

Vedecko/umelecko-pedagogická charakteristika osoby ¹

Research/art/teacher profile of a person ²

Tlačivo VUPCH určuje štruktúru dát Vedecko/umelecko-pedagogickej charakteristiky osoby pre spracovanie príloh žiadostí SAAVŠ.
The form determines the data structure of the Research/art/teacher profile of a person. It is used for processing the annexes to the Slovak Accreditation Agency for Higher Education (SAAHE) applications.

Dátum poslednej aktualizácie / Date of last update: 1/31/2026

I. Základné údaje / Basic information	
I.1 Priezvisko / Surname	ŠKODA
I.2 Meno / Name	Miroslav
I.3 Tituly / Degrees	doc. PaedDr. PhDr., PhD., MBA
I.4 Rok narodenia / Year of birth	1977
I.5 Názov pracoviska / Name of the workplace	Vysoká škola DTI / DTI University (100%)
I.6 Adresa pracoviska / Address of the workplace	Sládkovičova 533/20, 018 41 Dubnica nad Váhom
I.7 Pracovné zaradenie / Position	univerzitný profesor/university professor
I.8 E-mailová adresa / E-mail address	skoda@dti.sk
I.9 Hyperlink na záznam osoby v Registri zamestnancov vysokých škôl / Hyperlink to the entry of a person in the Register of university staff	https://www.portalvs.sk/regzam/detail/11459
I.10 Názov študijného odboru, v ktorom osoba pôsobí na vysokej škole / Name of the study field in which a person works at the university	Ekonomika a manažment / Economics and management
I.11 ORCID iD ³	https://orcid.org/0000-0001-6658-2742

II. Vysokoškolské vzdelanie a ďalší kvalifikačný rast / Higher education and further qualification growth			
	II.a Názov vysokej školy alebo inštitúcie / Name of the university or institution	II.b Rok / Year	II.c Odbor a program / Study field and programme
II.1 Vysokoškolské vzdelanie prvého stupňa / First degree of higher education	Fakulta managementu UK, Faculty of management UK, Odbojárov 10, 842 25 Bratislava	1998	Manažment / Management
II.2 Vysokoškolské vzdelanie druhého stupňa / Second degree of higher education	Fakulta managementu UK, Faculty of management UK, Odbojárov 10, 842 25 Bratislava	2000	Manažment / Management
II.3 Vysokoškolské vzdelanie tretieho stupňa / Third degree of higher education	Fakulta managementu UK, Faculty of management UK, Odbojárov 10, 842 25 Bratislava	2003	Podnikový manažment / Company management
II.4 Titul docent / Associate professor	Fakulta managementu UK, Faculty of management UK, Odbojárov 10, 842 25 Bratislava	2011	Manažment / Management
II.5 Titul profesor / Professor			
II.6 Titul DrSc. / Doctor of Science (DrSc.)			

III. Súčasný a predchádzajúce zamestnania / Current and previous employment		
III.a Zamestnanie-pracovné zaradenie / Occupation-position	III.b Inštitúcia / Institution	III.c Časové vymedzenie / Duration
Odborný asistent / Assistant professor	Fakulta managementu / Faculty of management UK v Bratislave	2000-2003
Odborný asistent / Assistant professor	Fakulta financií / Faculty of finance / Ekonomická fakulta / Faculty of economics UMB	2003-2011
Docent / Associate professor	Fakulta financií / Faculty of finance / Ekonomická fakulta / Faculty of economics UMB	2011-2014
Docent / Associate professor	Vysoká škola DTI / DTI University, Dubnica nad Váhom	2014-2017
Univerzitný profesor / Professor	Vysoká škola DTI / DTI University, Dubnica nad Váhom	2017-trvá

IV. Rozvoj pedagogických, odborných, jazykových, digitálnych a iných zručností / Development of pedagogical, professional, language, digital and other skills

