classrooms, study rooms, laboratories and laboratory equipment and other necessary facilities, technical means and fixtures, ateliers, workshops, project and artistic studies, interpreting cabins, clinics, priest seminars, scientific and technological parks, technological incubators, school enterprises, centers of practice, training schools, learning-training facilities, sports halls, swimming pools, sports places, libraries, access to study literature, information databases and further information sources, information technology and external services and their corresponding funding.

Self-evaluation of performance	References to evidence
<p><b>SP 8.1.1.</b> Ensured have been sufficient <b>space, material and technical</b> sources of the study program, which are a guarantee to achieve the set goals and outputs of education.</p> <p><i>DTI University has determined and ensured sources necessary for the creation, introduction, maintenance and constant improvement of the system of the management of quality.</i></p> <p><i>Spatial, material, technical, infrastructure and institutional organization of educational, creative and other related activities correspond to the outputs of education, a number of students and to their specific needs.</i></p> <p><i>We demonstrate the sufficient spatial, material and technical organization of the study program, which are a guarantee to achieve the set goals and outputs of education in a description of the study program – point e) Spatial, material and technical organization of the study program and support.</i></p> <p><b>SP 8.1.2.</b> Ensured have been sufficient <b>information sources</b> of the study program, which are a guarantee for the achievement of determined targets and outputs of education.</p> <p><i>The access to information sources, library funds and services is easy and corresponds to the output of education, orientation of creative activities and a number of students.</i></p> <p><i>We demonstrate the sufficient information sources of the study program, which are a guarantee to achieve the set goals and outputs of education in a description of the study program – point e.</i></p> <p><b>SP 8.1.3.</b> Ensured have been <b>corresponding funding</b> of spatial, material, technical and information sources of the study program.</p> <p><i>DTI University has sufficient funds available, allocated for complex organization of study programs and related creative, supporting and other activities, which correspond to its mission.</i></p> <p><i>The fundamental source of funding of the DTI University is made of tuition fees and fees pertaining to study. The said fees are prescribed based on Directive No. SR_1_2021 on school fees and fees in the academic year 2021_2022.</i></p> <p><i>Further financial sources of the DTI University are external sources, in particular:</i></p> <ul style="list-style-type: none"> <li><i>business payments from the customers of performance and services of the university</i></li> </ul>	<ul style="list-style-type: none"> <li><i>Description of the study program – point e) Spatial, material and technical organization of the study program and support</i></li> <li><i>Handbook of quality of DTI University (<a href="http://www.dti.sk/data/files/file-1657902505-62d195a912436.pdf">http://www.dti.sk/data/files/file-1657902505-62d195a912436.pdf</a>)</i></li> <li><i>Description of the study program – point e) Spatial, material and technical organization of the study program and support</i></li> <li><i>Handbook of quality of DTI University (<a href="http://www.dti.sk/data/files/file-1657902505-62d195a912436.pdf">http://www.dti.sk/data/files/file-1657902505-62d195a912436.pdf</a>)</i></li> <li><i><a href="http://new.dti.sk/data/files/file-1646294681-6220769972338.pdf">Directive No SR_1_2021 on tuition fees and fees in 2021_2022 (<a href="http://new.dti.sk/data/files/file-1646294681-6220769972338.pdf">http://new.dti.sk/data/files/file-1646294681-6220769972338.pdf</a>)</a></i></li> <li><i><a href="http://new.dti.sk/p/14-celozi-votne-vzdelavanie">http://new.dti.sk/p/14-celozi-votne-vzdelavanie</a></i></li> </ul>



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<ul style="list-style-type: none"> <li>• gifts obtained from donors,</li> <li>• sponsor contributions,</li> <li>• subsidies from the state budget under § 91 of the Act,</li> <li>• loans from financial institutions,</li> <li>• financial grants obtained for educational, research and other creative activity,</li> <li>• prizes, remunerations and wins obtained for its activity from other physical and legal persons,</li> <li>• other income.</li> </ul> <p>DTI University complexly ensures all study programs by a combination of all financial sources.</p>	<ul style="list-style-type: none"> <li>• Annual report on activity for 2021 (<a href="http://www.dti.sk/data/files/file-1652942978-6285e882e91af.pdf">http://www.dti.sk/data/files/file-1652942978-6285e882e91af.pdf</a>)</li> <li>• Statute of DTI University (<a href="http://www.dti.sk/data/files/file-1495440182-59229b36a2726.pdf">http://www.dti.sk/data/files/file-1495440182-59229b36a2726.pdf</a>)</li> <li>• Handbook of quality of DTI University (<a href="http://www.dti.sk/data/files/file-1657902505-62d195a912436.pdf">http://www.dti.sk/data/files/file-1657902505-62d195a912436.pdf</a>) (reference)</li> </ul>
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**SP 8.2.** In case that educational are provided by distance or combined methods, ensured are systems for the administration of courses and for the administration of education and student have a guaranteed access to the contents of courses and to other study materials.

<i>Self-evaluation of performance</i>	<i>References to evidence</i>
<p><b>SP 8.2.1.</b> In case that educational activities are provided by a <b>distance or combined method</b>, ensured will be <b>systems</b> for the administration of courses and for the administration of education.</p> <p><i>A distance education is made as part of a combined method of study, the most frequently through the platform Moodle or MS Teams. DTI University presumes the use of distant education in respect to those courses, the nature and character of which allow so. Presumed is almost a 30 % share of a distant education, in priority in courses with a higher hourly subsidy. In case of other courses under the educational needs and options of students. Currently, a distance education pertains to all courses.</i></p> <p><i>The distance and combined forms of education are allowed by MS Teams (through a package of MS Office 365), which allows the creation of special teams for each course, resp. consultations, which may also be used in the classes of visiting foreign lecturers or experts from practice.</i></p> <p><i>Currently used is also the platform Moodle, for example in the courses: Mathematics (Moodle is used as the support of education in the presence study; at the time of online education is used in full), Macroeconomy and Microeconomy (if needed, e.g., for the reason of any interruption of presence classes, it is possible to move the classes in full to the environment MS Teams and LMS Moodle).</i></p> <p><i>DTI University intends to get even more closer to its students and therefore it offers to them, free of charge, another option how to get to study materials. DTI University thanks to the project entitled "Virtual university: improvement of an external form of study at Dubnický technologický inštitút", co-financed by the European Union from the European social fund as part of the Operational Program Education, has prepared for its students electronic courses. These offer not only an option to study necessary information in selected courses, but also bring in an option to test oneself whether a student has understood information which they contain. Thanks to that, the students of the DTI University have a unique possibility to obtain a current feedback about their study and a possibility to prepare for exams even better.</i></p> <p><i>For this purpose, an educational portal has been established at DTI University which is available at <a href="http://elearning.dti.sk">elearning.dti.sk</a> (without www at the beginning). Each student has received a unique user identification and password, by which he/she will log in to the educational portal and may study electronic courses. The educational portal is prepared to fulfil all criterions, placed upon modern LMS systems (Learning Management System). Further, access to the educational portal will have pedagogical employees of DTI University, who may control the advancement of students during study. The system contains also a generator of tests; which pedagogical employees may create upon placing questions. At the same time, integrated into the portal was also a system of virtual classrooms Adobe Connect, which allows distance teaching.</i></p> <p><i>The DTI University currently offers to students an option to learn electronically in 22 active electronic courses. (general didactics, general psychology, information-communication technology 1, information-communication technology 2, information-communication technology</i></p>	<ul style="list-style-type: none"> <li>• Description of the study program – point e) Spatial, material and technical organization of the study program and support</li> <li>• <a href="http://elearning.dti.sk">elearning.dti.sk</a></li> <li>• <a href="http://www.dti.sk/p/76-otvorene-vzdelavacie-zdroje">http://www.dti.sk/p/76-otvorene-vzdelavacie-zdroje</a></li> <li>• <a href="http://elearning.dti.sk">elearning.dti.sk</a></li> <li>• Directive No. R-6/2020 Principles of editorial activity of DTI University (<a href="http://www.dti.sk/data/files/file-1592392547-5ee9fb63af7d1.pdf">http://www.dti.sk/data/files/file-1592392547-5ee9fb63af7d1.pdf</a>)</li> <li>• Handbook of quality of DTI University (<a href="http://www.dti.sk/data/files/file-1657902505-62d195a912436.pdf">http://www.dti.sk/data/files/file-1657902505-62d195a912436.pdf</a>)</li> <li>• Internal system of the quality assurance of university study of the DTI University (<a href="http://www.dti.sk/data/files/file-1652687476-628202743d37d.pdf">http://www.dti.sk/data/files/file-1652687476-628202743d37d.pdf</a>)</li> </ul>

