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Name of the university: Vysoká škola DTI /DTI University/
Name of the study program: Didactics of technical profession courses
Level of the study: third

I. Self-evaluation of the performance of Study Program /SP/ 2 – Proposal of new study program and proposal of adjustment of the study program

SP 2.1. The proposal of a new study program or the proposal of an adjustment of the study program have been prepared and submitted in accordance with formalized processes of the internal system of the quality assurance of university study of the university (hereinafter only the “internal system”). If the university does not have the internal system approved, rules for quality assurance are provided for directly in the relevant proposal.

*Self-evaluation of performance*¹

*References to evidence*²

<p>The DTI University (hereinafter only “DTI University”) was established in 2006 (resolution of the Government of the SR No. 200/2006) in the university area in Slovakia and has become a recognized and sought-after university at home and abroad. It permanently increases the level of quality of the preparation of students and pedagogues a directly follows-up to the latest results of scientific-research activity.</p> <p>In connection with the adoption of new accreditation standard of the Slovak accreditation agency for higher education (hereinafter only “SAAHE”), valid as from 1 September 2020, DTI University intensively work on the harmonization of its internal documents and the entire system ISQA with new requirements. The specification of competence, structures, activity, responsibility, powers and composition of members of newly-created boards responsible for all processes to organize, maintain and for evaluation. ISQA of DTI University is contained in document Internal system of the quality assurance of university study of the DTI University (hereinafter only “ISQA”) approved at meetings of the Academic senate and the Scientific board of DTI University and subsequently published at the web seat of the school. In accordance with new standards and requirements, DTI University has currently its own functional ISQA, which is specified in the said basic document. Further related processes, internal structures, responsibility and principles of ISQA of DTI University are identified and described in the Manual of quality of DTI University in the Statute of Board of quality and Rector’s Directive for the harmonization of existing study programs.</p> <p>The ISQA of DTI University leans on mainly the Standards and guidance to ensure quality in the European area of university education ESG 2015, Standards SAAHE and legislation of the Slovak Republic – § 15 (1) (b) of Act No. 131/2002 Coll. on Universities and on amendment and supplement to certain laws, as amended, § 3 of Act No. 269/2018 Coll. on ensuring the quality of university education and on amendment and supplement to Act No. 343/2015 Coll. on public procurement and on amendment and supplement to certain laws, as amended and at the same time also special internal documents of the university, which contain policy, principles and procedures in the sector or quality assurance. The university also takes into account further national, European and international standards related to the organizing and evaluation of universities</p> <p>The ISQA of DTI University is in accordance with the specified mission and strategic targets of DTI University listed in its Statute and follows from the concept of development of DTI University formulated in the current Long-term intention of DTI University and further creative activity. It is focused at the visualization of the aims and results of DTI University, at the open evaluation of processes running as part of the entire school, as well as at the creation and strengthening of a feedback among individual engaged parties. The ISQA of DTI University regularly responds to the current development as part of the entire academic society and upon incentives from permanent advisory bodies and further parts of the school, and pays attention to an increase in the level of attractiveness and quality of university education and scientific, research, development, innovative and further creative activity. Actively engaged in the process of the organizing and evaluation of the ISQA are employees, external and internal reviewers, students, representatives of employers and further engaged parties.</p> <p>The creation, implementation and maintaining of the ISQA of DTI University are ensured, coordinated and controlled by the Board of quality of DTI University. It has been established upon a decision of the rector and approved by the Scientific Board of DTI University and is a decision-making body of the school, decisions of which are binding. It is responsible in particular for the evaluation and verification of the fulfillment of requirements for the quality of educational activity, negotiating a proposal of the report on internal evaluation of DTI University and its amendment, negotiating and approval of all requests filed to SAAHE, assessment of request for accreditation of the study programs (hereinafter only “SP”) and of the field of habilitation procedure and inaugural procedure (hereinafter only “HIP”) and subsequent control of the fulfillment of measures for remedy in any revealed deficiencies. The Board of quality of DTI University solves all questions and incentives related to the organization and evaluation ISQA at DTI University, prepares and</p>	<ul style="list-style-type: none"> ▪ Internal system of the quality assurance of university study of the DTI University (http://www.dti.sk/data/files/file-1652687476-628202743d37d.pdf) ▪ Handbook of quality of DTI University (http://wiki.dti.sk/confluence/pages/viewpage.action?pageId=8257544) available upon login ▪ Directive No. R-4_2022 Directive of the rector to harmonize existing study programs and the field of habilitation procedures and inaugural procedures at DTI University (https://www.dti.sk/data/files/file-1651214262-626b87b6ed821.pdf) ▪ Statute of DTI University (http://www.dti.sk/data/files/file-1495440182-59229b36a2726.pdf) ▪ Update of Long-term intention of DTI University by 2022 (http://www.dti.sk/data/files/file-1633681886-616001dec6f71.pdf) ▪ Board of quality of DTI University, article 14, part 1.11 Internal system of the quality assurance of university study of the DTI University (http://www.dti.sk/data/files/file-1652687476-628202743d37d.pdf) ▪ Handbook of quality of DTI University (http://wiki.dti.sk/confluence/pages/viewpage.action?pageId=8257544) available upon login
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¹The university in part **Self-evaluation of performance** will briefly describes policies and procedures for performance of the relevant standard or a reference is made to specific provisions of the existing internal rule, procedure, record/records, information system, contract and so forth., which it implemented in its performance. It will briefly assess the result and level of performance of standard and intentions to ensure compliance in the relevant sector in implementation of the study program.

² The university in part **References to evidence** will specify a list of evidence (pertaining internal rules, internal records, part of description of the study program, information sheets, scientific/artistic-pedagogical characteristics, place in the information system, place at the web site, record of a student and so forth), by which it may prove the performance of standard, including an electronic reference to the evidence. If it is not possible to make the evidence available to a working group at a distance, it will submit the same during evaluation at the venue.

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<p>approves the relevant methodical materials, rules for the evaluation of quality and proposal for the development of ISQA at DTI University.</p> <p>Internal structures and processes for the creation, adjustment and approval of authorizations to carry out the study program ("SP" or study program") in the fields and levels in which the DTI University has received authorization to carry out SP are identified and described in Directive No. R-4_2022 Directive of rector to harmonize existing of the study programs and the field of habilitation procedure and inaugural procedure at DTI University.</p> <p>Garant submitted to the rector Intention to accredit the study program being harmonized. Upon approval by the rector, Board was appointed of the study program of DTI University in accordance with Statute of Board of the study program of DTI University. A proposal of the study program in accordance with the approved intention of the study program was prepared by the Board of the study program at DTI University.</p> <p>Board of the study program of DTI University prepared a proposal of the study program in accordance with standards of SAAHE for study program and standards for internal system of quality assurance of university education. Preparation of this proposal included the preparation of a request for accreditation of the study program with relevant annexes. Rector has delivered such proposal to an authority from practice for an affirmative standpoint. Request for accreditation of the study program together with relevant annexes were submitted by rector for negotiation and approval to the Accreditation board of DTI University. Upon approval by the Accreditation board of DTI University, the rector of DTI University submitted a request for accreditation of the study program to SAAHE.</p>	<ul style="list-style-type: none"> ▪ Board of the study program for filed Pedagogy and pedagogical sciences http://www.dti.sk/p/124-rada-studijneho-programu-odbor-ucitelstvo-a-pedaqogicke-vedy
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SP 2.2. The study program is elaborated in accordance with a mission and strategic targets of the university determined in a long-term goal of the university.

Self-evaluation of the performance	References to evidence
<p>The main mission of the DTI University is to provide, organize and ensure university education in accredited study programs, to carry out creative scientific research and to provide further education through a wide offer of courses and educational activities. The university focuses at the production and spreading of knowledge and innovations in particular in the sector of applied study programs and scientific disciplines, with emphasis to the preparation of experts demanded on the labor market, with a view to contribute to the knowledge and sustainable competitive economy of Slovakia. For this purpose, it cooperates with domestic and foreign universities, business sector, public sector and non-governmental organizations and is active in participation in international projects. DTI University contributes to an increase in competitiveness of the region, to ensuring permanent sustainability of its economic development, growth of the quality of life of citizens by cooperation with other public and private entities in the area of science, research, education and innovations, as well las by organizing various social, scientific, and other public activities, by which it contributes to the enrichment of the life in the region.</p> <p>Study program Didactics of technical profession courses follows-up to a strategic priority of the creation, adjustment, approval or revocation of the study programs as part of the implementation and continual improvement of the Internal system of quality assurance of university education and obtaining of institutional accreditation – strategic priority is listed in the Internal system of quality assurance of university education of DTI University. By doctoral study program Didactics of technical profession courses, the DTI University has fulfilled the intention to create conditions for doctoral study ensuring personnel resources of the university with own specifications, as listed in the Long-term intention of DTI University for a period of 2017-2022. By the study program Didactics of technical profession courses, the DTI University fulfils strategic targets of DTI University in the area of education, which are defined as follows:</p> <ul style="list-style-type: none"> • Continually increase the quality of education, design and implement quality as part of the reputation of DTI University. • Educational process and conditions of the study to perceive as a space to build the status of DTI University. • Obtain feedback information from students, graduates and employers as a tool to increase the quality of educational processes. • Support the national and European dimension of university education mainly in proposals on the contents of the study programs, in cooperation with domestic and foreign universities and in academic mobility 	<ul style="list-style-type: none"> ▪ Profile of DTI University https://www.dti.sk/p/7-profil-vysokej-skoly ▪ Update of Long-term intention of DTI University http://www.dti.sk/data/files/file-1633681886-616001dec6f71.pdf ▪ Internal system of the quality assurance of university study of the DTI University http://www.dti.sk/data/files/file-1652687476-628202743d37d.pdf ▪ Handbook of quality of DTI University http://wiki.dti.sk/confluence/pages/viewpage.action?pageId=8257544 available upon login ▪ Directive No. R-4_2022 Directive of the rector to harmonize existing study programs and the field of habilitation procedures and inaugural procedures at DTI University https://www.dti.sk/data/files/file-1651214262-626b87b6ed821.pdf

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SP 2.3. Appointed were persons responsible for the implementation, development and quality assurance of the study program.

Self-evaluation of the performance	References to evidence
<p>Participating persons responsible for the implementation, development and quality assurance of the study program are provided for in Directive No. R-4_2022 of the rector to harmonize existing study programs and the field of habilitation procedure and inaugural procedure at DTI University, Internal system of the quality assurance of university study of the DTI University and Handbook of quality of DTI University.</p> <p>The chief responsible person prof. PaedDr. Ing. Roman Hrma, PhD., MBA, ING-PAED IGIP significantly affects the implementation, development and ensuring of quality of the study program by coordinating contents side of the study program, supervises over the quality of its implementation, reflects the area of knowledge of the field of study, into which the study program belongs, evaluates the study program and develops the same.</p> <p>Garant, given to is qualification, scientific-research and publication profile, is qualified to significantly positively affect and assure the quality of implementation and development of the study program, its working results guarantee professional quality of the study program. The qualification and scientific-research profile of the garant is part of VUPCH, which is part of annex to a request for accreditation. The garant operates for a prescribed weekly working time exclusively at DTI University and does not have any labor relationship. Such activity is pursued, in coordination with further persons ensuring profile courses: prof. PaedDr. Tomáš Lengyelfalussy, PhD.; doc. et doc. PhDr. PaedDr. Gabriela Gabrhelová, PhD., DBA, LL.M, university professor; doc. PaedDr. Silvia Barnová, PhD., MBA; doc. PaedDr. PhDr. Slávka Krásna, PhD., Ph.D. These persons, whose VUPCH and VTČ are available at the Internet site, meet as necessary at working meetings, as part of which they evaluate SP with a view to ensure development and increase the quality of SP and respond to the needs of society practice.</p>	<ul style="list-style-type: none"> ▪ VUPCH: (http://wiki.dti.sk/confluence/pages/viewpage.action?pageId=8257816) available upon login ▪ VTC: (KP 03 Edičná a publikačná činnosť - 1. Organizačné normy - DTI WIKI) available upon login

SP 2.4. Engaged into preparation of a proposal of the study program are also students, employers and other engaged parties.

Self-evaluation of the performance	References to evidence
<p>SP 2.4.1. Engaged into preparation of a proposal of the study program are also students, employers and other engaged parties.</p> <p>Engagement of students in the harmonization of the study program is provided for in the Internal system of quality assurance of university education of the DTI University and Handbook of quality of DTI University. The management of the DTI University has established procedures to engage students into activities of the quality assurance of education. A student part of the Academic Senate participates in decision-making processes of the DTI University and in the approval of study programs. Invited to a session of the Scientific Board of DTI University on a proposal of study programs will be representatives of students determined by a student part of the Academic Senate of the DTI University. Students contribute by their constructive comments and their task is to ensure that a proposal of the study program reflect the interests and needs of students. Within the framework of monitoring and periodical evaluation of study programs we obtain a further valuable feedback from students in context of the study programs. This relates in particular to:</p> <ul style="list-style-type: none"> • A feedback to the process of acceptance procedures, satisfaction with provided information about study at the DTI University and the process of adaptation to university education being acquired through an anonymous questionnaire determined to all students of first years of study in all fields of study and at all levels of study. • A feedback to individual courses being acquired through a regular semestral questionnaire determined to all students of all levels and fields of study. The feedback is aimed mainly at monitoring and evaluation of the contents, organization and process of education, at the evaluation of the teacher's approach. • A feedback for assessment of the study program being acquired through an anonymous questionnaire determined to all students of finishing years of study of all levels and fields of study. <p>Results of a feedback from students for implemented education and proposed options for improvement are subsequently analyzed, evaluated and will be underlying documents for the creation of Report on evaluation of the study program as part of periodical evaluation of the study program by the Board for study program.</p> <p>Engaged in the creation of the study plan and intentions of the SP were the representatives of students and employers and reflected was also international compatibility and comparability with study programs of recognized foreign universities.</p> <p>SP 2.4.2. Engaged into preparation of a proposal of the study program are employers and further parties concerned.</p>	<ul style="list-style-type: none"> ▪ Students, employers and external engaged parties are listed in Intention and Proposal of SP and their positions are part of requests to harmonize individual study programs. ▪ Internal system of the quality assurance of university study of the DTI University (http://www.dti.sk/data/files/file-1652687476-628202743d37d.pdf) ▪ Handbook of quality of DTI University (http://wiki.dti.sk/confluence/pages/viewpage.action?pageId=8257544) available upon login ▪ Internal system of the quality assurance of university study of the DTI University (http://www.dti.sk/data/files/file-1652687476-628202743d37d.pdf)

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<p><i>Engagement of employers in the preparation of a proposal of the study program is provided form in Update of long-term intention of the development of DTI University by 2022 in article 3., Internal system of quality assurance of university education at DTI University and Handbook of quality of DTI University.</i></p> <p><i>Employers and other external parties identified requirements for a graduate of the study program related mainly to the outputs of education of the relevant study program. Such requirements are identified based on a feedback from employer. This relates in particular to:</i></p> <ul style="list-style-type: none"> <i>A feedback from employers mapping mainly the preparedness of graduates of the study program for the labor market. A valuation questionnaire is determined for selected key employers of the given study program.</i> <i>Results of the feedback from employers in respect to implemented education and proposed measures to improve the quality of education are subsequently analyzed, evaluated and will be underlying documents for the creation of Report on the evaluation of the study program as part of periodical evaluation of the study program by the Board for the study program.</i> 	<p>e-1652687476-628202743d37d.pdf</p> <ul style="list-style-type: none"> Handbook of quality of DTI University (http://wiki.dti.sk/confluence/pages/viewpage.action?pageId=8257544) available upon login
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SP 2.5. Study program is allocated to the field of study and the level of education and substantiated will be the level of its contents compliance with the relevant field of study.

<i>Self-evaluation of the performance</i>	<i>References to evidence</i>
<p>SP 2.5.1 Study program is allocated to the field of study and the level of education and substantiated will be the level of its contents compliance with the relevant field of study.</p> <p><i>Bearing topics of knowledge of the field of study have been prepared in accordance with a description of the field of study and pursuant to bearing topics of knowledge of the field of study Pedagogy and pedagogical sciences.</i></p> <p><i>The areas and extent of knowledge, skills and qualifications which profile a graduate of the study program, have been prepared in accordance with cards of the national set of a qualification framework. Based on this the targets of education have been determined and for each target a matrix of target has been created, which serves for the verification of outputs and targets of education in such a manner so as the study program fulfil the targets of education and a graduate obtain abilities declared in the profile of a graduate. Detailed information about profile courses, a composition of courses of the study program are listed in a part of Description of the study program.</i></p> <p><i>The study program Didactics of technical profession courses is allocated, pursuant to Decree of the Ministry of education, science, research and sports of the Slovak Republic No. 244/2019 on the set of fields of study of the Slovak Republic (Annex) to the field of study 38. Pedagogy and pedagogical sciences. A level of the contents consistency of the submitted SP is in accordance with Description of the field of study for doctoral study (part of the Description 1. 4 Bearing topics of knowledge of the field of study and part 4.3. Areas and extent of knowledge, skills and competence, which profile a graduate of the study program of the doctoral study in accordance with the relevant level of the national qualification framework).</i></p>	<ul style="list-style-type: none"> Set of fields of study Pedagogy and pedagogical sciences (https://www.portalvs.sk/sk/stu/dijne-odbory/zobrazit/ucitelstvo-a-pedagoicke-vedy)

SP 2.6. The study program clearly specifies and communicates a level of qualification obtained by students upon its successful completion, and the qualification corresponds to the relevant level of education under the qualification framework.