IV.a Popis aktivity, názov kurzu (ak išlo o kurz), iné / Activity description, course name, other	IV.b Názov inštitúcie / Name of the institution	IV.c Rok / Year
Profesijný kurz MBA / MBA course	Akademie krízového řízení a manažmentu / Academy of crisis management Uherské Hradiště, ČR	2019
PhDr. - doktor filozofie	Fakulta Managemntu UK, Bratislava	2000
PaedDr. - doktor pedagogiky	Vysoká škola DTI, Dubnica nad Váhom	2018

V. Prehľad aktivít v rámci pedagogického pôsobenia na vysokej škole / Overview of activities within the teaching career at the university

V.1. Prehľad zabezpečovaných profilových študijných predmetov v aktuálnom akademickom roku podľa študijných programov / Overview of the profile courses taught in the current academic year according to study programmes

V.1.a Názov profilového predmetu / Name of the profile course	V.1.b Študijný program / Study programme	V.1.c Stupeň / Degree	V.1.d Študijný odbor / Field of study
Účtovníctvo I. / Accounting I	Ekonomía a manažment / Economics and management	I.	Ekonomía a manažment/Economics and Management
Finančná analýza a finančné plánovanie / Financial analysis and financial planning	Ekonomía a manažment / Economics and management	II.	Ekonomía a manažment/Economics and Management
Kontroling	Ekonomía a manažment / Economics and management	II.	Ekonomía a manažment/Economics and Management
Manažment podnikových financií III. / Corporate Finance Management III	Ekonomía a manažment / Economics and management	II.	Ekonomía a manažment/Economics and Management
Manažment podnikových financií III.	Ekonomía a manažment / Economics and management	III.	Ekonomía a manažment/Economics and Management
Účtovníctvo II. / Accounting II	Učiteľstvo ekonomických predmetov / Teaching of economical subjects	III.	Učiteľstvo a pedagogické vedy/Teacher Training and Education Science
Účtovníctvo III. / Accounting III	Ekonomía a manažment / Economics and management	III.	Ekonomía a manažment/Economics and Management

V.2. Prehľad o zodpovednosti za uskutočňovanie, rozvoj a zabezpečenie kvality študijného programu alebo jeho časti na vysokej škole v aktuálnom akademickom roku / Overview of the responsibility for the delivery, development and quality assurance of the study programme or its part at the university in the current academic year ⁴

V.2.a Názov študijného programu / Name of the study programme	V.2.b Stupeň / Degree	V.2.c Študijný odbor / Field of study
Manažment / Management	I.	Ekonomía a manažment/Economics and Management

V.3. Prehľad o zodpovednosti za rozvoj a kvalitu odboru habilitačného konania a inauguračného konania v aktuálnom akademickom roku / Overview of the responsibility for the development and quality of the field of habilitation procedure and inaugural procedure in the current academic year

V.3.a Názov odboru habilitačného konania a inauguračného konania / Name of the field of habilitation procedure and inaugural procedure	V.3.b Študijný odbor, ku ktorému je priradený / Study field to which it is assigned

V.4. Prehľad vedených záverečných prác / Overview of supervised final theses			
	V.4.a Bakalárske (prvý stupeň) / Bachelor's (first degree)	V.4.b Diplomové (druhý stupeň) / Diploma (second degree)	V.4.c Dizertačné (tretí stupeň) / Dissertation (third degree)
V.4.1 Počet aktuálne vedených prác / Number of currently supervised theses	3	5	2
V.4.2 Počet obhájených prác / Number of defended theses	58	75	3

