

Internal evaluation report on the branch of Habilitation Proceedings and Inauguration Proceedings

Basic information about the branch of Habilitation Proceedings and Inauguration Proceedings

Name of higher education institution: DTI University (VŠ DTI)

Name of the branch of Habilitation Proceedings and Inauguration Proceedings: Subject Didactics

Self-evaluation of meeting the HI 2 Standard – Definition of the branch of habilitation proceedings and inauguration proceedings

HI 2.1.1. Habilitation proceedings and inauguration proceedings of the higher education institution are defined by the name and content of the field of study.

<i>Self-evaluation of meeting the Standard</i>	<i>Links to evidence</i>
<p>The name and content of the branch of Habilitation Proceedings and Inauguration Proceedings in Subject Didactics are intended to guarantee the content definition of the branch of a Habilitation Procedure And Inaugural Procedure as close as possible to the name and description of the field of study Teacher Training and Pedagogical Sciences. The Habilitation Proceedings and Inauguration Proceedings in Subject Didactics is defined by its name and content in accordance with the mission and strategic goals determined in the long-term plan of the VŠ DTI.</p> <p>The study branch of Teacher Training and Pedagogical Sciences in its core includes systematic knowledge about the phenomena of pedagogical reality, educational processes and their factors, determinants of education and training, as well as the knowledge about the methods ways of studying pedagogical reality, pedagogical and didactic approaches and concepts, as well as the knowledge about solutions to diverse pedagogical situations.</p> <p>In addition to pedagogical knowledge, the field of study includes in its core also the knowledge reflecting the questions of relevant psychological and social science. It also includes scientific knowledge of the disciplines of profile educational areas or specializations. The key topics cover the areas of knowledge related to the educational system, legal and curricular aspects of the job performance, the issues of educational inclusion, the development of scientific, cultural and linguistic literacy, the development of methodical and methodological skills and the application of diagnostic, intervention and evaluation activities.</p> <p>The study programme develops graduate's knowledge, skills and competences for the profession of a teaching staff member or a specialised staff member meet the requirements of the professional standard of a beginning teaching staff member and the professional standard of a beginning professional staff member for the relevant category or subcategory of a teaching staff member or specialised staff member.</p> <p>Subject Didactics is an interdisciplinary and integrative pedagogical science, the development of which (also thanks to the influx of young didactic scientists) is highlighted in the current conditions of the evident world trend of a "knowledge-based society" towards the application of the lifelong education system and the principles of internationalization of (not only) doctoral education. It contributes to the knowledge development in General Didactics and related Subject Didactics, as well as to the quality improvement of the national school system and increasing its efficiency.</p> <p>The rights for carrying the habilitation and inaugural procedures in the Branch of Subject Didactics were granted in 2019 (the rights granted by the Slovak Republic Ministry of Education and Culture of 13/12/2019, Decree No. 2019/18599:30-A1110). The rights were confirmed in 2021 (on 08/07/2021 Decree No. 2021/8:2352-OAC, text of the Decree: The Slovak Accreditation Agency for Higher Education grants; the rights without time limit).</p>	<p>http://www.dti.sk/p/40-vnutorne-predpisy-skoly</p> <p>https://www.portalvs.sk/sk/hai/zobrazit/2025</p>

HI 2.1.2. The higher education institution assigned the field of habilitation proceedings and inauguration proceedings to one or two study fields.

<i>Self-evaluation of meeting the Standard</i>	<i>Links to evidence</i>
<p>Branch of Habilitation Proceedings and Inauguration Proceedings in Subject Didactics is assigned to the study programme of Teacher Training and Pedagogical Sciences.</p>	<p>https://www.portalvs.sk/sk/hai</p>

HI 2.1.3 The content of the study field of habilitation proceedings and inauguration proceedings is defined as close as possible to the study field/s to which it is assigned.

<i>Self-evaluation of meeting the Standard</i>	<i>Links to evidence</i>
<p>The content of the branch of Habilitation Proceedings and Inauguration Proceedings is in accordance with the focus of the study branch of Teacher Training and Pedagogical Sciences, to which it is assigned. The content of the Branch is defined to correspond to the key topics of the knowledge core of the study branch of Teacher Training and Pedagogical Sciences. The key content elements of the Branch of habilitation proceedings and inauguration proceedings are primarily as follows:</p> <ul style="list-style-type: none"> - the phenomena of pedagogical reality, educational-training processes and their factors, determinants of education and training, ways of learning about pedagogical reality, pedagogical and didactic approaches, concepts and solutions to diverse pedagogical situations in connection with certain groups of related teaching subjects, - the questions of relevant psychological and social science knowledge, scientific knowledge of the disciplines of profile educational areas or specializations, - the knowledge areas related to the educational system, legal aspects and curricular aspects of the profession, the issue of educational inclusion, the development of scientific, cultural and linguistic literacy, the development of methodological and methodological skills and the application of diagnostic, intervention and evaluation activities in connection with certain groups of related teaching subjects, - the knowledge, skills and competences of a study programme graduate being prepared for the profession of a teaching staff member or specialised staff member meet the requirements of the professional standard of a beginning teaching employee and the professional standard of a beginning specialised employee for the relevant category or subcategory of a teaching staff member or specialised staff member in connection with certain groups of relative teaching subjects. 	<p>http://www.dti.sk/p/77-prijimacie-konanie-na-doktorandske-studium</p> <p>http://www.dti.sk/p/83-habilitacne-a-inauguracne-konania</p>

Self-evaluation of meeting the HI 3 Standard – Education degree in the field of habilitation proceedings and inauguration proceedings

HI 3.1.1. The higher education institution is entitled to design, implement and modify the third/Doctoral degree study programmes in the field of study to which the field of habilitation proceedings and inauguration proceedings is assigned. If the field of habilitation proceedings and inauguration proceedings is assigned to two fields of study, the higher education institution is entitled to design, implement and modify the third/Doctoral degree study programmes in both fields of study.

<i>Self-evaluation of meeting the Standard</i>	<i>Links to evidence</i>
<p>VŠ DTI is authorized to design, implement and modify the third /doctoral degree study programme of Didactics of Technical Professional Subjects (both in full-time and part-time forms), which is assigned to the branch of study Teacher Training and Pedagogical Sciences. The study programme of Didactics of Technical Professional Subjects has been harmonized with the Standards issued by the Slovak Accreditation Agency for Higher Education.</p>	<p>VŠ DTI Internal system of education quality assurance: https://www.dti.sk/p/40-vnutorne-predpisy-skoly https://www.dti.sk/data/files/file-1652687476-628202743d37d.pdf</p> <p>https://www.portalvs.sk/sk/morho/zobrazit/183516</p> <p>https://www.portalvs.sk/sk/morho/zobrazit/183517</p> <p>https://www.dti.sk/studium/17-didaktika-technickych-profesijnych-predmetov-phd</p>

HI 3.2.1. The higher education institution is entitled to provide the third/Doctoral degree study programme, the second/Master degree study programme or a study programme combining the first/Bachelor and the second/Master degrees study field or the study fields to which the field of habilitation proceedings and inauguration proceedings is assigned.

<i>Self-evaluation of meeting the Standard</i>	<i>Links to evidence</i>
<p>The VŠ DTI is entitled to provide the following third/Doctoral and second/Master degree study programmes in the field of Teacher Training and Pedagogical Sciences:</p> <p>The third/Doctoral degree study programme of:</p> <p>Didactics of Technical Professional Subjects (code: 183516, UIPŠ code: 7553V04, form of study: full-time, 3rd/Doctoral degree, first accreditation: 08/11/2018, text of the Decree: marking the cancellation of the time limit, date of the last issued Decree: 30/11/2018, Decree No.: ex off)</p>	<p>https://www.portalvs.sk/sk/morho/zobrazit/183516</p>

<p>Didactics of Technical Professional Subjects (code: 183517, UIPŠ code: 7553V04, form of study: external, 3rd/Doctoral degree, first accreditation: 08/11/2018, text of the Decree: marking the cancellation of the time limit, date of the last issued Decree: 30/11/2018, Decree No.: ex off)</p> <p>The second/Master degree study programme of:</p> <p>Teaching Economic Subjects (code: 178034, UIPŠ code: 7634T25, form of study: full-time, 2nd degree, first accreditation: 22/05/2017, text of the Decision: Priznanie_bez_ČO_reakreditacia (Granted without time limit_re-accreditation), date of the last issued Decree: 28/09/2018, Decision No.: 2018/10524: 36-15A0)</p> <p>Teaching Economic Subjects (code: 100865, UIPŠ code: 7634T25, form of study: external, 2nd degree, first accreditation: 29/05/2014, text of the Decision: Priznanie_bez_ČO_reakreditacia (Granted without time limit_re-accreditation, date of the last issued Decision: 28/09/2018, Decision No.: 2018/10524: 36-15A0)</p>	<p>https://www.portalvs.sk/sk/morh/o/zobrazit/183517</p> <p>https://www.portalvs.sk/sk/morh/o/zobrazit/178034</p> <p>https://www.portalvs.sk/sk/morh/o/zobrazit/100865</p>
--	--

Self-evaluation of meeting the HI 4 Standard – Persons responsible for habilitation proceedings and inauguration proceedings

HI 4.1.1. A group of at least five people working for the fixed weekly working hours at VŠ DTI bears responsibility for the development and quality assurance of Branch of Habilitation Proceedings and Inauguration Proceedings. Of these persons, at least two with the title of Professor work in the position of Professor, while the other persons with the title of docent (corresponding to associate professor) work at least in the position of docent/associate professor.

<i>Self-evaluation of meeting the Standard</i>	<i>Links to evidence</i>
<p>A group of five people bears responsibility for the development and quality assurance of the Branch of Habilitation Proceedings and Inauguration Proceedings.</p> <p>The group consists of two Professors working in the position of Professor, one docent (corresponding to associate professor) working in the position of Professor and two docents (corresponding to associate professor) working in the position of docent:</p> <p>Prof. PaedDr. Ing. Roman Hrmo, PhD., MBA, ING-PAED IGIP Prof. PaedDr. Tomáš Lengyelfalusy, PhD. doc. PhDr. PaedDr. Gabriela Gabrhelová, PhD., DBA, LL.M doc. PaedDr. Silvia Barnová, PhD., MBA doc. PhDr. PaedDr. Slávka Krásna, PhD.</p> <p>All the above-mentioned persons work at VŠ DTI for the fixed working hours.</p> <p>In addition to the evaluated persons, there are also other Professors and docents working at the guaranteeing workplace, meeting the criteria for the positions, who also guarantee the quality and personnel sustainability of the branch of Habilitation Proceedings and Inauguration Proceedings in Subject Didactics. These are: Prof. PhDr. Viola Tamášová, CSc. doc. Ing. Alexander Bilčík, PhD., ING-PAED IGIP doc. PhDr. Slávka Čepelová, PhD. doc. PaedDr. Zuzana Geršicová, PhD. doc. PaedDr. Jana Hanuliaková, PhD. doc. PaedDr. Lívia Hasajová, PhD. doc. PaedDr. Ing. Lucia Krištofiaková, PhD., ING-PAED IGIP doc. PaedDr. Dáša Porubčanová, PhD. doc. Mgr. Gabriela Rozvadský Gugová, PhD.</p>	<p>https://www.portalvs.sk/regzam/detail/13914 https://www.portalvs.sk/regzam/detail/8479 https://www.portalvs.sk/regzam/detail/15888 https://www.portalvs.sk/regzam/detail/20151 https://www.portalvs.sk/regzam/detail/5896</p> <p>VUPCH (Scientific, artistic and pedagogical characteristics) available at WIKI</p>

HI 4.1.2. The persons bearing responsibility for the development and quality assurance of the field of habilitation proceedings and inauguration proceedings perform scientific or artistic work in the Branch of Habilitation Proceedings and Inauguration Proceedings or in a related field.