<i>Self-evaluation of the performance</i>	<i>References to evidence</i>
<p>SP 2.6.1. The study program clearly specifies and communicates a level of qualification which students obtain upon its successful completion.</p> <p><i>The study program clearly specifies and communicates a level of qualification which students obtain upon its successful completion.</i></p> <p>SP 2.6.2. The qualification specified and communicated in the study program corresponds to the relevant level of education under the qualification framework.</p> <p><i>The areas and extent of knowledge, skills and qualifications which profile a graduate of the study program, have been prepared in accordance with cards of the National set of the qualification framework (general and vocational knowledge, cognitive and practical skills, competences of the nature responsibility, autonomy and social competence). For each target a matrix of targets has been created which serves for the verification of outputs and targets of education so that each graduate of the study fulfil the targets of education and obtain abilities declared in the profile of a graduate, a level of the qualification framework, and that compliance of targets with outputs of education be ensured.</i></p> <p><i>The study program Didactics of technical profession courses (DTPS) is allocated, pursuant to Decree of the Ministry of education, science, research and sports of the Slovak Republic No. 244/2019 on the set of fields of study of the Slovak Republic (Annex) to the field of study 38. Pedagogy and pedagogical sciences. The study rules of DTI University, clearly specifies and communicates, under the relevant legislation, a level of the qualification of a graduate. Under part 1.8. Level of national qualification framework of the Slovak</i></p>	<ul style="list-style-type: none"> Academic study rules of doctoral study (http://www.dti.sk/data/files/fil_e-1547646184-5c3f34e89426c.pdf) Slovak qualification framework and National set of qualifications (https://www.minedu.sk/slovensky-kvalifikacny-ramec-a-narodna-sustava-kvalifikacii/) Decree No. 244 of the Ministry of education, science, research and sports of the Slovak Republic of 22 July 2019 On the set of fields of study of the Slovak Republic

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<p><i>Republic – SKKR of the Description FS Pedagogy and pedagogical sciences, the qualification of a graduate corresponds to the relevant level of education – Doctoral study – SKKR 8.</i></p>	
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SP 2.7. The study program clearly specifies the profile of a graduate, and within its framework are, through descriptors, specified and communicated the outputs of education, which are verifiable and correspond to a mission of the university, to the relevant level of the qualification framework and a field of knowledge of the relevant field of study or a combination of fields of study, in which graduates will complete university education.

<i>Self-evaluation of the performance</i>	<i>References to evidence</i>
<p><i>Graduate of the study program Didactics of technical profession courses:</i></p> <ul style="list-style-type: none"> • <i>is able to independently and responsibly teach didactics of technical courses, i.e. will be able to lead pedagogical-educational and pedagogical-training process through lectures, seminars, exercises, practice, student pedagogical practice and other activities,</i> • <i>is able to independently and responsibly identify, analyze and solve demanding field of study-didactics problems of empiric and conceptual nature,</i> • <i>is able to independently and responsibly plan, organize and evaluate researches in vocational didactics,</i> • <i>masters knowledge from methodology and methodic of research in vocational didactics,</i> • <i>is able to independently and also in a team to scientifically make research and by creative scientific activity to contribute to the development of science,</i> • <i>knows the educational system context in respect to economic, political and cultural determination of the development of personality in the process of education,</i> • <i>knows to independently reflect and self-reflect field of study –didactics work and in a qualified manner to evaluate its quality and efficiency,</i> • <i>master a creative use of relevant knowledge to identify, analyze and solve fields of study –didactics problem situations,</i> • <i>is able to scientifically review system relations between the features of a teaching process, mainly depending upon pedagogical-educational and pedagogical-training effects from their program, process and context determinants,</i> • <i>is able to conceptual design programs of didactics systems of technical profession courses with a view to increase the efficiency and quality of teaching,</i> • <i>has developed abilities of metacognition, self-education and position of doctoral study.</i> • <i>Is able to lead and upbringing young scientific employees.</i> 	<ul style="list-style-type: none"> ▪ <i>Study program of DTI University (https://www.dti.sk/studium/17-didaktika-technickych-profesijnych-predmetov-phd)</i> ▪ <i>Set of fields of study Pedagogy and pedagogical sciences (https://www.portalvs.sk/sk/studijne-odbory/zobrazit/ucitelstvo-a-pedagogicke-vedy)</i> ▪ <i>Dublin descriptors (https://saavs.sk/wp-content/uploads/2021/03/Deskriptory-Kvalifikacneho-ramca-EHEA-zjednodusene.pdf)</i> ▪ <i>Information sheets of courses (http://www.dti.sk/p/73-informacne-listy-predmetov)</i>

SP 2.8. The outputs of education and qualification obtained upon completion of the study program fulfil sector-specific vocational expectations for the performance of occupation. The study program indicates occupations for the performance of which the obtained qualification is needed. Such facts are confirmed by positions from the relevant external engaged parties or by the favorable standpoint of a legal person set forth in a description of the relevant field of study, if the description requires so, or by the favorable standpoint of the relevant ministry to pursue the study program, if this relates to a state university, resp. qualification for the performance of regulated occupations.

<i>Self-evaluation of the performance of standard</i>	<i>References to evidence</i>
<p><i>The outputs of education and qualification obtained upon successful completion of the study program Didactics of technical profession courses, fully respects expectation for the performance of occupation, for which the given qualification is required. A list of indicated occupations is part of the Proposal to harmonize SP.</i></p> <p><i>Such fact is also confirmed by positions from concerned parties contained in valuation reports, prepared by concerned parties under a valid directive of rector: Directive No. R-4_2022 Directive of rector to harmonize existing of the study programs and the field of habilitation procedure and inaugural procedure at DTI University.</i></p>	<ul style="list-style-type: none"> ▪ <i>Set of fields of study Pedagogy and pedagogical sciences (https://www.portalvs.sk/sk/studijne-odbory/zobrazit/ucitelstvo-a-pedagogicke-vedy)</i> ▪ <i>Directive No. R-4_2022 Directive of the rector to harmonize existing study programs and the</i>

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	<i>field of habilitation procedures and inaugural procedures at DTI University</i> (https://www.dti.sk/data/files/file-1651214262-626b87b6ed821.pdf)
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SP 2.9. The vocational contents, structure and sequence of profile study courses and other educational activities of the study program and conditions for successful completion of the study allow to achieve the outputs of education listed in the profile of a graduate and guarantee access to current knowledge, skills and qualifications, including *transferable qualifications*, which affect personal development of students and may be used in their future career application and in life as active citizens in democratic societies. In case of professionally oriented bachelor study programs, the contents of the study program have been drawn up in such a manner as to allow to achieve the outputs of education expected by employers with accent to the development of practical professional skills in the relevant sector of economy or social practice.

<i>Self-evaluation of the performance of standard</i>	<i>References to evidence</i>
<i>Structure, sequence and vocational contents of profile course of the study program Didactics of technical profession courses are designed in such a manner that the profile of graduate be fulfilled in all outputs of education. The contents of individual courses reflect the current trends, procedures and knowledge in the FS Pedagogy and pedagogical sciences.</i>	<ul style="list-style-type: none"> ▪ MAIS of DTI University: (https://www.dti.sk/p/24-informacny-system-mais) ▪ Information sheets of courses (http://www.dti.sk/p/73-informacne-listy-predmetov)

SP 2.10. The study program has a prescribed standard length of the study, determined work load for individual study courses expressed in ECTS credits and a number of hours of contact classes with an exemption, if the nature of educational activity does not require so. The standard length of the study, work load and a number of hours of contact classes allow to achieve outputs of education and correspond to a form of the study program.

<i>Self-evaluation of the performance of standard</i>	<i>References to evidence</i>
<i>Study program Didactics of technical profession courses has, pursuant to Academic study rules of doctoral study in present /external form of study, a prescribed standard length of study 3/4 years. Organization of all levels and forms of university study at DTI University is established on a credit system of study. The credit system of study uses the collection and transfer of credits. Student is obliged to obtain in the study program a necessary number of credits, the specification and total number of which is determined by the study program. Each course listed in the study program is evaluated by a number of credits, expressing a quantitative level of the burden of a student in the study of the given course. Length of the study and determined work load of a student (course, semestral, annual) allow the implementation of educational activities and achievement of the outputs of education.</i>	<ul style="list-style-type: none"> ▪ Academic study rules of doctoral study (http://www.dti.sk/data/files/file-1547646184-5c3f34e89426c.pdf)

SP 2.11. In case of professionally oriented bachelor study programs, part of their contents is compulsory vocational practice of students in a contractually cooperating organization to a total extent of at least one semester, the purpose of which is the development of practical professional skills. Vocational practice allows a student to perform activities, through which the student will acquire work procedures typical for the relevant level of qualification and the relevant field of study, will have an option to be engaged in vocational processes, projects and acquire, through specific tasks, the knowledge, skills and qualifications relevant for the performance of the relevant professions. Vocational practice may be carried out as continuous or divided into several shorter time periods, in connection with the needs of the relevant study program and conditions of a cooperating organization, in which the vocational practice is carried out.

<i>Self-evaluation of the performance of standard</i>	<i>References to evidence</i>
<i>Does not apply to relevant study program</i>	

SP 2.12. The study program has clearly determined a level and nature of creative activities, required for successful completion of the study, in particular in connection to a diploma thesis.

<i>Self-evaluation of the performance of standard</i>	<i>References to evidence</i>
<i>The level and nature of creative activities required for successful completion of the study are defined in information sheets of relevant course, in the Academic study rules of doctoral study, in Directive of rector No. R-1/2018 Rules for elaboration of diploma and rigorous theses, as well as in Handbook for elaboration of diploma and rigorous theses.</i>	<ul style="list-style-type: none"> ▪ Rules for elaboration of diploma and rigorous theses Directive No. R-1 2018 Pravidlá spracovania záverečných a rigorózných prác.doc ▪ Amendment no. 1 to Directive No. R-1_2018 Rules for elaboration of diploma and rigorous theses (https://www.dti.sk/data/files/file-1656659168-62be9ce0bc755.pdf) ▪ Academic study rules of doctoral study

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	<p>http://www.dti.sk/data/files/file-1547646184-5c3f34e89426c.pdf</p> <ul style="list-style-type: none"> ▪ Handbook for elaboration of diploma and rigorous theses (https://view.officeapps.live.com/op/view.aspx?src=http%3A%2F%2Fwww.dti.sk%2Fdata%2Ffiles%2Ffile-1656659245-628e9d2dc99bb.doc&wdOrigin=BROWSELINK)
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II. Self-evaluation of standard 3 – Approval of the study program

SP 3.1. The study program is approved in accordance with formalized processes of the internal system and guaranteed is an independent, impartial, objective, vocationally funded, transparent and fair assessment of a proposal and approval of the study program, into which students, employers and other engaged parties are engaged. It has been guaranteed that the persons assessing and approving the study program are persons different than the persons which prepare a proposal of the study program.

<i>Self-evaluation of the performance of standard</i>	<i>References to evidence</i>
<p>SP 3.1.1. The study program is approved in accordance with formalized processes of the internal system.</p> <p><i>The said area at the DTI University has determined formalized processes of the internal system based on of outputs listed in the Handbook of quality of DTI University and in Internal system of the quality assurance of university education at the DTI University. A proposal of the study program has been approved in accordance with formalized processes listed in the Handbook of quality of DTI University and in Internal system of the quality assurance of university education at the DTI University.</i></p> <p><i>The said measure of the rector responds to main ideas of the Bologna process, to create an international European joint university educational area based on jointly accepted standards and norms of quality education.</i></p> <p><i>Directive of SVK methodically directs the assessment and approval of the study program according to respecting the principles, that persons which assess and approve are not the persons which a proposal of the study program prepared.</i></p> <p>SP 3.1.2. Guaranteed is an independent, impartial and objective assessment and approval of the study program. The persons approving the study program are persons different than the persons which prepare a proposal of the study program.</p> <p>SP 3.1.3. Guaranteed is a vocationally funded assessment and approval of the study program.</p> <p>SP 3.1.4. Guaranteed is a transparent and fair assessment of a proposal and approval of the study program.</p> <p>SP 3.1.5. Involved in the assessment of a proposal and approval of the study program are students, employers and other engaged parties.</p> <p><i>A proposal of the study program has been discussed in the Board of study programs of DTI University and Accreditation board of DTI University and approved in Scientific board of DTI University. Guaranteed is an independent, impartial assessment and approval of the study program, because persons approving the study program are different than persons preparing a proposal of the study program.</i></p>	<ul style="list-style-type: none"> ▪ Internal system of the quality assurance of university study of the DTI University (http://www.dti.sk/data/files/file-1652687476-628202743d37d.pdf) ▪ Handbook of quality of DTI University (http://wiki.dti.sk/confluence/pages/viewpage.action?pageId=8257544) available upon login ▪ Directive No. R-4_2022 Directive of the rector to harmonize existing study programs and the field of habilitation procedures and inaugural procedures at DTI University (https://www.dti.sk/data/files/file-1651214262-626b87b6ed821.pdf) ▪ Policy of quality (http://www.dti.sk/data/files/file-1507640693-59dcc575ba399.pdf) ▪ Board of the study program for field Pedagogy and pedagogical sciences (http://www.dti.sk/p/124-rada-studijneho-programu-odbor-ucitelstvo-a-pedaqoicke-vedy) ▪ Accreditation board of DTI University (https://www.dti.sk/p/8-orqanizacna-struktura-vysokej-skoly-dti)

III. Self-evaluation of standard 4 – Learning, teaching and evaluation oriented to a student

SP 4.1. The rules, forms and methods of teaching, learning and evaluation of study results in the study program allow to achieve the outputs of education in respecting a diversity of students and their needs.

<i>Self-evaluation of the performance</i>	<i>References to evidence</i>
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<p>SP 4.1.1. <i>The rules, forms and methods of teaching, learning and evaluation of study results in the study program allow to achieve the outputs of education.</i></p> <p><i>In connection with the learning, teaching and evaluation oriented to a student, the policies, structures and processes of the internal system of the DTI University guarantee that:</i></p> <ul style="list-style-type: none"> - <i>in carrying out of the study programs, encouraged will be an active task, autonomy, creativeness and self-sufficiency of students in education and in the process of learning and such approach is also reflected in the evaluation of students,</i> <p><i>Forms and teaching and learning: presence, combined and distance form.</i> <i>Methods of teaching: lecture, demonstration, instructions, computer-supported activity, individual and group work, project work.</i> <i>Forms and methods of the evaluation of study results, including a wide portfolio: verbal or written continuous and final test with theoretical or practical orientation, colloquial dissertation continuous (during seminars) and final (during state exams), continuous and final evaluation of assignments and projects, monitoring and evaluation of determined pedagogical activity.</i> <i>The use of forms and methods of teaching and evaluation is listed in Information sheets of courses.</i> <i>A variety of needs of students (special needs) is accepted in document Directive No. R-3/2022 Support to students and applicants for study with specific needs at DTI University. Document in accordance with § 100 (11) of Act No. 131/2002 Coll. on universities and on amendment and supplement to certain laws, as amended (the "Act on Universities ") and Decree No. 458/2012 Coll. on minimum claims of a student with specific needs creates general available academic environment and corresponding conditions of study for students with specific needs without lowering requirements for their study performance.</i> <i>The rules of teaching and evaluation of study results are defined in the Study rules of doctoral study of DTI University in accordance with the Statutes of DTI University and Directive No. R-2_2019 Entry of study courses and results of inspection of the study success or study performance of a student at the DTI University.</i> <i>Forms and methods of teaching and evaluation are listed in information sheets of individual courses.</i></p>	<ul style="list-style-type: none"> ▪ <i>Entry of study courses and results of inspection of study success or study performance of a student at DTI University (http://www.dti.sk/data/files/file-e-1553070728-5c91fa8860963.pdf)</i> ▪ <i>Directive No. R-3/2022 Support to students and applicants for study with specific needs at DTI University (http://www.dti.sk/data/files/file-1650611780-62625644d4001.pdf)</i> ▪ <i>Coordinator for students with specific needs for UaPV: doc. PaedDr. Zuzana Geršicová, PhD. (http://www.dti.sk/profesor/5)</i> ▪ <i>Handbook of quality of DTI University (http://wiki.dti.sk/confluence/pages/viewpage.action?pageId=8257544) available upon login</i> ▪ <i>Internal system of the quality assurance of university study of the DTI University (http://www.dti.sk/data/files/file-e-1652687476-628202743d37d.pdf)</i> ▪ <i>Academic study rules of doctoral study (http://www.dti.sk/data/files/file-e-1547646184-5c3f34e89426c.pdf)</i>
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SP 4.2. Allowed will be a flexibility of trajectories of learning and achieving the outputs of education. The study program allows corresponding education outside of the university at domestic and foreign institutions, in particular through a support of motilities. Results of such education are recognized by the university.

Self-evaluation of the performance	References to evidence
<p><i>Academic study rules in part on the organization of educational activity provides for the right of a student to complete part of the study at other university in the Slovak Republic or abroad. Consent to mobility is granted by rector, or vice rector for foreign relationships and accreditation. Part of the study is recognized in accordance with contract, with European standard and European system for transfer of credits.</i> <i>Basic document to define rules of the study is the Academic study rules of doctoral study, which also allow for a student to approve an individual study plan upon fulfillment of proscribed conditions. Flexibility of the study in SP Didactics of technical profession courses is ensured also by an offer of compulsory optional courses, through which the student alone will determined a trajectory of its study.</i> <i>Support to individual mobilities of students and employees is primary priority of DTI University in sector of internationalization. Such priority is anchored in Directive No. R-4_2016 Principles of implementation of teachers and students mobilities as part of program Erasmus+.</i> <i>In respect to send students, evaluated will be credits based on their obtaining, and vice rector and garant of the study will evaluate a level of accord of completed classes with the given study program. In case of accord, credits will be recognized, resp. it will be possible to supplement not completed classes as part of requirements of the given study program. In case of accord, credits will be recognized as alternative, otherwise as compulsory optional as per the contents and compliance with the study program. If interested, a student may enter courses in a domestic institution and complete the same in a distance method, if the nature of the course allows so.</i> <i>In accordance with Erasmus Policy Statement of DTI University for 2021 – 2028 the basic tool to support mobilities remains program Erasmus+. DTI University systematically pay attention to precise administration of Erasmus+ KA1, which for a long-term brings in positive results in the sector of internationalization.</i></p>	<ul style="list-style-type: none"> ▪ <i>Academic study rules of doctoral study (http://www.dti.sk/data/files/file-e-1547646184-5c3f34e89426c.pdf)</i> ▪ <i>Statute of the DTI University (http://www.dti.sk/data/files/file-e-1495440182-59229b36a2726.pdf)</i> ▪ <i>Directive No. R-4_2016 Principles of the implementation of teachers and students mobilities as part of program Erasmus+ (http://www.dti.sk/data/files/file-e-1475584447-57f3a1bfd2b4d.pdf)</i> ▪ <i>Foreign relationships of DTI University (http://www.dti.sk/p/17-zahranicne-vztahy)</i>

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SP 4.3. The used forms and methods of teaching, learning and assessment of study results stimulate students to accept an active role in the process of learning and development of an academic career. Students will be engaged into *creative activities* of the university reasonably in relation to the outputs of education and at a level of the qualification framework of the study program.