V.5. Prehľad zabezpečovaných ostatných študijných predmetov podľa študijných programov v aktuálnom akademickom roku / Overview of other courses taught in the current academic year according to study programmes			
V.5.a Názov predmetu / Name of the course	V.5.b Študijný program / Study programme	V.5.c Stupeň / Degree	V.5.d Študijný odbor / Field of study
Kontrolling / Controlling	Manažment / Management	I.	ekonómia a manažment/Economics and Management
Kontrolling	Manažment / Management	I.	ekonómia a manažment/Economics and Management
Obchodná prevádzka / Business Operations	Učiteľstvo praktickej prípravy v ekonomických predmetoch / Teaching Practical Preparation in Economic Subjects Učiteľstvo praktickej prípravy v ekonomických predmetoch / Teaching Practical Preparation in Economic Subjects	I.	učiteľstvo a pedagogické vedy/Teacher Training and Education Science
Základy účtovníctva / Basics of Accounting	Učiteľstvo praktickej prípravy v ekonomických predmetoch / Teaching Practical Preparation in Economic Subjects Učiteľstvo praktickej prípravy v ekonomických predmetoch / Teaching Practical Preparation in Economic Subjects	I.	učiteľstvo a pedagogické vedy/Teacher Training and Education Science
Podnikanie v malých a stredných podnikoch / Entrepreneurship in Small and Medium Enterprises	Učiteľstvo praktickej prípravy / Teaching Practical Preparation	I.	učiteľstvo a pedagogické vedy/Teacher Training and Education Science
Finančno-ekonomická analýza / Financial and Economic Analysis	Manažment / Management	I.	ekonómia a manažment/Economics and Management
Manažérske účtovníctvo / Managerial Accounting	Manažment / Management	II.	ekonómia a manažment/Economics and Management
Daňovníctvo / Taxation	Učiteľstvo ekonomických predmetov / Teaching Economic Subjects	II.	učiteľstvo a pedagogické vedy/Teacher Training and Education Science
Účtovníctvo podnikateľov / Accounting for Entrepreneurs	Učiteľstvo ekonomických predmetov / Teaching Economic Subjects	II.	učiteľstvo a pedagogické vedy/Teacher Training and Education Science
Zákonné povinnosti podnikateľa / Legal Obligations of an Entrepreneur	Učiteľstvo ekonomických predmetov / Teaching Economic Subjects	II.	učiteľstvo a pedagogické vedy/Teacher Training and Education Science
Finančná analýza / Financial Analysis	Učiteľstvo ekonomických predmetov / Teaching Economic Subjects	II.	učiteľstvo a pedagogické vedy/Teacher Training and Education Science
Kontrolling / Controlling	Učiteľstvo ekonomických predmetov / Teaching Economic Subjects	II.	učiteľstvo a pedagogické vedy/Teacher Training and Education Science

VI. Prehľad výsledkov tvorivej činnosti / Overview of the research/artistic/other outputs

VI.1. Prehľad výstupov tvorivej činnosti a ohlasov na výstupy tvorivej činnosti / Overview of the research/artistic/other outputs and the corresponding citations		
	VI.1.a Celkovo / Overall	VI.1.b Za posledných šesť rokov / Over the last six years
VI.1.1 Počet výstupov tvorivej činnosti / Number of the research/artistic/other outputs	134	81
VI.1.2 Počet výstupov tvorivej činnosti registrovaných v databázach Web of Science alebo Scopus / Number of the research/artistic/other outputs registered in the Web of Science or Scopus databases	18	16
VI.1.3 Počet ohlasov na výstupy tvorivej činnosti / Number of citations corresponding to the research/artistic/other outputs	287	137
VI.1.4 Počet ohlasov registrovaných v databázach Web of Science alebo Scopus na výstupy tvorivej činnosti / Number of citations registered in the Web of Science or Scopus databases	107	72