<i>Self-evaluation of meeting the Standard</i>	<i>Links to evidence</i>
<p>All the above-mentioned persons bearing responsibility for the development and quality assurance of the branch of Habilitation Proceedings and Inauguration Proceedings perform scientific work in the branch of Subject Didactics or Teacher Training and Pedagogical Sciences, as evidenced by their VTČ.</p> <p>Prof. PaedDr. Ing. Roman Hrmo, PhD., MBA, ING-PAED IGIP – activity in the branch of Habilitation Proceedings and Inauguration Proceedings: Subject Didactics; study branch: Teacher Training and Pedagogical Sciences</p>	<p>VUPCH available at WIKI</p> <p>VTČ (Creative Activity Output) available at WIKI</p> <p>Access to publications via CREPČ: https://cms.crepc.sk/</p>

<p>Prof. PaedDr. Tomáš Lengyelfalusy, PhD. – activity in the: Subject Didactics; study branch: Teacher Training and Pedagogical Sciences</p> <p>doc. PhDr. PaedDr. Gabriela Gabrhelová, PhD., DBA, LL.M – activity in the branch of Habilitation Proceedings and Inauguration Proceedings: Pedagogy; study branch: Teacher Training and Pedagogical Sciences</p> <p>doc. PaedDr. Silvia Barnová, PhD., MBA – activity in the branch of Habilitation Proceedings and Inauguration Proceedings: Subject Didactics; study branch: Teacher Training and Pedagogical Sciences</p> <p>doc. PhDr. PaedDr. Slávka Krásna, PhD. – activity in the branch of Habilitation Proceedings and Inauguration Proceedings: Subject Didactics; study branch: Teacher Training and Pedagogical Sciences</p> <p>The scientific activity of the persons bearing responsible for the development and quality assurance in the field of habilitation proceedings and inauguration proceedings is specified in the Scientific-Artistic and Pedagogical Characteristics (VUPCH) of those persons.</p>	
--	--

HI 4.1.3. The persons bearing responsibility for the development and quality assurance of the field of habilitation proceedings and inauguration proceedings may only be responsible for the development and quality assurance of maximum one field of habilitation proceedings and inauguration proceedings at a higher education institution in in the Slovak Republic. These persons cannot be responsible for the development and quality assurance of the field of habilitation and inauguration proceedings.

<i>Self-evaluation of meeting the Standard</i>	<i>Links to evidence</i>
<p>All the persons mentioned below work exclusively at VŠ DTI, i.e. they do not bear responsibility for the development and quality assurance of any other study programme or branch of Habilitation Proceedings and Inauguration Proceedings at any other university.</p>	<p>https://www.portalvs.sk/regzam/detail/13914 https://www.portalvs.sk/regzam/detail/8479 https://www.portalvs.sk/regzam/detail/15888 https://www.portalvs.sk/regzam/detail/20151 https://www.portalvs.sk/regzam/detail/5896</p>

HI 4.2.1. Composition of the Scientific Board of higher education institution and its faculty, in case habilitation proceedings and inauguration proceedings take place at the faculty, is in compliance with the relevant provisions of generally binding regulations.

<i>Self-evaluation of meeting the Standard</i>	<i>Links to evidence</i>
<p>In compliance with the binding regulations of VŠ DTI, the current composition of the VŠ DTI Scientific Board is as follows:</p> <p>Internal members: Prof. PaedDr. Tomáš Lengyelfalusy, PhD., Chair of the VŠ DTI Scientific Board, expert in the field: theory of teaching mathematics, subject didactics Prof. PaedDr. Ing. Roman Hrmo, PhD., MBA, ING-PAED IGIP, Vice-Chair of the VŠ DTI Scientific Board, expert in the field: subject didactics doc. PaedDr. Silvia Barnová, PhD., MBA, expert in the field: subject didactics doc. PhDr. PaedDr. Gabriela Gabrhelová, PhD., DBA, LL.M, expert in the field: pedagogy doc. PaedDr. Zuzana Geršicová, PhD., expert in the field: subject didactics doc. PaedDr. Ing. Peter Jakúbek, PhD., DBA, LL.M, expert in the field: management of industrial enterprises doc. PhDr. PaedDr. Slávka Krásna, PhD., Ph.D., expert in the field: subject didactics doc. PaedDr. Ing. Daniel Lajčín, PhD., DBA, LL.M, ING-PAED IGIP, expert in the field: management Prof. PhDr. Jaroslav Oberuč, CSc., MBA, LL.M, expert in the field: pedagogy doc. PaedDr. Dáša Porubčanová, PhD., expert in the field: school didactics doc. PaedDr. PhDr. Miroslav Škoda, PhD., MBA, expert in the field: management Prof. PhDr. Viola Tamášová, CSc., expert in the field: pedagogy doc. PhDr. Ladislav Zapletal, CSc., expert in the field: pedagogy Dr.h.c. Prof. PhDr. Miron Zelina, DrSc., expert in the field: psychology</p> <p>External members: Prof. PhDr. Martin Bílek, Ph.D., Charles University in Prague (CZ), expert in the field: teacher training of general-educational and professional subjects doc. Ing. Jiří Dušek, Ph.D., Rector of the Higher Education Institution of the European and Regional Studies, České Budějovice (CZ), expert in the field: economics and management Prof. PaedDr. Alena Hašková, PhD., University of Constantine the Philosopher in Nitra, expert in the field: teacher training of professional subjects and practical training Prof. Dr. Stanislaw Juszczyk, PhD., University of Silesia in Katowice (PL), expert in the field: pedagogy</p>	<p>https://www.dti.sk/p/8-organizacna-struktura-vysokej-skoly-dti</p>

Prof. Ing. Peter Plavčan, PhD., Rector of the Danubius Higher Education Institution, Sládkovičovo, expert in the field: economics and management doc. Ing. David Vaněček, Ph.D., Czech Technical University in Prague (CZ), expert in the field: subject didactics	
---	--

HI 4.2.2. The Scientific Board of a higher education institution and its faculty, if habilitation proceedings and inauguration proceedings take place at the faculty, consists of important experts, among whom is at least one expert with the professional capacity to evaluate habilitation proceedings and inauguration proceedings in the relevant field of habilitation proceedings and inauguration proceedings or in the study field(s) to which it is assigned.

Self-evaluation of meeting the Standard	Links to evidence
<p>Of the members of the VŠ DTI Scientific Board, the following internal and external members are the experts with the professional capacity to assess Habilitation Proceedings and Inauguration Proceedings in the branch of Subject Didactics:</p> <p>Internal members: Prof. PaedDr. Tomáš Lengyelalussy, PhD., Chair of Scientific Board, expert in the field: theory of teaching mathematics, subject didactics Prof. PaedDr. Ing. Roman Hrmó, PhD., MBA, Vice-Chair of Scientific Board, expert in the field: subject didactics doc. PaedDr. Silvia Barnová, PhD., MBA, expert in the field: subject didactics doc. PhDr. PaedDr. Gabriela Gabrhelová, PhD., DBA, LL.M, expert in the field: pedagogy doc. PaedDr. Zuzana Geršicová, PhD., expert in the field: subject didactics doc. PhDr. PaedDr. Slávka Krásna, PhD., Ph.D., expert in the field: subject didactics Prof. PhDr. Jaroslav Oberuč, CSc., MBA, LL.M, expert in the field: pedagogy doc. PaedDr. Dáša Porubčanová, PhD., expert in the field: school didactics Prof. PhDr. Viola Tamášová, CSc., expert in the field: pedagogy doc. PhDr. Ladislav Zapletal, CSc., expert in the field: pedagogy Dr.h.c. Prof. PhDr. Miron Zelina, DrSc., expert in the field: psychology</p> <p>External members: Prof. PhDr. Martin Bílek, Ph.D., the Charles University in Prague (CZ), expert in the field: teacher training of general-educational and professional subjects Prof. PaedDr. Alena Hašková, PhD., University of Constantine the Philosopher in Nitra, expert in the field: teacher training of professional subjects and practical training Prof. Dr. Stanislaw Juszczyk, PhD., University of Silesia in Katowice (PL), expert in the field: pedagogy Prof. Ing. Peter Plavčan, PhD., Rector of the Danubius Higher Education Institution, Sládkovičovo, expert in the field: economics and management doc. Ing. David Vaněček, Ph.D., Czech Technical University in Prague (CZ), expert in the field: subject didactics</p>	<p>https://www.dti.sk/p/8-organizacna-struktura-vysokej-skoly-dti</p>

Self-evaluation of meeting the HI 5 Standard –The level of research, artistic and other creative activities in the study field of habilitation proceedings and inauguration proceedings and the level of the higher education institution culture quality

Self-evaluation of creative activity output		
Output		Level*
1.	VTC1 A+ BADIDA, Miroslav - SOBOTOVÁ, Lýdia - GOMBÁR, MIROSLAV - KUČERKA, DANIEL - HRMO, Roman. The contribution to coating quality evaluation by statistical methods.-[OV 140].-[reviewed]. In: Metalurgija [text document (print)]. Zagreb (Chroatia): Hrvatsko metalurško društvo.-ISSN 0543-5846.-ISSN (online) 1334-2576.-Vol. 55, No. 3 (2016), pp. 445-448. WOS CC; SCOPUS -SJR: 0,469 ; CiteScore: 2 ; SNIP: 1.32	A+
2.	VTC2 A+ TUREKOVÁ, Ivana (25 %) - HRMO, Roman (25 %) - MARKOVÁ, Iveta (25 %) - KORDOSOVA, Miroslava (25 %). Evaluation of Acquired Knowledge about Occupational Safety in Dual Education. In: TEM Journal [text document (print)] [elektronic document] : Technology, Education, Management, Informatics.-Novi Pazar (Serbia) : Association for Information Communication Technology Education and Science.-ISSN 2217-8309.-ISSN (online) 2217-8333.-Vol. 10, No. 4 (2021), 1775-1780 [print form] [online] DOI 10.18421/TEM104-39.-WOS; CC; SCOPUS	A+
3.	VTC3 A+ HRMO Roman (34 %) - KRIŠTOFIAKOVÁ Lucia (33 %), MIŠTINA Juraj (33 %). Improving the Quality of Technical and Vocational Education in Slovakia for European Labour Market Needs., 2016.In: International Journal of Engineering Pedagogy (iJEP). - ISSN 2192-4880. - Vol. 6, No. 2 (2016), pp. 14-22 DOI: https://doi.org/10.3991/ijep.v6i2.5369	A+
4.	VTC4 A+ HRMO Roman, KRIŠTOFIAKOVÁ Lucia, MIŠTINA Juraj, Building a Quality System of Technical and Vocational Education in Slovakia Towards a European Labour Market. Available at: http://www.weef2015.eu/proceedings/ .In: Proceedings of 2015 International Conference on Interactive Collaborative Learning (ICL) [electronic source]. - Piscataway: IEEE, 2015. - ISBN 978-1-4799-8706-1. - pp. 237-243 [online]	A+
5.	VTC5 A+ RUSNÁKOVÁ, Soňa (16.6 %) - KUČERKA, Daniel (16,6 %) - HUSÁR, Štefan (16,6 %) - HRMO, Roman(16,6 %) - KUČERKOVÁ, Monika. (16.6 %) - RUSNÁK, Vladimír (16.6 %). Education in composite materials. International Conference on Interactive Collaborative Learning, 16 [25.09.2013-27.09.2013, Kazan, Russian Federation - [OV 050].-[ŠO 2381].-[reviewed].-DOI Education in Composite Materials. In: ICL 2013: 16th International Conference	A+