Self-evaluation of the performance

References to evidence

<p>SP 4.3.1. The used forms and methods of teaching, learning and assessment of study results stimulate students to accept an active role in the process of learning and development of an academic career.</p> <p><i>Student of doctoral study chooses, as part of compulsory optional course a trajectory of the study based on its own needs and interests, whereby he/she assumes an active role in the process of learning and development of academic career.</i></p> <p><i>Student is entitled:</i></p> <ul style="list-style-type: none"> • <i>in respecting time and capacity restriction given by the study rules or study program, choose a pace of the study, an order of completed courses and preserve their prescribed mutual connections,</i> • <i>apply as part of its study also for study at other university, abroad,</i> • <i>participate in the establishment and activity of independent associations operating at the academic territory in accordance with legal regulations,</i> • <i>give positions to the quality of classes and teachers in the form anonymous questionnaire and to freely express opinions,</i> • <i>have a representation in self-governing bodies of the DTI University, in student self-governing bodies and in the Student board of universities,</i> • <i>turn with comments and proposals to the Board of study programs of DTI University and participate in its public sessions.</i> <p><i>The evaluation of study results of a student as part of the study of a course is implemented in particular by a continuous inspection during a learning part of the study (control questions, written tests, tasks for a single paper, semestral papers, referates and so on), by a test for the given period of the study or by the combination of a continuous inspection and by a test which may be written or verbal. Any specific manner and form of the evaluation of a course (continuous inspection, test) will be determined by lecturers in an information sheet of the course, which is available in the academic information system MAIS.</i></p> <p>SP 4.3.2. Students are involved into creative activities of the university reasonably in relation to the outputs of education and a level of the qualification framework of the study program.</p> <p><i>DTI University allows students at each from among three levels of education to be involved into creative activities of the university. An option is created for students as part of the internal grant system IGA to be engaged, under the supervision of a pedagogical or scientific employee, into a solution of scientific and research issues through grant activities. Students of doctoral study have an option to participate in scientific-research activities as part of solution of projects KEGA, VEGA as well as various international projects. Part of conditions to obtain credits in selected courses is one's own creative activity of students with national and international aspect, which is at the same time a condition for successful completion of the study.</i></p>	<ul style="list-style-type: none"> ▪ <i>Part of request for adjustment, proposal and harmonization of study program are:</i> <ul style="list-style-type: none"> ▪ <i>Information sheets of courses</i> ▪ <i>Recommended study plan</i> ▪ <i>Academic study rules of doctoral study</i> http://www.dti.sk/data/files/file-1547646184-5c3f34e89426c.pdf ▪ <i>Internal system of the quality assurance of university study of the DTI University</i> http://www.dti.sk/data/files/file-1652687476-628202743d37d.pdf ▪ <i>Statute of internal grant agency</i> http://www.dti.sk/data/files/file-1566997572-5d667c44dbf1d.pdf ▪ <i>Academic study rules of doctoral study</i> http://www.dti.sk/data/files/file-1547646184-5c3f34e89426c.pdf ▪ <i>Information sheets of courses</i> http://www.dti.sk/p/73-informacne-listy-predmetov
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SP 4.4. The sense for autonomy, self-sufficiency, and self-evaluation of a student is strengthened as part of the study program, and at the same time students are provided with reasonable management and support from teachers established on mutual respect and esteem.

Self-evaluation of the performance

References to evidence

<p>SP 4.4.1. The sense for autonomy, self-sufficiency, and self-evaluation of a student is strengthened as part of the study program.</p> <p><i>The sense for autonomy, self-sufficiency, and self-evaluation of a student are strengthened as part of the study program. The emphasis to the autonomy, self-sufficiency, and self-evaluation of a student is clearly defined in the relevant information sheets, in the form of suitable contents, suitable forms and methods of teaching.</i></p> <p><i>The study plan of a student determines the time and contents sequence of courses and forms of the assessment of study results. Organizational forms of classes and teaching methods and procedures create conditions to reinforce the internal motivation of students and allow to apply to the development of personality of a student, self-control, self-efficacy, self-evaluation and self-management. The study plan consists of a study part, pedagogical part and scientific part. A pedagogical part of the study plan is made of tasks related to the performance of pedagogical activity. A scientific part is made of activities related to individual or team scientific work. The fulfillment of both such parts of the study plan is fully in the competence of a student, whereby supported will be the autonomy of a student in the achievement of the outputs of education.</i></p>	<ul style="list-style-type: none"> ▪ <i>Academic study rules of doctoral study</i> http://www.dti.sk/data/files/file-1547646184-5c3f34e89426c.pdf ▪ <i>Handbook of quality of DTI University</i> http://wiki.dti.sk/confluence/pages/viewpage.action?pageId=8257544 available upon login ▪ <i>Internal system of the quality assurance of university study of the DTI University</i>
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<p><i>Monitoring and evaluation of the opinion of students in respect to individual courses and quality of the study program is made centrally through the system MAIS (anonymous survey), and this is made through a regular semestral anonymous questionnaire determined to all students of all levels and the field of study. A feedback is focused in particular to monitoring and evaluation of the contents, organization and process of education, to the evaluation of teacher's approach.</i></p> <p><i>Anonymous feedbacks which are implemented by pedagogues at individual courses belong to other manners of monitoring and evaluation of the opinions of students in respect to the quality of the study program.</i></p> <p><i>Results of a feedback will be analyzed by the Board of the study program of DTI University and will be a basis for the creation of the Report on assessment of the study program as part of a periodical assessment of the study program by the Board of the study program of DTI University. The system supports the implementation of the standards of education, monitoring of quality and by a modular system creates the presentation of outputs for engaged parties, so that the qualitative level of an educational process be in context with a required level of the qualification framework. A time schedule of the monitoring of the quality of study programs is implemented as part of the processes from the time of their preparation up to approval with the participation of all engaged parties at the DTI University.</i></p> <p><i>Students know their own educational targets and outputs of education, which are defined in an information sheet of each course, as well as the profile of a graduate, with which they are able, as part of self-evaluation, to compare their academic outputs and progress in individual sectors.</i></p> <p>SP 4.4.2. Students will be provided with adequate management and support from teachers established on mutual respect and esteem.</p> <p><i>DTI University has a system of study advisors, the target of which is to make the university system of study more efficient, to assist students to correctly orientate and efficiently to choose a course given to its own study plan of a student, to its interest orientation and given to the realistic situation on the labor market. Advisors will also assist students in their difficulties during the study, in any communication with the environment and fulfil also advisory function in student's mobility, resp. intermediary function in research, interest and other activities.</i></p> <p><i>A study advisor from among university teachers is appointed and recalled by the rector pursuant to § 51 section 9 of the Act on Universities. A network of study advisors is created at the DTI University, for present and external studies, who are competent to provide advisory services. At the same time, each lecturer must at the beginning of a semester determine consultation hours to a course which he ensures in the given semester. These serve to efficiently supplement of the topic and possible for responding to other questions related to the topic of the given course.</i></p>	<p>http://www.dti.sk/data/files/file-1652687476-628202743d37d.pdf</p> <ul style="list-style-type: none"> ▪ Information sheets of courses (http://www.dti.sk/p/73-informacne-listy-predmetov) ▪ doc. Ing. Lucia Krištofiaková, PhD. - Study advisor for third level of the study - study program DTPP (https://www.dti.sk/profesor/34) ▪ Further contacts (http://www.dti.sk/p/6-kontakt) ▪ Directive No. R-3/2022 Support to students and applicants for study with specific needs at DTI University (http://www.dti.sk/data/files/file-1650611780-62625644d4001.pdf) ▪ Coordinator for students with specific needs for UaPV: doc. PaedDr. Zuzana Geršicová, PhD. (http://www.dti.sk/profesor/5)
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SP 4.5. The study program is implemented in the manner which strengthens the internal motivation of students to constantly improve themselves, it leads to compliance with the principles of academic ethics or professional ethics, if this relates to profession-oriented bachelor study program.

<i>Self-evaluation of the performance</i>	<i>References to evidence</i>
<p><i>The classes reflect the reality of practice and provides sufficient space to students to present their own ideas on the implementation of education process with understanding. Organizational forms of classes and teaching methods and procedures create conditions to strengthen the internal motivation of students and allow to apply to the development of personality of a student self-control, self-efficacy, self-evaluation and self-management. Students are led so that their internal motivation grow to constantly improve themselves and comply with principles of academic ethics pursuant to Ethical codex of DTI University.</i></p> <p><i>Service and further workplaces of DTI University contribute to strengthen the internal motivation of students to constantly improve themselves and comply with principles of academic ethics. These are services of study department, study advisory, support from the side of a technician in specialized classrooms and laboratories, support from administrative employees, EO, boarding services and so forth.</i></p> <p><i>One of the motivation factors is an option to obtain scholarship.</i></p> <p>SP 4.5.2. The study program is carried out in the manner which leads to the compliance with the principles of academic ethics and professional ethics.</p> <p><i>Each member of the academic community of the DTI University by its actions in particular will:</i></p> <ul style="list-style-type: none"> - show respect towards each man and respects fundamental human rights and freedoms; - not tolerate any physical and psychological violence, actively speak out against any abuse, humiliation, ridicule, bullying of individuals or a group; - refuse discrimination in any form; - bear legal, professional and moral responsibility for his/her actions; - respect all forms of education and scientific-research activity at DTI University; - respects the freedom of thinking, freedom of speech and critical thinking, independent research, free exchange of opinions and will provide any different opinion correctly and constructively; - respect the principles of collegiality and academic cooperation; - not use its functional or working position in the organizational structure for its own benefit, or the benefit of third parties; 	<ul style="list-style-type: none"> ▪ Scholarship rules of DTI University (http://www.dti.sk/data/files/file-1605178994-5fad16720e111.pdf) ▪ Amendment No. 1 to the Scholarship rules of DTI University (file-1621492284-60a6023cc116b.doc (live.com)) ▪ Directive No. R_1_2021 Criteria to acknowledge motivation scholarship for results achieved in ac. year 2020_2021 (http://www.dti.sk/data/files/file-1621492350-60a6027e6af43.pdf) ▪ Annual report on activity for the year 2021 (https://www.dti.sk/data/files/file-1652942978-6285e882e91af.pdf)

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<p>- comply with rules of political and religious neutrality at the academic floor.</p> <p>Students are actively led to the principles of academic ethics, mainly by their tutor. Students are notified of any non-ethical behavior and its consequences (plagiarism) as part of the course Methodology of pedagogical research and Research in vocational didactics. Guidelines leading to compliance with the principles of academic ethics are defined in the valid Ethical codex. Identification of the risks of non-ethical behavior will be ensured by activities of the Ethical commission.</p>	<ul style="list-style-type: none"> ▪ Ethical codex of DTI University (http://www.dti.sk/data/files/fil_e-1643622824-61f7b1a840857.pdf) ▪ Disciplinary rules of DTI University pre of students (http://www.dti.sk/data/files/fil_e-1505305175-59b922574c81e.pdf) ▪ Policy of quality at DTI University (http://www.dti.sk/data/files/fil_e-1507640693-59dcc575ba399.pdf)
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SP 4.6. The study program has rules, criteria and methods of the evaluation of study results in the program, determined and published in advance. Results of the evaluation must be registered, documented and archived.

<p><i>Self-evaluation of the performance</i></p> <p>Organization of all levels and forms of university study at DTI University is established on a credit system of the study. The credit system of the study uses the collection and transfer of credits. Methodic of the control of the study and evaluation of study results are specified in the Academic study rules for bachelor and master study. Methodical guidance relates to:</p> <ul style="list-style-type: none"> • evaluation of study results of a student as part of study course, • criteria of success (percentage of the results in the evaluation of a course), • obtaining of credits for a course, • reasons to expel from the evaluation of a course, • number of correction terms, • recording, documenting and archiving of evaluations - MAIS, • a number of exams and manner of their implementation, • time schedule of exams in the relevant academic year, • expulsion from the study, • evaluation of overall study results, • state exams. <p>The courses mutually creating connections (binding connection), demanding the continuity in development of knowledge, ability and mainly skills, supplemented by prerequisites. Prerequisite of a course is specified in MAIS with a reference to Information sheet. Obligation, given by the prerequisite, must be met prior to the entry of another course.</p> <p>The target of DO §19 and 20 IS the administration of registration is to provide information about the fact which personal data we process, how we deal with it, for which purposes we use the same and to whom we may provide such data. A detailed procedure to manage documentation, internal and external organizational norms of DTI University is provided for in Card of process 14 management of documentation and records. Card of process in detail describes the responsibility and procedures of employees of the school in the creation, comments, approval, distribution and notifying employees at DTI University of documentation.</p>	<p><i>References to evidence</i></p> <ul style="list-style-type: none"> ▪ Academic study rules of doctoral study (http://www.dti.sk/data/files/fil_e-1547646184-5c3f34e89426c.pdf) ▪ Directive No. R-2_2019 Entry of study courses and results of inspection of study success or study performance of a student at DTI University (http://www.dti.sk/data/files/fil_e-1553070728-5c91fa8860963.pdf) ▪ IDO §19 and 20 IS administration of registration (https://view.officeapps.live.com/op/view.aspx?src=http%3A%2F%2Fnew.dti.sk%2Fdata%2Ffiles%2Ffile-1554807709-5cac7b9d0fe0e.docx&wdOrigin=BROWSELINK) ▪ Internal system of the quality assurance of university study of the DTI University (http://www.dti.sk/data/files/fil_e-1652687476-628202743d37d.pdf)
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SP 4.7. Methods and criteria of the evaluation are known in advance and available to students; are included in individual parts /courses/modules of the program and are suitable for a fair, consistent, transparent verification of obtained knowledge, skills and qualifications.

<p><i>Self-evaluation of the performance</i></p> <p>Student is informed about the methods and criteria of control of the study and about the manner of evaluation of study results. He/she is aware on time of the manners of evaluation and terms of continuous and final controls of knowledge. Evaluation expresses the quality of learning the knowledge or skills in accordance with results of the education of a course listed in information sheet of the course. Classification levels express the criterion of success and are expressed in percentage. Information sheet of a course which is published in MAIS, at the same time contains conditions to complete exams and obtain credits. Used methods of the verification and evaluation of students: continuous verbal, written (test) and practical verification, evaluation of written and practical assignments and projects, final verbal exam and final written test, as well as monitoring and evaluation of implemented pedagogical activity. The said wide portfolio of evaluations guarantees transparent verification and fair overall evaluation of knowledge, skills and qualifications of students.</p>	<p><i>References to evidence</i></p> <ul style="list-style-type: none"> ▪ Academic study rules of doctoral study (http://www.dti.sk/data/files/fil_e-1547646184-5c3f34e89426c.pdf) ▪ Directive No. R-2_2019 Entry of study courses and results of inspection of study success or study performance of a student at DTI University (http://www.dti.sk/data/files/fil_e-1553070728-5c91fa8860963.pdf)
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	<p>e-1553070728-5c91fa8860963.pdf</p> <ul style="list-style-type: none"> Handbook of quality of DTI University (http://wiki.dti.sk/confluence/pages/viewpage.action?pageId=8257544) available upon login
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SP 4.8. The evaluation will provide to students a reliable feedback to ascertain a level of the performance of the outputs of education, which is in case of necessity connected to advisory in the area of advance in the study.

<p><i>Self-evaluation of the performance</i></p> <p>If needed, a student has option to contact a study advisor (one teacher for the given level of the study), resp. to use consultations with a teacher of the given course. Advisory to students is provided by teachers during consultation hours, published at the web site, as well as at personal sites of individual teachers, possibly a student may contact a teacher via e-mail.</p> <p>Used to ascertain a level of fulfillment of conditions for the granting of credits are continuous evaluation obtained from partial knowledge. Teacher will proceed in the evaluation and classification of a student in accordance with the Academic study rules of doctoral study. Teacher will enter the classification of a student in each study course into Modular academic information system MAIS in fixed terms and will also submit results classification of a student in a print form to study department. Study plan will determine the time and contents consequence of courses and determine the forms of study results evaluation.</p> <p>Study advisor will be appointed and recalled, from among university teachers, by the rector under § 51 (9) of Act on universities.</p>	<p><i>References to evidence</i></p> <ul style="list-style-type: none"> doc. Ing. Lucia Krištofiaková, PhD. - Study advisor for third level of the study - study program DTPP (https://www.dti.sk/profesor/34) Further contacts (http://www.dti.sk/p/6-kontakt) Academic study rules of doctoral study (http://www.dti.sk/data/files/fil-e-1547646184-5c3f34e89426c.pdf)
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SP 4.9. If the circumstances allow so, the evaluation of students of the study program is carried out by several teachers.

<p><i>Self-evaluation of the performance</i></p> <p>The annual evaluation of a PhD student is carried out before a commission for annual evaluation of a PhD student (hereinafter only the "evaluation commission"), consisting of no less than three members and chairman, which is chairman of the field of study commission, tutor and further member of the field of study commission. Invited to a meeting of the evaluation commission is also a head of the workplace at which a PhD student is allocated.</p>	<p><i>References to evidence</i></p> <ul style="list-style-type: none"> Academic study rules of doctoral study (http://www.dti.sk/data/files/fil-e-1547646184-5c3f34e89426c.pdf)
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SP 4.10. Students will have an option to use the tools of remedy towards the results of their evaluation, and fair treatment with applicant for remedy is guaranteed.