VI.1.5 Počet pozvaných prednášok na medzinárodnej a národnej úrovni / Number of invited lectures at the international, national level	12	10
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VI.2. Najvýznamnejšie výstupy tvorivej činnosti / The most significant research/artistic/other outputs ⁵	
1.	AAA Škoda, M. (2020). <i>IFRS 13 effects on fair value disclosure quality for investment properties seven years after its application in accounting practice</i> . STS Science Centre, Ltd., London.
2.	AAA Škoda, M., & Juříček, L. (2019). <i>A managerial look at the concept of fair value after the adoption of IFRS 13 (1st ed.)</i> . Karlsruhe: Ste-Con.
3.	ADC Vykylyuk, J., Manylich, M., Škoda, M., Radovanović, M. M., & Petrović, M. D. (2021). <i>Modeling and analysis of different scenarios for the spread of COVID-19 by using the modified multi-agent systems – Evidence from the selected countries</i> . <i>Results in Physics</i> , 20(1), 1–12. https://doi.org/10.1016/j.rinp.2020.103662
4.	ADM Majerčáková, D., & Škoda, M. (2015). <i>Fair value in financial statements after financial crisis</i> . <i>Journal of Applied Accounting Research</i> , 16(3), 312–332. https://doi.org/10.1108/JAAR-05-2014-0052
5.	ADC Nedeljković Knežević, M., Petrović, M. D., Nedeljković, S., Mijatov, M., Radovanović, M. M., Gajić, M., & Škoda, M. (2019). <i>Changes in traditional activities of industrial area toward sustainable tourism development</i> . <i>Sustainability</i> , 11(22), 6189. https://doi.org/10.3390/su11226189

VI.3. Najvýznamnejšie výstupy tvorivej činnosti za ostatných šesť rokov / The most significant research/artistic/other outputs over the last six years ⁶	
1.	ADC Vykylyuk, J., Manylich, M., Škoda, M., Radovanović, M. M., & Petrović, M. D. (2021). <i>Modeling and analysis of different scenarios for the spread of COVID-19 by using the modified multi-agent systems – Evidence from the selected countries</i> . <i>Results in Physics</i> , 20(1), 1–12. https://doi.org/10.1016/j.rinp.2020.103662
2.	ADM Straková, J., Tališ, M., Škoda, M., & Jambal, T. (2024). <i>Implementing changes: The case of Czech companies</i> . <i>Journal of Competitiveness: The Scientific Periodical Published by the Faculty of Management and Economics of Tomas Bata University in Zlín</i> , 16(1), 207–223. https://doi.org/10.7441/joc.2024.01.12
3.	V3 Sydorchuk, Larysa, Sokolenko, Maksym, Škoda, Miroslav, Lajčin, Daniel, Vykylyuk, Yaroslav [12.5%], Sydorchuk, Ruslan, Sokolenko, Alina, Martjanov, Dmytro (2025). <i>Management of Severe COVID-19 Diagnosis Using Machine Learning</i> / Basel: ISSN 2079-3197.
4.	ADM Vykylyuk, Y., Nevinskyi, D., Chopyak, V., Škoda, M., Golubovska, O., & Hazdiuk, K. P. (2023). <i>A Managerial Approach towards Modeling the Different Strains of the COVID-19 Virus Based on the Spatial GeoCity Model</i> . <i>Viruses</i> , 15(12), 1–23. https://doi.org/10.3390/v15122299
5.	V3 Vartiak, Lukáš, Ubrežiová, Iveta, Škoda, Miroslav (2025). <i>Comparing marketing trends before and after the pandemic</i> . Padova: ISSN 1972-6325

VI.4. Najvýznamnejšie ohlasy na výstupy tvorivej činnosti / The most significant citations corresponding to the research/artistic/other outputs⁷