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<p>3, multimedia in education, selected chapter from electro technics, pedagogical psychology, selected chapter from applied mathematics, selected chapters from applied physics, biology of the youth and school hygiene, psychology of work, ecology and environmentalistics, vocational communications, basics of taxation, environmental management, principles of law, business, corporate and trade licensing law, business in small-sized and medium enterprises, marketing, selected chapters from human resources management). Currently also other electronic courses are being prepared, in efforts to support a combined method of education at all levels of study at the DTI University.</p> <p>DTI University for the needs of high-quality performance of the study program disposes of modern material, technical, spatial and information infrastructure. It offers for its students very good study environment, equipped library, a number of study material in the study room, extensive fund of basic study literature, textbooks, domestic and foreign monographs, periodical scientific publications. Software equipment is modern and constantly updated as per the latest trends. Both, students and researchers and visitors are offered services in the library at the required level.</p> <p>The study literature mentioned in information sheets of courses is part of the library fund, at a minimum in one copy, many times in several pieces. The library of the workplace is open daily and currently also often used by students.</p> <p>The school ensures to students access to the basic study literature and book-information services through an academic library of the school (Library of DTI University in Dubnica nad Váhom), University library of Alexander Dubček in Trenčín (based on a contract between DTI University and TnUAD) and Municipal library in Dubnica nad Váhom. Students and teachers may use a study room, vocational classrooms of information technology, vocational workplaces for teachers.</p> <p>The access of a student to basic literature is stipulated in PO - 008 – 001 Library rules of DTI. The creation of own study literature is described in KP 03 - 01 – Editorial and publication activity.</p> <p>Hardware – software equipment of the work place fully covers requirements for high-quality organization of a pedagogical process. The level of the current state and suitability of the used software is continuously monitored and updated with respect to all-school strategy in the sector of information organization of the study.</p> <p>Given to the mentioned it is possible to state that the current material, technical and information equipment of the DTI University is at a high level. The current status guarantees a smooth implementation of requirements related to the organization of the study program from the aspect of spatial, material, technical and information, and at the same time creates good presumptions for a further development of the school and implementation of projects.</p> <p>Students are further provided with supplemental educational materials in the form of e-books (e-script), which are available, free of charge, as part of the Open educational sources at <a href="http://www.dti.sk/p/76-otvorene-vzdelavacie-zdroje">http://www.dti.sk/p/76-otvorene-vzdelavacie-zdroje</a>.</p> <p><b>SP 8.2.2.</b> Access is guaranteed to students to the contents of courses and to other study material in case that educational activities are provided by a <b>distant or combined method</b>.</p> <p>A distance education is made as part of a combined method of study, the most frequently through the platform Moodle or MS Teams. DTI University presumes the use of distant education in respect to those courses, the nature and character of which allow so. Presumed is almost a 30 % share of a distant education, in priority in courses with a higher hourly subsidy. In case of other courses under the educational needs and options of students. Currently, a distance education pertains to all courses.</p> <p>The distance and combined forms of education are allowed by MS Teams (through a package of MS Office 365), which allows the creation of special teams for each course, resp. consultations, which may also be used in the classes of visiting foreign lecturers or experts from practice.</p> <p>Currently is also used the platform Moodle, for example in the courses: Mathematics (Moodle is used as the support of education in the presence study; at the time of online education is</p>	<ul style="list-style-type: none"> <li>• Description of the study program – point e) Spatial, material and technical organization of the study program and support</li> <li>• <a href="http://www.dti.sk">elearning.dti.sk</a></li> <li>• <a href="http://www.dti.sk/p/76-otvorene-vzdelavacie-zdroje">http://www.dti.sk/p/76-otvorene-vzdelavacie-zdroje</a></li> <li>• Directive No. R-6/2020 Principles of editorial activity of DTI University (<a href="http://www.dti.sk/data/files/file-1592392547-5ee9fb63af7d1.pdf">http://www.dti.sk/data/files/file-1592392547-5ee9fb63af7d1.pdf</a>)</li> <li>• Handbook of quality of DTI University (<a href="http://www.dti.sk/data/files/file-1657902505-62d195a912436.pdf">http://www.dti.sk/data/files/file-1657902505-62d195a912436.pdf</a>)</li> <li>• Internal system of the quality assurance of university study of the DTI University</li> </ul>
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<p><i>used in full), Macroeconomy and Microeconomy (if needed, e.g., for the reason of any interruption of presence classes, it is possible to move the classes in full to the environment MS Teams and LMS Moodle).</i></p> <p><i>DTI University intends to get even more closer to its students and therefore it offer to them, free of charge, another option how to get to study materials. DTI University thanks to the project entitled "Virtual university: improvement of an external form of study at Dubnický technologický inštitút", co-financed by the European Union from the European social fund as part of the Operational Program Education, prepared for its students electronic courses. These offer not only an option to study necessary information in selected courses, but also bring in an option to test oneself whether a student has understood information which they contain. Thanks to that, the students of the DTI University have a unique possibility to obtain a current feedback about their study and a possibility to prepare for exams even better.</i></p> <p><i>For this purpose, an educational portal has been established at DTI University which is available at elearning.dti.sk (without www at the beginning). Each student has received a unique user identification and password, by which he/she log in to the educational portal and may study electronic courses. The educational portal is prepared to fulfil all criterions, placed upon modern LMS systems (Learning Management System). Further, access to the educational portal will have pedagogical employees of DTI University, who may control the advancement of students during study. The system contains also a generator of tests; which pedagogical employees may create upon placing questions. At the same time, integrated into the portal was also a system of virtual classrooms Adobe Connect, which allows distance teaching.</i></p> <p><i>The DTI University currently offers to students an option to learn electronically in 22 active electronic courses. (general didactics, general psychology, information-communication technology 1, information-communication technology 2, information-communication technology 3, multimedia in education, selected chapter from electro technics, pedagogical psychology, selected chapter from applied mathematics, selected chapters from applied physics, biology of the youth and school hygiene, psychology of work, ecology and environmentalistics, vocational communications, basics of taxation, environmental management, principles of law, business, corporate and trade licensing law, business in small-sized and medium enterprises, marketing, selected chapters from human resources management). Currently also other electronic courses are being prepared, in efforts to support a combined method of education at all levels of study at the DTI University.</i></p> <p><i>DTI University for the needs of high-quality performance of the study program disposes of modern material, technical, spatial and information infrastructure. It offers for its students very good study environment, equipped library, a number of study material in the study room, extensive fund of basic study literature, textbooks, domestic and foreign monographs, periodical scientific publications. Software equipment is modern and constantly updated as per the latest trends. Both, students and researchers and visitors are offered services in the library at the required level.</i></p> <p><i>The study literature mentioned in information sheets of courses is part of the library fund, at a minimum in one copy, many times in several pieces. The library of the workplace is open daily and currently also often used by students.</i></p> <p><i>The school ensures to students access to the basic study literature and book-information services through an academic library of the school (Library of DTI University in Dubnica nad Váhom), University library of Alexander Dubček in Trenčín (based on a contract between DTI University and TnUAD) and Municipal library in Dubnica nad Váhom. Students and teachers may use a study room, vocational classrooms of information technology, vocational workplaces for teachers.</i></p> <p><i>The access of a student to basic literature is stipulated in PO - 008 – 001 Library rules of DTI. The creation of own study literature is described in KP 03 - 01 – Editorial and publication activity.</i></p> <p><i>Hardware – software equipment of the work place fully covers requirements for high-quality organization of a pedagogical process. The level of the current state and suitability of the used software is continuously monitored and updated with respect to all-school strategy in the sector on information organization of the study.</i></p>	<p><i>(<a href="http://www.dti.sk/data/files/file-1652687476-628202743d37d.pdf">http://www.dti.sk/data/files/file-1652687476-628202743d37d.pdf</a>)</i></p>
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<p><i>Given to the mentioned it is possible to state that the current material, technical and information equipment of the DTI University is at a high level. The current status guarantees a smooth implementation of requirements related to the organization of the study program from the aspect of spatial, material, technical and information, and at the same time creates good presumptions for a further development of the school and implementation of projects.</i></p> <p><i>Students are further provided with supplemental educational materials in the form of e-books (e-script), which are available, free of charge, as part of the Open educational sources at <a href="http://www.dti.sk/p/76-otvorene-vzdelavacie-zdroje">http://www.dti.sk/p/76-otvorene-vzdelavacie-zdroje</a>.</i></p>	
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**SP 8.3.** Ensured is supporting vocational personnel, which by its competency and a number corresponds to the needs of students and teachers of the study program in connection to educational goals and outputs.

*Self-evaluation of performance*

*References to evidence*

<p><b>SP 8.3.1.</b> Ensured has been <b>supporting vocational personnel</b>, which by its competency corresponds to the needs of students and teachers of the study program in connection to educational goals and outputs.</p> <p><b>SP 8.3.2.</b> Ensured has been <b>supporting vocational personnel</b>, which by its number corresponds to the needs of students and teachers of the study program in connection to educational goals and outputs.</p> <p><i>Students will have easy access to advisory and other supporting services and administrative sources which correspond to their various needs and are the presumption of their advancement in the study and their personal and career development.</i></p> <p><i>DTI University disposes of qualified supporting personnel ensuring tutors, advisory, administrative and other supporting services and pertaining activity for students, the capacity of which corresponds to a number of students and their various needs.</i></p>	<ul style="list-style-type: none"> <li>• <i>Handbook of quality of DTI University (<a href="http://www.dti.sk/data/files/file-1657902505-62d195a912436.pdf">http://www.dti.sk/data/files/file-1657902505-62d195a912436.pdf</a>)</i></li> <li>• <i>Internal system of the quality assurance of university study of the DTI University (<a href="http://www.dti.sk/data/files/file-1652687476-628202743d37d.pdf">http://www.dti.sk/data/files/file-1652687476-628202743d37d.pdf</a>)</i></li> </ul>
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<p><i>Supporting vocational personnel ensuring tutors, advisory, administrative and other supporting services and pertaining activity corresponds by its competency and a number to the needs of students and teacher.</i></p> <p><i>Students and teachers may turn with their requirements to the relevant employees of DTI University - rector, prorector for education, prorector for quality and development, prorector for foreign relations and accreditation, prorector for science and research, questor.</i></p> <p><i>In case of the need to use advisory and tutors services, the students may contact the study department of the DTI University (relevant referents), study advisors of the DTI University, advisor for students with specific needs, ERASMUS coordinator.</i></p>	<ul style="list-style-type: none"> <li>• <a href="http://new.dti.sk/p/8-organi-zacna-struktura-vysokej-skoly-dti">http://new.dti.sk/p/8-organi-zacna-struktura-vysokej-skoly-dti</a></li> <li>• <a href="http://new.dti.sk/p/17-zah-ranicne-vztahy">http://new.dti.sk/p/17-zah-ranicne-vztahy</a></li> <li>• <a href="http://new.dti.sk/p/6-kontakt">http://new.dti.sk/p/6-kontakt</a></li> <li>• prof. PaedDr. Ing. Roman Hrmo, PhD., MBA, prorector for quality and development, Department didactics of vocational courses, <a href="mailto:hrmo@dti.sk">hrmo@dti.sk</a>, consultation hours for advisory activity: Wednesday 9.00 - 11.00</li> <li>• doc. PaedDr. PhDr. Miroslav Škoda, PhD., university professor, prorector for foreign relations and accreditation, Department of management and economy, <a href="mailto:skoda@dti.sk">skoda@dti.sk</a>, consultation hours for advisory activity: Wednesday 10:00 – 12:00</li> <li>• doc. PaedDr. Dáša Porubčanová, PhD., prorector for science and research, Department of school didactics, <a href="mailto:porubcanova@dti.sk">porubcanova@dti.sk</a>, consultation hours for advisory activity: Tuesday 13:00 – 15:00</li> <li>• Ing. Lucia Michalková, PhD. (<a href="mailto:michalkova@dti.sk">michalkova@dti.sk</a>)</li> <li>• Ing. Tatiana Stančeková (<a href="mailto:stancokova@dti.sk">stancokova@dti.sk</a>). Detailed contacts are specified at <a href="http://www.dti.sk/p/6-kontakt">http://www.dti.sk/p/6-kontakt</a>.</li> <li>• Directive No. R-3/2022 Support of students and applicants for study with specific needs at the DTI University (<a href="http://www.dti.sk/data/files/file-1650611780-62625644d4001.pdf">http://www.dti.sk/data/files/file-1650611780-62625644d4001.pdf</a>)</li> <li>• Coordinator for students with specific needs: doc. PhDr. PaedDr. Slávka Krásna, PhD. (<a href="http://www.dti.sk/profesor/13">http://www.dti.sk/profesor/13</a>)</li> </ul>
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**SP 8.4.** Binding partnerships are being kept which allow a participation of the relevant engaged parties in the organization of quality, implementations and development of the study program.

*Self-evaluation of performance*

*References to evidence*

<p><b>SP 8.4.1. Binding partnerships</b> are being kept which allow a participation of the relevant engaged parties in the organization of quality, implementations and development of the study program.</p> <p><i>DTI University keeps functional contractual partnerships with specialized teaching facilities and other institutions which are needed to achieve the outputs of education pertaining to, in particular, practical preparation for the performance of the relevant occupations. Binding partnerships are kept as part of implementation of the relevant study program, thanks to which the implementation and development of the study program are ensured.</i></p> <p><i>DTI University closely cooperates in the area of research activity with partner universities both, in Slovakia and in foreign countries:</i></p> <ul style="list-style-type: none"> <li>• <i>Fakulta managementu Prešovskej univerzity in Prešov,</i></li> <li>• <i>Fakulta humanitných a prírodných vied Prešovskej univerzity in Prešov,</i></li> <li>• <i>Trenčianska univerzita Alexandra Dubčeka in Trenčín,</i></li> <li>• <i>Univerzita bezpečnostného manažerstva in Košice,</i></li> <li>• <i>Univerzita ekonómie a manažmentu verejnej správy in Bratislava,</i></li> <li>• <i>Politechnika Radomska im. Kazimiera Pulaskiego in Poland,</i></li> </ul>	<ul style="list-style-type: none"> <li>• <i>Handbook of quality of DTI University (<a href="http://www.dti.sk/data/files/file-1657902505-62d195a912436.pdf">http://www.dti.sk/data/files/file-1657902505-62d195a912436.pdf</a>)</i></li> <li>• <i>Bilateral contracts with partner universities in management:</i> <ul style="list-style-type: none"> <li>• <i>ČVUT Praha (Czech Republic),</i></li> <li>• <i>„Vasile Goldis“ Western University of Arad (Romania),</i></li> <li>• <i>Tallin University of Technology (Estonia),</i></li> <li>• <i>VŠTE České Budějovice (Czech Republic),</i></li> </ul> </li> </ul>
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ID procedures:

<ul style="list-style-type: none"> <li>Państwowa Wyższa Szkoła Informatyki i Przedsiębiorczości w Łomży, Poland,</li> <li>Univerzita polytechnická Jihlava, Czech Republic,</li> <li>Eötvös – József College in Baja, Hungary,</li> <li>Károli Gáspár Református Egyetem, Budapest (Hungary)</li> <li>University College of Teacher Education Styria (Austria)</li> <li>Wyższa Szkoła Menedżerska w Warszawie, Poland,</li> <li>Wyższa Szkoła Biznesu w Dabrowie Górniczej, Poland,</li> <li>Economic, Administrative and Educational Technologies Faculty, Ukrainian Engineering Pedagogics Academy, Charkov, Ukraine</li> <li>ČVUT Praha (Czech Republic),</li> <li>„Vasile Goldis“ Western University of Arad (Romania),</li> <li>Tallin University of Technology (Estonia),</li> <li>VŠTE České Budějovice (Czech Republic),</li> <li>Masarykův institut vyšších studií ČVUT Praha (Czech Republic),</li> <li>The university evropských a regionálních studií, o.p.s., České Budějovice (Czech Republic),</li> <li>Mersin University, Mersin (Turkey),</li> <li>University of Economics and Culture Riga (Latvia),</li> <li>Kaunas University of Technology, School of Economics and Business (Lithuania),</li> <li>Bronisław Markiewicz State Higher School of Technology and Economics in Jarosław (Poland).</li> <li>Masarykova univerzita, Pedagogická fakulta (Czech Republic)</li> <li>University of Economics and Culture (Latvia)</li> <li>Pedagogical University of Krakow</li> </ul> <p>Further, DTI University closely cooperates in the area of research activity with business entities – in particular with Dupres Group.</p> <p>Cooperation with the firms, elearnmedia s. r. o. and Erves, n.o. continued also in 2021 mainly in the area of the development and application of electronic education (e-learning).</p> <p>Upon evaluation by a garant of the course it will be possible to use visiting lecturers from partner universities and vocational workplaces. Based on signed memoranda, permanently are announced problem-oriented assignments of semestral papers, respectively of projects of institutional research, in which PhD students of the DTI University will be engaged.</p> <p>Thanks to long-term established relationships with representatives from the practice, lectures are regularly held of invited guests.</p> <p>We receive significant support also from the city council of the city of Dubnica nad Váhom.</p> <p>Further engaged parties are primary and secondary schools at which carried out is continuous and consistent pedagogical practice of students in case of pedagogically oriented study programs, being provided by DTI University. Currently, DTI University has contracts with 40 secondary schools, these are Cooperation agreements executed in line with §269 section 2 of the Commercial Code.</p>	<ul style="list-style-type: none"> <li>Masarykův institut vyšších studií ČVUT Praha (Czech Republic),</li> <li>Univerzita evropských a regionálních studií, o.p.s.,</li> <li>České Budějovice (Czech Republic),</li> <li>Mersin University, Mersin (Turkey),</li> <li>University of Economics and Culture Riga (Latvia),</li> <li>Kaunas University of Technology,</li> <li>School of Economics and Business (Lithuania),</li> <li>Bronisław Markiewicz State Higher School of Technology and Economics in Jarosław (Poland).</li> <li>Cooperation agreement executed under §269 section 2 of Commercial code.</li> <li>Document Invoices to pedagogical practice</li> <li>Composition of Accreditation board of DTI University (<a href="http://www.dti.sk/p/8-organizacna-struktura-vysokej-skoly-dti">http://www.dti.sk/p/8-organizacna-struktura-vysokej-skoly-dti</a>)</li> <li>Composition of Board of study program, Economy and management (<a href="http://www.dti.sk/p/8-organizacna-struktura-vysokej-skoly-dti">http://www.dti.sk/p/8-organizacna-struktura-vysokej-skoly-dti</a>)</li> </ul>
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**SP 8.5.** The university has ensured sufficient personnel, spatial, material, technical and information sources of the study program separately for each seat, in which the study program or its part are to be pursued, reasonably to the goals and outputs of education of the relevant part of the study program.

*Self-evaluation of performance*

*References to evidence*

<p><b>SP 8.5.1.</b> The university has ensured sufficient personnel, spatial, material, technical and information sources of the study program separately for each seat, in which the study program or its part are to be pursued, reasonably to the goals and outputs of education of the relevant part of the study program.</p> <p>The relevant study program will be pursued at the seat of DTI University, ul. Sládkovičova 533/20, 018 41 Dubnica nad Váhom and we demonstrate sufficient personnel, spatial, material, technical and informational sources in a description of the study program, point e) Spatial, material and technical organization of the study program and support.</p> <p>Primary infrastructure of education od DTI University is made of:</p> <ul style="list-style-type: none"> <li>Building of DTI University with 100 % wifi coverage.</li> </ul>	<ul style="list-style-type: none"> <li>Description of the study program – point e) Spatial, material and technical organization of the study program and support</li> <li>Handbook of quality of DTI University</li> </ul>
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ID procedures:

<ul style="list-style-type: none"> <li>• Vocational classrooms of information technology for the needs of classes and for the needs of university teachers and students in an out-of-teaching time.</li> <li>• One PC classroom equipped with 15 computer workplaces (capacity 25 places) and the other one with 30 computer workplaces (capacity 59 places). All computers are connected to the Internet.</li> <li>• Modern and fully equipped electro technical laboratory with the total capacity of 28 places for practical trainings and measurements.</li> <li>• Vocational workplaces for teachers with the total capacity of 35 places equipped with computer workplaces connected to the Internet and with basic vocational literature.</li> <li>• Study department providing study advisory services.</li> <li>• Administrative premises of the Economic-personnel department.</li> <li>• Library and study room with capacity of 26 places.</li> </ul> <p>Information systems and information technology for the support of education:</p> <ul style="list-style-type: none"> <li>• MAIS - Modular academic information system</li> <li>• DAWINCI - Library-information system</li> <li>• Educational portal of DTI University (electronic courses, system of virtual classrooms Adobe Connect)</li> <li>• System of mail communication of DTI University.</li> </ul>	<p>(<a href="http://www.dti.sk/data/files/file-1657902505-62d195a912436.pdf">http://www.dti.sk/data/files/file-1657902505-62d195a912436.pdf</a>)</p> <ul style="list-style-type: none"> <li>• Internal system of the quality assurance of university study of the DTI University (<a href="http://www.dti.sk/data/files/file-1652687476-628202743d37d.pdf">http://www.dti.sk/data/files/file-1652687476-628202743d37d.pdf</a>)</li> <li>• <a href="https://mais.dti.sk">https://mais.dti.sk</a></li> <li>• <a href="https://webmail.dti.sk">https://webmail.dti.sk</a></li> <li>• <a href="http://elearning.dti.sk">elearning.dti.sk</a></li> </ul>
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**SP 8.6.** The university efficiently responds to a diversity of needs and interests of students of the study program. It provides to students of the study program its support for successful advancement in the study and career advisory services.

*Self-evaluation of performance*

*References to evidence*

<p><b>SP 8.6.1.</b> The university efficiently responds to a diversity of needs and interests of students of the study program.</p> <p><b>SP 8.6.2.</b> The university provides to students of the study program its support for successful advancement in the study and career advisory services.</p> <p><i>Students have easy access to advisory and other supporting services and administrative sources which correspond to diversity needs and are a presumption of their advancement in the study and their personal and career development.</i></p> <p><i>DTI University disposes of qualified supporting personnel ensuring tutors, advisory, administrative and other supporting services and pertaining activities for students, the capacity of which corresponds to a number of students and their various needs.</i></p> <p><i>A network of tutors is established at DTI University for present and external study, who have advisory activity in their competence. Such network of tutors is made of the prorectors:</i></p> <ul style="list-style-type: none"> <li>• <i>prof. PaedDr. Ing. Roman Hrmo, PhD., MBA, prorector for quality and development, Department didactics of vocational courses, hrmo@dti.sk, consultation hours for advisory activity: Wednesday 9.00 - 11.00</i></li> <li>• <i>doc. PaedDr. PhDr. Miroslav Škoda, PhD., university professor, prorector for foreign relations and accreditation, Department of management and economy, skoda@dti.sk, consultation hours for advisory activity: Wednesday 10:00 – 12:00</i></li> <li>• <i>doc. PaedDr. Dáša Porubčanová, PhD., prorector for science and research, Department of school didactics, porubcanova@dti.sk, consultation hours for advisory activity: Tuesday 13:00 – 15:00</i></li> </ul> <p><i>Supporting personnel for students of doctoral study program consists of a vocational assistant of the prorector for education, Ing. Lucia Michalková, PhD. (michalkova@dti.sk) and a study referent for bachelor and doctoral study, lifelong education, Ing. Jana Horná (horna@dti.sk). Detailed contacts are specified at <a href="http://www.dti.sk/p/6-kontakt">http://www.dti.sk/p/6-kontakt</a>.</i></p> <p><i>Students in doctoral study have available a prepared individual study plan. At a level of DTI University the advisory services will be ensured in the preparation thereof and advancement in doctoral study in particular by the tutor a student. Advisory services are also provided by the head of department.</i></p> <p><i>As part of advisory services numerous methods and forms are applied. The DTI University provides advisory services in a presence form (personally) or in a distance form (phone advisory</i></p>	<ul style="list-style-type: none"> <li>• Internal system of the quality assurance of university study of the DTI University (<a href="http://www.dti.sk/data/files/file-1652687476-628202743d37d.pdf">http://www.dti.sk/data/files/file-1652687476-628202743d37d.pdf</a>)</li> <li>• Handbook of quality of DTI University (<a href="http://www.dti.sk/data/files/file-1657902505-62d195a912436.pdf">http://www.dti.sk/data/files/file-1657902505-62d195a912436.pdf</a>)</li> <li>• Detailed contacts are specified at <a href="http://www.dti.sk/p/6-kontakt">http://www.dti.sk/p/6-kontakt</a>.</li> <li>• Academic study rules of doctoral study (<a href="http://new.dti.sk/data/files/file-1547646184-5c3f34e89426c.pdf">http://new.dti.sk/data/files/file-1547646184-5c3f34e89426c.pdf</a>)</li> <li>• Information sheets of courses</li> <li>• <a href="http://new.dti.sk/p/14-celozivotne-vzdelavanie">http://new.dti.sk/p/14-celozivotne-vzdelavanie</a></li> <li>• prof. PaedDr. Ing. Roman Hrmo, PhD., MBA, prorector for quality and development, Department of didactics of vocational courses, hrmo@dti.sk, consultation hours for advisory activity: Wednesday 9.00 - 11.00</li> <li>• doc. PaedDr. PhDr. Miroslav Škoda, PhD., university professor, prorector for foreign relations and accreditation, Department of management and economy, skoda@dti.sk, consultation hours for advisory activity: Wednesday 10:00 – 12:00</li> </ul>
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ID procedures:

<p><i>services, services at Internet sites, social networks and chats, online consultations with the use of the university web platform), advisory services are carried out individually or in groups.</i></p> <p><i>Further, professional advisory services are provided as part of certain courses which are focused at the development of professional competences. These are in particular the courses, part of which is the implementation of excursions, internships, terrain practice, vocational practices and pedagogical practices.</i></p> <p><i>As part of an increase of the employability of graduates on the labor market, DTI University has prepared a system of further education aimed at the obtaining of further qualifications. Students of bachelor, master and doctoral study programs have an option to extend, already during the study, their qualification and supplemental pedagogical study, professional education (MBA, DBA, LL.M.), English language courses.</i></p> <p><i>Another proof of respecting a diversity of students and their needs is the ensuring of equality of opportunities in access to education and preparedness to apply measures for the creation of adequate conditions for students with specific needs without lowering of requirements for their study performance. For this purpose, the university has created, in accordance with § 100 of Act of the NCSR No. 131/2002 Coll. on Universities, a job position "Advisor for students with specific needs", who proceeds in its activity in accordance with the Methodical guidance of the Ministry of Education /MŠVVaŠ SR/ for the creation of conditions to support students with specific needs at universities. The procedure and rules for organization of the study of students with specific needs are provided for in Directive No. R-3/2022 Support of students and applicants for study with specific needs at the DTI University.</i></p> <p><i>Diversity is ensured pursuant to the Statute of DTI University and pursuant to Directive No. R-3/2022 Support of students and applicants for study with specific needs at the DTI University also for students of various belief and nationalities.</i></p> <p><i>Rector may permit, based on the written request of a student, an individual study plan, which allows a student to complete entered course in a special regime from the aspect of organization of the study, according to possibilities of a student and DTI University. A student will usually prepare an individual study plan in cooperation with a study advisor. Rector may permit an individual study plan in particular to a student with specific needs, and considered will be a level and extent of its specific needs.</i></p>	<ul style="list-style-type: none"> <li>• <i>doc. PaedDr. Dáša Porubčanová, PhD., prorektor for science and research, Department of school didactics, porubcanova@dti.sk, consultation hours for advisory activity: Tuesday 13:00 – 15:00</i></li> <li>• <i>Ing. Lucia Michalková, PhD. (michalkova@dti.sk)</i></li> <li>• <i>Ing. Jana Horná (horna@dti.sk). Detailed ccontacts are specified at <a href="http://www.dti.sk/p/6-kontakt">http://www.dti.sk/p/6-kontakt</a>.</i></li> <li>• <i>Directive No. R-3/2022 Support of students and applicants for study with specific needs at the DTI University (<a href="http://www.dti.sk/data/files/file-1650611780-62625644d4001.pdf">http://www.dti.sk/data/files/file-1650611780-62625644d4001.pdf</a>)</i></li> <li>• <i>Coordinator for students with specific needs: doc. PhDr. PaedDr. Slávka Krásna, PhD. (<a href="http://www.dti.sk/profesor/13">http://www.dti.sk/profesor/13</a>)</i></li> <li>• <i><a href="http://www.dti.sk/department/1">http://www.dti.sk/department/1</a></i></li> </ul>
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**SP 8.7.** Students of the study program are provided with adequate social security, sports, cultural, spiritual and social possibilities during the study.