<p><i>Self-evaluation of the performance</i></p> <p>In justified cases a student may demand for a correction of the results of evaluation.</p> <p>If a PhD student failed at a dissertation test, he/she may repeat a dissertation test no sooner than after two months and may be repeated once. Upon a repeated evaluation of the dissertation test "failed to pass" the rector will expel the student from further study.</p> <p>A PhD student, whose dissertation thesis defense or its non-apologized absence in defense was evaluated by the testing commission by the classification level FX, may repeatedly demand for permission of the defense in the same study program no sooner than upon expiration of one year from the day, in which defense took place or defense of its dissertation thesis should have taken place. The dissertation thesis defense may only repeat once.</p> <p>Garant and co-garants will supervise and will be responsible for consistency, fairness and expectancy of the evaluation of students in the study program for which they are responsible, and may give, for this purpose, to the heads of workplaces and examiners suitable instructions and recommendations. In case of any disputes related to the evaluation, objections, if any, will be reviewed by a garant or co-garant authorized by him. In the assessment of objection related to the evaluation, decisive will be conditions of evaluation, targets of education, curriculum of the course and recommended literature specified in information sheet of the course.</p>	<p><i>References to evidence</i></p> <ul style="list-style-type: none"> Academic study rules of doctoral study (http://www.dti.sk/data/files/fil-e-1547646184-5c3f34e89426c.pdf) Internal system of the quality assurance of university study of the DTI University (http://www.dti.sk/data/files/fil-e-1652687476-628202743d37d.pdf)
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IV. Self-evaluation of standard 5 – Acceptance procedure, course of the study, recognition of education

SP 5.1. The study program is carried out under the rules of study, defined in advance and publicly easily available, in all stages of a study cycle, which are acceptance procedure, course and evaluation of the study, recognition of education, completion of the study, title granting and issuance of diplomas and other documents on obtained education. Taken into consideration will be special features arising out of specific needs of students.

<i>Self-evaluation of the performance</i>	<i>References to evidence</i>
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<p>SP 5.1.1. The study program is carried out under the rules of study, defined in advance and publicly easily available, in all stages of a study cycle, which are acceptance procedure, course and evaluation of the study, recognition of education, completion of the study, title granting and issuance of diplomas and other documents on obtained education.</p> <p><i>DTI University regularly publishes current information (quantitative and qualitative) on study programs and outputs of education being offered at the web site of the school and at the Portal of universities. Part of the information being published are results of the evaluation of the quality of study programs and efficiency of the Internal system of management of quality at DTI University to the extent of Investigation of internal system by management and quantitative and qualitative information on graduates of study programs.</i></p> <p><i>In connection with the acceptance procedure, course of the study, recognition of education and granting of academic titles, the policies, structures and processes of the internal system of the DTI University guarantee that:</i></p> <ul style="list-style-type: none"> - <i>consistent rules for all stages of the cycle of a student are in place, applied, published and easily available, in particular for acceptance procedure, course and evaluation of the study, recognition of education, completion of the study, title granting and issuance of diplomas and other documents on obtained education,</i> - <i>an offer for applicants for the study is published in advance and provides objective and complete information on the study programs, requirements and criterions for acceptance and on further conditions of the study,</i> - <i>acceptance procedure is fair, transparent and reliable and the selection of applicants is established on corresponding methods of the assessment of their qualification for the study, and conditions of the acceptance procedure are inclusive and guaranteed are equal opportunities to every applicant who will prove necessary presumptions to complete the study.</i> <p><i>DTI University by its directives characterizes policies (procedures) to meet the criterion of standard and their application in the study program Didactics of technical profession courses. Acceptance procedure for study of SP DTPP is in accordance with a qualification framework. Conditions of the acceptance procedure are published at web site of DTI University in part "For applicants – Acceptance procedure to bachelor study". Scheduled number of accepted students in individual study programs of DTI University is published in terms prescribed by the Universities Act in Conditions of acceptance procedure in all levels and forms of the study programs, which are approved, before publication, by the Academic senate of DTI University.</i></p> <p>SP 5.1.2. Taken into consideration will be special features arising out of specific needs of students.</p> <p><i>DTI University provides an advisor for applicants and students with specific needs. It creates suitable conditions and disposes of sufficient competency for work with students with specific needs.</i></p> <p><i>It is mentioned in published and publicly available Conditions for the acceptance procedure, that applicants who for health reasons demand specific conditions, will notify DTI University in writing of this fact upon filing an application form. Another procedure and rules for the study organization of students with specific needs are provided for in Directive No. R-3/2022 Support of students and applicants for study with specific needs at the DTI University.</i></p>	<ul style="list-style-type: none"> ▪ <i>Acceptance procedure for study (https://www.dti.sk/p/77-prijimacie-konanie-na-doctoralke-studium)</i> ▪ <i>Portal of universities (http://www.portalvs.sk/sk/vysoka-skola/dubnicko-technologicky-institut-v-dubnic-nad-vahom)</i> ▪ <i>Academic study rules of doctoral study (http://www.dti.sk/data/files/file-1547646184-5c3f34e89426c.pdf)</i> ▪ <i>Internal system of the quality assurance of university study of the DTI University (http://www.dti.sk/data/files/file-1652687476-628202743d37d.pdf)</i> ▪ <i>Directive No. R-3/2022 Support to students and applicants for study with specific needs at DTI University (http://www.dti.sk/data/files/file-1650611780-62625644d4001.pdf)</i> ▪ <i>Coordinator for students with specific needs for UaPV: doc. PaedDr. Zuzana Geršicová, PhD. (http://www.dti.sk/profesor/5)</i>
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SP 5.2. The study program clearly specifies requirements in respect to applicants and the manner of their selection, which correspond to a level of the qualification framework. The acceptance procedure is reliable, fair and transparent. Criteria and requirements aimed at applicants are published in advance and easily available. Conditions of the acceptance procedure are inclusive and guarantee equal opportunities to each applicant, who will prove necessary presumptions to complete the study. A selection of applicants is established on corresponding methods of the assessment of their qualification for the study.

Self-evaluation of the performance	References to evidence
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<p>SP 5.2.1. The study program clearly specifies requirements in respect to applicants and the manner of their selection, which correspond to a level of the qualification framework.</p> <p><i>Requirements for an applicant are specified in a description of the study program – point 4. Requirements for an applicant for study are publicly available, DTI University publishes the same at its web site. Conditions of the acceptance procedure at all levels and forms of study programs are published in terms prescribed by the Universities Act.</i></p> <p>SP 5.2.2. The acceptance procedure is reliable, fair and transparent.</p> <p><i>The procedures, criteria and methods of the acceptance procedure in the study program are provided for in the Academic study rules of doctoral study and the Statute of DTI University. The published conditions of the acceptance procedure will guarantee equal criteria of the selection, and results of the acceptance procedure are published at the web site of DTI University in part "acceptance procedure." Ensured through published Conditions for acceptance of applicants for study will be a public access to conditions, criteria, methods and procedures for the acceptance and selection of applicants. If more applicants fulfil conditions of acceptance for study of the given study program, then accepted will be those applicants, who have proven the highest level of capability for the study, under the conditions of acceptance for the study.</i></p> <p>SP 5.2.3. A selection of applicants is established on corresponding methods of the assessment of their qualification for study (drop-off rate in the 1st year of study).</p> <p><i>All information pertaining to the acceptance of applicants for doctoral study (conditions for the acceptance for study) is published at the web seat of the DTI University.</i></p> <p><i>The acceptance procedure for doctoral study is made pursuant to the Academic study rules of doctoral and internal rule of DTI University, issued by rector. The rector of DTI University will appoint, upon proposal of a guarant of the doctoral study program, a commission (having at least three members, the chairman of which is a guarant of the doctoral study program and a member of the commission is also a future tutor) for the acceptance procedure, which will verify the fulfilment of conditions of applicants for doctoral study. Based on the fulfilment of criteria, the commission will propose to the rector of DTI University applicants for acceptance. The principle of equality will be preserved at the acceptance procedure, i. e., taken into consideration will be study results of an applicant during the entire previous university study, knowledge of world languages, successful participation in a student scientific conference, publication activity and also motivation and presumptions for scientific work. A training workplace will announce a beginning of the acceptance procedure for doctoral study in a daily newspaper, not less than three weeks prior to its commencement with all prerequisites.</i></p> <p><i>Conditions for the acceptance to the doctoral study program are:</i></p> <ul style="list-style-type: none"> • successful completion of the 2nd degree of the study. For foreign applicants for doctoral study in the Slovak language, another condition, in addition to a successful completion of the 2nd degree of the study, for acceptance for study is also necessity to prove language qualification to study the study program in the Slovak language. • Submitted project of future PhD. paper. <p><i>As part of the acceptance procedure no discrimination occurs and ensured is the equality of all applicants. DTI University provides support to applicants with specific needs through a coordinator for students with specific needs.</i></p> <p><i>Drop-off rate in the first year of the study (0%) indicates that the Selection of applicants is established on corresponding methods of the assessment of their qualification for study.</i></p> <p>SP 5.2.4. Criteria and requirements for applicants are published in advance and easily available.</p> <p><i>Criteria and requirements for applicants are listed in Conditions of the acceptance of applicants for study, published in terms determined by the Universities Act. These are easily available and published at the web site of the DTI University. Contents of an announcement at the web seat of the university is: term of the filing of application forms, conditions of acceptance for study, term and manner of the verification of the fulfilment thereof, a planned number of applicants being accepted for the relevant study program.</i></p> <p>SP 5.2.5. Conditions of the acceptance procedure are inclusive and guarantee equal opportunities to each applicant, who will demonstrate necessary presumptions for the completion of study.</p> <p><i>DTI University ensures equal opportunities of acceptance for each applicant, who will meet presumptions; however, considering capacity option of the relevant study program. All applicants will have access to the same information about conditions of acceptance, publicly available and published at the web seat of the DTI University in Conditions of the acceptance procedure. DTI University provides support to applicants with specific needs through a coordinator for students with specific needs.</i></p>	<ul style="list-style-type: none"> ▪ <i>Acceptance procedure for study (https://www.dti.sk/p/77-prijimacie-konanie-na-doctoralke-studium)</i> ▪ <i>Academic study rules of doctoral study (http://www.dti.sk/data/files/file-1547646184-5c3f34e89426c.pdf)</i> ▪ <i>Statute of the DTI University (http://www.dti.sk/data/files/file-1495440182-59229b36a2726.pdf)</i> ▪ <i>Directive No. R-3/2022 Support to students and applicants for study with specific needs at DTI University (http://www.dti.sk/data/files/file-1650611780-62625644d4001.pdf)</i> ▪ <i>Internal system of the quality assurance of university study of the DTI University (http://www.dti.sk/data/files/file-1652687476-628202743d37d.pdf)</i> ▪ <i>Topic of dissertation thesis (http://www.dti.sk/data/files/file-1627397423-61001d2f7e487.pdf)</i> ▪ <i>List of tutors of diploma thesis of study program Pedagogy and pedagogical sciences (https://www.dti.sk/p/24-informacny-system-mais)</i> ▪ <i>Coordinator for students with specific needs for UaPV: doc. PaedDr. Zuzana Geršicová, PhD. (http://www.dti.sk/profesor/5)</i>
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SP 5.3. Rules to carry out the study program provide for and allow a recognition of the study and part of the study in accordance with Treaty on the recognition of qualifications related to university education in the European region so that both domestic and foreign mobility of students be supported.

Self-evaluation of the performance	References to evidence
<p>SP 5.3.1. Rules to carry out the study program provide for and allow a recognition of the study and part of the study in accordance with Treaty on the recognition of qualifications related to university education in the European region so that both domestic and foreign mobility of students be supported.</p> <p>Foreigners may study at the university:</p> <ul style="list-style-type: none"> as students under the law and Statute, based on agreements on cooperation, in particular as part of international programs, programs of the European Union, as well as agreement with universities. <p>Conditions for the acceptance of foreigners for study are the same as for citizens of the Slovak Republic. The rector may determine, if having justified suspicions about the ability of an applicant to study in the study program carried out in the Slovak language, that part of the acceptance exam is also a verification of knowledge of the Slovak language; this will not apply if an intra-state contract provides otherwise. Records on foreign mobility of students are kept by a vice-rector for foreign relations and accreditation. Forms for students are published on the web site.</p>	<ul style="list-style-type: none"> Academic study rules of doctoral study (http://www.dti.sk/data/files/file-1547646184-5c3f34e89426c.pdf) Foreign relationships (http://www.dti.sk/p/17-zahranicne-vztahy) Students mobilities (http://new.dti.sk/p/54-studentske-mobility) Directive No. R-4/2016 Principles of implementation of teachers and students mobilities as part of program Erasmus+ (http://www.dti.sk/data/files/file-1475584447-57f3a1bfd2b4d.pdf) Internal system of the quality assurance of university study of the DTI University (http://www.dti.sk/data/files/file-1652687476-628202743d37d.pdf)

SP 5.4. As part of carrying out the study program, guaranteed will be an efficient use of tools to ensure research integrity and prevention and the issue of plagiarism and other academic frauds.

Self-evaluation of the performance	References to evidence
<p>Students have, in the study plan, compulsory courses Methodology of pedagogical research and Research in vocational didactics, which are at the same time profile course and where students deepen their knowledge on the ethics of writing of the diploma thesis, examples of plagiarism and other academic frauds. We perceive the necessity to ensure research integrity and prevention and the issue of plagiarism and possible further academic frauds, as a very important element of university education. Teachers use in seminary papers and projects for a random inspection antiplagiarism systems. They may demand from students the insertion of their papers into such systems prior to delivery of papers into the information system MAIS. In respect to diploma theses, taken as granted is an inspection of the originality through the Central register of diploma theses in accordance with § 63 section (7) of Act of the NC SR No. 131/2002 Coll. on Universities and on amendment and supplement to certain laws. Important is naturally prevention, where teachers themselves explain to student the importance of academic ethics. DTI University has prepared Directive No. R-1_2018 Rules of the preparation of diploma and rigorous theses.doc (http://new.dti.sk/p/40-vnutorne-predpisy-skoly), which covers prerequisites of diploma theses, their bibliographical registration, control of originality, keeping and availability, which provides for a common procedure in the preparation, registration and preservation of diploma and qualification theses implemented at DTI University.</p> <p>As part of implementation of the study program, guaranteed is an efficient use of tools to ensure research integrity and for prevention and solving plagiarism and other academic frauds. Plagiarism is deemed an offense and is subject to a disciplinary procedure.</p>	<ul style="list-style-type: none"> Academic study rules of doctoral study (http://www.dti.sk/data/files/file-1547646184-5c3f34e89426c.pdf) Disciplinary rules of DTI University for students (http://new.dti.sk/data/files/file-1505305175-59b922574c81e.pdf) Negotiation rules of disciplinary commission of DTI University (http://new.dti.sk/data/files/file-1507033979-59d3837b2846c.pdf) Statute of the DTI University (http://www.dti.sk/data/files/file-1495440182-59229b36a2726.pdf) Ethical codex of DTI University (http://www.dti.sk/data/files/file-1643622824-61f7b1a840857.pdf)

SP 5.5. Students of the study program have available efficient tools to review suggestions, by which they seek the protection of their rights or legitimate interests, in respect of which they believe that these have been violated, or refer to specific deficiencies in activity or inactivity of the university. Any review of suggestions is transparent and made with a participation of the representatives of students. Those who file suggestions will be provided with a feedback on results of the review of suggestions and on adopted measures.

Self-evaluation of the performance	References to evidence

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<p><i>Mechanisms to review incentives from students, by which they seek the protection of their rights or legitimate interests, in respect of which they believe have been violated, or refer to specific deficiencies in activity or inactivity of the university shall be governed by Act on complaints (9/2010 Coll.). Incentives and comments, if any, from students, will be accepted by study advisors of SP and also teachers ensuring SP, who will review such incentives individually or collectively and will provide to students a feedback and information on adopted measures.</i></p> <p><i>Processes to review incentives and complaints are covered in Directive of rector R-3/2019 Principles for settlement of complaints in conditions of DTI University.</i></p> <p><i>The overall process of filing and reviewing incentives with respect to ensure compliance with criterion SP 5.5.1 is listed in the Handbook of quality of DTI University.</i></p> <p>SP 5.5.2. Reviewing of incentives is transparent and made at the participation of a representative of students.</p> <p><i>DTI University provides to students efficient mechanisms to review suggestions, by which they may seek the protection of their rights or legitimate interests, in respect of which they believe that these have been violated, or refer to specific deficiencies in activity or inactivity of the DTI University. Such mechanisms are provided for in Directive of rector R-3/2019 Principles for the settlement of complaints in conditions of the DTI University.</i></p> <p><i>The overall process of filing and reviewing incentives with respect to ensure compliance with criterion SP 5.5.1 is listed in the Handbook of quality of DTI University.</i></p>	<ul style="list-style-type: none"> ▪ <i>Disciplinary rules of DTI University pre of students</i> http://new.dti.sk/data/files/file-1505305175-59b922574c81e.pdf ▪ <i>Negotiation rules of disciplinary commission of DTI University</i> http://new.dti.sk/data/files/file-1507033979-59d3837b2846c.pdf ▪ <i>Ethical codex of DTI University</i> http://www.dti.sk/data/files/file-1643622824-61f7b1a840857.pdf ▪ <i>Directive No. R-3/2019 Principles for settlement of complaints in conditions of DTI University</i> https://www.dti.sk/data/files/file-1553070854-5c91fb06dd424.pdf
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SP 5.6. Successful completion of the study program will be acknowledged by the university through the granting of an academic title, issuance of a university diploma, as well as by the issuance of further documentation (amendment to a diploma) explaining the obtained qualification, including the achieved results of education, context, level and contents of the successfully completed study. Such documentation is in accordance with the relevant regulations.