	on Interactive Collaborative Learning and 42nd IGIP International Conference on Engineering Pedagogy.-1st ed.-Kazan (Russian Federation): Kazan National Research Technological University in Kazan, 2013.-ISBN 978-1-4799-0152-4, pp. 213-218. SCOPUS	
6.	VTC1 A+ KONTROVÁ, Lýdia (50 %) , LENGYELFALUSY, Tomáš (25 %) - LENGYELFALUSYOVÁ, Dana (25 %). A statistical analysis of the effectiveness of selected methods in the teaching of mathematics. In: Communications: scientific letters of the University of Žilina, 2012. - ISSN 1335-4205. - Vol. 14, No. 1 (2012), pp. 55-60 SCOPUS	A+
7.	VTC2 A+ DURIŠ, Viliam (34 %) - ŠUMNÝ, Timotej (33 %) - LENGYELFALUSY, Tomáš (33 %). Proof the Skewes' number is not an integer using lattice points and tangent line CC In: Journal of Applied Mathematics, Statistics and Informatics [text document (print)] [electronic document].-Trnava (Slovakia): University of ss. Cyril and Methodius in Trnava. Faculty of Natural Sciences, Warsaw (Poland): De Gruyter. De Gruyter Open.-ISSN 1336-9180.-ISSN (online) 1339-0015.-Vol. 17, No. 2 (2021), pp. 5-18. DOI 10.2478/jamsi-2021-0006.-WOS	A+
8.	VTC3 A+ ĎURIŠ, Viliam, LENGYELFALUSY, Tomáš. Notes on Discrete Mathematics [text document (print)] / Ďuriš, Viliam [Autor, 50%]; Lengyelfalusy, Tomáš [Autor, 50%]; Vyklyuk, Yaroslav [Recenzent]; Rүүtmann, Tiia [Recenzent]. – 1st. ed. – Karlsruhe (Germany): Ste-Con, 2019. – 163 p. [6.28 AH]. – ISBN 978-3-945862-33-9	A+
9.	VTC4 A+ LENGYELFALUSY, Tomáš (50 %) - GONDA, Dalibor (50 %). Creation of the concept of zero-point method in teaching mathematics In: Ratio Mathematica [text document (print)]: Journal of Mathematics, Statistics, and Applications.-ISSN 1592-7415.-ISSN (online) 2282-8214.-No. 36 (2019), pp. 97-108	A+
10.	VTC5 A- LENGYELFALUSY, Tomáš (50 %) - GABRHELOVÁ, Gabriela (50 %). Konceptuálny prístup k vyučovaniu slovných úloh (Conceptual approach towards teaching verbal tasks). Studia Scientifica Facultatis Paedagogicae [text document (print)] [electronic document]. -Ružomberok (Slovakia): Catholic University in Ružomberok. VERBUM – Publishing House KU.-ISSN 1336-2232.-Vol. 19, No. 1 (2020), pp. 80-92 [online] Erih +	A-
11.	VTC1 A+ BOČKOVÁ, Kateřina (34 %) - POLČAKOVÁ, Miroslava (33 %)-GABRHELOVÁ, Gabriela (33 %). Gaming methods as an educational instrument of project manager's competencies increase. International Journal of Applied Business and Economic Research, 2017 15(6), pp. 131-142. SCOPUS	A+
12.	VTC2 A+ BARNOVÁ, Silvia (34 %) - KRÁSNA, Slávka (33 %) - GABRHELOVÁ, Gabriela. Dual System of Vocational Education and Training in Slovakia. International Technology, Education and Development Conference 2020, 14 [02.03.2020-04.03.2020, Valencia, Španielsko]. -[OV 010].-WOS CCC In: INTED2020 Proceedings [electronic document]: 14th International Technology, Education and Development Conference / Chova, Luis Goméz [editor]; López Martínez, Agustín [editor]; Candel Torres, Ignacio [editor].-1st. ed.-Valencia (Spain): IATED, 2020.- (INTED Proceedings, ISSN 2340-1079).-ISBN 978-84-09-17939-8.-ISSN 2340-1079, pp. 4592-4596 [online]	A+
13.	VTC3 A GABRHELOVÁ, Gabriela (50 %) - LAJČIN, Daniel (50 %). Manažment triedy v odbornom vzdelávaní a príprave ako súčasť manažmentu inkluzívnej školy (Class management in vocational education and training as a component of inclusive class management), 1st. ed.-Týn nad Vltavou - Malá Strana (Czech Republic): Nová Forma, 2021.-121 p. [print form].-[OV 010].-ISBN 978-80-7612-383-0.-TRUNI response E087128	A
14.	VTC4 A GABRHELOVÁ, GABRIELA (100 %). Aktuálne otázky celoživotného vzdelávania v pedagogickej profesii odborného vzdelávania (Topical issues of life-long education in the pedagogical practice of vocational education), Adult Education 2017, 7 [11/12/2017-12/12/2017, Prague, Czech Republic].-[OV 010].- In: Vzdelávání dospělých 2017-v době rezonujících společenských změn (Adult education at the time of the resonating public changes) [text document (print)] : Proceedings of the 7th International Adult Education Conference / Veteška, Jaroslav [editor]; Szarota, Zofia [reviewer]; Ullrich, David [reviewer].-1st. ed.-Prague (Czech Republic) : Czech Andragogic Society, 2018.-ISBN 978-80-906894-2-8, pp. 91-98 [print form] WOS CC	A
15.	VTC5 A GABRHELOVÁ, Gabriela. Teoretický a empirický kontext pracovného stresu v učiteľskej profesii. (Theoretical and empirical context of work stress in teaching profession); Zelina, Miron [reviewer]; Pasternáková, Lenka [reviewer]; Matkovičová, Natália [reviewer].-1st. ed.-Týn nad Vltavou (Czech Republic): Nová Forma, 2021.-102 p.-[OV 010].-ISBN 978-80-7612-344-1	A
16.	VTC1 A+ GABRHELOVÁ, Gabriela (25 %) - LAJČIN, Daniel (25 %) - BARNOVÁ, Silvia (25 %) - KRÁSNA Slávka (25 %). Odborné vzdelávanie a príprava v systéme duálneho vzdelávania pre potreby trhu práce (Vocational education and training in the dual education system). 1st. ed.-Prague (Czech Republic): Wolters Kluwer. Wolters Kluwer Czech Republic, 2020. -196 p. [12.1 AH]. -[OV 010].-ISBN 978-80-7598-962-8	A+
17.	VTC2 A+ BARNOVÁ, Silvia (34 %) - KRÁSNA Slávka (33 %) - GABRHELOVÁ, Gabriela (33 %). The Impact of COVID-19 Pandemics on Schools-Challenges and New Opportunities for a Woman-Owned Organization. In: Journal of Women's Entrepreneurship and Education. Belgrade (Serbia): International Institute of Social and Economic Sciences. ISSN 1821-1283. No. 3-4 (2020), pp. 41-58. DOI 10.28934/jwee20.34.pp41-58.-SCOPUS-CiteScore: 0.1	A+
18.	VTC3 A BARNOVÁ Silvia (50 %) - GABRHELOVÁ, Gabriela (50 %). Resilience in Schools. 1st. ed.-Karlsruhe (Germany) : Ste-Con, 2017.-156 p.-[OV 010].-ISBN 978-3-945862-18-6	A
19.	VTC4 A BARNOVÁ, Silvia (100 %). Čo nás naučila pandemická kríza? Situácia v stredných školách na Slovensku počas prvej vlny pandémie COVID-19 (What pandemic taught us. Situation in the secondary schools in Slovakia during the first wave of pandemic). Týn Nad Vltavou 2021: Nová Forma. ISBN 978-80-7612-335-9	A
20.	VTC5 A BARNOVÁ, Silvia et al. (2021). Psychoedukačná dimenzia inklúzie žiakov stredných škôl (Psychoeducational dimension of the secondary school pupils' inclusion). České Budejovice: Nová Forma. (Barnová, Silvia 22%, 4,5 AH) ; Čepelová, Slávka 6%, 1,2 AH) ; Gabrheľová, Gabriela 6%, 1,2 AH); Rozvadský Gugová, Gabriela 15%, 3,2 AH) ; Krásna, Slávka 15%, 3,2 AH) ; Lajčín, Daniel 6%, 1,2 AH) ; Tamášová, Viola 9%, 1,8 AH) ; Zelina, Miron, 6%, 1,2 AH) ; Geršicová, Zuzana 15%, 3,2 AH) ; Barnová, Silvia [editor, KŠPEPS, 100%] ;	A

	Šupšáková, Božena [Recenzent] ; Szóköl, István [reviewer] ; Gubricová, Janette [reviewer]. -1st. ed.- České Budejovice (Czech Republic): Nová Forma, 2021.-397 p. [20,7 AH]. ISBN 978-80-7612-409-7	
21.	VTC1 A+ KRÁSNA, Slávka (36 %) - TAMÁŠOVÁ, Viola (32 %) - GERŠICOVÁ, Zuzana (32 %). Pracovná spokojnosť učiteľov stredných odborných škôl v Slovenskej republike (Job satisfaction of the secondary vocational school teachers in the Slovak Republic). 1st. ed. -Prague (Czech Republic): Wolters Kluwer. Wolters Kluwer SR, 2017.-152 p.-[OV 010].-ISBN 978-80-7552-743-1	A+
22.	VTC2 A+ GABRHELOVÁ, Gabriela (25 %) - LAJČIN, Daniel (25 %) - BARNOVÁ, Silvia (25 %) - KRÁSNA, Slávka (25 %). Dual System of Education and Training as a Pathway to the Labour Market. 1st. ed.-Szeged (Hungary) : Belvedere Meridionale, 2020.-212 p.-[OV 010].-ISBN 978-615-6060-32-7	A+
23.	VTC3 A- ČEPELOVÁ, Slávka (50 %) - KRÁSNA, Slávka (50 %). Sociálno-pedagogický výcvik ako inovatívna forma celoživotného vzdelávania učiteľov stredných odborných škôl I (Social-pedagogical training as an innovative form of life-long education of the secondary vocational school I). 1st. ed.-Brno (Czech Republic): Tribun EU, 2014.-136 p.-[OV 010].-ISBN 978-80-263-0847-8	A-
24.	VTC4 A+ BINETTI, Maria Jose (20 %) - TVRDOŇ, Miroslav (20 %) - KLASNJA, Kristina (20 %) - BAKLASHOVA, Tatiana A. (20 %) - KRÁSNA, Slávka (20 %). The sexual difference around hetero-sexism and queerness; philosophical-sociological perspectives. In: XLinguae [text document (print)] [electronic document]: European scientific language journal. -Nitra (Slovakia): Don Bosco Education, Nitra (Slovakia): Slovenská Vzdelávacia a Obstarávacia (Slovak Education and Procurement Co.) -ISSN 1337-8384.-ISSN (online) 2453-711X.-Vol. 14, No. 3 (2021), pp. 177-187 [print form] [online] DOI 10.18355/XL.2021.14.03.16.-SCOPUS	A+
25.	VTC5 A- KRÁSNA, Slávka (40 %) - BARNOVÁ, Silvia (40 %) - GABRIŠ, Anton (20 %). Duálne vzdelávanie a kvalifikovaná pracovná sila v spoločenskovedných súvislostiach (Dual education and qualified workforce in the social sciences context) 1st. ed.-Dubnica nad Váhom (Slovakia) : VŠ DTI, 2019.-138 p. [7,1 AH].-[OV 010].-ISBN 978-80-89732-86-9	A-
Calculated level of creative activities**:		4.52

*A+: top international level, A: outstanding international level, A-: internationally recognized level, B: nationally recognized level, C: a level not reaching the standard of nationally recognized quality according to Art. 23 of Methodology for evaluating SAA Standards.