*Self-evaluation of performance*

*References to evidence*

<p><b>SP 8.7.1.</b> Students of the study program are provided with adequate social security during the study.</p> <p><i>Students and employees of DTI University have an option to eat directly in the school building (buffet, restaurant, which is part of the school building).</i></p> <p><i>Accommodation for employees is ensured by the university at the hotel Kristína in Dubnica nad Váhom.</i></p> <p><i>Students use in particular accommodation services in student dormitories in the surrounding area of Dubnica nad Váhom and in other accommodation facilities in the seat of the school, with which the school has executed contracts.</i></p> <p><i>Among social security of students we include not only as a matter of course the provision of social scholarships in accordance with § 91 section 3 and 4 of Act of the NC SR No. 131/2002 Coll. on Universities (see Art. 2, Art.3 and Art.4 of the Scholarship rules of DTI University), but in case of many students who got into difficulties, the DTI University is prepared to give a helping hand not only by professional advice but also by an option to provide scholarship from the own sources.</i></p> <p><i>Further, the rector of DTI University in accordance with § 96a section 4 of Act No. 131/2002 Coll. on Universities and on amendment and supplement to certain laws, as amended (hereinafter only the "Act") and pursuant to Art. 3 section 6 of the Scholarship rules of DTI University, established Directive No. R 1_2021 Criteria for the acknowledgement of motivation scholarship for results achieved in academic year 2020-2021, which provides for criteria and procedure of motivation scholarships for students in</i></p>	<ul style="list-style-type: none"> <li>• <i><a href="https://academus.sk/">https://academus.sk/</a></i></li> <li>• <i><a href="http://apartman-hotel-kristina.sk/">http://apartman-hotel-kristina.sk/</a></i></li> <li>• <i>Scholarship rules of DTI (valid from 1.10.2017).pdf (PDF) <a href="http://www.dti.sk/data/files/file-1605178994-5fad16720e111.pdf">http://www.dti.sk/data/files/file-1605178994-5fad16720e111.pdf</a></i></li> <li>• <i>Amendment No. 1 to the Scholarship rules of DTI.doc (DOC)</i></li> <li>• <i>Directive No. R 1_2021 Criteria for acknowledgement of motivation scholarship for results achieved in academic year 2020_2021.pdf (PDF) (<a href="http://www.dti.sk/data/files/file-1621492350-60a6027e6af43.pdf">http://www.dti.sk/data/files/file-1621492350-60a6027e6af43.pdf</a>)</i></li> <li>• <i>Pregnancy scholarships (<a href="http://new.dti.sk/data/files/file-1634215619-616826c33dc10.pdf">http://new.dti.sk/data/files/file-1634215619-616826c33dc10.pdf</a>).</i></li> <li>• <i>Handbook of quality of DTI University</i></li> </ul>
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ID procedures:

<p><i>bachelor and master studies for results achieved in the academic year. The aim of granting the motivation scholarship is to contribute to the motivation of students to achieve the highest level of the obtaining of knowledge and skills.</i></p> <p><i>It is possible to ask currently also for pregnancy scholarships.</i></p> <p><b>SP 8.7.2.</b> Students of the study program are provided with adequate social security, sports, cultural, spiritual and social possibilities during the study.</p> <p><i>Students are provided with adequate social security, sports, cultural, spiritual and social possibilities during the study.</i></p> <p><i>DTI University creates reasonable environment for a balanced growth of students. DTI University seeks to offer to students also out-of-school activities and sports, cultural and social opportunities. Students of the present form of study may ask for an ISIC card. As part of sports activities both, students of DTI University as well as employees may visit, under preferential conditions, the fitness centrum X-Fit in Dubnica nad Váhom. Further, students and employees may participate in an annual traditional running competition Od Tatier k Dunaju, where DTI University always prepares its team of runners.</i></p> <p><i>Students have available sporting facilities, allowing them to carry out various sporting activities. Cultural area is represented by an offer of theatrical performances, concerts.</i></p>	<p>(<a href="http://www.dti.sk/data/files/file-1657902505-62d195a912436.pdf">http://www.dti.sk/data/files/file-1657902505-62d195a912436.pdf</a>)</p> <ul style="list-style-type: none"> <li>• Handbook of quality of DTI University (<a href="http://www.dti.sk/data/files/file-1657902505-62d195a912436.pdf">http://www.dti.sk/data/files/file-1657902505-62d195a912436.pdf</a>)</li> <li>• Internal system of the quality assurance of university study of the DTI University (<a href="http://www.dti.sk/data/files/file-1652687476-628202743d37d.pdf">http://www.dti.sk/data/files/file-1652687476-628202743d37d.pdf</a>)</li> <li>• <a href="http://www.dti.sk/p/126-spolo-censke-sportove-a-kulturne-vyzi-tie-pre-studentov">http://www.dti.sk/p/126-spolo-censke-sportove-a-kulturne-vyzi-tie-pre-studentov</a></li> </ul>
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**SP 8.8.** Students of the study program are provided with access and support in a participation in domestic and foreign mobility and internships.

<i>Self-evaluation of performance</i>	<i>References to evidence</i>
<p><b>SP 8.8.1.</b> Students of the study program are provided with access and support in a participation in <b>domestic and foreign mobility and internships.</b></p> <p><i>Under Directive No. R-4/2016 Principles of the implementation of teachers and students mobility as part of the program Erasmus+, a student of DTI University is entitled to complete part of the study at other university abroad.</i></p> <p><i>Foreign relationships belong among key activities of DTI University.</i></p> <p><i>For a period 01.06.19.-31.05.2022, the DTI University obtained a grant in the amount of EUR 52 668 as part of the project 2020-1-SK01-KA103-077721.</i></p> <p><i>DTI University has currently in place bilateral agreements with the following universities in the sector of Management:</i></p> <ul style="list-style-type: none"> <li>• ČVUT Praha (Czech Republic),</li> <li>• „Vasile Goldis“ Western University of Arad (Romania),</li> <li>• Tallin University of Technology (Estonia),</li> <li>• VŠTE České Budějovice (Czech Republic),</li> <li>• Masarykův institut vyšších studií ČVUT Praha (Czech Republic),</li> <li>• Universita evropských a regionálních studií, o.p.s.,</li> <li>• České Budějovice (Czech Republic),</li> <li>• Mersin University, Mersin (Turkey),</li> <li>• University of Economics and Culture Riga (Latvia),</li> <li>• Kaunas University of Technology,</li> <li>• School of Economics and Business (Lithuania),</li> <li>• Bronisław Markiewicz State Higher School of Technology and Economics in Jarosław (Poland).</li> </ul> <p><i>Part of scheduled mobilities is also forty allocated licenses in the interface OLS (Online Language Support) serving to test language knowledge in the primary educational language at a receiving institution before departure to the mobility, as well as upon return from it.</i></p>	<ul style="list-style-type: none"> <li>• Directive No. R-4/2016 Principles of implementation of teachers and students mobilities as part of program Erasmus+ (<a href="http://www.dti.sk/data/files/file-1475584447-57f3a1bfd2b4d.pdf">http://www.dti.sk/data/files/file-1475584447-57f3a1bfd2b4d.pdf</a>)</li> <li>• <a href="http://new.dti.sk/p/17-zah-ranicne-vztahy">http://new.dti.sk/p/17-zah-ranicne-vztahy</a></li> <li>• Bilateral agreements</li> <li>• Course catalogue for potential incoming students (<a href="http://www.dti.sk/data/files/file-1530516990-5b39d5fe91c17.pdf">http://www.dti.sk/data/files/file-1530516990-5b39d5fe91c17.pdf</a>)</li> <li>• Erasmus chart of DTI University 2020 (<a href="http://www.dti.sk/data/files/file-1588057073-5ea7d3f1b427e.pdf">http://www.dti.sk/data/files/file-1588057073-5ea7d3f1b427e.pdf</a>)</li> <li>• Students mobility (<a href="http://new.dti.sk/p/54-studentske-mobility">http://new.dti.sk/p/54-studentske-mobility</a>)</li> <li>• Teachers mobility (<a href="http://new.dti.sk/p/55-ucitelske-mobility">http://new.dti.sk/p/55-ucitelske-mobility</a>)</li> <li>• Erasmus Policy Statement (<a href="http://new.dti.sk/p/56-erasmus-policy-statement">http://new.dti.sk/p/56-erasmus-policy-statement</a>)</li> <li>• Coordinator ERASMUS / prorektor for foreign relations and accreditation: doc. PaedDr. PhDr. Miroslav Škoda, PhD., university professor, Department of management and economy,</li> </ul>

ID procedures:

<p><i>A process of recruitment of potential participants of mobilities is transparent, with a participation of members of the recruitment commission. The commission consists of three members in the composition: Erasmus plus coordinator, prorector for science and research, third member of the commission.</i></p> <p><i>Consent to the study and for the time of its duration will be granted, according to a type of mobility, by the rector, or prorector for foreign relations and accreditation and it will be a matter of a trilateral agreement among the student, sending and receiving universities. DTI University will recognize, upon the return of students, part of the study in accordance with the agreement, with European standard and European system of the transfer of credits (ECTS). If a student has completed part of the study at the university which did not implemented a compatible credit system, the recognition of credits will be assessed by a garant of the study program and credits will be recognized by prorector for foreign relations and accreditation. A student will be obliged to sign with a responsible work place and the relevant prorector, Agreement on the transfer of credits before departure to mobility at a sending faculty.</i></p> <p><i>Procedure in applying for a study stay in abroad</i></p> <ul style="list-style-type: none"> <li>• <i>A student will select from List of university partner institutions, according to personal preferences, those institutions, at which he/she intends to study in a fall or spring semester of the relevant academic year (offers are divided under the individual fields of study).</i></li> <li>• <i>A student will deliver to rector's office of the DTI University, to the attention of prorector for foreign relations and accreditation, the following documents:             <ul style="list-style-type: none"> <li>○ <i>application form,</i></li> <li>○ <i>structured curriculum vitae in the Slovak language,</i></li> <li>○ <i>motivation letter in the Slovak language,</i></li> <li>○ <i>Learning Agreement for Studies (completed part "Before mobility").</i></li> </ul> </i></li> </ul> <p><i>A student will deliver the required documents via post to rector's office of the DTI University to the attention of prorector for foreign relations and accreditation or electronically via e-mail to prorector for foreign relations and accreditation.</i></p> <p><i>Assessed in the selection will be study results of a student, information contained in submitted documents, knowledge of a foreign language.</i></p> <p><i>An exam from the English language will take place in the term about which applicants will be informed on time.</i></p> <p><i>Results of a process of the recruitment will be published at the web site of DTI University in section Foreign relationships within 30 business days from the last day for the filing of application forms. Information about the granting/non-granting of a grant and its amount will be forwarded to applicants via e-mail.</i></p> <p><i>Procedure after a process of the recruitment of students</i></p> <ul style="list-style-type: none"> <li>• <i>A student selected by the commission to implement mobility as part of the program Erasmus+, will follow instructions of prorector for foreign relations and accreditation.</i></li> <li>• <i>A student who implements mobility, will submit to the referate for foreign relations all documents related to its mobility abroad: Learning Agreement for Studies, a copy European card of health insurance, a copy of travel insurance covering the entire period of the duration of mobility, a form containing banking data of a student and documents required by a receiving foreign institution.</i></li> <li>• <i>The Learning Agreement for Studies contains the courses which a student intends to implement at a foreign university. The agreement will be signed by prorector for foreign relations and accreditation and institutional coordinator of the receiving university.</i></li> <li>• <i>Before departure a student will sign with DTI University the Financial agreement, based non which he/she will receive a financial contribution, not later than 30 days upon signing the agreement by both parties.</i></li> <li>• <i>Before departure abroad a student will be obliged to report its mobility (any mobility) to the relevant study referent.</i></li> </ul> <p><i>Implementation of foreign mobility of students</i></p>	<p><i>skoda@dti.sk, http://www.dti.sk/profesor/47</i></p>
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ID procedures:

<ul style="list-style-type: none"> <li>• <i>A student will step into mobility for the purpose of study in the term fixed by the receiving institution. Any inevitable changes in the Learning agreement on study ascertained by a student upon arrival at the receiving institution, must be terminated and formally documented as soon as possible upon his/her arrival. Further inevitable changes must be formally approved as soon as possible by all three parties (student, sending and receiving institutions).</i></li> </ul> <p><i>Procedure upon completion of the foreign mobility of students</i></p> <ul style="list-style-type: none"> <li>• <i>A student will submit, upon completion of mobility abroad, to prorector for foreign relations and accreditation an extract of results from the study stay (Transcript of Records) issued by a foreign university institution, a certificate on the implementation of mobility, an online report of a student on completion of online language course, if allocated.</i></li> <li>• <i>DTI University as an institution sending a student to mobility as part of the program Erasmus+ will be obliged to recognize mobility of a student abroad, if all defined conditions have been met.</i></li> <li>• <i>The recognition of completed courses and credits obtained during mobility abroad will be coordinated by prorector for foreign relations and accreditation. The recognition of completed courses and credits obtained will be carried out based on an extract of results of the study (Transcript of Records), which is in accordance with the Learning agreement on study.</i></li> <li>• <i>A student will submit, upon completion of the study stay to the study department, to the relevant referent, an extract of results of the study completed abroad. Prorector for foreign relations and accreditation will ensure the recognition of courses in accordance with the Learning Agreement for Study approved in advance and will ensure their entry into the information system. Credits will be recognized to a student in such amount, in which these are prescribed in the study program at DTI University. Other courses (together with credits), which are not included in the study program at DTI University, will be registered by the study department of DTI University as selective.</i></li> <li>• <i>Faculty liable for the inclusion of the results of a student achieved during mobility in Diploma Supplement.</i></li> <li>• <i>The recognition of foreign mobility for the purpose of study may be dismissed in case that a student failed to meet requirements of the receiving institution or failed to meet conditions required by the sending institution mentioned in the agreement between student and institution.</i></li> <li>• <i>DTI University may demand from a student who failed to meet conditions of the receiving institution or failed to meet conditions required by the sending institution mentioned in the agreement between student and institution, the return of a grant. Any decision concerning this matter, after considering the submitted arguments of all engaged parties, will be made by prorector for foreign relations and accreditation in cooperation with rector of the DTI University. A student will not be required to return funds, of the circumstance of a force majeure is recognized.</i></li> </ul> <p><i>If case of the occurrence of circumstances not provided for in Directive No. R-4/2016 Principles of the implementation of teachers and students mobilities as part of the program Erasmus+ , a specific case will be assessed individually.</i></p> <p><i>Coordinator ERASMUS / prorector for foreign relations and accreditation: contact doc. PaedDr. PhDr. Miroslav Škoda, PhD., university professor</i></p> <p><i>Department of management and economy</i></p> <p><i>skoda@dti.sk</i></p> <p><i>A student who is a citizen of the Slovak Republic, or of a country of the European Union or of other countries participating in the Program ERASMUS+ may apply for a grant to mobility and is a student (entered in the given academic year) of a university institution in the Slovak Republic, to which the Erasmus chart (ECHE) was allocated, or is a citizen of other country, who is a student of a complex bachelor, master or doctoral study (entered in the given academic year) of a university institution in the Slovak Republic, which was allocated the Erasmus chart (ECHE).</i></p>	
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ID procedures:

<p><i>ERASMUS Plus coordinator will each year inform students about possibilities of students mobilities as part of individually signed intra-institutional agreements. Such information is also available at the web seat of the school in the section Foreign relationships.</i></p> <p><i>Students who wish to participate, as part of the program Erasmus+ , in the study stay at a foreign university, must in particular fulfil the following criterions of the mobility of students:</i></p> <p><i>Mobility may be attended by students of all levels of university study (Bc., Mgr., Ing., PhD.).</i></p> <p><i>A student must be duly entered in study at the DTI University in the present form of study.</i></p> <p><i>A grant may only be allocated to a student who has completed the 1<sup>st</sup> academic year of the university study. However; he/she may apply for mobility already in the 1<sup>st</sup> academic year.</i></p> <p><i>Mobility may last min. 3 and max. 12 months.</i></p>	
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**SP 8.9.** The university provides individualized support and creates suitable conditions for students of the study program with specific needs.

*Self-evaluation of performance*

*References to evidence*

<p><b>SP 8.9.1.</b> The university provides individualized support and creates suitable conditions for students of the study program with specific needs.</p> <p><i>DTI University has prepared a program of work with student with specific needs. The rules and procedures of the work are defined in Directive No. R-3/2022 Support to students and applicants for study with specific needs at the DTI University.</i></p> <p><i>DTI University implements organizational, coordination, educational and methodical activities aimed at the creation of accessible academic environment, it objectively assesses the specific needs of students and creates corresponding conditions for students with specific needs without lowering requirements for their study performance. It implements advisory services and actively introduces solutions of individual study matters of students with specific needs in cooperation with lecturers as well as with employees and with contact persons for students with specific needs, with employees of study departments for the purpose of the due performance of the study obligations of students with specific needs.</i></p> <p><i>Teachers will use individual approach, adapt educational procedures and methods given to the handicap of a student in the implementation of an educational process and consultations.</i></p> <p><i>The university creates, depending upon its financial possibilities, funds to ensure social supports of students. Social support to students is provided by a direct form – by a provision of scholarships, or by an indirect form – a provision of services, an offer of labor opportunities and by support of sporting, artistic and other creative activity.</i></p> <p><i>The university provides scholarships and social scholarships to students from the funds provided for such purpose from the state budget and from its own funds through a scholarship fund. Social and motivation scholarships are provided from funds of the state budget. These are provided based on a fulfillment of the conditions stipulated in § 96 and § 96a of the Act, as well as in other relevant generally binding legal regulations. The university may acknowledge scholarships from its own sources as part of financial possibilities, in particular for excellent fulfillment of duties, the achievement of an excellent result in the sector of study, research, development, artistic or sporting activity. Details on the provision of scholarships are set in the Scholarship rules.</i></p>	<ul style="list-style-type: none"> <li>• <i>Directive No. R-3/2022 Support of students an applicant for study with specific needs at the DTI University (<a href="http://www.dti.sk/data/files/fil_e-1650611780-62625644d4001.pdf">http://www.dti.sk/data/files/fil_e-1650611780-62625644d4001.pdf</a>)</i></li> <li>• <i>Coordinator for students with specific needs: doc. PhDr. PaedDr. Slávka Krásna, PhD. (<a href="http://www.dti.sk/profesor/13">http://www.dti.sk/profesor/13</a>)</i></li> <li>• <i>Statute of DTI University (<a href="http://www.dti.sk/data/files/fil_e-1495440182-59229b36a2726.pdf">http://www.dti.sk/data/files/fil_e-1495440182-59229b36a2726.pdf</a>)</i></li> <li>• <i>Scholarship rules of DTI University (<a href="http://www.dti.sk/data/files/fil_e-1605178994-5fad16720e111.pdf">http://www.dti.sk/data/files/fil_e-1605178994-5fad16720e111.pdf</a>)</i></li> <li>• <i>Amendment No. 1 to Scholarship rules of DTI University (<a href="http://www.dti.sk/p/40-vnu-torne-predpisy-skoly">http://www.dti.sk/p/40-vnu-torne-predpisy-skoly</a>)</i></li> <li>• <i>Directive No. R-1/2021 Criteria for the recognition of motivation scholarship for students of DTI University for results achieved in academic year 2020/2021 (<a href="http://www.dti.sk/data/files/fil_e-1621492350-60a6027e6af43.pdf">http://www.dti.sk/data/files/fil_e-1621492350-60a6027e6af43.pdf</a>)</i></li> <li>• <i>Procedure in filing requests for pregnancy scholarships (<a href="http://www.dti.sk/data/files/fil_e-1634215619-616826c33dc10.pdf">http://www.dti.sk/data/files/fil_e-1634215619-616826c33dc10.pdf</a>)</i></li> <li>• <i>Annual report on activity of DTI University 2021 (<a href="http://www.dti.sk/data/files/fil_e-1652942978-6285e882e91af.pdf">http://www.dti.sk/data/files/fil_e-1652942978-6285e882e91af.pdf</a>)</i></li> <li>• <i>Update of long-term goal of development of DTI University by 2022 (<a href="http://www.dti.sk/data/files/fil_e-1652942978-6285e882e91af.pdf">http://www.dti.sk/data/files/fil_e-1652942978-6285e882e91af.pdf</a>)</i></li> </ul>
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**SP 8.10.** In professionally oriented study programs a study program has contractual partners in the form of organizations which ensure vocational practice and practical classes of students. Such organizations have ensured sufficient spatial, material, technological and personnel conditions so that it be possible to achieve the planned outputs of education.

*Self-evaluation of performance*

*References to evidence*

Does not apply to the relevant study program.	
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**VII. Self-evaluation of standard 9 – Collection and processing of information about study program**

**SP 9.1.** The university collects, analyzes and uses the relevant information for the efficient management of the study program and other activities.

*Self-evaluation of performance*

*References to evidence*

<p><b>SP 9.1.1.</b> The university <b>collects, analyzes and uses the relevant information</b> for the efficient management of the study program and other activities.</p> <p><i>In connection with the collection and processing of information, the policies, structures and processes of the internal system of DTI University guarantee (as of the term of harmonization of the internal system with the Standards), that:</i></p> <ul style="list-style-type: none"> <li>systematically are collected, processed, analyzed and assessed the information, which is used in the efficient strategic, tactical and operative management of the implementation and development of study programs, of creative activities and other related activities of the university</li> <li>the university has prepared and systematically monitors a set of indicators, through which it evaluates in particular the characteristics of a profile of applicants and student population, a level of success and other characteristics as part of the acceptance procedure, a level of success and the reasons of any non-success in study programs, a level of the due completion of the study in study programs, a level of satisfaction of students with the implementation of study programs and availability of sources needed for the study, a level of employability of graduates of study programs, a level of satisfaction of employers and other external engaged parties with the quality of graduates of study programs, characteristics of a profile of teachers and other employees, results of creative activities and a level of their interconnection with education, a level of internationalization of activities of the university,</li> <li>all engaged parties are included in the collection and processing of information.</li> </ul> <p><i>The university collects, analyzes and uses the relevant information for the efficient management of the study program and other activities.</i></p> <p><i>The efficient collection and analysis of information about the study program and further activities enter into the evaluation of the study program and into a proposal for its modifications.</i></p> <p><i>In the study program, monitored and evaluated will be key indicators of education and learning, characteristics of interested parties and students, progress (advancement) of students in the study, their success and leaving the study, satisfaction of students, employability of graduates, opinions of graduates and employers, information about the sources and support of students.</i></p> <p><i>Used for the collection and processing of information about the study program will be suitable tools and methods. Engaged into the acquisition, analysis as well as subsequent information about measures will be students, teachers, employers and other engaged parties of the study program.</i></p> <p><i>In connection with the continuous monitoring, periodical evaluation and periodical approval of study programs, the policies, structures and processes of the internal system of DTI University guarantee (as of the term of harmonization of the internal system with the Standards), that:</i></p> <ul style="list-style-type: none"> <li>study programs are continuously monitored, periodically evaluated and periodically approved, and engaged into the internal system are employers, students and other engaged parties; b) the university makes sure that the implementation of study pro-</li> </ul>	<ul style="list-style-type: none"> <li>Handbook of quality of DTI University (<a href="http://www.dti.sk/data/files/file-1657902505-62d195a912436.pdf">http://www.dti.sk/data/files/file-1657902505-62d195a912436.pdf</a>)</li> <li>Internal system of the quality assurance of university study of the DTI University (<a href="http://www.dti.sk/data/files/file-1652687476-628202743d37d.pdf">http://www.dti.sk/data/files/file-1652687476-628202743d37d.pdf</a>)</li> <li><a href="http://www.dti.sk/p/16-kniznica">http://www.dti.sk/p/16-kniznica</a></li> <li><a href="https://cms.crepc.sk/">https://cms.crepc.sk/</a></li> <li><a href="http://www.dti.sk/">http://www.dti.sk/</a></li> </ul>
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ID procedures:

<p><i>grams, the evaluation of students and the achieved results of education are in accordance with the current knowledge, technological possibilities, needs of the society, needs of students and expectations of employers and other external engaged parties and the university creates for students supporting and efficient educational environment,</i></p> <ul style="list-style-type: none"> <li>• <i>the university makes sure that it has ensured sufficient spatial, personnel, material, technical, infrastructural, information and financial sources for the implementation of study programs and other related activities,</i></li> <li>• <i>students have a possibility, at least once per year, to give position to the quality of study programs, quality of teachers, quality of supporting services and quality of the environment of the university. Students are provided with a feedback on the results of evaluation and adopted measures,</i></li> <li>• <i>any modifications of study programs, which are a result of their continuous monitoring and periodical evaluation, are proposed with a participation of students, employers and other engaged parties,</i></li> <li>• <i>study programs are periodically approved in a period corresponding to their standard length of the study.</i></li> </ul> <p><i>DTI University continuously monitors, regularly evaluates and adjusts the study program with a view to ensure that it be in accordance with Standards for study program and that the achieved goals and outputs of education be in accordance with the needs of students, employers and other engaged parties and that they correspond to the current knowledge and the current status of their applications, current technological possibilities and that a level of graduates in particular through the achieved outputs of education be in accordance with the required level of the qualification frame.</i></p> <p><i>Part of the monitoring and evaluation of the study program is the obtaining of the relevant feedback from engaged parties of the program, which participate also in the preparation of methodology by its evaluation. Students have an option to give positions, at least once per year through an anonymous questionnaire, to the quality of classes and teachers of the study program.</i></p> <p><i>Results of the evaluation of the feedback will be reflected into the adoption of measures for improvement; also students will have a participation guaranteed in the proposal of such measures.</i></p> <p><i>Results of the evaluation of the feedback and adopted measures and any scheduled or subsequent activities following from evaluation of the study program will be communicated with engaged parties and will be published.</i></p> <p><i>The study program is periodically approved in accordance with formalized processes of the internal system in a period corresponding to its standard length of the study.</i></p> <p><i>DTI University has published easily accessible and transparently structured information about the study program, in particular about its educational goals and outputs, requirements related to applicants for the study, about the manner of their selection and recommended personal presumptions, a level of the national qualification frame, field of study, academic title being granted, rules of learning and teaching, conditions for completion of the program, procedures and criteria of evaluation, sources of the program, about a level of success, possibilities of learning of students, as well as information about occupations which a successful graduate of the study program may carry out, and about the employability of graduates of the study program. Such information is easily accessible to students, to their supporters, potential students, graduates, other engaged parties to the general public in all languages, in which the study program is implemented. The manner of making the information available also reflects the needs of applicants and students with specific needs.</i></p> <p><i>DTI University uses as part of the registration and archiving of data about study programs Modular academic information system MAIS. In the MAIS collected will be all information about the study program (students, applicants, graduates, teachers, study plans, information sheets, diploma theses, reviewer's reports, schedules). To identify the correctness of data, DTI University uses also other information systems such as the Central register of students and the Register of employees of universities.</i></p>	
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ID procedures:

<p><i>To register other activities as part of study programs, DTI University uses Online catalogue of the Academic library and the Central register of publication activity, which keeps the outputs of creative activity not of only scientific-pedagogical employees but also students in doctoral study programs.</i></p> <p><i>Information which allows to manage study programs is obtained also in processes of the ascertaining of quality through student evaluation, evaluation of graduates and inspection of classes related to the activity of scientific-pedagogical employees and PhD students.</i></p> <p><i>DTI University in cooperation with a garant of the study program collects and analyses annually the relevant information needed for the efficient management of the study program. In the context of the new study program being submitted, collected and evaluated will be information about:</i></p> <ul style="list-style-type: none"> <li>• <i>achieved goals and related outputs of education,</i></li> <li>• <i>employability of graduates,</i></li> <li>• <i>actual laboriousness and corresponding working capacity of teachers,</i></li> <li>• <i>a number of accepted students, students in individual years of the study, progress of students in the study program, completion of the study in a standard term, a number and causes of any early termination of the study,</i></li> <li>• <i>effectiveness of the acceptance procedure and the results of students during the first year of study,</i></li> <li>• <i>conditions and results of students with specific needs,</i></li> <li>• <i>effectiveness of methods for the verification of outputs of education and the evaluation of students,</i></li> <li>• <i>achievement of the outputs of education outside of DTI University,</i></li> <li>• <i>compliance with academic, professional ethics, research integrity and plagiarism,</i></li> <li>• <i>suggestions on the complaints of students,</i></li> <li>• <i>a level of creative activity of the teachers of study program,</i></li> <li>• <i>development of study program of teachers (qualification, practical skills, transferable qualifications, language, pedagogical and digital skills of teachers of the study program),</i></li> <li>• <i>opinions of engaged parties:</i></li> <li>• <i>the contents, structure, forms, methods, educational activity and the applied tools of education and learning and the achieved outputs and results of education,</i></li> <li>• <i>personnel of study programs and relationship student and teacher,</i></li> <li>• <i>organization and a course of mobilities and internships,</i></li> <li>• <i>spatial, material and information sources of the study program,</i></li> <li>• <i>services for the support of students.</i></li> </ul> <p><i>In case that such information is not sufficient for the needs of the efficient management of the study program, a garant of study program may, in cooperation with DTI University, stipulate also further relevant information, which will be registered and assessed.</i></p>	
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**SP 9.2.** The efficient collection and analysis of information about the study program and other activities will enter into the evaluation of the study program and into a proposal for its modifications.

*Self-evaluation of performance*

*References to evidence*

<p><b>SP 9.2.1.</b> The efficient collection and analysis of information about the study program and other activities <b>will enter into the evaluation of the study program and into a proposal for its modifications.</b></p> <p><i>The management of DTI University has created a formal and efficient system for the evaluation of study programs with annual periodicity, prescribed a time schedule of their evaluation and determined goals of further improvement of the quality of study programs, with the utilization of both, internal and external sources of evaluation.</i></p> <p><i>The system for evaluation of the quality of study programs is planned and governed by Pro-rector for quality and development.</i></p> <p><i>Evaluation of the study program consists of:</i></p> <ul style="list-style-type: none"> <li>• <i>Evaluation of courses based on results of the study, inspection of classes, a feedback from student</i></li> <li>• <i>Evaluation of a feedback from employers</i></li> </ul>	<ul style="list-style-type: none"> <li>• <i>Handbook of quality of DTI University</i></li> <li>• <i>(<a href="http://www.dti.sk/data/files/file-1657902505-62d195a912436.pdf">http://www.dti.sk/data/files/file-1657902505-62d195a912436.pdf</a>)</i></li> <li>• <i>Internal system of the quality assurance of university study of the DTI University</i></li> <li>• <i>(<a href="http://www.dti.sk/data/files/file-1652687476-628202743d37d.pdf">http://www.dti.sk/data/files/file-1652687476-628202743d37d.pdf</a>)</i></li> <li>• <i>prof. PaedDr. Ing. Roman Hrmo, PhD., MBA, prorector for quality</i></li> </ul>
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ID procedures:

<ul style="list-style-type: none"> <li>• <i>Evaluation of success and a feedback from graduate</i></li> <li>• <i>Evaluation scientific– research activity in the relevant sector of science of the work-place.</i></li> </ul> <p><i>In planning and governance of the implementation of a service, DTI University reflects measures for the treatment of risks and opportunities, manages scheduled changes, reviews the effects of random changes and adopts measures to mitigate their negative consequences, ensures the governance of externally organized processes. In communications with clients DTI University uses the collection and analysis of information which is implemented through the connected tools of evaluation.</i></p> <p><i>The collection of information and the evaluation of doctoral of study programs was purpose-fully used in the preparation of a proposed new doctoral study program Management.</i></p> <p><i>Given the fact that this relates to a new study program, it will not be possible to implement a process of its modifications.</i></p>	<p><i>and development, Department di-dactics of vocational courses, hmo@dti.sk, consultation hours for advisory activity: Wednesday 9.00 - 11.00</i></p>
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**SP 9.3.** Monitored and evaluated in the study program will be key indicators of learning, characteristics of interested parties and students, progress (advancement) of students in the study, their success and leaving the study, satisfaction of students, employability of graduates, opinions of graduates and employers, information on the sources and support of students.

*Self-evaluation of performance*

*References to evidence*

<p><b>SP 9.3.1. Monitored</b> in the study program will be <b>key indicators</b> of education and learning, in particular characteristics of interested parties and students, progress (advancement) of students in the study, their success and leaving the study, satisfaction of students, employability of graduates, opinions of graduates and employers, information on the sources and support of students.</p> <p><i>The system of the collection, analysis and evaluation of information about the provided study programs and related services with a view of constant improvement consists of a set of integrated tools of monitoring and measurement of the internal system of DTI University:</i></p> <ul style="list-style-type: none"> <li>• <i>Monitoring of processes</i></li> <li>• <i>Measurement and analysis of the quality of study programs and feedback from participants of education.</i></li> <li>• <i>Measurement and analysis of scientific– research activity.</i></li> <li>• <i>Measurement and analysis of the quality and development of pedagogical employees.</i></li> <li>• <i>Internal audit of processes and system</i></li> <li>• <i>Evaluation of the quality of contractors (in accordance with KP 12 Mathematical and technical organization of education)</i></li> <li>• <i>Evaluation of any discrepancy and complaints</i></li> <li>• <i>Evaluation of correctional and preventive activity in the sector of quality</i></li> <li>• <i>Evaluation of the targets of quality and policy of quality</i></li> </ul> <p><i>Evaluation of the study program consists of:</i></p> <ul style="list-style-type: none"> <li>• <i>Evaluation of courses based on results of the study, inspection of classes, a feedback from a student</i></li> <li>• <i>Evaluation of a feedback from employers</i></li> <li>• <i>Evaluation of a success and a feedback of a graduate</i></li> <li>• <i>Evaluation of scientific– research activity in the relevant sector of science of a work place.</i></li> </ul> <p><i>The said analyses are part of complex Review of Internal system of the management of quality at DTI University. Procedures in the area of measurement, analysis and improvement are provided for in KP 15 Improvement of VSMK.</i></p> <p><i>For the monitoring and improvement of a level of parameters of the study program, DTI University will monitor and evaluate key indicators of the study program, which cover the following areas:</i></p> <ul style="list-style-type: none"> <li>• <i>entry into education,</i></li> <li>• <i>education:</i></li> <li>• <i>acceptance procedure, duration and completion of the study,</i></li> </ul>	<ul style="list-style-type: none"> <li>• <i>Handbook of quality of DTI University</i></li> <li>• <i>(<a href="http://www.dti.sk/data/files/file-1657902505-62d195a912436.pdf">http://www.dti.sk/data/files/file-1657902505-62d195a912436.pdf</a>)</i></li> <li>• <i>Internal system of the quality assurance of university study of the DTI University</i></li> <li>• <i>(<a href="http://www.dti.sk/data/files/file-1652687476-628202743d37d.pdf">http://www.dti.sk/data/files/file-1652687476-628202743d37d.pdf</a>)</i></li> </ul>
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ID procedures:

<ul style="list-style-type: none"> <li>• learning, teaching and evaluation oriented to a student,</li> <li>• teachers,</li> <li>• creative activity and habilitation procedure and inaugural procedure,</li> <li>• exit from education.</li> </ul> <p><i>Targets of the study program are defined and monitored through the indicators of quality of the study program.</i></p>	
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**SP 9.4.** Used for the collection and processing of information about the study program will be suitable tools and methods. Engaged in to the acquisition of an analysis, as well as subsequent information about measures will be students, teachers, employers and other engaged parties of the study program.