<p><i>Self-evaluation of the performance</i></p> <p>SP 5.6.1. Successful completion of the study program will be acknowledged by the university through the granting of an academic title, issuance of a university diploma, as well as by the issuance of further documentation (amendment to a diploma) explaining the obtained qualification, including the achieved results of education, context, level and contents of the successfully completed study. Such documentation is in accordance with the relevant regulations.</p> <p><i>Students who have successfully completed the study program, will be granted the relevant academic title. They will at the same time receive the following documents:</i></p> <ul style="list-style-type: none"> • <i>university diploma,</i> • <i>certificate of state exam,</i> • <i>amendment to diploma.</i> <p><i>General conditions and rules for the study completion and prerequisites for issuance and characteristics of such documents are published in the Statute of the DTI University and in Study rules of doctoral study.</i></p> <p><i>Specific conditions for the given study program are stipulated by the study plan and information sheets available in the academic information system MAIS. Records on state and dissertation tests are in MAIS also in the file of a student at study department of DTI University.</i></p>	<p><i>References to evidence</i></p> <ul style="list-style-type: none"> ▪ <i>Information sheets of courses</i> http://www.dti.sk/p/73-informacne-listy-predmetov ▪ <i>Academic study rules of doctoral study</i> http://www.dti.sk/data/files/fil-e-1547646184-5c3f34e89426c.pdf ▪ <i>Statute of the DTI University</i> http://www.dti.sk/data/files/fil-e-1495440182-59229b36a2726.pdf
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V. Self-evaluation of standard 6 – Teachers of the study program

SP 6.1. The university guarantees for the study program those teachers whose qualification, scheduling of work load, a level of the results of creative activities, practical experience, pedagogical skills and transferable qualifications allow to achieve the outputs of education, whose language skills correspond to the languages of implementation of the study program and whose number and working capacity correspond to a number of students and personnel needed for educational activities.

<p><i>Self-evaluation of the performance</i></p> <p><i>The qualification presumptions and other presumptions to fill the position of a university teacher are specified in a declared process of recruitment. If this relates to the filling position of an associate professor or professor, it will be necessary to fulfill General criteria to fill the positions of professors and associate professors at DTI University. The requirements for qualification, a level of creative activities are as part of DTI University stipulated in Directive of rector, Directive No. R-2_2022 Scheduling of the work load of teachers in study programs at DTI University and in document Principles of a process of recruitment at DTI University. Directive defines teachers of the courses of the study program, stipulates liabilities for a scheduling of the work load of teachers in study programs, defines elements of the work load of teachers and the evaluation of a work load of teachers of the study program. The selection of university teachers is transparent, objective and vocationally funded and implemented based on, known in advance, requirements and criterions which are in accordance with a mission and long-term goal of the university and with generally binding regulations. The selection of university teachers is open and allows their intra-institutional, intra-sector and international mobility. Each of the teachers engaged in classes in SP Didactics of technical profession courses meets qualification presumptions and all further prerequisites to achieve defined outputs of education for the given SP.</i></p>	<p><i>References to evidence</i></p> <ul style="list-style-type: none"> ▪ <i>Handbook of quality of DTI University</i> http://wiki.dti.sk/confluence/pages/viewpage.action?pageId=8257544 available upon login ▪ <i>Directive No. R-2_2022 Scheduling of work load of teachers v study programs at DTI University</i> http://new.dti.sk/data/files/file-1645616647-62161e076232c.pdf ▪ <i>Principles of process of recruitment to fill in positions of</i>
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<p><i>DTI University has prepared a system (rules and requirements) of the quality assurance of university teachers, including their qualification progress and for the evaluation of a level of qualification of all new teachers in accordance with KP 13 Quality of employees. The system of the quality assurance of university teachers contains procedures from acceptance through adaptation, development and education, up to the evaluation of quality of teachers and scientific-research employees. DTI University makes systematically sure that for the provision of study programs it has teachers whose qualification, scheduling of work load, a level of the results of creative activities, practical experience, pedagogical skills and transferable qualifications allow to achieve the outputs of education, whose language skills correspond to the languages of implementation of the study program and whose number and working capacity correspond to a number of students. The interconnection of education with creative activities of teachers is being strengthened, and the focus of creative activities corresponds to the outputs of education and a level of the results of creative activities corresponds to a level of the qualification framework of the implemented education.</i></p> <p><i>DTI University has prepared a mechanism for use of the results of evaluation of teachers by students and other pedagogical employees through the tool of a feedback from students (Review of the quality of study programs in system MAIS), tool Visit to class and in Program of new teacher adaptation. Results are part of the regular evaluation of pedagogical employees.</i></p> <p><i>Elements of the work load of teachers in study programs of DTI University are mainly the following:</i></p> <ul style="list-style-type: none"> - <i>educational activity: direct (for example, education by a present or distance form) and indirect pedagogical activity (for example management of students in the preparation of diploma theses, participation in commissions for state exams, support of education for students, creation of supporting study materials, consultations, competitions) and so forth,</i> - <i>creative activity: research (for example, management and participation in solution teams of projects), development (for example, a process of the introduction of innovations) and publication activity, including review procedures of other publications, dissemination of resulting activities and so forth,</i> - <i>personal development: development of personal competences and skills in the sector of educational and creative activity (vocational, language, pedagogical, digital skills and transferable qualifications),</i> - <i>further activity: organization of activities of the internal system of quality, performance of academic and leading functions, organizational-technical issues and so forth.</i> <p><i>For the needs of evaluation of the quality of pedagogical employees, DTI University will use the following procedure:</i></p> <ul style="list-style-type: none"> - <i>Planning and evaluation of the activities of pedagogical employees is running with a yearly periodicity in F KP 13/01-01 Plan of activities of employees in the sector of:</i> - <i>Pedagogical activity</i> <ul style="list-style-type: none"> o <i>IA. Classes</i> o <i>IB. Diploma thesis</i> o <i>IC. Other pedagogical activity</i> - <i>Research activity – plan</i> <ul style="list-style-type: none"> o <i>IIA. Publication activity</i> o <i>IIB. Participation in conferences and symposiums</i> o <i>IIC. Reviews and opponent’s reviewer’s reports different from the opposing of diploma theses</i> o <i>IID. Projects</i> - <i>Other creative activity</i> - <i>Development of the pedagogical qualifications of a teacher – planned and implemented activity</i> - <i>Feedback of a student in respect to the pedagogical organization of courses (according to a survey in MAIS).</i> - <i>Feedback of a teacher (inspection of classes) in respect to the pedagogical organization of courses (according to the results of activity related to the inspection of classes).</i> <p><i>In accordance with Standard VS 6 Teachers and Standard SP 6 Teachers of the study program, it will assess the level of qualifications of new teachers in a process of the adaptation of a new teacher. The target of the adaptation process is to ensure the quality of a pedagogical process in a change of its personnel organization and a continual development of study programs.</i></p>	<p><i>teachers, research employees and functions of professors and associate professors at DTI University</i></p> <p>http://www.dti.sk/data/files/file-1507012466-59d32f727dc22.pdf</p> <ul style="list-style-type: none"> ▪ <i>Internal system of the quality assurance of university study of the DTI University</i> http://www.dti.sk/data/files/file-1652687476-628202743d37d.pdf ▪ <i>Statute of the DTI University</i> http://www.dti.sk/data/files/file-1495440182-59229b36a2726.pdf ▪ <i>VUPCH:</i> http://wiki.dti.sk/confluence/pages/viewpage.action?pageId=8257816 available upon login ▪ <i>VTČ:</i> (KP 03 Edičná a publikačná činnosť - 1. Organizačné normy - DTI WIKI) available upon login
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SP 6.2. Vocational qualification of teachers ensuring the study program is at a minimum by a level higher than the qualification achieved by its completion. It is possible to derogate from this requirement in justified cases, such as particular lecturers of foreign languages, teachers organizing practice, experts from practice and PhD students.

Self-evaluation of the performance

References to evidence

<p><i>Teachers ensuring educational activity in individual courses SP Didactics of technical profession courses have at least by a level higher than the qualification achieved by a successful completion of the given SP. The given criterion shall not apply in classes of courses by experts from practice. DTI University disposes of a sufficient number of qualification experts to ensure the SP.</i></p>	<ul style="list-style-type: none"> ▪ <i>VUPCH:</i> http://wiki.dti.sk/confluence/pages/viewpage.action?pageId=8257816 available upon login
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SP 6.3. Profile study courses are standardly ensured by university teachers in the function of a professor or in the function of an associate professor, who work in the university in the relevant field of study or *pertaining field* for stipulated weekly working hours. Profile study courses are ensured in study programs with orientation to professional education also by university teachers who are experiences experts from the relevant industry or social practice and who work at the university for stipulated weekly working or shorter working hours. Guaranteed is the sustainability of personnel for profile courses of the study program from the aspect of an age structure of teachers.

Self-evaluation of the performance

A composition of pedagogues and VUPCH of individual pedagogues prove that profile study courses are standardly ensured by university teachers at a function position of a professor or at a function position of an associate professor, in the university in the relevant field of study or *pertaining field* for a fixed weekly working hours. Guaranteed is the sustainability of personnel for profile courses of the study program from the aspect of an age structure of teachers.

Necessary information is in the Description of the study program and Recommended study plan.

References to evidence

- VUPCH:
(<http://wiki.dti.sk/confluence/pages/viewpage.action?pageId=8257816>) available upon login
- Internal system of the quality assurance of university study of the DTI University
(<http://www.dti.sk/data/files/file-1652687476-628202743d37d.pdf>)

SP 6.4. The university has appointed a person having the relevant competence and bearing primary liability for the implementation, development and quality assurance of the study program or of otherwise determined whole part of the study program under Art. 6, section 7 to 11 of standards for the study program and ensuring the profile course. **Such person is in the function of a professor in the relevant field of study for stipulated weekly working hours; if this relates to the bachelor study program, it is in the function of a professor or in the function of an associate professor in the relevant field of study for stipulated weekly working hours. Such person at the same time does not bear primary liability for the implementation, development and quality assurance of the study program at other university in the Slovak Republic.** One and the same person may bear primary liability for the implementation, development and quality assurance of not more than three study programs. This number does not include cases of conjunction under Art. 7 section 3, (b) to h) of the standards for the study program.

Self-evaluation of the performance

Information follow from the description of the study program Didactics of technical profession courses, in part Composition of pedagogues and from VUPCH of individual pedagogues, which information, prove that the university has appointed a person having relevant competence and bearing primary responsibility for the implementation, development and quality assurance of the study program or otherwise specified part of ISQA cap. 4 RŠP, article 77 and ensuring the profile course. Such person is in the function of a professor in relevant field of study for a fixed weekly working hours. Such person also bears primary responsibility for the implementation, development and quality assurance of the study program at other university in the Slovak Republic. Primary responsibility for submitted SP bears prof. PaedDr. Ing. Roman Hrmó, PhD., MBA, ING-PAED IGIP.

Competences of persons responsible for the implementation, development and quality assurance of the study program:

- Implementation of comparisons of the SP with similar SP implemented at other universities in the SR and abroad,
- Organization of the collection and processing of the results of a feedback obtained by methods of research through Internet site of the work place,
- Communication with representatives of students and engaged parties in relation to requirements to increase the of quality of graduates of SP,
- Based on results of comparisons and of a feedback the submission of innovative proposals for adjustments and development of SP and requirements for qualification presumptions of teachers ensuring SP.

References to evidence

- Handbook of quality of DTI University
([KP 01 Education - 1. Organizačné normy - DTI WIKI](#)) available upon login
- Internal system of the quality assurance of university study of the DTI University
(<http://www.dti.sk/data/files/file-1652687476-628202743d37d.pdf>)
- VUPCH:
(<http://wiki.dti.sk/confluence/pages/viewpage.action?pageId=8257816>) available upon login

SP 6.5. Persons which lead diploma theses, pursue **active creative activity or practical activity at a level corresponding to a level of the study program in the issue of vocational and thematic focus of the work being led.** Tutors of dissertation thesis are persons in the function of a professor or in the function of an associate professor or other similar function in a research institution contractually cooperating in the organization of the study program of the third level with the university.

Self-evaluation of the performance

Persons which lead diploma theses, pursue active creative activity or practical activity at a level corresponding to a level of the study program in the issue of vocational and thematic focus of the work being led. A list of heads of diploma thesis is listed in a description of SP.

SP 6.5.1. Persons which **lead diploma theses, pursue active creative activity or practical activity** at a level corresponding to a level of the study program in the issue of vocational and thematic focus of the work being led.

A person responsible for study program in cooperation with a head of the relevant department will review in periodical intervals, a level of active creative, resp. practical activity of heads of diploma theses. A person responsible for study program in cooperation with a head of the relevant department must determine such heads of diploma theses, who pursue active creative activity or practical activity at a significant international level.

References to evidence

- Academic study rules of doctoral study
(<http://www.dti.sk/data/files/file-1547646184-5c3f34e89426c.pdf>)
- Directive No. R-3 2018 rules for approval of tutors in doctoral study
programme.pdf (<http://new.dti.sk/data/files/file-1546505060-5c2dcb64aaec5.pdf>)

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<p><i>Heads of diploma theses are university teachers in the function of professors or associate professors.</i></p> <p>P 6.5.2. Tutors of dissertation thesis are persons in the function of a professor or in the function of an associate professor or in other similar function in a research institution contractually cooperating in the organization of the study program of the third level with the university.</p> <p><i>In case of doctoral study, a garant in cooperation with a head of the relevant department must appoint a tutor of dissertation thesis. The function of a tutor in doctoral study may be pursued by a university teacher or a research employee of DTI University and other expert who meets qualification presumptions. A condition to pursue the function of a tutor is his approval by the Scientific board of DTI University. Presumption to pursue function of the tutor is active work in the field or similar field, in which he will work as tutor. Tutor may not teach at the same time more than five PhD students.</i></p>	
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SP 6.6. Teachers of the study program develop their vocational, language, pedagogical, digital skills and transferable qualifications.

<i>Self-evaluation of the performance</i>	<i>References to evidence</i>
<p><i>Description of the study program Didactics of technical profession courses in part Composition of pedagogues and VUPCH of individual pedagogues prove that teachers of the study program develop their vocational, pedagogical, digital skills and transferable qualifications. Information on the life-time development of vocational skills and qualifications of teachers of SP is listed in VUPCH. DTI University through its Center of life-time education provides to its employees a possibility to attend various course oriented to the development of pedagogical, digital and transferable qualifications.</i></p>	<ul style="list-style-type: none"> ▪ VUPCH: (http://wiki.dti.sk/confluence/pages/viewpage.action?pageId=8257816) available upon login ▪ Update of Long-term intention of DTI University (http://www.dti.sk/data/files/file-1633681886-616001dec6f71.pdf) ▪ Life-time education at DTI University (https://www.dti.sk/p/14-celozivotne-vzdelavanie) ▪ MAIS of DTI University: (https://www.dti.sk/p/24-informacny-system-mais)

SP 6.7. In case of teachers' combinatory study programs, the university guarantees the activation of teachers under Art. 6 sections 1 to 6 of the standards for the study program separately for each *teaching qualification* in accordance with the competence of a lecturer of the course to the field of study and separately for teacher's basis.

<i>Self-evaluation of the performance</i>	<i>References to evidence</i>
Does not apply to the study program.	

SP 6.8. In case of translation and interpretation combinatory study programs, the university guarantees the activation of teachers under Art. 6 sections 1 to 6 of the standards for study program separately for each *teaching qualification* in accordance with the relevancy to the language and separately for a translational basis.

<i>Self-evaluation of the performance</i>	<i>References to evidence</i>
Does not apply to the study program.	

SP 6.9. In case of study programs in a combination of two fields of study or of study programs of the first level carried out as interdisciplinary studies, the university guarantees the activation of teachers under Art. 6 sections 1 to 6 of the standards for study program for each field of study, in which its graduates will obtain university education.

<i>Self-evaluation of the performance</i>	<i>References to evidence</i>
Does not apply to the study program.	

SP 6.10. In case of joint study programs, the university guarantees the activation of teachers under Art. 6 sections 1 to 6 of the standards for study program for the relevant part of the joint study program, which it ensures in its frame.

<i>Self-evaluation of the performance</i>	<i>References to evidence</i>
It is not a joint study program.	

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SP 6. 11. In case that the university pursues study programs in the relevant field of study in numerous parts or in numerous seats, it guarantees the activation of teacher under Art. 6 sections 1 to 6 of the standards for study program separately for each part and separately for each seat, in which it pursues the study program as a whole.

Self-evaluation of the performance

References to evidence

Does not apply to the study program.	
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VI. Self-evaluation of standard 7 – Creative activity of the university

SP 7.1. Teachers ensuring profile courses of the study program will prove the results of creative activity in the relevant field / fields of study in which the study program is implemented at the required level depending upon its level:

- at least at a *significant international level*, if this relates to the study program of the third level;
- at least at an *internationally recognized level*, if this relates to the study program of the second level or study program connecting the first and second levels;
- at least at a nationally *recognized level*, if this relates to the study program of the first level.

Self-evaluation of the performance

References to evidence

<p>In the study program <i>Didactics of technical profession courses under the Description of SP and Recommended study plan</i>, profile courses of the study program are ensured by academic employees having publication activity at a significant international level. Results of the creative of teachers ensuring the study program are available in Catalogue of records of publication activity. Teachers declare the relevant level of creative activities through their most significant publication outputs.</p>	<ul style="list-style-type: none"> ▪ VUPCH: (http://wiki.dti.sk/confluence/pages/viewpage.action?pageId=8257816) available upon login ▪ VTČ: (KP 03 Edičná a publikačná činnosť - 1. Organizačné normy - DTI WIKI) available upon login ▪ CREPČ 1: (http://www.crepc.sk/portal?fn=SearchForm) ▪ CREPČ 2: (https://app.crepc.sk/?seo=CREP%C4%8C-H%C4%BEadanie&fn=AdvancedSearchChildMIFEL) ▪ DAWINCI: (http://dca.dti.sk/opac?fn=*searchform&pq=2&fnd=11) ▪ Open educational sources: (https://www.dti.sk/p/76-otvorene-vzdelavacie-zdroje)
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SP 7.2. DTI University demonstrates the creative activity through the most significant outputs of creative activity of teachers ensuring profile courses of the study program.