** According to Art. 25 Methodology for evaluating Standards.

HI 5.1.1. The higher education institution carries out long-term and continuous research, artistic and other creative activities in the field of habilitation proceedings and inauguration proceedings. The intensity and scope of those activities correspond with the nature of the proceedings, and their results reach the top internationally significant level.

Self-evaluation of meeting the Standard	Links to evidence
<p>The top long-term and continuous creative activity in the field of habilitation proceedings and inauguration proceedings can be documented by the following facts:</p> <p>a) Research activity – projects</p> <p>Scientific and research activity is an integral part of the of the VŠ DTI work conducted primarily by its departments. Since private higher education institutions have limited access to state resources to support science and research, though from the 2018/2019 academic year even private higher education institutions have the opportunity to receive funding from the KEGA and VEGA agencies, the developed its own grant scheme to support institutional research projects. The VŠ DTI has established its own Internal Grant Agency (IGA). Its mission is to support the scientific research and other creative activities of the VŠ DTI university teachers, doctoral students and researchers. Research support is implemented in the form of purpose-built subsidies for individual grant projects. IGA mainly supports international scientific and research cooperation within the EU and Ukrainian universities with the aim of increasing the quality of scientific and research activities of VŠ DTI.</p> <p>VŠ DTI records a long-term continuous research activity, which is documented by the implementation of domestic and foreign projects results focused on the issues related to study programmes. The VŠ DTI teachers of Applied Sciences were involved in the following projects of habilitation proceedings and inauguration proceedings:</p> <p>KEGA and VEGA Projects</p> <p>- KEGA 006VŠ DTI-4/2016 Model of assessing and improving the education process quality in the secondary vocational schools</p> <p>Responsible researcher: doc. Ing. Alexander Bilčík, PhD., ING-PAED IGIP Project duration: 2016 – 2017</p>	<p>Annual Reports: http://www.dti.sk/p/41-ine-dokumenty-a-formulare</p>

<p>The project aim was to carry out an analysis of the current state of education at the secondary vocational schools in the Slovak Republic, and to propose a model for evaluating and improving the educational process quality at the secondary vocational schools. The general concept of the Project is based on the European Commission recommendations in terms of the need for accessible, attractive and functional vocational education, while fastening on the innovations in industry, ecological transport, decarbonisation of energy, reducing the level of pollution and other areas that require emphasis and especially the application of green and digital transformation in education and training processes. Also, following the European Green Agreement of 2019, since the green and digital transformation are reshaping the style of life, work, communication, and change the opinions of particular activities. Pupils of secondary vocational schools should understand the application of technologies and innovations, which gives the study an appropriate degree of interest and relevance. The Project benefit, i.e. development of methodological sheets for education is an excellent since it will help secondary school teachers to handle the topic well.</p>	<p>VŠ DTI website: dti.sk/p/18-veda-a-vyskum http://www.dti.sk/p/44-project-y-europskej-unie</p>
<p>- KEGA 001VŠ DTI-4/2015 Proposal of behaviour strategies in difficult social situations within the secondary school management via the application of innovative predictive software tools</p>	<p>KEGA website</p>
<p>Responsible researcher: doc. PhDr. PaedDr. Gabriela Gabrhelová, PhD., DBA, LL.M Project duration: 2015 – 2016 The Project was oriented on the thematic area of the Secondary Education Development Perspectives Program. It was based on the assumption that the secondary school achieves exceptional results in performance, in relation to students, employees, society and the key performance results based on the following assumptions: content-oriented leadership in the field of new approaches in the school operation in the context of education and culture in the common European space. The project aim was the enriched knowledge in the field managing the challenging social situations in high school management, both at the methodological level and at the level of theory development in area via utilisation of innovative means of prediction software tools.</p>	<p>VEGA website</p>
<p>- KEGA 001VŠ DTI-4/2018 Cheating in schools as a problem in evaluating the educational process results in the secondary schools</p>	
<p>Responsible researcher: Prof. PaedDr. Ing. Ján Bajtoš, PhD. / doc. PhDr. PaedDr. Gabriela Gabrhelová, PhD. Project duration: 2018 – 2020 The project aim is to analyse the phenomenon of school cheating from the ethical and moral points of view, as well as from the social-psychological and pedagogical-didactic aspects in the secondary schools conditions at the theoretical and research levels. The structure of the Project goals will correspond to the research framework determined by indicators of characteristics and subsequent diagnosis of school cheating. The identified indicators determine the basic framework of the Project, define its key focus in partial topics and planned research activities. Owing to the abundant and variable specified contexts, very intensive and in-depth investigations can be anticipated.</p>	
<p>- KEGA 004VŠ DTI-4/2018 Model of supporting the secondary vocational school pupils' emotional intelligence</p>	
<p>Responsible researcher: doc. PaedDr. Ing. Lucia Krištofiaková, PhD., ING-PAED IGIP Project duration: 2018 – 2019 The Project aim was to carry out an analysis of the current situation at the secondary vocational schools in the Slovak Republic regarding the development of emotional intelligence of pupils, and to submit a proposal of a support model for the development of emotional intelligence of the secondary vocational schools pupils.</p>	
<p>- KEGA 005VŠ DTI-4/2018 Strategies of supporting the pupils' adherence to the rules of educational environment</p>	
<p>Responsible researcher: doc. PaedDr. Jana Hanuliaková, PhD. / doc. PaedDr. Dáša Porubčanová, PhD. Project duration: 2018 – 2019 The Project aim was to identify the pupils' attitudes towards the rules of the school environment in the age category of 11-18. In addition to detecting pupils' attitudes via a questionnaire, the Project examined the causes and consequences of disrespecting the rules, and then presents a didactic-methodical material aimed at supporting and developing the pupils' adherence to the rules.</p>	
<p>- KEGA 001VŠVŠ DTI-4/2022 Education of professional subject teachers in compliance with the requirements of green and digital transformation of economy</p>	
<p>Responsible researcher: doc. Ing. Alexander Bilčík, PhD., ING-PAED IGIP Project duration: 2022 -2024 The Project aim is to develop methodological materials to improve the key and professional competences of the secondary vocational schools teachers in accordance with the areas of green and digital transformation and topics of sustainable development in the secondary school</p>	

environment. Content of the methodological materials will form the basis of the implementation of innovative concepts of approaches, methods, forms and tools of education in improving the quality of teacher-student work in the field of environmental education and sustainable development. A set of model educational activities, lessons, teaching units of practical training and educational situations will be applied as one of the strategies of life-long learning and self-education of the secondary vocational school teachers of environmental education. Last but not least, a set of methodology sheets of educational activities, lessons, teaching units of practical training and educational situations can be applied in the university courses as an innovative form of didactic training and methodology training of future teachers for working with students of environmental education.

- KEGA 002VŠVŠ DTI-4/2022 2022 Development of an interactive support for the young teachers in the post-secondary education in Slovakia

Responsible researcher: doc. PaedDr. Ing. Lucia Krištofiaková, PhD., ING-PAED IGIP

Project duration: 2022 – 2023

The Project aim is to develop an interactive support tool for young teachers of post-secondary education who are entering the adaptation phase for a profession with individual needs for pedagogical development. Provided abroad in the form of various websites and platforms, such support for young teachers is missing in Slovakia. The proposed project is simultaneously a response to the ongoing need for a more effective link between teacher training and the practice of young teachers.

- VEGA 1/0293/16 Outstanding personality of the Slovak history of 20th century in the context of pedagogical thinking, establishment and development of the modern school system – Anton Štefánek

Responsible researcher of Project: PaedDr. Igor Marks, PhD.

Project duration: 2018 – 2019

The Project aim was to process another part of the extensive archive material from the estate of Anton Štefánek from a different point of view, and to define his work in relation to pedagogy and didactics, i.e. critically assess and clarify the contribution of A. Štefánek to the development of education in the interwar period and point out the intersections of his work as a politician and a teacher.

- VEGA 1/142/19 Psychoeducational dimension of the secondary school pupils' inclusion

Responsible researcher: Prof. PhDr. Miron Zelina, DrSc. / doc. PaedDr. Silvia Barnová, PhD.

Project duration: 2019 – 2021

The Project aim is to develop and support the quality of education (forms, methods), change/modernize/update the contents of education, support the inclusion and education of disadvantaged citizens, as well as to train and develop the pedagogical and professional staff. The Project identified the situation and its most significant problems, proposed solutions for the inclusive education implementation in secondary schools.

International projects:

- Project Engineering educators Pedagogical Training - ENTER

(within Erasmus+ programme, key activity: Cooperation for innovation and the exchange of good practices)

Responsible researcher: Prof. PaedDr. Ing. Roman Hrmo, PhD., MBA, ING-PAED IGIP

Project duration: 2018 – 2022

The ENTER Project aims at the development of a new multicultural and international approach to formal postgraduate professional and pedagogical education of teachers - the ENTER iPET programme. As part of the ENTER iPET programme, a thorough analysis of the market, the requirements of educational institutions and the needs of educators will be conducted. Another Project objective is offering a hierarchy of three structured educational programmes for teachers in the context of the European qualification framework for lifelong learning. The ENTER iPET programme oriented on e-learning technologies has the ambition to be internationally accredited.

- EFOP - 5.2.2.-2017-00066 „Learning communities and social transformation: the east- and central European experience for the years 2018 and 2019.“

Responsible researcher for Slovakia: Prof. PhDr. Viola Tamášová, CSc.

Project duration: 2018 – 2019

- EFOP - 5.2.2.-17-2017-00065 “Egyetemes Culture – Universal Culture“

Responsible researcher for Slovakia: Prof. PhDr. Viola Tamášová, CSc.