*Self-evaluation of performance*

*References to evidence*

<p><b>SP 9.4.1.</b> Used for the collection and processing of information about the study program will be suitable tools and methods.</p> <p><i>DTI University will provide suitable tools and methods for the collection and processing of information needed for the efficient management of the study program.</i></p> <p><i>The collection and analysis of information are implemented through connected tools of evaluation.</i></p> <ul style="list-style-type: none"> <li>• <i>Data form A: Evaluation of the course - Garant of the course will integrate and evaluate A.0, A.1 and A.2 results into evaluation of the course.</i></li> <li>• <i>Data form A.0: Current information sheet of the course. Lecturer in cooperation with employees of the study department will attach a current information sheet of the course with filling in of its success.</i></li> <li>• <i>Data form A.1: Questionnaire of a feedback from student. Questionnaire is located in MAIS. Evaluation will be ensured by garant of the course in cooperation with study department.</i></li> <li>• <i>Data form A.2: Visit to classes. Any decision concerning the application of the tool Visit to classes will be made by garant of the study program in the Schedule of the inspection of classes, and once per 3 years evaluated must be all courses of the study program. Garant of the study program will determine an employee inspecting classes and approximate date of visit.</i></li> <li>• <i>Data form B: Feedback from employer. Data form B is applied during Vocational and Diploma practice, when a competent person of an inviting organization based on immediate experience with the knowledge and qualifications of a student at the given stage of education will assess the quality of education. At the same time, it will express requirements for innovation of the study program. The collection will be organized by a pedagogue who will evaluate Vocational practice, resp. Diploma practice of student. The collection will also be organized by head of diploma. Evaluation will be organized by garant of the study program.</i></li> <li>• <i>Data form C: Questionnaire of a feedback from graduate. Questionnaire is distributed by direct mailing to the addresses of graduates. The evaluation is organized by Prorektor for quality and development with an annual periodicity.</i></li> <li>• <i>Data form D: Evaluation scientific– research activity. Processing will be organized by head of department pursuant to the sector of research in cooperation with Prorektor for science and research.</i></li> <li>• <i>Data form: Evaluation of the study program. Garant of the study program will integrate and evaluate A,B,C, D results into a complex evaluation of the study program and will propose measures for further improvement of education in accordance with criterions for the accreditation of study programs and criterions of VSMK.</i></li> </ul> <p><i>Primary information about the study program and students are located in MAIS, from which generated will be the required information into an annual report on activity for the given year, and at web sites of the school.</i></p> <p><i>Any supplemental information, which is not in MAIS, will be obtained from a survey and discussions with students. The information will be assessed annually and will serve as a feedback in modification of the study program.</i></p>	<ul style="list-style-type: none"> <li>• <i>Handbook of quality of DTI University</i></li> <li>• <i>(<a href="http://www.dti.sk/data/files/file-1657902505-62d195a912436.pdf">http://www.dti.sk/data/files/file-1657902505-62d195a912436.pdf</a>)</i></li> <li>• <i>Internal system of the quality assurance of university study of the DTI University</i></li> <li>• <i>(<a href="http://www.dti.sk/data/files/file-1652687476-628202743d37d.pdf">http://www.dti.sk/data/files/file-1652687476-628202743d37d.pdf</a>)</i></li> <li>• <i>Annual reports on the status of universities</i></li> <li>• <i>(<a href="https://www.minedu.sk/vyrocnne-spravvy-o-stave-vysokeho-skolstva/">https://www.minedu.sk/vyrocnne-spravvy-o-stave-vysokeho-skolstva/</a>)</i></li> <li>• <i><a href="http://www.dti.sk">www.dti.sk</a></i></li> <li>• <i><a href="https://mais.dti.sk/">https://mais.dti.sk/</a></i></li> <li>• <i><a href="http://www.minedu.sk">www.minedu.sk</a></i></li> <li>• <i>Academic study rules of doctoral study</i></li> <li>• <i>(<a href="http://new.dti.sk/data/files/file-1547646184-5c3f34e89426c.pdf">http://new.dti.sk/data/files/file-1547646184-5c3f34e89426c.pdf</a>)</i></li> </ul>
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<p><i>Overall trends in the given area will be analyzed based on data which is published at the site <a href="http://minedu.sk">minedu.sk</a> in part universities/documents and rules.</i></p> <p><i>Another frequently used method is hence a contents analysis of text documents. In case of doctoral study, it will be used in particular in the evaluation of individual study plans of PhD students. An individual study plan consists of a study, pedagogical and scientific part. At the end of each academic year, a tutor will submit to the rector an annual evaluation of the performance of the study plan of a PhD student (including a number of allocated credits) with a position whether he/she recommends or does not recommend its continuity in the study. A tutor will evaluate the status and level of the performance of the study plan of a PhD student, compliance with terms, and if needed, will submit a proposal for the alteration of its individual study plan. The rector will decide based on an annual evaluation of a PhD student whether a PhD student may continue in the study, as well as on possible changes in its study program. Involved into the process of evaluation will be, in addition to tutor and rector of DTI University, also a PhD student itself.</i></p> <p><i>The evaluation of study programs is made with an annual periodicity. In the creation of a time plan will be accepted a schedule of academic year and the time and contents connection of color stages of the evaluation.</i></p> <p><i>The management of DTI University has created a formal and efficient evaluation system of study programs with an annual periodicity, prescribed a time plan of their evaluation and determined goals of the further improvement of the quality of study programs, with the uses of both, internal and external sources of evaluation.</i></p> <p><b>SP 9.4.2. Engaged into</b> the obtaining, analysis as well as subsequent information on measures will be <b>students, teachers, employers and other engaged parties</b> of the study program.</p> <p><i>Engaged into the collection, analysis of information about the study program, their evaluation and adoption of measures will be students, teachers and engaged parties. Evidence on this engagement will be declared in an evaluation report.</i></p> <p><i>Students, teachers and engaged parties will at the same time have an option to comment individual stages of the collection and evaluation of information.</i></p> <p><i>The management of DTI University has created procedures to engage students into activities of the quality assurance of education.</i></p> <p><i>Student part of the Academic senate will participate in decision-making processes of DTI University and the approval of study programs.</i></p> <p><i>Invited to a session of the Scientific Board of DTI University on a proposal of study programs will be the representatives of students determined by student part of the Academic senate of DTI University.</i></p> <p><i>DTI University regularly allows a participation of students, representatives of employers and other relevant organization in the monitoring and evaluation of study programs in the form of a feedback from students, graduates and future employers.</i></p> <p><i>Students will give standpoints, in the form of an anonymous questionnaire, to the quality contents, organization and forms of education, material provision of courses, pedagogical organization and quality of teacher, study literature. Students will have an option to file, in case of open issues, proposals and recommendation to improve education and contents of the study program.</i></p> <p><i>The university will ascertain, in the form of a questionnaire survey, opinions of employers and vocational organization, quality of the study program. Organizations will give positions in the form of evaluation of their own experiences with a graduate of the study program.</i></p> <p><i>Garants of study programs will ascertain, in the form of personal discussions with the representative of vocational unions and associations, requirements for the contents of study programs and the required profile of a graduate.</i></p>	<ul style="list-style-type: none"> <li>• Handbook of quality of DTI University</li> <li>• (<a href="http://www.dti.sk/data/files/file-1657902505-62d195a912436.pdf">http://www.dti.sk/data/files/file-1657902505-62d195a912436.pdf</a>)</li> <li>• Internal system of the quality assurance of university study of the DTI University</li> <li>• (<a href="http://www.dti.sk/data/files/file-1652687476-628202743d37d.pdf">http://www.dti.sk/data/files/file-1652687476-628202743d37d.pdf</a>)</li> <li>• <a href="http://www.dti.sk">www.dti.sk</a></li> <li>• Academic study rules of doctoral study</li> <li>• (<a href="http://new.dti.sk/data/files/file-1547646184-5c3f34e89426c.pdf">http://new.dti.sk/data/files/file-1547646184-5c3f34e89426c.pdf</a>)</li> </ul>
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**Self-evaluation of standard 10 – Publication of information on study program**

**SP 10.1.** DTI University has published easily accessible and transparently structured information about the study program, in particular about its educational goals and outputs, requirements related to applicants for the study, about the manner of their selection and recommended personal presumptions, a level of the national qualification frame, field of study, academic title being granted, rules of learning and teaching, conditions of completion of the program, procedures and criteria of evaluation, sources of the program, about a level of success, possibilities of learning of students, as well as information about occupations which a successful graduate of the study program may carry out, and about the employability of graduates of the study program.

*Self-evaluation of performance*

*References to evidence*

<p><b>SP 10.1.1.</b> The university has <b>published easily available information</b> about the study program.</p> <p><i>DTI University regularly publishes up-to-date information (quantitative and qualitative) on offered study programs and outputs of education at the web site of the university (<a href="http://www.dti.sk/">http://www.dti.sk/</a>) and at Portal of universities (<a href="http://www.portalvs.sk/sk/vysoka-skola/dubnicky-technologicky-institut-v-dubnici-nad-vahom">http://www.portalvs.sk/sk/vysoka-skola/dubnicky-technologicky-institut-v-dubnici-nad-vahom</a>).</i></p> <p><i>Part of the information being published are results of the evaluation of the quality of study programs and efficiency of the Internal system of management of quality at DTI University to the extent of Review of the internal system by management and quantitative and qualitative information about the graduates of study programs.</i></p> <p><i>In connection with the publication of information, the policy, structure and processes of the internal system of DTI University guarantee that:</i></p> <ul style="list-style-type: none"> <li>• <i>published will be clear, accurate, adequate and up-to-date quantitative and qualitative information about study programs and graduates, as well as further related activities in accordance with a mission of the university, which is relevant for interested parties for the study, students, employees, employers and other external engaged parties and general public,</i></li> <li>• <i>published will be up-to-date information about the implementation and operation of the internal system, about achieved results and adopted measures,</i></li> <li>• <i>information about study programs will be published in all languages of their implementation,</i></li> <li>• <i>published information is easily available, also for disabled people.</i></li> </ul> <p><i>DTI University has published easily accessible and transparently structured information about the study program, in particular about its educational goals and outputs, requirements related to applicants for the study, about the manner of their selection and recommended personal presumptions, a level of the national qualification frame, field of study, academic title being granted, rules of learning and teaching, conditions of completion of the program, procedures and criteria of evaluation, sources of the program, about a level of success, possibilities of learning of students, as well as information about occupations which a successful graduate of the study program may carry out, and about the employability of graduates of the study program. Such information is easily accessible to students, to their supporters, potential students, graduates, other engaged parties and to the general public in all languages, in which the study program is implemented. The manner of making the information available also reflects the needs of applicants and students with specific needs.</i></p> <p><i>Basic information about the study program is published for the public at the web site of DTI University (information about educational goals and outputs of the study program, requirements on applicants for study, field of study, granted academic title).</i></p> <p><i>Available for students is all information available at the web site of DTI University and in MAIS (rules of learning and teaching and conditions to complete study program and its parts, on procedures and criteria of evaluation, sources of program, level of the success of students),</i></p>	<ul style="list-style-type: none"> <li>• <a href="http://www.dti.sk">www.dti.sk</a></li> <li>• <a href="https://mais.dti.sk">https://mais.dti.sk</a></li> <li>• <a href="http://www.portalvs.sk/sk/vysoka-skola/dubnicky-technologicky-institut-v-dubnici-nad-vahom">http://www.portalvs.sk/sk/vysoka-skola/dubnicky-technologicky-institut-v-dubnici-nad-vahom</a></li> <li>• <a href="http://new.dti.sk/data/files/file-1547646184-5c3f34e89426c.pdf">http://new.dti.sk/data/files/file-1547646184-5c3f34e89426c.pdf</a></li> <li>• <a href="http://new.dti.sk/p/10-prijimacie-konanie-pre-bc-studium">http://new.dti.sk/p/10-prijimacie-konanie-pre-bc-studium</a></li> <li>• Handbook of quality of DTI University</li> <li>• (<a href="http://www.dti.sk/data/files/file-1657902505-62d195a912436.pdf">http://www.dti.sk/data/files/file-1657902505-62d195a912436.pdf</a>)</li> <li>• Internal system of the quality assurance of university study of the DTI University</li> <li>• (<a href="http://www.dti.sk/data/files/file-1652687476-628202743d37d.pdf">http://www.dti.sk/data/files/file-1652687476-628202743d37d.pdf</a>)</li> </ul>
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ID procedures:

*options of learning by students, on occupations which a successful graduate of the study program may pursue, on the employability of graduates of the study program, on organization and improvement of quality of the study program.*

**SP 10.2.** Such information is easily accessible to students, to their supporters, potential students, graduates, other engaged parties and to the general public in all languages, in which the study program is implemented. The manner of making the information available also reflects the needs of applicants and students with specific needs.

*Self-evaluation of performance*
*References to evidence*

**SP 10.2.1.** Published information is easily accessible to **students, to their supporters, potential students, graduates, other engaged parties** and to the general public in all languages, in which the study program is implemented.