1.	ADC Vyklyuk, Y., Manylich, M., Škoda, M., Radovanović, M., & Petrović, M. D. (2021). Modeling and analysis of different scenarios for the spread of COVID-19 by using the modified multi-agent systems: Evidence from the selected countries. <i>Results in Physics</i>, 22, 1–12. https://doi.org/10.1016/j.rinp.2020.103662 Ohasy: [o1] Baysazan, E., Berker, A. N., Mandal, H., & Kaygusuz, H. (2023). COVID-19 modeling based on real geographic and population data. <i>Turkish Journal of Medical Sciences</i>, 53(1), 333–339. https://doi.org/10.55730/1300-0144.5589 [o1] Regis, S., Manicom, O., & Doncescu, A. (2023). An agent-based model of COVID-19 pandemic and its variants using fuzzy subsets and real data applied in an island environment. <i>The Knowledge Engineering Review</i>, 38, Article e10. https://doi.org/10.1017/S0269888923000036 [o1] Rakshana, B. S., et al. (2023). Simulation, perception, and prediction of the spread of COVID-19 on cellular automata models: A survey. In <i>Intelligent Systems Design and Applications: 22nd International Conference on Intelligent Systems Design and Applications (ISDA 2022)</i> (pp. 1–15). Cham: Springer Nature. https://doi.org/10.1007/978-3-031-35501-1_1 [o1] Todoriko, L. D., et al. (2023). Prospects for the use of artificial intelligence to predict the spread of tuberculosis infection in the WHO European Region. <i>Tuberculosis, Lung Diseases, HIV Infection</i>, 2023(2), 86–92. https://doi.org/10.30978/TB2023-2-86 [o1] Alshehri, A., Alshahrani, F., & Shah, H. (2023). A precise survey on multi-agent in medical domains. <i>International Journal of Advanced Computer Science and Applications</i>, 14(6), 999–1009. https://doi.org/10.14569/IJACSA.2023.01406107 [o1] Calderon-Segura, Y. Y. (2023). Propagación de COVID-19: Metaheurística basada en el modelo TSP-Percolación. <i>Programación Matemática y Software</i>, 15(2), 1–10. https://doi.org/10.30973/progmat/2023.15.2/1 [o1] Berceanu, C., & Patrascu, M. (2022). Initial conditions sensitivity analysis of a two-species butterfly-effect agent-based model. In <i>Multi-Agent Systems: 19th European Conference, EUMAS 2022</i> (pp. 60–78). Springer Nature. https://doi.org/10.1007/978-3-031-20614-6_4 [o1] Murakami, T., Sakuragi, S., Deguchi, H., & Nakata, M. (2022). Agent-based model using GPS analysis for infection spread and inhibition mechanism of SARS-CoV-2 in Tokyo. <i>Scientific Reports</i>, 12(1). https://doi.org/10.1038/s41598-022-25480-z [o1] El Karkri, J., & Benmir, M. (2022). Some key concepts of mathematical epidemiology. In <i>Mathematical Analysis of Infectious Diseases</i> (pp. 137–162). Cambridge: Elsevier Academic Press. https://doi.org/10.1016/B978-0-32-390504-6.00014-0 [o1] Liu, Y., Liao, C., Zhuo, L., & Tao, H. (2022). Evaluating effects of dynamic interventions to control COVID-19 pandemic: A case study of Guangdong, China. <i>International Journal of Environmental Research and Public Health</i>, 19(16), Article 10154. https://doi.org/10.3390/ijerph191610154 [o1] Fujita, S., Kiguchi, R., Yoshida, Y., & Kitanishi, Y. (2022). Determination of optimal prevention strategy for COVID-19 based on multi-agent simulation. <i>Japanese Journal of Statistics and Data Science</i>, 5(1), 339–361. https://doi.org/10.1007/s42081-022-00163-1 [o1] Pavliuk, O., & Kolesnyk, H. (2022). Machine-learning method for analyzing and predicting the number of hospitalizations of children during the fourth wave of the COVID-19 pandemic in the Lviv region. <i>Journal of Reliable Intelligent Environments</i>, 8(3), 315–329. https://doi.org/10.1007/s40860-022-00188-z [o1] Kakimoto, Y., et al. (2022). Fast screening framework for infection control scenario identification. <i>Mathematical Biosciences and Engineering</i>, 19(12), 12316–12333. https://doi.org/10.3934/mbe.2022574 [o1] Nanda, M. A., et al. (2022). The susceptible-infected-recovered-dead model for long-term identification of key epidemiological parameters of COVID-19 in Indonesia. <i>International Journal of Electrical and Computer Engineering</i>, 12(3), 2900–2910. https://doi.org/10.11591/ijece.v12i3.pp2900-2910 [o1] Yavorska, O., & Bun, R. (2022). Spatial analysis of COVID-19 spread in Europe using the “center of gravity” concept. <i>Mathematical Modeling and Computing</i>, 9(1), 130–142. https://doi.org/10.23939/mmc2022.01.130 [o1] Tang, J., et al. (2022). Agent-Based Simulation and Modeling of COVID-19 Pandemic: A Bibliometric Analysis. <i>Journal of Disaster Research</i>, 17(1), 93–102. https://doi.org/10.20965/jdr.2022.p0093 [o1] Daghriri, T., Proctor, M., & Matthews, S. (2022). Evolution of Select Epidemiological Modeling and the Rise of Population Sentiment Analysis: A Literature Review and COVID-19 Sentiment Illustration. <i>International Journal