Project duration: 2018 – 2020

Project ENTER:
<http://www.erasmus-enter.org/>

<p>The most important goals and activities of both projects include description and processing of the institutional education and cultural-educational system of the activity for adults in each of the countries participating in the research, while building an international network of institutions, processing the results on the topic of "learning communities and universal culture" from the implemented researches, and analysing and processing the best practices in each country (focused on the education of adults after entering the workforce, the possibilities of education at the workplace, short-term and long-term courses, further education, external forms study at all levels, obstacles in education, labour market and employment, etc.). The Project outcome will comprise the implementation of two joint professional programmes by the title "Education week - learning week", implementation of workshops - study trips, and organization of a professional closing conference.</p> <p>- EEIG-EU/P-Kr./04.04./21 Brussels Positive psychology as a new paradigm of high school education aimed at the development of personal competencies for life</p> <p>Responsible researcher for VŠ DTI: doc. PaedDr. Dáša Porubčanová, PhD. Project duration: 2021 – 2022</p> <p>The Project aim is the theoretical-empirical investigation of the possibilities of graduates' employability in practice. Competences for life, together with the development of students' skills necessary for life represent the current challenge in higher secondary education. The Project of a research-application character aims at the clarification of the current state of the school's possibilities in the context of the student professional preparation for life, while emphasising the psychoeducational dimension.</p> <p>- WDSC/USA-05/09/21 Washington D.C. Video microteaching as innovation in university students' teaching practice</p> <p>Responsible researcher for VŠ DTI: doc. PhDr. PaedDr. Gabriela Gabrhelová, PhD., DBA, LL.M Project duration: 2021 – 2023</p> <p>The Project aim is to innovate the functional aspect and conceptual focus of students' teaching practice, which is part of the study programme at VŠ DTI. One of the goals of the implementation plan for the National Program for the Development of Education and Training is to increase the quality of teacher training at higher education institutions. The proposed Project is in accordance with the above-mentioned goal. Besides, in terms of pandemic, it is necessary to support higher education in a virtual environment.</p> <p>b) The important research teams</p> <p>The VŠ DTI research teams perform the activities of international scope within international structures:</p> <p>- IGIP (Internationale Gesellschaft für Ingenieurpädagogik, International Society for Engineering Pedagogy) Prof. PaedDr. Ing. Roman Hrmo, PhD., MBA, ING-PAED IGIP – President of the Slovak IGIP section, member of the IGIP International Monitoring Committee (IMC) doc. PaedDr. Ing. Lucia Krištofiaková, PhD., ING-PAED IGIP</p> <p>- ENTER Network The ENTER network was established as one of the "EngineeriNg educaTors pEdagogical tRaining – ENTER" project outcomes cofounded from the EU Erasmus+ programme. The ENTER aim is the development of a multi-level modular system for pedagogical training of engineers-teachers, based on the international network collaboration. Prof. PaedDr. Ing. Roman Hrmo, PhD., MBA, ING-PAED IGIP – Academic Committee member doc. PaedDr. Ing. Lucia Krištofiaková, PhD., ING-PAED IGIP –Quality Assurance Committee member doc. PaedDr. Silvia Barnová, PhD., MBA –Monitoring Committee member</p> <p>c) Publication activity</p> <p>Publication activity of the employees is registered in CREPČ.</p>	<p>www.igip.org</p> <p>https://enterProf.org/</p> <p>Access to publications via CREPČ (Central Register of Publication Activity): https://cms.crepc.sk/</p>
---	--

HI 5.2.1. The higher education institution is entitled to design, implement and modify third degree/Doctoral study programmes in at least half of the fields of study in which it provides higher education.

<i>Self-evaluation of meeting the Standard</i>	<i>Links to evidence</i>
<p>VŠ DTI provides a third degree/Doctoral study programme in one study field out of two study fields in which it provides higher education.</p> <p>VŠ DTI provides higher education in two fields of study:</p>	<p>www.dti.sk</p>

<p>- Teacher Training and Pedagogical Sciences, - Economics and Management.</p> <p>VŠ DTI is entitled to develop, implement and modify the third degree/Doctoral study programme of Didactics of Technical Professional Subjects in the study branch of Teacher Training and Pedagogical Sciences.</p>	<p>https://www.dti.sk/studium/17-didaktika-technickych-predmetov-phd</p>
--	--

HI 5.3.1. The higher education institution undergoes periodic evaluation of its research, development, artistic and other creative activities in individual areas of research. Based on the results of the recent evaluation, it has been granted the right to use the label of "Research University".

Self-evaluation of meeting the Standard

Links to evidence

<p>VŠ DTI operates as a private university based on the Decree of the Slovak Republic Government No. 200 dated of 1 March 2006</p>	
--	--

Self-evaluation of meeting the HI 6 Standard – The level of criteria of the higher educational institution for evaluating the compliance with the conditions for obtaining the title of docent

6.1.1. The higher educational institution has adopted the minimum criteria for evaluating compliance of the conditions for obtaining the scientific-pedagogical title of docent. These publicly accessible criteria are in compliance with generally binding regulations.

<i>Self-evaluation of meeting the Standard</i>	<i>Links to evidence</i>
<p>VŠ DTI has adopted the minimum criteria for evaluating the compliance of the conditions for obtaining the scientific-pedagogical title of docent. These publicly accessible criteria are in compliance with generally binding regulations.</p> <p>The VŠ DTI website provides access to the following documents:</p> <ul style="list-style-type: none"> - The minimum criteria for the habilitation proceedings and proceedings for appointing Professors - Specific instructions for submitting documentation for the habilitation proceedings, - Specific instructions for submitting documentation for the inauguration proceedings, - Habilitation proceedings at VŠ DTI, - Proceedings for appointing Professors at VŠ DTI, - Internal Regulations: <ul style="list-style-type: none"> - The Directive specifying the content of the annexes to the application for habilitation proceedings and the structure of habilitation file at the VŠ DTI, - The Directive determining the content of the appendices to the application for the appointment of professors and the structure of inauguration file at VŠ DTI, - Internal Regulation: Internal system of ensuring the quality of higher education at VŠ DTI, - Rules of Procedure of the VŠ DTI Scientific Board. 	<p>The minimum criteria for habilitation proceedings and inauguration proceedings in the branch of habilitation proceedings and inauguration proceedings in Subject Didactics: https://www.dti.sk/p/83-habilitacne-a-inauguracne-konania</p> <p>Individual instructions for submitting the documentation for habilitation proceedings and inauguration proceedings: https://www.dti.sk/p/83-habilitacne-a-inauguracne-konania</p> <p>Habilitation proceedings at VŠ DTI: http://www.dti.sk/p/95-habilitacne-konania-na-vs-dti</p> <p>Proceedings of appointing professors at VŠ DTI: http://www.dti.sk/p/86-konania-na-vymenuvanie-profesorov-na-vs-dti</p> <p>Internal Regulations: Guidelines: https://www.dti.sk/p/83-habilitacne-a-inauguracne-konania</p> <p>Internal Regulation: Internal system of the higher education quality assurance at VŠ DTI: https://www.dti.sk/p/40-vnutorne-predpisy-skoly https://www.dti.sk/data/files/file-1652687476-628202743d37d.pdf</p>

	Rules of Procedure of the VŠ DTI Scientific Board: http://www.dti.sk/p/40-vnutorne-predpisy-skoly https://www.dti.sk/data/files/file-1592552890-5eec6dbaef336.pdf
--	--

HI 6.2.1. The higher educational institution criteria for obtaining the title of docent (associate professor) require the applicant's third-degree/Doctoral university education.

<i>Self-evaluation of meeting the Standard</i>	<i>Links to evidence</i>
<p>The VŠ DTI criteria for obtaining the title of docent (associate professor) require the applicant's third degree/Doctoral university education. The criteria comprise qualification prerequisites: academic degree of Ph.D., or scientific rank of CSc. or Dr.Sc. The condition is that the time interval from the completion of the third study degree to the submission of the application for the habilitation procedure is at least three years. This condition is stated in the minimum criteria for habilitation proceedings and inauguration proceedings in the field/branch of habilitation proceedings and inauguration proceedings of Subject Didactics.</p>	<p>The minimum criteria for habilitation proceedings and inauguration proceedings in the branch of habilitation proceedings and inauguration proceedings in Subject Didactics: https://www.dti.sk/p/83-habilitacne-a-inauguracne-konania</p>

HI 6.2.2. The higher educational institution criteria for obtaining the title of docent (associate professor) require the candidate's current scientific and pedagogical or artistic qualifications and teaching activities in the relevant field of habilitation proceedings and inauguration proceedings at the higher educational institution.

<i>Self-evaluation of meeting the Standard</i>	<i>Links to evidence</i>
<p>The VŠ DTI criteria for obtaining the scientific-pedagogical title of docent require the candidate's current scientific and pedagogical work in the relevant field of the habilitation proceedings and inauguration proceedings. The criteria thus comprise the requirements for the scope of pedagogical practice: carrying out pedagogical activities for a period of at least five years, of which at least three years after obtaining a third degree university education as a professional assistant in the scope of at least 50% of the fixed weekly working hours at a university in the department in which the habilitation proceedings are carried out, and, particularly, reading lectures from selected chapters, leading seminars and exercises or corresponding forms of teaching.</p>	<p>The minimum criteria for habilitation proceedings and inauguration proceedings in the branch of habilitation proceedings and inauguration proceedings in Subject Didactics: https://www.dti.sk/p/83-habilitacne-a-inauguracne-konania</p>

HI 6.2.3. The higher education institution criteria for obtaining the title of docent require the candidate's experience and results in the performance of tasks in the field of higher education in the scope, structure and quality corresponding to international practices and particularities in the relevant field of habilitation proceedings and inauguration proceedings, namely: reading lectures from selected chapters, leading seminars and exercises, assessing students, supervising and reviewing final theses, developing study materials, providing consultations, organizing field trips and professional internships for students, etc.

<i>Self-evaluation of meeting the Standard</i>	<i>Links to evidence</i>
<p>The criteria of VŠ DTI for obtaining the scientific-pedagogical title of docent clearly express all the above-mentioned requirements.</p>	<p>The minimum criteria for habilitation proceedings and inauguration proceedings in the branch of habilitation proceedings and inauguration proceedings in Subject Didactics: https://www.dti.sk/p/83-habilitacne-a-inauguracne-konania</p>

HI 6.2.4. The higher education institution criteria for obtaining the title of docent require from the candidate experience and results in the field of creative activities, in particular: participation in research, development, artistic or other creative activities of the workplace and publication of its results in the form of scientific papers or artistic output or artistic performances or other output of creative activity in the amount, structure, scope, intensity, degree of author's contribution and the quality corresponding to the international practices and particularities in the relevant field of habilitation proceedings and inauguration proceedings.

<i>Self-evaluation of meeting the Standard</i>	<i>Links to evidence</i>
<p>The VŠ DTI criteria for obtaining the scientific-pedagogical title of docent require that the candidate has experience and results in the field of creative activities.</p> <p>The requirements are defined in the sections of Publication activity (scientific monographs, teaching materials or teaching texts, university textbooks, scientific and professional contributions in journals and anthologies/proceedings, scientific works of category A+, A, A-) and Coordination and solution of the research and educational projects.</p>	<p>The minimum criteria for habilitation proceedings and inauguration proceedings in the branch of habilitation proceedings and inauguration proceedings in Subject Didactics:</p> <p>https://www.dti.sk/p/83-habilitacne-a-inauguracne-konania</p>

HI 6.2.5. The higher education institution criteria for obtaining the title of docent require the candidate to demonstrate that s/he is recognized as a scientific personality in professional circles or as an artistic personality in artistic circles in the relevant field of habilitation proceedings and inauguration proceedings, in particular to demonstrate responses to published scientific works or artistic output or performances or other output of creative activity in the amount, structure and other attributes corresponding to international customs and particularities of the field of habilitation proceedings and inauguration proceedings, while excluding self-citations.