Self-evaluation of the performance

References to evidence

<p>Results of the creative activity of teachers ensuring the study program are available in Catalogue of registration of publication activity CREPČ and DAWINCI and are also part of the internal communication and information system WIKI. Teachers declare the relevant level of creative activities through their most significant publication outputs.</p> <p>DTI University is assured on the quality and a required level of creative activity of teachers by the fact that it collects, in regular yearly intervals, necessary information and evaluates and published the same through Reports on scientific-research activity of DTI University, and also on Internet sites of DTI University. Scientific and research activity is integral part of the work of DTI University and is organized in particular by its departments. Results of the evaluation of creative activity of scientific-pedagogical employees are available at the referate office of Science and research with vice-rector for science and research and also are part of the Annual report on activity for 2021 in chapter on the results of scientific-research activity.</p>	<ul style="list-style-type: none"> ▪ VUPCH: (http://wiki.dti.sk/confluence/pages/viewpage.action?pageId=8257816) available upon login ▪ VTČ and rules of the evaluation of creative activity: (KP 03 Edičná a publikačná činnosť - 1. Organizačné normy - DTI WIKI) available upon login ▪ CREPČ 1: (http://www.crepc.sk/portal?fn=SearchForm) ▪ CREPČ 2: (https://app.crepc.sk/?seo=CREP%C4%8C-H%C4%BEadanie&fn=AdvancedSearchChildMIFEL)
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	<p>H%C4%BEdanie&fn=Advanced SearchChildMIFEL)</p> <ul style="list-style-type: none"> ▪ DAWINCI: (http://dca.dti.sk/opac?fn=*searchform&pq=2&fnd=11) ▪ Directive No. R 6_2020 Principles of editorial activity of DTI University (http://new.dti.sk/data/files/file-1592392547-5ee9fb63af7d1.pdf) ▪ Directive No. R-5_2019 Principles of bibliography registration and categorization of publication activity and citations of DTI University (http://new.dti.sk/data/files/file-1568964647-5d8480276bc4e.pdf) ▪ Annual report on activity for the year 2021 (https://www.dti.sk/data/files/file-1652942978-6285e882e91af.pdf)
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SP 7.3. In case that the university pursues several study programs in the relevant field of study, it will prove a level of the results of creative activity under Art. 7 section 1 and 2 of Standards for study program separately for each study program, except for the conjunction with cases under Art. 7 section 3.

Self-evaluation of the performance

References to evidence

<p>Teachers ensuring profile courses of the study program prove the results of creative activity in the relevant field of study. Selected results of creative activity are listed in VTC of individual of teachers. <i>Teachers of profile courses report the results of their creative activity in accordance with standards for the internal system of quality and for the study program. Outputs of creative activity with detailed information on individual outputs are part of requests for accreditation of the study program. Teachers of SP Pedagogy of practical preparation report the most significant outputs of creative activity in their VUPCH.</i></p>	<ul style="list-style-type: none"> ▪ VUPCH: (http://wiki.dti.sk/confluence/pages/viewpage.action?pageId=8257816) available upon login ▪ VTC and rules of the evaluation of creative activity: (KP 03 Edičná a publikačná činnosť - 1. Organizačné normy - DTI WIKI) available upon login
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SP 7.4. If the university pursues several study programs in the relevant field of study in several seats, it will guarantee the demonstration of the results of creative activity for each seat separately.

Self-evaluation of the performance

References to evidence

<p>Does not apply to the study program.</p>	
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SP 7.5. For pursuing the study program of the third level, the university proves long-term continual research or artistic activity in the issue of the study program. The work place must prove a *long-term and continual success* in obtaining financial support for the relevant research or artistic activity and existence of continuing or new research/artistic projects from domestic and international grant schemes and other competitive sources.

Self-evaluation of the performance

References to evidence

<p>Does not apply to SP UPP, UPPEP and UEP. Others to delete <i>The current relevant publication activity is regularly registered and the publication outputs and citations of persons ensuring the submitted doctoral study program are listed in the database CREPŠ, or WoS and SCOPUS.</i></p> <p>P 7.5.2. The workplace achieves long-term and continual success in obtaining financial support for the relevant research or artistic activity and existence of continuing or new research /artistic projects from domestic and international grant schemes and other competitive sources (option of substitution by criterion SP 7.6.1).</p>	<ul style="list-style-type: none"> ▪ VÚPCH (http://new.dti.sk/data/files/file-1568964647-5d8480276bc4e.pdf) ▪ VTČ (KP 03 Editorial and publication activity - 1. Organizational norms - DTI WIKI) ▪ Science projects of DTI University
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<p>DTI University solves projects of KEGA, VEGA, SAE, EEIG and IGA.</p>	<p>http://www.dti.sk/p/57-vedecke-projekty</p> <ul style="list-style-type: none"> ▪ Annual report on activity for the year 2021 https://www.dti.sk/data/files/file-1652942978-6285e882e91af.pdf ▪ Directive No. R-4/2011 Statute of internal grant agency http://www.dti.sk/data/files/file-1566997572-5d667c44dbf1d.pdf
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SP 7.6. The university may replace fulfillment of the requirement listed in Art. 7 section 5 of Standards for study program by subordinating to a periodic evaluation of research, development, artistic and other creative activity in individual areas of the research once per six years and based on results of the latest evaluation, it was granted the authorization to use the designation “research university”.

Self-evaluation of the performance

References to evidence

<p>Does not apply to the study program</p>	
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VII. Self-evaluation of standard 8 – Sources to ensure the study program and to support students

SP 8.1. Ensured have been sufficient space, material, technical and information sources of the study program, which are a guarantee to achieve the set goals and outputs of education. This related in particular to lecture theatres, classrooms, study rooms, laboratories and laboratory equipment and other necessary facilities, technical means and fixtures, ateliers, workshops, project and artistic studies, interpreting cabins, clinics, priest seminars, scientific and technological parks, technological incubators, school enterprises, centers of practice, training schools, learning-training facilities, sports halls, swimming pools, sports places, libraries, access to study literature, information databases and further information sources, information technology and external services and their corresponding funding.

Self-evaluation of the performance

References to evidence

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<p>SP 8.1.1. Ensured have been sufficient space, material and technical sources of the study program, which are a guarantee to achieve the set goals and outputs of education.</p> <p><i>DTI University has determined and ensured sources necessary for the creation, introduction, maintenance and constant improvement of the system of the management of quality. Spatial, material, technical, infrastructure and institutional organization of educational, creative and other related activities correspond to the outputs of education, a number of students and to their specific needs. We demonstrate the sufficient spatial, material and technical organization of the study program, which are a guarantee to achieve the set goals and outputs of education in the Description of the study program – point e) Spatial, material and technical organization of the study program and support.</i></p> <p>SP 8.1.2. Ensured have been sufficient information sources of the study program, which are a guarantee for the achievement of determined targets and outputs of education.</p> <p><i>The access to information sources, library funds and services is easy and corresponds to the output of education, orientation of creative activities and a number of students. We demonstrate the sufficient information sources of the study program, which are a guarantee to achieve the set goals and outputs of education in the Description of the study program – point e.</i></p> <p>SP 8.1.3. Ensured have been corresponding funding of spatial, material, technical and information sources of the study program.</p> <p><i>DTI University has sufficient funds available, allocated for complex organization of study programs and related creative, supporting and other activities, which correspond to its mission. The fundamental source of funding of the DTI University is made of tuition fees and fees pertaining to study. The said fees are prescribed based on Directive No. SR_1_2021 on school fees and fees in the academic year 2021_2022. Further financial sources of the DTI University are external sources, in particular:</i></p> <ul style="list-style-type: none"> • <i>business payments from the customers of performance and services of the university</i> • <i>gifts obtained from donors,</i> • <i>sponsor contributions,</i> • <i>subsidies from the state budget under § 91 of the Act,</i> • <i>loans from financial institutions,</i> • <i>financial grants obtained for educational, research and other creative activity,</i> • <i>prices, remunerations and wins obtained for its activity from other physical and legal persons,</i> • <i>other income.</i> <p><i>DTI University complexly ensures all study programs by a combination of all financial sources.</i></p>	<ul style="list-style-type: none"> ▪ <i>Handbook of quality of DTI University</i> (KP 12 Mater. techn. a inform. zabezpečenie - 1. Organizačné normy - DTI WIKI) ▪ <i>Internal system of the quality assurance of university study of the DTI University</i> http://www.dti.sk/data/files/file-1652687476-628202743d37d.pdf ▪ <i>Library</i> https://www.dti.sk/p/16-kniznica ▪ <i>Directive on tuition and fees</i> https://www.dti.sk/data/files/file-1625556981-60e407f5cdf3c.pdf
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SP 8.2. In case that educational are provided by distance or combined methods, ensured are systems for the administration of courses and for the administration of education and student have a guaranteed access to the contents of courses and to other study materials.

<i>Self-evaluation of the performance</i>	<i>References to evidence</i>
<p>SP 8.2.1. In case that educational activities are provided by a distance or combined method, ensured will be systems for the administration of courses and for the administration of education.</p> <p><i>A distance education is made as part of a combined method of study, the most frequently through the platform Moodle or MS Teams. DTI University presumes the use of distant education in respect to those courses, the nature and character of which allow so. Presumed is almost a 30 % share of a distant education, in priority in courses with a higher hourly subsidy. In case of other courses under the educational needs and options of students. Currently, a distance education pertains to all courses.</i></p> <p><i>The distance and combined forms of education are allowed by MS Teams (through a package of MS Office 365), which allows the creation of special teams for each course, resp. consultations, which may also be used in the classes of visiting foreign lecturers or experts from practice.</i></p> <p><i>DTI University for the needs of high-quality performance of the study program disposes of modern material, technical, spatial and information infrastructure. It offers for its students very good study environment, equipped library, a number of study material in the study room, extensive fund of basic study literature, textbooks, domestic and foreign monographs, periodical scientific publications. Software equipment is modern and constantly updated as per the latest trends. Both, students and researchers and visitors are offered services in the library at the required level. The study literature mentioned in information sheets of courses is part of the library fund, at a minimum in one copy, many times in several pieces. The library of the workplace is open daily and currently also often used by students. The access of a student to basic literature is stipulated in Library rules of DTI University. The creation of own study literature is described in Editorial and publication activity.</i></p>	<ul style="list-style-type: none"> ▪ <i>Available application MS Teams:</i> https://www.microsoft.com/sk-sk/microsoft-teams/group-chat-software ▪ <i>Educational portal of DTI University:</i> http://elearning.dti.sk/ ▪ <i>Library</i> https://www.dti.sk/p/16-kniznica ▪ <i>Handbook of quality of DTI University</i> http://wiki.dti.sk/confluence/pages/viewpage.action?pageId=8257544 available upon login ▪ <i>Open educational sources</i> http://www.dti.sk/p/76-otvorene-vzdelavacie-zdroje

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<p><i>Hardware – software equipment of the work place fully covers requirements for high-quality organization of a pedagogical process. The level of the current state and suitability of the used software is continuously monitored and updated with respect to all-school strategy in the sector of information organization of the study.</i></p> <p><i>Given to the mentioned it is possible to state that the current material, technical and information equipment of the DTI University is at a high level. The current status guarantees a smooth implementation of requirements related to the organization of the study program from the aspect of spatial, material, technical and information, and at the same time creates good presumptions for a further development of the school and implementation of projects.</i></p> <p><i>Students are further provided with supplemental educational materials in the form of e-books (e-script), which are available, free of charge, as part of the Open educational sources.</i></p>	<ul style="list-style-type: none"> ▪ <i>Internal system of the quality assurance of university study of the DTI University</i> http://www.dti.sk/data/files/fil_e-1652687476-628202743d37d.pdf
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SP 8.3. Ensured is supporting vocational personnel, which by its competency and a number corresponds to the needs of students and teachers of the study program in connection to educational goals and outputs.

Self-evaluation of the performance	References to evidence
<p>SP 8.3.1. Ensured has been supporting vocational personnel, which by its competency corresponds to the needs of students and teachers of the study program in connection to educational goals and outputs.</p> <p>SP 8.3.2. Ensured has been supporting vocational personnel, which by its number corresponds to the needs of students and teachers of the study program in connection to educational goals and outputs.</p> <p><i>DTI University disposes of qualified supporting personnel ensuring tutors, advisory, administrative and other supporting services and pertaining activity for students, the capacity of which corresponds to a number of students and their various needs. Students will have easy access to advisory and other supporting services and administrative sources which correspond to their various needs and are the presumption of their advancement in the study and their personal and career development. Students and teachers may turn with their requirements to the relevant employees of DTI University - rector, vice-rector for education, vice-rector for quality and development, vice-rector for foreign relationships and accreditation, vice-rector for science and research, questor.</i></p> <p><i>In case of the need to use advisory and tutors' services, the students may contact the study department of the DTI University (relevant referents), study advisors of the DTI University, advisor for students with specific needs, ERASMUS coordinator, library of DTI University and other specialized workplaces of DTI University. Available are computer classrooms, laboratories, vocational classrooms, study rooms and further premises administered by experts from the given field. DTI University disposes of technical-vocational support ensuring technical and service requirements from the side of teachers.</i></p>	<ul style="list-style-type: none"> ▪ <i>Internal system of the quality assurance of university study of the DTI University</i> http://www.dti.sk/data/files/fil_e-1652687476-628202743d37d.pdf ▪ <i>Coordinator for students with specific needs for UaPV: doc. PaedDr. Zuzana Geršicová, PhD.</i> http://www.dti.sk/profesor/5 ▪ <i>Contacts to support personnel:</i> https://www.dti.sk/p/6-kontakt ▪ <i>Lucia Krištofiaková - Study advisor for third level of the study - study program DTPP</i> https://www.dti.sk/profesor/34

SP 8.4. Binding partnerships are being kept which allow a participation of the relevant engaged parties in the organization of quality, implementations and development of the study program.

Self-evaluation of the performance	References to evidence
<p>SP 8.4.1. Binding partnerships are being kept which allow a participation of the relevant engaged parties in the organization of quality, implementations and development of the study program.</p> <p><i>DTI University keeps functional contractual partnerships with specialized teaching facilities and other institutions which are needed to achieve the outputs of education pertaining to, in particular, practical preparation for the performance of the relevant occupations. Binding partnerships are kept as part of implementation of the relevant study program, thanks to which the implementation and development of the study program are ensured.</i></p> <p><i>DTI University closely cooperates in the area of research activity with partner universities both, in Slovakia and in foreign countries. DTI University closely cooperates with universities, with which it executed bilateral contract as part of ERASMUS +, as well as with other scientific and educational institutions, with which it was engaged into a solution of scientific-research projects.</i></p> <p><i>Cooperation with the firms, elearnmedia s. r. o. and Erves, n.o. continued also in 2021 mainly in the area of the development and application of electronic education (e-learning).</i></p>	<ul style="list-style-type: none"> ▪ <i>Bilateral contracts with partner universities in management:</i> https://www.dti.sk/p/17-zahranicne-vztahy ▪ <i>Science projects:</i> http://www.dti.sk/p/57-vedecke-projecky

SP 8.5. The university has ensured sufficient personnel, spatial, material, technical and information sources of the study program separately for each seat, in which the study program or its part are to be pursued, reasonably to the goals and outputs of education of the relevant part of the study program.

Self-evaluation of the performance	References to evidence
<p>SP 8.5.1. The university has ensured sufficient personnel, spatial, material, technical and information sources of the study program separately for each seat, in which the study program or its part are to be pursued, reasonably to the goals and outputs of education of the relevant part of the study program.</p>	<ul style="list-style-type: none"> ▪ <i>Handbook of quality of DTI University</i> (KP 12 Mater. techn. a inform. zabezpečenie - 1. Organizačné

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<p><i>The relevant study program will be pursued at the seat of DTI University, ul. Sládkovičova 533/20, 018 41 Dubnica nad Váhom and we demonstrate sufficient personnel, spatial, material, technical and informational sources in the Description of the study program, point e) Spatial, material and technical organization of the study program and support.</i></p>	<p>normy - DTI WIKI) available upon login</p> <ul style="list-style-type: none"> ▪ Internal system of the quality assurance of university study of the DTI University (http://www.dti.sk/data/files/file-1652687476-628202743d37d.pdf) ▪ System MAIS: https://mais.dti.sk ▪ DAVINCI: (http://dca.dti.sk/opac?fn=*searchform&pq=2&fnd=11)
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SP 8.6. The university efficiently responds to a diversity of needs and interests of students of the study program. It provides to students of the study program its support for successful advancement in the study and career advisory services.

Self-evaluation of the performance	References to evidence
<p><i>DTI University builds and develops a functional, open system, supporting the development of education in parallel with the development of science and research, allowing to achieve results in the given field, at such qualitative level, which is achieved by top universities in the SR, but it keeps its competitiveness also at a level of universities in Central European area. The target of DTI University is the achievement of internationally accepted qualitative results in education, dissemination of knowledge through teaching, learning and publication activity.</i></p> <p><i>DTI University provides support for active study as well as development of interests in the autonomy work of students during the study mainly through specialized vocational classrooms in the area of materials and technology and innovative technical procedures in classes. Students are provided with a possibility to adapt their study to their own needs and interests, by a selection of compulsory optional courses.</i></p> <p><i>As part of an increase of the employability of graduates on the labor market, DTI University has prepared a system of further education aimed at the obtaining of further qualifications. Students of bachelor, master and doctoral study programs have an option to extend, already during the study, their qualification and supplemental pedagogical study, professional education (MBA, DBA, LL.M.), English language courses.</i></p> <p><i>Diversity is accepted and welcomed pursuant to the Statute of DTI University and pursuant to Directive No. R-3/2022 Support of students and applicants for study with specific needs at the DTI University. Rector may permit, based on the written request of a student, an individual study plan.</i></p> <p><i>Students have access in all stages of the study to advisory services.</i></p>	<ul style="list-style-type: none"> ▪ Internal system of the quality assurance of university study of the DTI University (http://www.dti.sk/data/files/file-1652687476-628202743d37d.pdf) ▪ Handbook of quality of DTI University (http://wiki.dti.sk/confluence/pages/viewpage.action?pageId=8257544) available upon login ▪ Life-time education: http://new.dti.sk/p/14-celozivotne-vzdelavanie ▪ Directive No. R-3/2022 Support to students and applicants for study with specific needs at DTI University (http://www.dti.sk/data/files/file-1650611780-62625644d4001.pdf) ▪ Coordinator for students with specific needs for UaPV: doc. PaedDr. Zuzana Geršicová, PhD. (http://www.dti.sk/profesor/5) ▪ Lucia Krištofiaková - Study advisor for third level of the study - study program DTPP (https://www.dti.sk/profesor/34)

SP 8.7. Students of the study program are provided with adequate social security, sports, cultural, spiritual and social possibilities during the study.