of Environmental Research and Public Health</i>, 19(6), 3230. https://doi.org/10.3390/ijerph19063230 [o1] Kosovych, I., Cherevka, I., Nevinskyi, D., & Vyklyuk, Y. (2022). Simulation of Various Distribution Restrictions of COVID-19 Using Cellular Automata. In <i>2022 12th International Conference on Advanced Computer Information Technologies</i> (pp. 58–61). Piscataway: IEEE. https://doi.org/10.1109/ACIT54803.2022.9913172 [o1] Bhattacharya, I., Mondal, S., & Gupta, S. (2022). Social Behavior and Reasoning Through Multi-Agent Systems. In <i>Multi-Agent Systems: Technologies and Applications towards Human-Centered</i> (pp. 139–172). Springer Nature. https://doi.org/10.1007/978-981-19-0493-6_3 [o1] Dybowski, R. (2022). Artificial Intelligence in Medicine: Modeling the Dynamics of Infectious Diseases. In <i>Artificial Intelligence in Medicine</i> (pp. 1379–1386). Springer Nature. https://doi.org/10.1007/978-3-030-64573-1_317 [o1] Salehabadi, R., & Mehrani, K. (2022). Fair Value: Criticisms and Challenges from Critical Accounting Perspective. <i>Accounting and Auditing Review</i>, 29(2), 359–403. https://doi.org/10.22059/aacctgrev.2022.335790.1008634 [o1] Chatterjee, A., & Al Basir, F. (2022). Role of Immune Effector Responses during HCV Infection: A Mathematical Study. In <i>Mathematical Analysis of Infectious Diseases</i> (pp. 231–245). Academic Press. https://doi.org/10.1016/B978-0-32-390504-6.00018-8 [o1] Lobov, S. (2022). Information Feedback Provokes Multi-Peak Dynamics in the Modern World Epidemic Spreads. <i>Research Square</i>. https://doi.org/10.21203/rs.3.rs-1496894/v1 [o1] Wong, L. (2021). Artificial Intelligence (AI) in Evidence-Based Approaches to Effectively Respond to Public Health Emergencies. In <i>Science-Based Approaches to Respond to COVID and Other Public Health Threats</i> (pp. 219–232). IntechOpen. https://doi.org/10.5772/intechopen.97499 [o1] Cavalcante, A. L. B., et al. (2021). Modelling the Spread of COVID-19 in the Capital of Brazil Using Numerical Solution and Cellular Automata. <i>Computational Biology and Chemistry</i>, 94, 107554. https://doi.org/10.1016/j.compbiolchem.2021.107554 [o1] Shakhovska, N., Izonin, I., & Melnykova, N. (2021). The Hierarchical Classifier for COVID-19 Resistance Evaluation. <i>Data</i>, 6(1), 6. https://doi.org/10.3390/data6010006 [o1] Yakovyna, V., & Shakhovska, N. (2021). Modelling and Predicting the Spread of COVID-19 Cases Depending on Restriction Policy Based on Mined Recommendation Rules. <i>Mathematical Biosciences and Engineering</i>, 18(3), 2789–2812. https://doi.org/10.3934/MBE.2021142 [o1] Helmi, M., et al. (2021). The Challenge of Education and Training in the COVID-19 National Emergency Hospital Wisma Atlet Kemayoran in Jakarta. <i>AVICENNA</i>, 2021(2), 10. https://doi.org/10.5339/avi.2021.10 [o1] Al Baz, D., & Doncescu, A. (2021). Fuzzy Multi-Agent Simulation of COVID-19 Pandemic Spreading. <i>Biomedical Journal of Scientific & Technical Research</i>, 39(4), 31519–31521. https://doi.org/10.26717/BJSTR.2021.39.006331 [o1] Maštalský, A., & Dolný, E. (2021). Behavioral Models of Isolated Individuals and Entities. <i>Acta Avionica</i>, 23(2), 25–30. https://doi.org/10.35116/aa.2021.0013 [o1] Chabbar, S., et al. (2021). Modeling and Simulation of the Evolution of the Coronavirus Pandemic in a Context of Migration. <i>Journal of Theoretical and Applied Information Technology</i>, 99(18), 4363–4374. [o1] Kaygusuz, H., & Berker, A. N. (2021). The Effect of Weekend Curfews on Epidemics: A Monte Carlo Simulation. <i>Turkish Journal of Biology</i>, 45(Special Issue 1), 436–441. https://doi.org/10.3906/biy-2105-69 [o1] Liua, H., Du, G., & Tian, X. (2021). Distributed Robust Tracking Control for Multiple Euler–Lagrange Systems with Full-State Constraints and Input Saturation via Event-Triggered Control. <i>Research Square</i>. https://doi.org/10.21203/rs.3.rs-839130/v1 [o1] Baysazan, E., Berker, A. N., Mandal, H., & Kaygusuz, H. (2023). COVID-19 Modeling Based on Real Geographic and Population Data. <i>Turkish Journal of Medical Sciences</i>, 53(1), 333–339. https://doi.org/10.55730/1300-0144.5589
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- ADM Radovanović, M., Vykylyuk, Y., Stevančević, M., Milenković, M., Jakovljević, D., Petrović, M., Malinović-Miličević, S., Vuković, N., Vujko, A., Yamashkin, A., Sydor, P., Vuković, D., & Škoda, M. (2019). Forest fires in Portugal: Case Study, June 18, 2017. *Thermal Science*, 23(1), 73–86. <https://doi.org/10.2298/TSC180803251R>
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VI.5. Účasť na riešení (vedení) najvýznamnejších vedeckých projektov alebo umeleckých projektov / Participation in conducting (leading) the most important research projects or art projects