<i>Self-evaluation of meeting the Standard</i>	<i>Links to evidence</i>
<p>The VŠ DTI criteria for obtaining the scientific-pedagogical title of docent require the candidate to demonstrate that s/he is recognized as a scientific personality in professional circles in the relevant field of habilitation and inauguration procedures.</p> <p>Compliance with the criteria demonstrated by responses to published scientific outputs correspond to the international customs and particularities of the branch of Habilitation Proceedings and Inauguration Proceedings. Self-citations are excluded. The requirements are defined in the section of Responses to publication activity.</p>	<p>The minimum criteria for habilitation proceedings and inauguration proceedings in the branch of habilitation proceedings and inauguration proceedings in Subject Didactics:</p> <p>https://www.dti.sk/p/83-habilitacne-a-inauguracne-konania</p>

HI 6.3.1. The higher education institution criteria for obtaining the title of docent contain measurable indicators with specified minimum threshold values, serving as one of the bases for evaluating the compliance of the requirements (HI 6.2.4 and HI 6.2.5). The minimum threshold values of measurable indicators are based on the international practices in the relevant field of habilitation proceedings and inauguration proceedings.

<i>Self-evaluation of meeting the Standard</i>	<i>Links to evidence</i>
<p>The criteria of VŠ DTI for obtaining the scientific-pedagogical title of docent contain measurable indicators with specified minimum threshold values, serving as one of the bases for evaluating the fulfilment of requirements (HI 6.2.4 HI 6.2.5).</p>	<p>The minimum criteria for habilitation proceedings and inauguration proceedings in the branch of habilitation proceedings and inauguration proceedings in Subject Didactics:</p> <p>https://www.dti.sk/p/83-habilitacne-a-inauguracne-konania</p>

HI 6.3.2. The higher education institution criteria for obtaining the title of docent contain measurable indicators with specified minimum threshold values that meet the requirements of HI 6.5.1.

<i>Self-evaluation of meeting the Standard</i>	<i>Links to evidence</i>
<p>The criteria of VŠ DTI for obtaining the scientific-pedagogical title of docent contain measurable indicators with specified minimum threshold values that meet the requirements of HI 6.5.1 – the values are not lower than the values required in the period preceding the date of entry into force of the Standards issued by the Slovak Accreditation Agency for Higher Education.</p>	<p>The minimum criteria for habilitation proceedings and inauguration proceedings in the branch of habilitation proceedings and inauguration proceedings in Subject Didactics:</p>

	https://www.dti.sk/p/83-habilitacne-a-inauguracne-konania
--	---

HI 6.4.1. The higher education institution criteria for obtaining the title of docent guarantee that, by meeting them, the candidate proves that s/he has created a comprehensive scientific work in the relevant field of habilitation proceedings and inauguration proceedings, or that s/he has created a comprehensive scientific or artistic work of art in the relevant branch of habilitation proceedings and inauguration proceedings via his/her works of art and artistic performances.

<i>Self-evaluation of meeting the Standard</i>	<i>Links to evidence</i>
<p>The VŠ DTI criteria for obtaining the scientific-pedagogical title of docent guarantee that, by fulfilling them, the candidate proves that s/he has created a comprehensive scientific work in the Branch of Habilitation Proceedings and Inauguration Proceedings in Subject Didactics via his/her scientific work.</p> <p>The description of the comprehensive scientific work is also part of the application for the initiation of habilitation procedure, while the group of persons responsible for the quality of habilitation proceedings and inauguration proceedings in the Branch of Subject Didactics express their opinion.</p>	<p>The minimum criteria for habilitation proceedings and inauguration proceedings in the branch of habilitation proceedings and inauguration proceedings in Subject Didactics:</p> <p>https://www.dti.sk/p/83-habilitacne-a-inauguracne-konania</p>

HI 6.4.2. The higher education institution criteria for obtaining the title of docent guarantee that the candidate meets other qualification prerequisites, if the nature of the respective field of habilitation proceedings and inauguration proceedings requires it.

<i>Self-evaluation of meeting the Standard</i>	<i>Links to evidence</i>
<p>The candidate is also required to meet other criteria, especially expertise and assessment of monographs, rigorous theses, dissertations, habilitation theses and other scientific and professional works. The requirements are listed in the Section of Additional criteria.</p>	<p>The minimum criteria for habilitation proceedings and inauguration proceedings in the branch of habilitation proceedings and inauguration proceedings in Subject Didactics:</p> <p>https://www.dti.sk/p/83-habilitacne-a-inauguracne-konania</p>

HI 6.5.1. The level of a higher education institution criteria for obtaining the title of docent guarantee that candidates for the title of docent are required to meet at least the same level of scope, intensity, quality, and recognition of their scientific, artistic, and other creative activities as the higher education institution required of candidates for the title of docent in the relevant field of habilitation proceedings and inauguration proceedings in the period preceding the date of entry into force of these Standards. If the higher education institution has not yet been granted the accreditation to carry out habilitation proceedings and inauguration proceedings in the relevant field, then as a standard to meet this requirement, it will use the criteria of another higher education institution in the Slovak Republic in the relevant field of habilitation proceedings and inauguration proceedings or in the related field of habilitation proceedings and inauguration proceedings or in another similar field, assigned to the relevant field of study.

<i>Self-evaluation of meeting the Standard</i>	<i>Links to evidence</i>
<p>The level of VŠ DTI criteria for obtaining the title of docent in the field of habilitation proceedings and inauguration proceedings in the field of Subject Didactics guarantees that candidates for the title of docent are required to have at least the same level of scope, intensity, quality and recognition of their scientific and other creative activities as required by VŠ DTI from the candidates for the title of docent in the field of habilitation proceedings and inauguration proceedings in Subject Didactics in the period preceding the date of entry into force of the Standards issued by the Slovak Accreditation Agency for Higher Education.</p> <p>The minimum criteria for habilitation proceedings and inauguration proceedings in the branch of Habilitation Proceedings and Inauguration Proceedings in Subject Didactics were approved by the VŠ DTI Scientific Board on 4 July 2022 and will come into force on 1 September 2022.</p>	<p>The minimum criteria for habilitation proceedings and inauguration proceedings in the branch of habilitation proceedings and inauguration proceedings in Subject Didactics:</p> <p>https://www.dti.sk/p/83-habilitacne-a-inauguracne-konania</p>

Self-evaluation of meeting the HI 7 Standard – The level of the higher education institution criteria of for evaluation of the compliance with the conditions for obtaining the title of Professor

HI 7.1.1. The higher education institution has adopted criteria for evaluating the compliance with the conditions for obtaining the scientific-pedagogical title or the artistic-pedagogical title of Professor, which are publicly accessible and in accordance with the generally binding regulations.

<i>Self-evaluation of meeting the Standard</i>	<i>Links to evidence</i>
<p>VŠ DTI has adopted publicly accessible minimum criteria for evaluating the compliance with the conditions for obtaining the scientific-pedagogical title of docent, which are in accordance with the generally binding regulations.</p> <p>VŠ DTI website displays:</p> <ul style="list-style-type: none"> - The minimum criteria for the habilitation proceedings and the proceedings for appointing professors - Specific instructions for submitting documentation for the habilitation proceedings, - Specific instructions for submitting documentation for the inauguration proceedings, - Habilitation proceedings at VŠ DTI, - Proceedings for appointing Professors at VŠ DTI, - Inner rules: <ul style="list-style-type: none"> - Directive determining the content of the annexes to the application for habilitation procedure and the structure of the habilitation file at VŠ DTI, - Directive determining the content of the annexes to the request for procedure of appointing Professors and the structure of the inauguration file at VŠ DTI, - Internal Regulation of Internal system for the higher education quality assurance at VŠ DTI, - Rules of Procedure of the VŠ DTI Scientific Board. 	<p>The minimum criteria for habilitation proceedings and inauguration proceedings in the branch of habilitation proceedings and inauguration proceedings in Subject Didactics: https://www.dti.sk/p/83-habilitacne-a-inauguracne-konania</p> <p>Individual instructions for submitting the documentation for habilitation proceedings and inauguration proceedings: https://www.VSDTI.sk/p/83-habilitacne-a-inauguracne-konania</p> <p>Habilitation proceedings at VŠ DTI: http://www.dti.sk/p/95-habilitacne-konania-na-vs-VSDTI</p> <p>Proceedings of appointing professors at VŠ DTI: http://www.dti.sk/p/86-konania-na-vymenuvanie-profesorov-na-vs-VSDTI</p> <p>Internal Regulations: Directive: https://www.dti.sk/p/83-habilitacne-a-inauguracne-konania</p> <p>Internal Regulation: Internal system of education quality assurance at VŠ DTI: https://www.dti.sk/p/40-vnutorne-predpisy-skoly https://www.dti.sk/data/files/file-1652687476-628202743d37d.pdf</p> <p>Rules of Procedure of the VŠ DTI Scientific Board: http://www.dti.sk/p/40-vnutorne-predpisy-skoly https://www.dti.sk/data/files/file-1592552890-5eec6dbaef336.pdf</p>

HI 7.2.1. The higher education institution criteria for obtaining the title of Professor require from the candidate to have previously obtained a scientific-pedagogical title or an artistic-pedagogical title of docent.

<i>Self-evaluation of meeting the Standard</i>	<i>Links to evidence</i>
<p>The VŠ DTI criteria for obtaining the title of Professor require from the candidate to have previously obtained the scientific-pedagogical title of docent.</p> <p>Part of the criteria in this regard are the following qualification prerequisites: academic degree of PhD., or scientific rank of CSc. or DrSc., or the scientific-pedagogical title of docent obtained in the field in which the appointment procedure is carried out or in a related field.</p> <p>The condition is that the time interval from obtaining the title of docent to submitting the application for the inaugural procedure is at least five years. This condition is stated in the Minimum</p>	<p>The minimum criteria for habilitation proceedings and inauguration proceedings in the branch of habilitation proceedings and inauguration proceedings</p>

criteria for the habilitation and inaugural procedures in the branch of Habilitation Proceedings and Inauguration Proceedings in Subjects Didactics.	in Subject Didactics: https://www.dti.sk/p/83-habilitacne-a-inauguracne-konania
--	--

HI 7.3.1. The higher education institution criteria for obtaining the title of Professor require the candidate's current scientific and pedagogical or artistic and pedagogical practice at the Institution in the relevant branch of habilitation proceedings and inauguration proceedings.

<i>Self-evaluation of meeting the Standard</i>	<i>Links to evidence</i>
<p>The criteria of VŠ DTI for obtaining the scientific-pedagogical title of Professor from the candidate require current scientific and pedagogical work in the relevant field of habilitation proceedings and inauguration proceedings at the Institute.</p> <p>In this context, part of the criteria include requirements for the scope of pedagogical practice, i.e. carrying out pedagogical activities for at least ten years, of which at least five years after obtaining the title of docent in the subjects from the field in which the scientific-pedagogical title of Professor is to be awarded to the candidate. As for the performance of teaching activities, only the time during which the candidate was employed by the higher education institution/university is taken into account, namely for working hours in the range of at least half of the established weekly working hours (including abroad), giving lectures or seminars and supervising doctoral students.</p>	<p>The minimum criteria for habilitation proceedings and inauguration proceedings in the branch of habilitation proceedings and inauguration proceedings in Subject Didactics: https://www.dti.sk/p/83-habilitacne-a-inauguracne-konania</p>

HI 7.3.2. The higher education institutions criteria for obtaining the title of Professor require the candidate's experience and results in fulfilling the tasks in the field of higher education in the scope, intensity, structure and quality corresponding to the international practices and particularities in the relevant branch of habilitation proceedings and inauguration proceedings, namely: reading lectures, leading exercises and seminars, assessing students, including testing at the State Exams, supervising and reviewing final theses and writing study materials.