Self-evaluation of the performance	References to evidence
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<p>SP 8.7.1. Students of the study program are provided with adequate social security during the study.</p> <p><i>Students and employees of DTI University have an option to eat directly in the school building (buffet, restaurant, which is part of the school building). Accommodation for employees is ensured by the university in accommodation facilities in the vicinity of the school. Students use in particular accommodation services in student dormitories in the surrounding area of Dubnica nad Váhom and in other accommodation facilities in the seat of the school, with which the school has executed contracts.</i></p> <p><i>Among social security of students, we include not only as a matter of course the provision of social scholarships in accordance with § 91 section 3 and 4 of Act of the NC SR No. 131/2002 Coll. on Universities (see Art. 2, Art.3 and Art.4 of the Scholarship rules of DTI University), but in case of many students who got into difficulties, the DTI University is prepared to give a helping hand not only by professional advice but also by an option to provide scholarship from the own sources.</i></p> <p><i>Further, the rector of DTI University in accordance with § 96a section 4 of Act No. 131/2002 Coll. on Universities and on amendment and supplement to certain laws, as amended (hereinafter only the "Act") and pursuant to Art. 3 section 6 of the Scholarship rules of DTI University, establishes directive providing for criteria for the acknowledgement of motivation scholarship for results achieved in academic year. The granting of a motivation scholarships is to contribute to the motivation of students to achieve the highest level of the obtaining of knowledge and skills. It is currently possible to ask for pregnancy scholarships.</i></p> <p>SP 8.7.2. Students of the study program are provided with adequate social security, sports, cultural, spiritual and social possibilities during the study.</p> <p><i>Students are provided with adequate social security, sports, cultural, spiritual and social possibilities during the study.</i></p> <p><i>DTI University creates reasonable environment for a balanced growth of students. DTI University seeks to offer to students also out-of-school activities and sports, cultural and social opportunities. Students of the present form of study may ask for an ISIC card. As part of sports activities both, students of DTI University as well as employees may visit, under preferential conditions, the fitness centrum X-Fit in Dubnica nad Váhom. Further, students and employees may participate in an annual traditional running competition Od Tatier k Dunaju, where DTI University always prepares its team of runners.</i></p> <p><i>Students have available sporting facilities, allowing them to carry out various sporting activities. Cultural area is represented by an offer of theatrical performances, concerts and festivals of music.</i></p>	<ul style="list-style-type: none"> ▪ <i>Scholarship rules of DTI University (valid from 1.10.2017).pdf (PDF)</i> http://www.dti.sk/data/files/file-1605178994-5fad16720e111.pdf ▪ <i>Amendment No. 1 to the Scholarship rules of the university:</i> https://view.officeapps.live.com/office/view.aspx?src=http%3A%2F%2Fwww.dti.sk%2Fdata%2Ffiles%2Ffile-1621492284-60a6023cc116b.doc&wdOrigin=BROWSELINK ▪ <i>Directive No. R 1_2021 Criteria to acknowledge motivation scholarship for results achieved in ac. year 2020_2021.pdf (PDF)</i> http://www.dti.sk/data/files/file-1621492350-60a6027e6af43.pdf ▪ <i>Pregnancy scholarships</i> http://new.dti.sk/data/files/file-1634215619-616826c33dc10.pdf ▪ <i>Cultural and sports activity for students:</i> http://www.dti.sk/p/126-spolocenske-sportove-a-kulturne-vyzitie-pre-studentov ▪ <i>Internal system of the quality assurance of university study of the DTI University</i> http://www.dti.sk/data/files/file-1652687476-628202743d37d.pdf
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SP 8.8. Students of the study program are provided with access and support in a participation in domestic and foreign mobility and internships.

<p><i>Self-evaluation of the performance</i></p>	<p><i>References to evidence</i></p>
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<p><i>DTI University ensures the support and participation in domestic and foreign mobilities and internships of students. Bases for the determination of procedures to ensure the quality of education at DTI University and its parts are norms and directives for quality assuring in the European area of university education (ESG). Under Directive No. R-4/2016 Principles of the implementation of teachers and students mobilities as part of program Erasmus+, a student of DTI University is entitled to complete part of the study at other university abroad. Foreign relationships belong among key activities of DTI University. Part of scheduled mobilities is also forty allocated licenses in the interface OLS (Online Language Support) serving to test language knowledge in the primary educational language at a receiving institution before departure to the mobility, as well as upon return from it. A process of recruitment of potential participants of mobilities is transparent, with a participation of members of the recruitment commission. The commission consists of three members in the composition: Erasmus plus coordinator, vice-rector for science and research, third member of the commission.</i></p> <p><i>Consent to the study and for the time of its duration will be granted, according to a type of mobility, by the rector, or vice-rector for foreign relations and accreditation and it will be a matter of a trilateral agreement among the student, sending and receiving universities. DTI University will recognize, upon the return of students, part of the study in accordance with the agreement, with European standard and European system of the transfer of credits (ECTS).</i></p>	<ul style="list-style-type: none"> ▪ Directive No. R-4/2016 Principles of implementation of teachers and students mobilities as part of program Erasmus+ (http://www.dti.sk/data/files/file-1475584447-57f3a1bfd2b4d.pdf) ▪ Bilateral contracts with partner universities in management: (https://www.dti.sk/p/17-zahranicne-vztahy) ▪ Erasmus chart of DTI University 2020 (http://www.dti.sk/data/files/file-1588057073-5ea7d3f1b427e.pdf) ▪ Students mobility (http://new.dti.sk/p/54-studentske-mobility) ▪ Teachers mobility (http://new.dti.sk/p/55-ucitelske-mobility) ▪ Erasmus Policy Statement (http://new.dti.sk/p/56-erasmus-policy-statement) ▪ Coordinator ERASMUS / vice-rector pre foreign relationships and accreditation: doc. PaedDr. PhDr. Miroslav Škoda, PhD., Department of management and economy, skoda@dti.sk, (http://www.dti.sk/profesor/47)
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SP 8.9. The university provides individualized support and creates suitable conditions for students of the study program with specific needs.

<i>Self-evaluation of the performance</i>	<i>References to evidence</i>
<p>SP 8.9.1. The university provides individualized support and creates suitable conditions for students of the study program with specific needs.</p> <p><i>DTI University has prepared a program of work with student with specific needs. The rules and procedures of the work are defined in Directive No. R-3/2022 Support to students and applicants for study with specific needs at the DTI University. DTI University implements organizational, coordination, educational and methodical activities aimed at the creation of accessible academic environment, it objectively assesses the specific needs of students and creates corresponding conditions for students with specific needs without lowering requirements for their study performance. It implements advisory services and actively introduces solutions of individual study matters of students with specific needs in cooperation with lecturers as well as with employees and with contact persons for students with specific needs, with employees of study departments for the purpose of the due performance of the study obligations of students with specific needs. Teachers will use individual approach, adapt educational procedures and methods given to the handicap of a student in the implementation of an educational process and consultations.</i></p>	<ul style="list-style-type: none"> ▪ Directive No. R-3/2022 Support to students and applicants for study with specific needs at DTI University (http://www.dti.sk/data/files/file-1650611780-62625644d4001.pdf) ▪ Coordinator for students with specific needs for UaPV: doc. PaedDr. Zuzana Geršicová, PhD. (http://www.dti.sk/profesor/5) ▪ Statute of the DTI University (http://www.dti.sk/data/files/file-1495440182-59229b36a2726.pdf) ▪ Scholarship rules of DTI University (http://www.dti.sk/data/files/file-1605178994-5fad16720e111.pdf)

SP 8.10. In profession oriented study programs, a study program has contractual partners in the form of organizations which ensure vocational practice and practical classes of students. Such organizations have ensured sufficient spatial, material, technological and personnel conditions so that it be possible to achieve the planned outputs of education.

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Self-evaluation of the performance	References to evidence
Does not apply to the relevant study program.	

VIII. Self-evaluation of standard 9 – Collection and processing of information about study program

SP 9.1. The university collects, analyzes and uses the relevant information for the efficient management of the study program and other activities.

Self-evaluation of the performance	References to evidence
<p>The primary task of DTI University is to provide education of good quality, which follows from active scientific research and reflects the needs of practice. Its Internal system of quality assurance of university education at DTI University (hereinafter only "ISQA of DTI University") is in accordance with strategic targets of the school and supports their achievement.</p> <p>ISQA of DTI University is aimed at the visualization of intentions and results of the school, at transparent evaluation of processes running in the school, as well as at the occurrence and strengthening of a feedback between participating entities. ISQA initiates and supports the engagement of students, employees and employers into the evaluation of quality. System is transparent, flexible and open for innovative solutions and improvement of indicators of the evaluation of quality.</p> <p>In connection with the collection and processing of information, the policies, structures and processes of the internal system of DTI University guarantee (as of the term of harmonization of the internal system with the Standards), that:</p> <ul style="list-style-type: none"> - systematically are collected, processed, analyzed and assessed the information, which is used in the efficient strategic, tactical and operative management of the implementation and development of study programs, of creative activities and other related activities of the university - the university has prepared and systematically monitors a set of indicators, through which it evaluates in particular the characteristics of a profile of applicants and student population, a level of success and other characteristics as part of the acceptance procedure, a level of success and the reasons of any non-success in study programs, a level of the due completion of the study in study programs, a level of satisfaction of students with the implementation of study programs and availability of sources needed for the study, a level of employability of graduates of study programs, a level of satisfaction of employers and other external engaged parties with the quality of graduates of study programs, characteristics of a profile of teachers and other employees, results of creative activities and a level of their interconnection with education, a level of internationalization of activities of the university, - all engaged parties are included in the collection and processing of information. <p>The university collects, analyzes and uses the relevant information for the efficient management of the study program and other activities. The efficient collection and analysis of information about the study program and further activities enter into the evaluation of the study program and into a proposal for its modifications. In the study program, monitored and evaluated will be key indicators of education and learning, characteristics of interested parties and students, progress (advancement) of students in the study, their success and leaving the study, satisfaction of students, employability of graduates, opinions of graduates and employers, information about the sources and support of students.</p> <p>DTI University continuously monitors, regularly evaluates and adjusts the study program with a view to ensure that it be in accordance with Standards for study program and that the achieved goals and outputs of education be in accordance with the needs of students, employers and other engaged parties and that they correspond to the current knowledge and the current status of their applications, current technological possibilities and that a level of graduates in particular through the achieved outputs of education be in accordance with the required level of the qualification frame.</p> <p>The study program is periodically approved in accordance with formalized processes of the internal system in a period corresponding to its standard length of the study.</p> <p>DTI University has published easily accessible and transparently structured information about the study program, in particular about its educational goals and outputs, requirements related to applicants for the study, about the manner of their selection and recommended personal presumptions, a level of the national qualification frame, field of study, academic title being granted, rules of learning and teaching, conditions for completion of the program, procedures and criteria of evaluation, sources of the program, about a level of success, possibilities of learning of students, as well as information about occupations which a successful graduate of the study program may carry out, and about the employability of graduates of the study program. Such information is easily accessible to students, to their supporters, potential students, graduates, other engaged parties to the general public in all languages, in which the study program is implemented. The manner of making the information available also reflects the needs of applicants and students with specific needs.</p> <p>DTI University uses as part of the registration and archiving of data about study programs Modular academic information system MAIS. In the MAIS collected will be all information about the study program (students, applicants, graduates, teachers, study plans, information sheets, diploma theses, reviewer's reports, schedules). To identify the correctness of data, DTI University uses also other information systems such as the Central register of students and the Register of employees of universities. To register other activities as part of study programs, DTI University uses Online catalogue of the Academic library and the Central register of publication</p>	<ul style="list-style-type: none"> ▪ Handbook of quality of DTI University: (http://wiki.dti.sk/confluence/pages/viewpage.action?pageId=8257544) available upon login ▪ Internal system of the quality assurance of university study of the DTI University: (http://www.dti.sk/data/files/file-1652687476-628202743d37d.pdf) ▪ Library (https://www.dti.sk/p/16-kniznica) ▪ CREPČ 1: (http://www.crepc.sk/portal?fn=SearchForm) ▪ CREPČ 2: (https://app.crepc.sk/?seo=CR&EP%4%8C-H%4%BE&adanie&fn=Advance&dSearchChildMIFEL) ▪ DAVINCI: (http://dca.dti.sk/opac?fn=*searchform&pg=2&fnd=11) ▪ MAIS of DTI University: (https://www.dti.sk/p/24-informacny-system-mais)

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<p>activity, which keeps the outputs of creative activity not of only scientific-pedagogical employees but also students in doctoral study programs. Information which allows to manage study programs is obtained also in processes of the ascertaining of quality through student evaluation, evaluation of graduates and inspection of classes related to the activity of scientific-pedagogical employees and PhD students. DTI University in cooperation with a garant of the study program collects and analyses annually the relevant information needed for the efficient management of the study program. In the context of the new study program being submitted, collected and evaluated will be information about:</p> <ul style="list-style-type: none"> - achieved goals and related outputs of education, - employability of graduates, - actual laboriousness and corresponding working capacity of teachers, - a number of accepted students, students in individual years of the study, progress of students in the study program, completion of the study in a standard term, a number and causes of any early termination of the study, - effectiveness of the acceptance procedure and the results of students during the first year of study, - conditions and results of students with specific needs, - effectiveness of methods for the verification of outputs of education and the evaluation of students, - achievement of the outputs of education outside of DTI University, - compliance with academic, professional ethics, research integrity and plagiarism, - suggestions on the complaints of students, - a level of creative activity of the teachers of study program, - development of study program of teachers (qualification, practical skills, transferable qualifications, language, pedagogical and digital skills of teachers of the study program), - opinions of engaged parties: - the contents, structure, forms, methods, educational activity and the applied tools of education and learning and the achieved outputs and results of education, - personnel of study programs and relationship student and teacher, - organization and a course of mobilities and internships, - spatial, material and information sources of the study program, - services for the support of students. <p>In case that such information is not sufficient for the needs of the efficient management of the study program, a garant of study program may, in cooperation with DTI University, stipulate also further relevant information, which will be registered and assessed.</p>	
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SP 9.2. The efficient collection and analysis of information about the study program and other activities will enter into the evaluation of the study program and into a proposal for its modifications.

<i>Self-evaluation of the performance</i>	<i>References to evidence</i>
<p>SP 9.2.1 The efficient collection and analysis of information about the study program and other activities will enter into the evaluation of the study program and into a proposal for its modifications.</p> <p>The management of DTI University has created a formal and efficient system for the evaluation of study programs with annual periodicity, prescribed a time schedule of their evaluation and determined goals of further improvement of the quality of study programs, with the utilization of both, internal and external sources of evaluation. The system for evaluation of the quality of study programs is planned and governed by vice-rector for quality and development. Evaluation of the study program consists of:</p> <ul style="list-style-type: none"> • Evaluation of courses based on results of the study, inspection of classes, a feedback from student • Evaluation of a feedback from employers • Evaluation of success and a feedback from graduate • Evaluation scientific– research activity in the relevant sector of science of the workplace. <p>In planning and governance of the implementation of a service, DTI University reflects measures for the treatment of risks and opportunities, manages scheduled changes, reviews the effects of random changes and adopts measures to mitigate their negative consequences, ensures the governance of externally organized processes. In communications with clients DTI University uses the collection and analysis of information which is implemented through the connected tools of evaluation.</p>	<ul style="list-style-type: none"> ▪ Handbook of quality of DTI University (http://wiki.dti.sk/confluence/pages/viewpage.action?pageId=8257544) available upon login ▪ Internal system of the quality assurance of university study of the DTI University (http://www.dti.sk/data/files/file-1652687476-628202743d37d.pdf) ▪ prof. PaedDr. Ing. Roman Hrmo, PhD., MBA, vice rector for quality and development, Department of didactics of vocational courses, hrmo@dti.sk (https://www.dti.sk/profesor/33)

SP 9.3. Monitored and evaluated in the study program will be key indicators of learning, characteristics of interested parties and students, progress (advancement) of students in the study, their success and leaving the study, satisfaction of students, employability of graduates, opinions of graduates and employers, information on the sources and support of students.

<i>Self-evaluation of the performance</i>	<i>References to evidence</i>
<p>The evaluation of students is part of the internal system of quality. Teachers will be engaged into processes and sub-processes of the evaluation of students mainly by these methods:</p>	<ul style="list-style-type: none"> ▪ Internal system of the quality assurance of

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<p>a. MAIS – control of the process and criterions of evaluation by operators and owners of the process (study department, vice-dean, vice-rector);</p> <p>b. Setting of the system of evaluation – accreditation file (interconnection of targets and results of education);</p> <p>c. Academic study rules of doctoral study</p> <p>d. Information sheets of courses;</p> <p>e. Obligation to keep documents for evaluation in archives (tests, semestral papers, etc.);</p> <p>f. Defense of diploma thesis, evaluation of the results of state final exams;</p> <p>g. Feedback –representatives of students in the Academic senate, communication with study advisor;</p> <p>h. Individual consultations and incentives from the side of students and teachers.</p> <p>P 9.3.1. Monitored in the study program will be key indicators of education and learning, in particular characteristics of interested parties and students, progress (advancement) of students in the study, their success and leaving the study, satisfaction of students, employability of graduates, opinions of graduates and employers, information on the sources and support of students.</p> <p><i>The system of the collection, analysis and evaluation of information about the provided study programs and related services with a view of constant improvement consists of a set of integrated tools of monitoring and measurement of the internal system of DTI University:</i></p> <ul style="list-style-type: none"> • Monitoring of processes • Measurement and analysis of the quality of study programs and feedback from participants of education. • Measurement and analysis of scientific– research activity. • Measurement and analysis of the quality and development of pedagogical employees. • Internal audit of processes and system • Evaluation of the quality of contractors (in accordance with KP 12 Mathematical and technical organization of education) • Evaluation of any discrepancy and complaints • Evaluation of correctional and preventive activity in the sector of quality • Evaluation of the targets of quality and policy of quality <p><i>Evaluation of the study program consists of:</i></p> <ul style="list-style-type: none"> • Evaluation of courses based on results of the study, inspection of classes, a feedback from a student • Evaluation of a feedback from employers • Evaluation of a success and a feedback of a graduate • Evaluation of scientific– research activity in the relevant sector of science of a work place. <p><i>The said analyses are part of complex Review of Internal system of the management of quality at DTI University. Procedures in the area of measurement, analysis and improvement are provided for in KP 15 Improvement of VSMK. For the monitoring and improvement of a level of parameters of the study program, DTI University will monitor and evaluate key indicators of the study program, which cover the following areas:</i></p> <ul style="list-style-type: none"> • entry into education, • education: • acceptance procedure, duration and completion of the study, • learning, teaching and evaluation oriented to a student, • teachers, • creative activity and habilitation procedure and inaugural procedure, • exit from education. <p><i>Targets of the study program are defined and monitored through the indicators of quality of the study program.</i></p>	<p>university study of the DTI University (http://www.dti.sk/data/files/file-1652687476-628202743d37d.pdf)</p> <ul style="list-style-type: none"> ▪ Handbook of quality of DTI University (http://wiki.dti.sk/confluence/pages/viewpage.action?pageId=8257544) available upon login
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SP 9.4. Used for the collection and processing of information about the study program will be suitable tools and methods. Engaged in to the acquisition of an analysis, as well as subsequent information about measures will be students, teachers, employers and other engaged parties of the study program.