*DTI University regularly publishes up-to-date information (quantitative and qualitative) on offered study programs and outputs of education at the web site of the university (<http://www.dti.sk/>) and at Portal of universities (<http://www.portalvs.sk/sk/vysoka-skola/dubnicko-technologicky-institut-v-dubnici-nad-vahom>).*

- [www.dti.sk](http://www.dti.sk)
- <http://www.portalvs.sk/sk/vysoka-skola/dubnicko-technologicky-institut-v-dubnici-nad-vahom>
- <http://new.dti.sk/data/files/file-1547646184-5c3f34e89426c.pdf>
- <http://new.dti.sk/p/10-prijimacie-konanie-pre-bc-studium>
- <https://mais.dti.sk/>

**SP 10.2.2.** The manner of disclosure of information also reflects the needs of applicants and students **with specific needs**.

*Information for applicants and students with specific needs is specified in Directive No. R-3/2022 Support of students and applicants for study with specific needs at the DTI University.*

*Students with specific needs are recommended to turn to an advisor for students with specific needs for the purpose to obtain qualified information about difficulties and conditions of the study. The web site of DTI University specifies a contact to a university advisor for students with specific needs.*

- *Directive No. R-3/2022 Support of students and applicants for study with specific needs at the DTI University*  
<http://www.dti.sk/data/files/file-1650611780-62625644d4001.pdf>
- *Coordinator for students with specific needs: doc. PhDr. PaedDr. Slávka Krásna, PhD.*  
<http://www.dti.sk/profesor/13>

### Self-evaluation of standard 11 – Continuous monitoring, periodical evaluation and periodical approval of the study program

**SP 11.1.** The university continuously monitors, regularly evaluates and adjusts the study program with a view to ensure that it be in accordance with standards for the study program and that the achieved goals and outputs of education be in accordance with the needs of students, employers and other engaged parties, correspond to the current knowledge and the current status of their applications, current technological possibilities and that a level of graduates, in particular through the achieved outputs of education be in accordance with the required level of the qualification frame.

*Self-evaluation of performance*
*References to evidence*

**SP 11.1.1.** The university continuously **monitors, regularly evaluates and adjusts** the study program with a view to ensure that it be in accordance with standards for the study program.

**SP 11.1.2.** The university continuously **monitors, regularly evaluates and adjusts** the study program with a view to ensure that the achieved goals and outputs of education be in accordance with the needs of students, employers and other engaged parties and that they correspond to the current knowledge and the current status of their applications, current technological possibilities.

**SP 11.1.3.** The university continuously **monitors, regularly evaluates and adjusts** the study program with a view to ensure that a level of graduates, in particular through the achieved outputs of education, be in accordance with the required level of the qualification frame.

*The management of DTI University has created a formal and efficient system of the evaluation of study programs with an annual periodicity, prescribes a time plan of their evaluation and determined goals of further improvement of the quality of study programs, and uses both, internal and external sources of evaluation. The system of the evaluation of the quality of study programs is scheduled and managed by Prorector for quality and development.*

*Evaluation of the study program consists of:*

- *Evaluation of courses based on results of the study, inspection of classes, a feedback from a student*

- *Handbook of quality of DTI University*  
<http://www.dti.sk/data/files/file-1657902505-62d195a912436.pdf>
- *Internal system of the quality assurance of university study of the DTI University*  
<http://www.dti.sk/data/files/file-1652687476-628202743d37d.pdf>

ID procedures:

<ul style="list-style-type: none"> <li>• <i>Evaluation of a feedback from employers</i></li> <li>• <i>Evaluation of the success and feedback from a graduate</i></li> <li>• <i>Evaluation of scientific–research activity in the relevant sector of the science of workplace.</i></li> </ul> <p><i>In planning and governance of the implementation of a service, DTI University reflects measures for the treatment of risks and opportunities, manages scheduled changes, reviews the effects of random changes and adopts measures to mitigate their negative consequences, ensures the governance of externally organized processes. In communications with clients DTI University uses the collection and analysis of information which is implemented through the connected tools of evaluation.</i></p> <p><i>The study program will be, once per year, monitored and regularly evaluated. For such monitoring primarily used is information obtained by processes specified in Handbook of quality DTI University. If the result of evaluation of the study program requires so, the main liable person for the study program will modify the relevant study program in such a manner so that the following areas be ensured:</i></p> <ul style="list-style-type: none"> <li>• <i>its compliance with Standards for the study program,</i></li> <li>• <i>compliance of the achieved goals and outputs of education with the needs of students, employers and other engaged parties,</i></li> <li>• <i>compliance with the current knowledge and current status of their applications and current technological possibilities,</i></li> <li>• <i>a level of graduates in particular through the achieved outputs of education in accordance with the required level of a qualification frame,</i></li> <li>• <i>constant improvement of the study program.</i></li> </ul>	<ul style="list-style-type: none"> <li>• <i>Records from discussion of results of annual monitoring and evaluation of the study program</i></li> <li>• <i>Evaluation report of the study program</i></li> <li>• <i>www.dti.sk</i></li> <li>• <i>Academic study rules of doctoral study</i> (<a href="http://new.dti.sk/data/files/file-1547646184-5c3f34e89426c.pdf">http://new.dti.sk/data/files/file-1547646184-5c3f34e89426c.pdf</a>)</li> </ul>
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**SP 11.2.** Part of the monitoring and evaluation of the study program is obtaining of the relevant feedback from engaged parties of the program, who are participating also in the preparation of methodology by its evaluation. Students will have an option to give, at least once per year through an anonymous questionnaire, positions to the quality of classes and teachers of the study program.

*Self-evaluation of performance*

*References to evidence*

<p><b>SP 11.2.1.</b> Part of the monitoring and evaluation of the study program is obtaining of the <b>relevant feedback from engaged parties of the program.</b></p> <p><b>SP 11.2.2.</b> Students will have an option to give, at least once per year through an anonymous questionnaire, <b>positions to the quality of classes and teachers of the study program.</b></p> <p><b>SP 11.2.3.</b> Engaged parties of the program will <b>also participate in the preparation of methodology</b> of the obtaining and evaluation of the relevant feedback.</p> <p><i>DTI University will specify the relevant engaged parties for obtaining of the relevant feedback. Engaged parties may differ in various study programs; however, in principle emphasis must be placed upon both, internal and external engaged parties.</i></p> <p><i>Upon specification of the engaged parties DTI University must prepare an annual plan of feedback collection. Such plan must contain at a minimum:</i></p> <ul style="list-style-type: none"> <li>• <i>a list of engaged parties of the specific study program and their engagement into preparation of the methodology of obtaining and evaluation of the relevant feedback,</i></li> <li>• <i>a list of information, which it will be necessary to collect from the given engaged parties,</i></li> <li>• <i>options of students to give positions, at least once per year, to the quality of classes and on teachers of study programs through an anonymous questionnaire,</i></li> <li>• <i>a time schedule of the collection and evaluation of information,</i></li> <li>• <i>forms of the collection of information,</i></li> <li>• <i>a manner of the use of information,</i></li> <li>• <i>Measures following from the evaluation of a feedback,</i></li> </ul>	<ul style="list-style-type: none"> <li>• <i>Handbook of quality of DTI University</i> (<a href="http://www.dti.sk/data/files/file-1657902505-62d195a912436.pdf">http://www.dti.sk/data/files/file-1657902505-62d195a912436.pdf</a>)</li> <li>• <i>Internal system of the quality assurance of university study of the DTI University</i> (<a href="http://www.dti.sk/data/files/file-1652687476-628202743d37d.pdf">http://www.dti.sk/data/files/file-1652687476-628202743d37d.pdf</a>)</li> </ul> <p><i>We shall submit at the venue of evaluation:</i></p> <ul style="list-style-type: none"> <li>• <i>Plan of feedback collection – data form</i></li> <li>• <i>Questionnaire related to the quality of classes</i></li> <li>• <i>Records from feedback collection</i></li> <li>• <i>Evaluation report of the study program</i></li> </ul>
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ID procedures:

<ul style="list-style-type: none"> <li><i>a manner of informing engaged parties about results of the evaluation of a feedback and adopted measures or about any scheduled or subsequent activities following from the evaluation of the study program.</i></li> </ul>	
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**SP 11.3.** Results of the evaluation of the feedback under section 2 will be reflected into the adoption of measures for improvement ; in making their proposal also students will have a participation guaranteed.

*Self-evaluation of performance*

*References to evidence*

<p><b>SP 11.3.1.</b> Results of the evaluation of a feedback from engaged parties will be reflected into the <b>adoption of measures for improvement.</b></p> <p><b>SP 11.3.2.</b> In making a proposal of <b>measures for improvement</b> in connection with the results of a feedback also students will have a participation guaranteed.</p> <p><i>Garant will propose measures for improvement in connection with results of the collection of a feedback from the relevant engaged parties. In making a proposal of such measures a participation of students is ensured.</i></p>	<ul style="list-style-type: none"> <li><i>Handbook of quality of DTI University</i> <i>(<a href="http://www.dti.sk/data/files/file-1657902505-62d195a912436.pdf">http://www.dti.sk/data/files/file-1657902505-62d195a912436.pdf</a>)</i></li> <li><i>Internal system of the quality assurance of university study of the DTI University</i> <i>(<a href="http://www.dti.sk/data/files/file-1652687476-628202743d37d.pdf">http://www.dti.sk/data/files/file-1652687476-628202743d37d.pdf</a>)</i></li> </ul> <p><i>We shall submit at the venue of evaluation:</i></p> <ul style="list-style-type: none"> <li><i>Evidence on participation of students in creation of measures</i></li> <li><i>Minutes from discussion of relevant structures</i></li> </ul>
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**SP 11.4.** Results of the evaluation of a feedback and adopted measures and any scheduled or subsequent activities following from evaluation of the study program will be communicated with engaged parties and will be published.

*Self-evaluation of performance*

*References to evidence*

<p><b>SP 11.4.1.</b> Results of the evaluation of a feedback and adopted measures and any scheduled or subsequent activities following from evaluation of the study program <b>will be communicated with engaged parties.</b></p> <p><b>SP 11.4.2.</b> Results of the evaluation of a feedback and adopted measures and any scheduled or subsequent activities following from evaluation of the study program <b>will be published.</b></p> <p><i>It has been ensured through Internal system of the quality assurance of university education at DTI University that results of the evaluation of a feedback and adopted measures and any scheduled or subsequent activities following from evaluation of the study program will be communicated with engaged parties and published.</i></p>	<ul style="list-style-type: none"> <li><i>Handbook of quality of DTI University</i> <i>(<a href="http://www.dti.sk/data/files/file-1657902505-62d195a912436.pdf">http://www.dti.sk/data/files/file-1657902505-62d195a912436.pdf</a>)</i></li> <li><i>Internal system of the quality assurance of university study of the DTI University</i> <i>(<a href="http://www.dti.sk/data/files/file-1652687476-628202743d37d.pdf">http://www.dti.sk/data/files/file-1652687476-628202743d37d.pdf</a>)</i></li> </ul> <p><i>We shall submit at the venue of evaluation:</i></p> <ul style="list-style-type: none"> <li><i>Proof on communication of results from feedback and adopted measures</i></li> <li><i>Proof on publishing results of feedback</i></li> </ul>
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**SP 11.5.** The study program is periodically approved in accordance with formalized processes of the internal system in a period corresponding to its standard length of the study.

*Self-evaluation of performance*

*References to evidence*

<p><b>SP 11.5.1.</b> The study program is periodically approved in accordance with formalized processes of the internal system in a period corresponding to its standard length of the study (under study program 3.1.).</p>	
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ID procedures:

<p><i>Garant of the study program in cooperation with DTI University will ask in a period corresponding to a standard length of the study program for periodical approval of the study program in accordance with Handbook of quality of DTI University.</i></p>	<ul style="list-style-type: none"><li>• <i>Handbook of quality of DTI University</i> (<a href="http://www.dti.sk/data/files/file-1657902505-62d195a912436.pdf">http://www.dti.sk/data/files/file-1657902505-62d195a912436.pdf</a>)</li><li>• <i>Internal system of the quality assurance of university study of the DTI University</i> (<a href="http://www.dti.sk/data/files/file-1652687476-628202743d37d.pdf">http://www.dti.sk/data/files/file-1652687476-628202743d37d.pdf</a>)</li></ul> <p><i>We shall submit at the venue of evaluation:</i></p> <ul style="list-style-type: none"><li>• <i>Request for periodical approval of the study program</i></li><li>• <i>Records from approval of the study program</i></li></ul>
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