<i>Self-evaluation of meeting the Standard</i>	<i>Links to evidence</i>
<p>The criteria of VŠ DTI for obtaining the scientific-pedagogical title of Professor include all the above-mentioned requirements.</p> <p>The applicant is required to:</p> <ul style="list-style-type: none"> - perform teaching activities for a period of at least ten years, of which at least five years after obtaining the title of docent in the subjects from the field in which the scientific-pedagogical title of Professor is to be awarded to the applicant, - supervise final B.Sc. and M.Sc. theses: 20, - release doctoral students (with accomplished study) in the given field of study: 2 min., - supervise current doctoral students in the given field of study: 1 min. 	<p>The minimum criteria for habilitation proceedings and inauguration proceedings in the branch of habilitation proceedings and inauguration proceedings in Subject Didactics: https://www.dti.sk/p/83-habilitacne-a-inauguracne-konania</p>

HI 7.3.3. The higher education institution criteria for obtaining the title of Professor require the candidate's experience and results in the field of creative activities, in particular: leading research or artistic teams, organizing scientific or artistic events, carrying out research, development, artistic or other creative activities in the workplace and publishing its results in the form of scientific contributions, artistic output, artistic performances or other output of creative activity in the amount, structure, scope, intensity, degree of author's contribution and the quality corresponding to the international practices and particularities in the relevant branch of habilitation proceedings and inauguration proceedings.

<i>Self-evaluation of meeting the Standard</i>	<i>Links to evidence</i>
<p>The VŠ DTI criteria for obtaining the scientific-pedagogical title of Professor require candidates to:</p> <ul style="list-style-type: none"> - coordinate and solve the research and educational projects: min. 5 (of which at least 2 as responsible researcher), - show publication activity: Scientific monographs min. 2, Study materials or study textbooks min. 2, University textbooks, min. 1, Scientific and professional contributions in journals and anthologies, min. 60 (of which scientific works in foreign journals and anthologies min. 20, scientific works registered in WoS databases or Scopus min. 3), Scientific works of categories A+, A, A- min. 5. 	<p>The minimum criteria for habilitation proceedings and inauguration proceedings in the branch of habilitation proceedings and inauguration proceedings in Subject Didactics: https://www.dti.sk/p/83-habilitacne-a-inauguracne-konania</p>

HI 7.4.1. The higher education institution criteria for obtaining the title of Professor guarantee that, by meeting them, the candidate has contributed the development of the relevant study branch of habilitation proceedings and inauguration proceedings by establishing a scientific school or an art school or an original, or a generally recognized group fastening on the output of his/her creative activity. The candidate demonstrates these criteria mainly by: having trained at least one doctoral student who has successfully accomplished his/her study and supervising at least another doctoral candidate after the dissertation examination in the study branch to which the branch of habilitation proceedings and inauguration proceedings is assigned.

<i>Self-evaluation of meeting the Standard</i>	<i>Links to evidence</i>
<p>The VŠ DTI criteria for obtaining the scientific-pedagogical title of Professor require from the candidate to:</p> <ul style="list-style-type: none"> - have trained doctoral students (accomplished study) in the given branch of study: min. 2, - train current doctoral candidates in the given branch of study (after the Dissertation Exam): min. 1. 	<p>The minimum criteria for habilitation proceedings and inauguration proceedings in the branch of habilitation proceedings and inauguration proceedings in Subject Didactics: https://www.dti.sk/p/83-habilitacne-a-inauguracne-konania</p>

HI 7.4.2. The higher education institution's criteria for obtaining the title of Professor guarantee that the candidate proves that s/he is a recognized scientific or artistic personality in the relevant branch of habilitation proceedings and inauguration proceedings, that his/her scientific works or works of art or artistic performances have also achieved international recognition, while, in particular, s/he proves responses to the published scientific works or artistic outputs or performances or other outputs of creative activity in the amount, structure and other attributes corresponding to the international practices and particularities of the branch of Habilitation Proceedings and Inauguration Proceedings, while responses from abroad are also required. Self-citations are excluded.

<i>Self-evaluation of meeting the Standard</i>	<i>Links to evidence</i>
<p>The VŠ DTI criteria for obtaining the scientific-pedagogical title of Professor require from the candidate to prove that s/he is a recognized scientific personality in the relevant Branch of Habilitation Proceedings and Inauguration Proceedings, his/her scientific work has also achieved international recognition, while, in particular, he must demonstrate responses to published scientific works or other outputs of creative activity.</p> <p>The requirements are defined in the section of Responses to publication activity. A total of 60 citations and references are required, of which 20 foreign citations and references and 10 citations in publications registered in the Wos or Scopus databases.</p>	<p>The minimum criteria habilitation proceedings and inauguration proceedings in the branch of habilitation proceedings and inauguration proceedings in Subject Didactics: https://www.dti.sk/p/83-habilitacne-a-inauguracne-konania</p>

HI 7.4.3. The higher education institution criteria for obtaining the title of Professor require written references on the candidate's results from the prominent foreign experts from at least three different countries outside the Slovak Republic, while the references shall confirm that the candidate meets the requirements for working as a Professor in the international context.

<i>Self-evaluation of meeting the Standard</i>	<i>Links to evidence</i>
<p>A mandatory attachment to the candidate's application for the title of Professor is the submission of at least three recommended written references from the prominent foreign experts from at least three different countries outside the Slovak Republic, confirming that the candidate meets the requirements for working as a Professor in the international context.</p>	<p>The minimum criteria for habilitation proceedings and inauguration proceedings in the branch of habilitation proceedings and inauguration proceedings in Subject Didactics: https://www.dti.sk/p/83-habilitacne-a-inauguracne-konania</p>

HI 7.4.4. The higher education institution's criteria for obtaining the title of Professor guarantee that the candidate meets other qualification prerequisites, if the nature of the relevant branch of habilitation proceedings and inauguration proceedings requires it.

<i>Self-evaluation of meeting the Standard</i>	<i>Links to evidence</i>
<p>The VŠ DTI criteria for obtaining the scientific-pedagogical title of Professor require from the candidate to prove his/her meeting other criteria, in particular:</p> <ul style="list-style-type: none"> - Expertise and evaluation of monographs, rigorous, dissertation, habilitation theses and other scientific and professional works, - Membership in scientific committees of conferences (or scientific guarantor), - Membership in domestic and foreign editorial boards of scientific or professional publications in journals, 	<p>The minimum criteria for habilitation proceedings and inauguration proceedings in the branch of habilitation proceedings and inauguration proceedings</p>

<ul style="list-style-type: none"> - Membership in scientific boards of higher education institutions and their faculties as well as in branch commissions, - Editorial and compilation activity, editing the scientific and professional publications. 	in Subject Didactics: https://www.dti.sk/p/83-habilitacne-a-inauguracne-konania
---	--

HI 7.5.1. The higher education institution criteria for obtaining the title of Professor contain measurable indicators with determined minimum threshold values, which serve as one of the bases for evaluating the meeting of requirements (HI 7.3.2 and HI 7.4.2). The minimum threshold values of measurable indicators are based on the international practices in the relevant branch of habilitation proceedings and inauguration proceedings.

<i>Self-evaluation of meeting the Standard</i>	<i>Links to evidence</i>
The criteria of VŠ DTI for obtaining the title of Professor contain measurable indicators with determined minimum threshold values, which serve as one of the bases for evaluating the meeting of requirements (HI 7.3.2 and HI 7.4.2).	The minimum criteria for habilitation proceedings and inauguration proceedings in the branch of habilitation proceedings and inauguration proceedings in Subject Didactics: https://www.dti.sk/p/83-habilitacne-a-inauguracne-konania

HI 7.5.2. The higher education institution criteria for obtaining the title of Professor contain measurable indicators with specified minimum threshold values meeting the requirements of HI 7.6.1.

<i>Self-evaluation of meeting the Standard</i>	<i>Links to evidence</i>
The criteria of VŠ DTI for obtaining the scientific-pedagogical title of Professor contain measurable indicators with determined minimum threshold values meeting the requirements of HI 7.6.1; the values are not lower than those required in the period preceding the date of entry into force of the Standards issued by the Slovak Accreditation Agency for Higher Education.	The minimum criteria for habilitation proceedings and inauguration proceedings in the branch of habilitation proceedings and inauguration proceedings in Subject Didactics: https://www.dti.sk/p/83-habilitacne-a-inauguracne-konania

HI 7.6.1. The level of the higher education institutions criteria for obtaining the title of Professor guarantees that candidates for the title of Professor are required to show at least the same level of scope, intensity, quality and recognition of their scientific, artistic and other creative activities as the higher education institution requires of the candidates for the title of Professor in the relevant branch of habilitation proceedings and inauguration proceedings in the period preceding the date of the Standards entry into force. If the higher education institution has not yet been granted the accreditation of the habilitation proceedings and inauguration proceedings in the relevant field then, as a standard for meeting this requirement, it will use the criteria of another higher education institution in the Slovak Republic in the relevant or related field of the habilitation procedure and inauguration procedures, or in another similar field assigned to the relevant study field.

<i>Self-evaluation of meeting the Standard</i>	<i>Links to evidence</i>
The level of the VŠ DTI criteria for obtaining the title of Professor in the branch of Habilitation Proceedings and Inauguration Proceedings in Subject Didactics guarantees that candidates for the title of Professor are required to show at least the same level of the scope, intensity, quality and recognition of their scientific and other creative activities as VŠ DTI required from the candidates for the title of Professor in the branch of Habilitation Proceedings and Inauguration Proceedings in Subject Didactics in the period preceding the date of entry into force of the standards issued by the Slovak Accreditation Agency for Higher Education. The minimum criteria for habilitation proceedings and inauguration proceedings in the branch of Habilitation Proceedings and Inauguration Proceedings in Subject Didactics were approved by the VŠ DTI Scientific Board on 4 July 2022 and will come into force on 1 September 2022.	The minimum criteria for habilitation proceedings and inauguration proceedings in the branch of habilitation proceedings and inauguration proceedings in Subject Didactics: https://www.dti.sk/p/83-habilitacne-a-inauguracne-konania

Self-evaluation of meeting the HI 8 Standard – Rules and procedures of habilitation proceedings and inauguration proceedings

HI 8.1.1. The higher education institutions has adopted publicly accessible rules and procedures for habilitation proceedings and inauguration proceedings, which are in compliance with generally binding regulations.