5.	<i>Pozícia v projekte: vedúci projektového tímu</i> <i>Doba riešenia: 09/2020 - 01/2022</i> <i>Zúčastnené inštitúcie: Vysoká škola DTI, Dubnica nad Váhom, Apsley Business School, London, UK; Polytechnic National University, Lviv, Ukraine</i> <i>Cieľ projektu: vyhodnotiť a diagnostikovať výhody a nevýhody používania tejto oceňovacej základne, dospieť k názoru či účtovníctvo v reálnych hodnotách poskytuje alebo neposkytuje relevantné a spoľahlivé informácie pre používateľov účtovnej závierky. Medzi čiastkové ciele patrí vypracovanie podrobnej analýzy týkajúcej sa teoretického pozadia a vývoja tejto oceňovacej základne, ako aj vyhodnotenie potenciálneho budúceho vývoja využívania reálnej hodnoty.</i> <i>Výsledky projektu: primárnym výstupom predkladaného projektu je určenie stupňa implementácie projektového riadenia reálnej hodnoty do účtovných závierok obchodných spoločností a zistených skutočností do výukových prípadových štúdií publikovaných vo forme vysokoškolskej učebnice určenej pre vzdelávanie manažérov a projektových manažérov nielen v bakalárskych a magisterských študijných programoch, ale predovšetkým v MBA kurzoch a iných kurzoch manažérskeho a celoživotného vzdelávania./ osition in the Project: Project Team Leader</i> <i>Project Duration: 09/2020 - 01/2022</i> <i>Participating Institutions: DTI University, Dubnica nad Váhom; Apsley Business School, London, UK; Polytechnic National University, Lviv, Ukraine</i> <i>Project Aim: To evaluate and diagnose the advantages and disadvantages of using this valuation base and determine whether fair value accounting provides relevant and reliable information for the users of financial statements. Partial objectives include developing a detailed analysis of the theoretical background and evolution of this valuation base and assessing its potential future application.</i> <i>Project Outcomes: The primary output of the project is the determination of the degree of implementation of fair value project management in financial statements of business entities. Findings will be incorporated into educational case studies published in a university textbook, aimed at educating managers and project managers not only in bachelor's and master's programs but especially in MBA courses and other managerial and lifelong education programs.</i>
	<i>KEGA 001VŠDTI-4/2024 Modely projektových životných cyklov s dôrazom na životný cyklus riadenia projektov. Zodpovedný riešiteľ. 2024 - 2025.</i> <i>KEGA 001VŠDTI-4/2024 Models of project life cycles with an emphasis on the project management life cycle. Responsible investigator. 2024 - 2025.</i>

