STUDIES

Promotion of Family Reading in the Context of Children's Early Reading Literacy Development

*Viola Tamášová – Zuzana Šulganová**

Abstract: The proposed study deals with early reading literacy development of pre-school age children. A special attention is paid to the promotion of reading in family environment. Children's relationship to reading starts developing before entering school, therefore, we consider families, alongside with intentional reading development in kindergartens, to be the basic indicators of the development of children's relationship to reading and to books in general. The results of our quantitative research reflect the current situation in reading literacy development of pre-school age children in Slovakia, in particular families, and from the point of view of both the participating parents and their children.
Key words: reading and pre-reading literacy, pre-school age, promotion of family reading, spontaneous literacy, early literacy, reading habits.

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Responsibility and Task Structuring as the Basic Attributes of Learning Styles and Their Relation Towards Consistency and the Quality of Hierarchy of a Learner's Mind Map

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Abstract: The study focuses on the identification of the relationship between the learning style and mental representation of curriculum content. The research problem identifies the relationship between the learning style factors – responsibility and task structuring and the selected categories of curriculum content representation – consistency and the quality of hierarchy identified through mind mapping. For the purposes of the research, we used the LSI Questionnaire by R. Dunn, K. Dunn and G. E. Price, a mind mapping test and chi-square statistics were used for the evaluation of research findings. The research sample consisted of 115 respondents. By means of analysis, we found out that a learning style in the observed factors of responsibility and task structuring does not influence students' mental representation of the curriculum content.
Key words: learning style, mind map, mental representation of curriculum content, semantic net, text structuring, responsibility, task structuring.

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Some Aspects of Burnout in Nursing Homes

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Abstract: Nursing personnel in nursing homes for elderly citizens are exposed to a number of factors that contribute to possible burnout syndrome. For this reason, the set objective of the research was to measure the degree of burnout, check the correlation between the burnout syndrome and satisfaction at work, and psychosomatic symptoms, as well as to figure out the main characteristics of burnout syndrome among the nursing personnel in nursing homes for the elderly in Slovenia.
Key words: burnout, work satisfaction, psychosomatic symptoms, nursing homes for the elderly, nurses.

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ARTICLES

The Z Generation

Zsuzsa Emese Csobanka∗

Abstract: The author of this article seeks to define various circumstances that make a generation. The author points out the characteristics of new generations focusing on the so-called Z generation. As a literature teacher, she mentions personal examples to make the article alive. Her aim is to prove that it is important to take the new habits and specifics of teenagers into account in order to teach more efficiently.
Key words: ITC, new generation, new challenges, Z generation, personal traits of a teacher, requirements of the educational system.

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Intercultural Primary Education in the Second Half of the Decade

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Abstract: Intercultural education advances the comprehension of different people and cultures. It emphasizes teaching that accepts and respects that diversity is normal in all areas of life. It attempts to sensitize the pupil to the concept that we all have developed in varied ways and that different does not mean "wrong". In the presented article, we deal with a term defined in the context of intercultural education. We think about the way of its implementation in primary education, while respecting all the attributes of cultural differentiation. Intercultural education examines forms of xenophobia, trying to diminish them, and advocates equal opportunities for all. Intercultural education works to modify individuals and institutions and so transform the society (What is intercultural education? Do we in the West have the materials to accomplish this in our classrooms?).

Key words: intercultural education, multicultural education, interculture, primary education.

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Divorce Rate in the Slovak Republic as a Social and Educational Problem

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Abstract: Divorce is considered an unwanted phenomenon in the society, although the divorce rate increases. There are many problems for both sides – parents and their children - coming along with divorce. The legal adjustment of divorce may violently strike not only the lives of children influenced by divorce but also the lives of other persons, whose existence is seriously endangered or complicated by establishing new life conditions. Family break-up and the loss of one parent leaves lifelong consequences on the child. The decision for divorce should be therefore thoroughly considered, because it is the point, where the source of loss of personal and family safety arises. Our aim is to point out the problems arising from divorce not only for the divorcing couple, but also for their children, above all, because divorce should not mean hostility for sensible people, particularly if they have children. It is necessary to find a way how to talk together before and during divorce and to do best in solving problems in the possibly shortest time.
Key words: marriage, family, crisis, divorce, children.

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Professional Development of Information Technology and Technical Education Teachers

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Abstract: Due to normal work duty and responsibilities, the responsibility for students' motivation and self-development motivates teachers for continuous training and thus to expand their own competencies. It is especially important in case of teachers who graduate technical and information technology (IT). IT teachers should be familiar with the latest technology as well as innovative solutions in the field of didactics of technical subjects.

This article concerns issues related to the professional development of information technology and technical education teachers in Poland. An analysis of documents shows the stages of professional development. It also highlights the requirements necessary to fulfill on different levels of a teacher's professional career.

Key words: teacher's career, teacher's development, education, teaching skills.

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