<i>Self-evaluation of meeting the Standard</i>	<i>Links to evidence</i>
<p>VŠ DTI has adopted publicly accessible rules and procedures for habilitation proceedings and inauguration proceedings, which are in accordance with generally binding regulations. Habilitation proceedings and inauguration proceedings are carried out in compliance with the relevant legislation, primarily in compliance with Act No. 131/2002 Coll. on higher education and on amendments to certain laws and Decree No. 246/2019 Coll. of the Ministry of Education, Science, Research and Sports of the Slovak Republic on the procedure for obtaining scientific-pedagogical titles and art-pedagogical titles of docent and Professor. The rules and procedures regarding the acquisition of rights, reconciliation of rights, modification and cancellation of the rights for habilitation proceedings and inauguration proceedings at VŠ DTI as well as other related issues are defined in the Internal Regulation of the VŠ DTI system for the higher education quality assurance.</p> <p>The VŠ DTI website displays:</p> <ul style="list-style-type: none"> - The minimum criteria for the habilitation procedure and the procedure for appointing professors, - Habilitation procedures at VŠ DTI, - Procedures for appointing Professors at VŠ DTI, - Internal Regulations: - The Directive determining the content of the annexes to the application for habilitation procedure and the structure of the habilitation file at VŠ DTI, - The Directive determining the content of the annexes to the application for proceedings of appointing Professors and the structure of the inauguration file at VŠ DTI, - Internal regulation: Internal system of the higher education quality assurance at VŠ DTI, - Rules of Procedure of the VŠ DTI Scientific Board. 	<p>The minimum criteria for habilitation proceedings and inauguration proceedings in the branch of habilitation proceedings and inauguration proceedings in Subject Didactics: https://www.dti.sk/p/83-habilitacne-a-inauguracne-konania</p> <p>Habilitation procedure at VŠ DTI: http://www.dti.sk/p/95-habilitacne-konania-na-vs-dti</p> <p>Proceedings of appointing professors at VŠ DTI: http://www.dti.sk/p/86-konania-na-vymenuvanie-profesorov-na-vs-dti</p> <p>Internal regulations: Directives: https://www.dti.sk/p/83-habilitacne-a-inauguracne-konania</p> <p>Internal regulation: Internal system of education quality assurance at VŠ DTI: https://www.dti.sk/p/40-vnutorne-predpisy-skoly https://www.dti.sk/data/files/file-1652687476-628202743d37d.pdf</p> <p>Rules of Procedure of the VŠ DTI Scientific Board http://www.dti.sk/p/40-vnutorne-predpisy-skoly https://www.dti.sk/data/files/file-1592552890-5eec6dbaef336.pdf</p>

HI 8.2.1. The rules and procedures of habilitation proceedings and inauguration proceedings guarantee the transparency and openness of the procedures under equal conditions for all candidates. The conditions are known to the candidates in advance.

<i>Self-evaluation of meeting the Standard</i>	<i>Links to evidence</i>
<p>The rules and procedures of habilitation proceedings and inauguration proceedings of VŠ DTI guarantee the transparency and openness of the procedures under the same conditions for all candidates, while the conditions are known to the candidates in advance.</p>	<p>The minimum criteria for habilitation proceedings and inauguration proceedings in the branch of habilitation proceedings and inauguration proceedings in Subject Didactics: https://www.dti.sk/p/83-habilitacne-a-inauguracne-konania</p> <p>Habilitation proceedings at VŠ DTI: http://www.dti.sk/p/95-habilitacne-konania-na-vs-dti</p>

	<p>Proceedings of appointing professors at VŠ DTI: http://www.dti.sk/p/86-konania-na-vymenuvanie-profesorov-na-vs-dti</p> <p>Internal Regulations: Directives: https://www.dti.sk/p/83-habilitacne-a-inauguracne-konania</p> <p>Internal Regulation: Internal system of the higher education quality assurance in VŠ DTI: https://www.dti.sk/p/40-vnutorne-predpisy-skoly https://www.dti.sk/data/files/file-1652687476-628202743d37d.pdf</p>
--	--

HI 8.2.2. The rules and procedures of habilitation proceedings and inauguration proceedings guarantee that proven plagiarism of a candidate is a reason for not awarding the titles of docent or Professor.

<i>Self-evaluation of meeting the Standard</i>	<i>Links to evidence</i>
<p>The rules and procedures of habilitation proceedings and inauguration proceedings of VŠ DTI guarantee that proven plagiarism of a candidate is a reason for not awarding the titles of docent or Professor.</p> <p>The issues related to the moral values applied in the environment of VŠ DTI, to establishing ethical principles and standards of behaviour, adjusting ethical principles applied in educational and scientific research creative activities are all governed by the Internal Regulation of Internal System of Quality Assurance of VŠ DTI.</p> <p>Ethical principles in educational activities, scientific and research activities and the activities of the Ethics Committee of VŠ DTI are established by a special internal regulation of Directive No. R-1/2022 Code of Ethics of VŠ DTI.</p>	<p>Internal Regulation: Internal system of the higher education quality assurance in VŠ DTI: https://www.dti.sk/p/40-vnutorne-predpisy-skoly https://www.dti.sk/data/files/file-1652687476-628202743d37d.pdf</p> <p>Directive No. R-1/2022 Code of Ethics of VŠ DTI: http://www.dti.sk/p/40-vnutorne-predpisy-skoly https://www.dti.sk/data/files/file-1643622824-61f7b1a840857.pdf</p>

HI 8.2.3. The rules and procedures of habilitation proceedings and inauguration proceedings guarantee impartial, objective, professional, consistent and unambiguous verification of a candidate's compliance with the defined requirements and criteria.

<i>Self-evaluation of meeting the Standard</i>	<i>Links to evidence</i>
<p>The rules and procedures of habilitation proceedings and inauguration proceedings of VŠ DTI guarantee an impartial, objective, professionally founded, consistent and unambiguous verification of the fulfilment of the defined requirements and criteria by the candidate.</p> <p>The selection and composition of members of the Habilitation and Inauguration Committees and opponents of habilitation proceedings and inauguration proceedings are in compliance with generally binding regulations. Approval of Committee members and opponents is subject to the standardized approval processes within the VŠ DTI Scientific Board and takes place by secret ballot.</p>	<p>The minimum criteria for habilitation proceedings and inauguration proceedings in the branch of habilitation proceedings and inauguration proceedings in Subject Didactics: https://www.dti.sk/p/83-habilitacne-a-inauguracne-konania</p> <p>Habilitation proceedings at VŠ DTI: http://www.dti.sk/p/95-habilitacne-konania-na-vs-vs-dti</p> <p>Proceedings of appointing Professors at VŠ DTI:</p>

	<p>http://www.dti.sk/p/86-konania-na-vymenuvanie-profesorov-na-vs-dti</p> <p>Internal regulations: Directives: https://www.dti.sk/p/83-habilitacne-a-inauguracne-konania</p> <p>Internal Regulation: Internal system of the higher education quality assurance at VŠ DTI: https://www.dti.sk/p/40-vnutorne-predpisy-skoly https://www.dti.sk/data/files/file-1652687476-628202743d37d.pdf</p> <p>Rules of Procedure of the VŠ DTI Scientific Board: http://www.dti.sk/p/40-vnutorne-predpisy-skoly https://www.dti.sk/data/files/file-1592552890-5eec6dbaef336.pdf</p>
--	--

HI 8.2.4. The rules and procedures of habilitation proceedings and inauguration proceedings guarantee that the selection and composition of the opponents of habilitation proceedings and inauguration proceedings, members of the Habilitation Committee as well as the members of the Inauguration Committee are in compliance with generally binding regulations. The criteria of selecting these persons guarantee that these persons perform scientific or artistic work in the relevant field of habilitation proceedings and inauguration proceedings or, in justified cases, in the field of science, technology and art according to the focus of the candidate's creative activity.

<i>Self-evaluation of meeting the Standard</i>	<i>Links to evidence</i>
<p>The rules and procedures of Habilitation Proceedings and Inauguration Proceedings of VŠ DTI guarantee that the selection and composition of the opponents of habilitation proceedings and inauguration proceedings, members of the Habilitation Committee as well as the members of the Inauguration Committee are in accordance with generally binding regulations. The selection criteria of these persons guarantee that these persons perform scientific work in the relevant field of the habilitation and inauguration procedure or, in justified cases, in the field of science, technology and art according to the focus of the candidate's creative activity.</p> <p>In the selection of opponents and members of Committees, VŠ DTI proceeds according to Decree No. 246/2019 Coll. of the Ministry of Education, Science, Research and Sports of the Slovak Republic on the procedure for obtaining scientific-pedagogical titles and art-pedagogical titles of docent and Professor.</p> <p>VŠ DTI publishes the information on completed habilitation and inauguration procedures, including the composition of the Habilitation and Inauguration Committees and opponents.</p>	<p>The minimum criteria for habilitation proceedings and inauguration proceedings in the branch of habilitation proceedings and inauguration proceedings in Subject Didactics: https://www.dti.sk/p/83-habilitacne-a-inauguracne-konania</p> <p>Habilitation procedure at VŠ DTI: http://www.dti.sk/p/95-habilitacne-konania-na-vs-dti</p> <p>Proceedings of appointing professors at VŠ DTI: http://www.dti.sk/p/86-konania-na-vymenuvanie-profesorov-na-vs-dti</p> <p>Internal Regulations: Directive: https://www.dti.sk/p/83-habilitacne-a-inauguracne-konania</p> <p>Internal Regulation: Internal system of the higher education quality assurance at VŠ DTI: https://www.dti.sk/p/40-vnutorne-predpisy-skoly https://www.dti.sk/data/files/file-1652687476-628202743d37d.pdf</p> <p>Rules of Procedure of the VŠ DTI Scientific Board http://www.dti.sk/p/40-vnutorne-predpisy-skoly</p>

<https://www.dti.sk/data/files/file-1592552890-5eec6dbaef336.pdf>

HI 8.3.1. Within its procedures, higher education institution consistently and without exception observes generally binding regulations, valid and effective rules and procedures for habilitation proceedings and inauguration proceedings, as well as the institution criteria for evaluating the observance of the conditions for obtaining a scientific-pedagogical title or an artistic-pedagogical title of docent and scientific-pedagogical title or art-pedagogical title of Professor, which were the basis for decision-making within the previous procedures of granting the accreditation for the relevant habilitation and inauguration proceedings.

<i>Self-evaluation of meeting the Standard</i>	<i>Links to evidence</i>
<p>As part of its procedures, VŠ DTI consistently and without exception observes generally binding regulations, valid and effective rules and procedures of habilitation proceedings and inauguration proceedings, as well as the Institute's criteria for evaluating the fulfilment of the conditions for obtaining the scientific and pedagogical title of docent and the scientific and pedagogical title of Professor, which were the basis for decision-making within the previous procedures of granting the accreditation for the relevant habilitation and inauguration proceedings.</p> <p>VŠ DTI consistently checks the materials submitted within habilitation proceedings and inauguration proceedings, and ensures compliance with all the relevant legal and internal regulations as part of internal procedures.</p>	<p>The minimum criteria for habilitation proceedings and inauguration proceedings in the branch of habilitation proceedings and inauguration proceedings in Subject Didactics: https://www.dti.sk/p/83-habilitacne-a-inauguracne-konania</p> <p>Habilitation proceedings at VŠ DTI: http://www.dti.sk/p/95-habilitacne-konania-na-vs-dti</p> <p>Proceedings of appointing professors at VŠ DTI: http://www.dti.sk/p/86-konania-na-vymenuvanie-profesorov-na-vs-dti</p> <p>Internal Regulations: Directive:https://www.dti.sk/p/83-habilitacne-a-inauguracne-konania</p> <p>Internal Regulation: Internal system of the higher education quality assurance at VŠ DTI: https://www.dti.sk/p/40-vnutorne-predpisy-skoly https://www.dti.sk/data/files/file-1652687476-628202743d37d.pdf</p> <p>Rules of Procedure of the VŠ DTI Scientific Board http://www.dti.sk/p/40-vnutorne-predpisy-skoly https://www.dti.sk/data/files/file-1592552890-5eec6dbaef336.pdf</p>