Self-evaluation of the performance

References to evidence

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<p>SP 9.4.1. Used for the collection and processing of information about the study program will be suitable tools and methods.</p> <p><i>DTI ensures suitable tools and methods for the collection and processing of information needed for the efficient management of the study program pursuant to Internal system of quality assurance of university education at DTI University. DTI University has established and used a system of the management of quality under norm ISO 9001:2015 in sector: Education at all levels of university study and related scientific-research and publication activity. It has been proven based on a certification audit that the managerial system of DTI University fulfills the requirements of norm ISO 9001:2015. The company, QSCert, spol. s r. o. granted to DTI University a certificate confirming the establishment and use of the system of the management of quality under such norm in the said area. The collection and analysis of information are implemented through the following interconnected tools of evaluation:</i></p> <ul style="list-style-type: none"> • <i>Data form Evaluation of the course – person responsible for the course will integrate and results into evaluation of the course.</i> • <i>Data form Current information sheet of the course. Lecturer in cooperation with employees of the study department will attach a current information sheet of the course with filling in of its success.</i> • <i>Data form Questionnaire of a feedback from student. Questionnaire is located in MAIS. Evaluation will be ensured by person responsible for the course in cooperation with study department.</i> • <i>Data form Visit to classes. Any decision concerning the application of the tool Visit to classes will be made by head of department in the Schedule of the inspection of classes, and once per 3 years evaluated must be all courses of the study program. Head of department of the study program will determine an employee inspecting classes and approximate date of visit.</i> • <i>Head of methodics to pedagogical practice will pursue once annually an analysis of pedagogical practice of students in cooperation with methodics in practice.</i> • <i>Data form Questionnaire of a feedback from graduate. Questionnaire is distributed by direct mailing to the addresses of graduates. The evaluation is organized by vice-rector for quality and development with an annual periodicity.</i> • <i>Data form Evaluation scientific-research activity. Processing will be organized by head of department pursuant to the sector of research in cooperation with vice-rector for science and research.</i> • <i>Data form Evaluation of the study program. Garant of the study program will integrate and evaluate results into a complex evaluation of the study program and will propose measures for further improvement of education in accordance with criterions for the accreditation of study programs and criterions of VSMK.</i> <p><i>Primary information about the study program and students are located in MAIS, from which generated will be the required information into an annual report on activity for the given year, and at web sites of the school. Overall trends in the given area will be analyzed based on data which is published at the site minedu.sk in part universities/documents and rules.</i></p> <p><i>Another frequently used method is hence a contents analysis of text documents. In case of doctoral study, it will be used in particular in the evaluation of individual study plans of PhD students. An individual study plan consists of a study, pedagogical and scientific part. At the end of each academic year, a tutor will submit to the rector an annual evaluation of the performance of the study plan of a PhD student (including a number of allocated credits) with a position whether he/she recommends or does not recommend its continuity in the study. A tutor will evaluate the status and level of the performance of the study plan of a PhD student, compliance with terms, and if needed, will submit a proposal for the alteration of its individual study plan. The rector will decide based on an annual evaluation of a PhD student whether a PhD student may continue in the study, as well as on possible changes in its study program. Involved into the process of evaluation will be, in addition to tutor and rector of DTI University, also a PhD student itself.</i></p> <p><i>Garants of the study programs ascertain, in the form of personal discussions with representatives of vocational unions and associations, the requirements for the contents of the study programs and the required profile of a graduate.</i></p>	<ul style="list-style-type: none"> ▪ <i>Handbook of quality of DTI University (http://wiki.dti.sk/confluence/pages/viewpage.action?pageId=8257544) available upon login</i> ▪ <i>Internal system of the quality assurance of university study of the DTI University (http://www.dti.sk/data/files/file-1652687476-628202743d37d.pdf)</i> ▪ <i>Policy and targets of quality: (https://www.dti.sk/p/38-politika-a-ciele-of-quality-dti)</i> ▪ <i>MAIS of DTI University: (https://www.dti.sk/p/24-informacny-system-mais)</i> ▪ <i>Handbook of quality of DTI University (http://wiki.dti.sk/confluence/pages/viewpage.action?pageId=8257544) available upon login</i> ▪ <i>Academic study rules of doctoral study (http://www.dti.sk/data/files/file-1547646184-5c3f34e89426c.pdf)</i>
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IX. Self-evaluation of standard 10 – Publication of information on study program

SP 10.1. DTI University has published easily accessible and transparently structured information about the study program, in particular about its educational goals and outputs, requirements related to applicants for the study, about the manner of their selection and recommended personal presumptions, a level of the national qualification frame, field of study, academic title being granted, rules of learning and teaching, conditions of completion of the program, procedures and criterions of evaluation, sources of the program, about a level of success, possibilities of learning of students, as well as information about occupations which a successful graduate of the study program may carry out, and about the employability of graduates of the study program.

<p><i>Self-evaluation of the performance</i></p> <p>SP 10.1.1. The university has published easily available information about the study program.</p> <p><i>DTI University regularly publishes up-to-date information (quantitative and qualitative) on offered study programs and outputs of education at the web site of the university and at Portal of universities. Part of the</i></p>	<p><i>References to evidence</i></p> <ul style="list-style-type: none"> ▪ <i>Site of the school: (www.dti.sk)</i> ▪ <i>Portal of universities:</i>
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<p>information being published are results of the evaluation of the quality of study programs and efficiency of the Internal system of management of quality at DTI University to the extent of Review of the internal system by management and quantitative and qualitative information about the graduates of study programs. In connection with the publication of information, the policy, structure and processes of the internal system of DTI University guarantee that:</p> <ul style="list-style-type: none"> - published will be clear, accurate, adequate and up-to-date quantitative and qualitative information about study programs and graduates, as well as further related activities in accordance with a mission of the university, which is relevant for interested parties for the study, students, employees, employers and other external engaged parties and general public, - published will be up-to-date information about the implementation and operation of the internal system, about achieved results and adopted measures, - information about study programs will be published in all languages of their implementation, - published information is easily available, also for disabled people. <p>Basic information about the study program is published for the public at the web site of DTI University (information about educational goals and outputs of the study program, requirements on applicants for study, field of study, granted academic title).</p> <p>Available for students is all information available at the web site of DTI University and in MAIS (rules of learning and teaching and conditions to complete study program and its parts, on procedures and criteria of evaluation, sources of program, level of the success of students), options of learning by students, on occupations which a successful graduate of the study program may pursue, on the employability of graduates of the study program, on organization and improvement of quality of the study program.</p>	<p>http://www.portalvs.sk/sk/vysoka-skola/dubnicko-technologicky-institut-v-dubnici-nad-vahom</p> <ul style="list-style-type: none"> ▪ MAIS of DTI University: https://www.dti.sk/p/24-informacny-system-mais ▪ Academic study rules of doctoral study http://www.dti.sk/data/files/file-1547646184-5c3f34e89426c.pdf ▪ Internal system of the quality assurance of university study of the DTI University http://www.dti.sk/data/files/file-1652687476-628202743d37d.pdf
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SP 10.2. Such information is easily accessible to students, to their supporters, potential students, graduates, other engaged parties and to the general public in all languages, in which the study program is implemented. The manner of making the information available also reflects the needs of applicants and students with specific needs.

Self-evaluation of the performance	References to evidence
<p>DTI University regularly publishes up-to-date information (quantitative and qualitative) on offered study programs and outputs of education at the web site of the university (http://www.dti.sk/) and at Portal of universities (http://www.portalvs.sk/sk/vysoka-skola/dubnicko-technologicky-institut-v-dubnici-nad-vahom), Publication of relevant information follows from Act No. 131/2002 Coll. on Universities and on amendment and supplement to certain laws and the policy of quality of DTI University in the area of quality assurance of university education. Description of a course of processes and sub-processes applies to study programs and graduates. Processes and sub-processes as part of study programs have a qualitative and quantitative nature. Qualitative information relates to the following areas:</p> <ol style="list-style-type: none"> a) guarantee of accredited programs; b) conditions of acceptance procedure; c) recommended study plan; d) information sheets of courses; e) profiles of a graduate. <p>Quantitative information relates to the following areas:</p> <ol style="list-style-type: none"> a) presumed number of accepted applicants; b) amount of the tuition. <p>The mentioned information is published in accordance with the Act at the web seat of DTI University.</p> <p>Advisor for students with specific needs actively monitors and subsequently contacts the students and provides them suitable information about the course, difficulties and conditions of the study. The Internet site of DTI University specifies a contact to the advisor for students with specific needs. Information for applicants and students with specific needs is provided for in Directive No. R-3/2022 Support of students and applicants for study with specific needs at DTI University.</p>	<ul style="list-style-type: none"> ▪ Site of the school: www.dti.sk ▪ Acceptance procedure for study https://www.dti.sk/p/77-prijimacie-konanie-na-doctoralke-studium ▪ Directive No. R-3/2022 Support to students and applicants for study with specific needs at DTI University (http://www.dti.sk/data/files/file-1650611780-62625644d4001.pdf) ▪ Coordinator for students with specific needs for UaPV: doc. PaedDr. Zuzana Geršicová, PhD. http://www.dti.sk/profesor/5

X. Self-evaluation of standard 11 – Continuous monitoring, periodical evaluation and periodical approval of the study program

SP 11.1. The university continuously monitors, regularly evaluates and adjusts the study program with a view to ensure that it be in accordance with standards for the study program and that the achieved goals and outputs of education be in accordance with the needs of students, employers and other engaged parties, correspond to the current knowledge and the current status of their applications, current technological possibilities and that a level of graduates, in particular through the achieved outputs of education be in accordance with the required level of the qualification frame.

Self-evaluation of the performance	References to evidence
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<p><i>DTI University applies a common procedure in processes of the creation, approval, monitoring and evaluation of the study programs based on provisions of § 15 (1)(l) of Act No. 131/2002 Coll. on universities and on amendment and supplement to certain laws, as amended. Directive of rector stipulates procedures in the creation, elaboration, approval, monitoring of SP. The primary target is to provide study programs, profiling of graduates, prepared for the national and European labor market. Background for the implementation of the primary target is an analysis of the needs of the labor market and a set of occupations, for which graduates of DTI University are preparing and an analysis of the internal environment for a creation of the study programs. Monitoring and periodical evaluation of the study programs are provided for in articles 90 - 98 of the Internal system of the quality assurance of university study at DTI University.</i></p> <p><i>Contents of the study program in line with a description of the relevant field of study reflects the profile of a graduate and is reflected in curriculum of courses, results of education, methods of education and forms of classes. Each applicant/student for study of the study program must prove that he/she mastered a level of general and specific knowledge, skills/abilities and competence, obtained by prior study. The quality of education is affected by outputs in science and research, in which evaluated will be field of study, by vocational quality of a garant of the study program – mainly by its actual engagement and activity in the guaranteeing, by sufficient personal, material, information and study background.</i></p> <p><i>The study program will be, once per year, monitored and regularly evaluated. The contents of monitoring are questions of a procedural nature of the creation and changes in study programs, of organizational and contents nature, documentation, satisfaction with the study (contents, conditions), finding of opinions with internal and external clients in respect to offered study programs, employment of graduates in practice and so forth. In addition to standard sources, specific sources are stipulated in document specifying the study program. For such monitoring primarily used is information obtained by processes specified in Handbook of quality DTI University. If the result of evaluation of the study program requires so, the main liable person for the study program will modify the relevant study program in such a manner so that the following areas be ensured:</i></p> <ul style="list-style-type: none"> • <i>its compliance with Standards for the study program,</i> • <i>compliance of the achieved goals and outputs of education with the needs of students, employers and other engaged parties,</i> • <i>compliance with the current knowledge and current status of their applications and current technological possibilities,</i> • <i>a level of graduates in particular through the achieved outputs of education in accordance with the required level of a qualification frame, constant improvement of the study program.</i> 	<ul style="list-style-type: none"> ▪ <i>Handbook of quality of DTI University</i> http://wiki.dti.sk/confluence/pages/viewpage.action?pageId=8257544) available upon login ▪ <i>Internal system of the quality assurance of university study of the DTI University</i> http://www.dti.sk/data/files/file-1652687476-628202743d37d.pdf)
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SP 11.2. Part of the monitoring and evaluation of the study program is obtaining of the relevant feedback from engaged parties of the program, who are participating also in the preparation of methodology by its evaluation. Students will have an option to give, at least once per year through an anonymous questionnaire, positions to the quality of classes and teachers of the study program.

<p><i>Self-evaluation of the performance</i></p> <p><i>In accordance with Act on universities, students of DTI University have an option to give their opinion in respect to course of the study and their lecturer, as well as opinions related to the processes and conditions of the study in the form of anonymous questionnaires – internal evaluation as well as in the form of external evaluation. Evaluations implemented at a minimum once per year, at each time after completion a semester using the information system. Monitoring of a feedback from engaged parties of the study program is provided for in articles 93 - 96 of the Internal system of the quality assurance of university study of DTI University.</i></p> <p><i>DTI University as part of the annual plan of the collection of a feedback monitors:</i></p> <ul style="list-style-type: none"> • <i>a list of engaged parties of the specific study program and their engagement into preparation of the methodology of obtaining and evaluation of the relevant feedback,</i> • <i>a list of information, which it will be necessary to collect from the given engaged parties,</i> • <i>options of students to give positions, at least once per year, to the quality of classes and on teachers of study programs through an anonymous questionnaire,</i> • <i>a time schedule of the collection and evaluation of information,</i> • <i>forms of the collection of information,</i> • <i>a manner of the use of information,</i> • <i>measures following from the evaluation of a feedback,</i> • <i>a manner of informing engaged parties about results of the evaluation of a feedback and adopted measures or about any scheduled or subsequent activities following from the evaluation of the study program.</i> 	<p><i>References to evidence</i></p> <ul style="list-style-type: none"> ▪ <i>Handbook of quality of DTI University</i> http://wiki.dti.sk/confluence/pages/viewpage.action?pageId=8257544) available upon login ▪ <i>Internal system of the quality assurance of university study of the DTI University</i> http://www.dti.sk/data/files/file-1652687476-628202743d37d.pdf)
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SP 11.3. Results of the evaluation of the feedback under section 2 will be reflected into the adoption of measures for improvement; in making their proposal also students will have a participation guaranteed.

<p><i>Self-evaluation of the performance</i></p> <p><i>Students are part of the internal system of quality. Engaged into the processes and sub-processes in the form of a feedback for a teacher will be mainly:</i></p> <ol style="list-style-type: none"> <i>a) by inquiries and questionnaires, which are implemented in various forms and at various levels: through MAIS (evaluation of a course, evaluation of the study program); of individual activities of lecturers (evaluation of individual courses); a feedback is obtained continuously during the study (upon completion of a semester), as well as upon completion of the study; representatives of students in the Academic senate, members of the Accreditation board of DTI University and the Board of the study program, communication with a study advisor, informal meetings with pedagogues.</i> <i>b) use discussion on social networks and through applications;</i> <i>c) system of a solution of complaints from students;</i> 	<p><i>References to evidence</i></p> <ul style="list-style-type: none"> ▪ <i>Handbook of quality of DTI University</i> http://wiki.dti.sk/confluence/pages/viewpage.action?pageId=8257544) available upon login ▪ <i>Internal system of the quality assurance of</i>
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<p>d) membership of students in the Accreditation board of DTI University, in RŠP of DTI University and in other committees</p> <p>e) a feedback upon completion of state exams – evaluation of the completed study program.</p> <p>Garant of the SP proposes measures for improvement in connection with the results of a collection of a feedback from relevant engaged parties. In the creation of such measures also a participation of students is ensured.</p>	<p>university study of the DTI University</p> <p>http://www.dti.sk/data/files/file-1652687476-628202743d37d.pdf</p>
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SP 11.4. Results of the evaluation of a feedback and adopted measures and any scheduled or subsequent activities following from evaluation of the study program will be communicated with engaged parties and will be published.

<p><i>Self-evaluation of the performance</i></p> <p>Results of the evaluation of the quality of education will be specified in reports which are a basis for the recommendations and proposals to introduce measures for the improvement of the quality of education at DTI University. Ensured through the Internal system of the quality assurance of university study at DTI University will be that the results of evaluation of a feedback and adopted measures and any planned or subsequent activity arising out of the evaluation of the study program be communicated with engaged parties and published.</p>	<p><i>References to evidence</i></p> <ul style="list-style-type: none"> ▪ Handbook of quality of DTI University http://wiki.dti.sk/confluence/pages/viewpage.action?pageId=8257544) available upon login ▪ Internal system of the quality assurance of university study of the DTI University http://www.dti.sk/data/files/file-1652687476-628202743d37d.pdf
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SP 11.5. The study program is periodically approved in accordance with formalized processes of the internal system in a period corresponding to its standard length of the study.

<p><i>Self-evaluation of the performance</i></p> <p>Periodical evaluation of the study program is implemented pursuant to <i>Internal system of the quality assurance of university study of the DTI university and Handbook of quality</i>, according to indicators prescribed in advance.</p>	<p><i>References to evidence</i></p> <ul style="list-style-type: none"> ▪ Handbook of quality of DTI University http://wiki.dti.sk/confluence/pages/viewpage.action?pageId=8257544) available upon login ▪ Internal system of the quality assurance of university study of the DTI University http://www.dti.sk/data/files/file-1652687476-628202743d37d.pdf
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