VII. Prehľad aktivít v organizovaní vysokoškolského vzdelávania a tvorivých činností⁹ / Overview of organizational experience related to higher education and research/artistic/other activities

VII.a Aktivita, funkcia / Activity, position	VII.b Názov inštitúcie, grémia / Name of the institution, board	VII.c Časové vymedzenia pôsobenia / Duration
Šéfredaktor vedeckého časopisu / Editor in chief of scientific journal "Post communist Crisis management"	Akademie křizového řízení a manažmentu / Academy of crisis management, Uherské Hradiště, ČR	2018-trvá / lasts
Člen vedeckej rady Vysokej školy DTI / Member of DTI scientific board	Vysoká škola DTI / DTI University, Dubnica nad Váhom	2016-trvá / lasts
Člen vedeckej rady Fakulty managementu UK / Member of FM UK Scientific board	Fakulta managementu / Faculty of management UK, Bratislava	2015-2021
Člen vedeckej rady Fakulty managementu a ekonomiky UTB / Member of Faculty of management and economics, Tomáš Baťa University scientific board	Fakulta managementu / Faculty of management UK, Bratislava	2015-2019
Vedúci katedry manažmentu a ekonomie / The head of Department of management and economy	Vysoká škola DTI / DTI University, Dubnica nad Váhom	2014-trvá / lasts
Prorektor pre medzinárodné vzťahy a akreditáciu / Vice rector for international relations and accreditation	Vysoká škola DTI / DTI University, Dubnica nad Váhom	2017-trvá / lasts

VIII. Prehľad zahraničných mobilit a pôsobenia so zameraním na vzdelávanie a tvorivú činnosť v študijnom odbore / Overview of international mobilities and visits oriented on education and research/artistic/ other activities in the given field of study

VIII.a Názov inštitúcie / Name of the institution	VIII.b Sídlo inštitúcie / Address of the institution	VIII.c Obdobie trvania pôsobenia/pobytu (uviesť dátum odkedy dokedy trval pobyt) / Duration (indicate the duration of stay)	VIII.d Mobilitná schéma, pracovný kontrakt, iné (popísať) / Mobility scheme, employment contract, other (describe)
Western Vasile Goldis University	Arad (Rumunsko / Romania)	6.11. - 10.11.2017	Erasmus plus
Vysoká škola evropských a regionálnych štúdií	České Budějovice (Česká republika / Czechia)	12.11. - 16.11.2018	Erasmus plus
Vysoká škola evropských a regionálnych štúdií	České Budějovice (Česká republika / Czechia)	9.4. - 13.4.2019	Erasmus plus
Western Vasile Goldis University	Arad (Rumunsko / Romania)	6.5. - 10.5.2019	Erasmus plus
Bronislaw Markiewicz State Higher School of Technology and Economics	Jaroslav (Poľsko / Poland)	21.10. - 30.10.2019	Erasmus plus
Vysoká škola evropských a regionálnych štúdií	České Budějovice (Česká republika / Czechia)	14.12. - 18.12.2020	Erasmus plus
Bronislaw Markiewicz State Higher School of Technology and Economics	Jaroslav (Poľsko / Poland)	19.4. - 28.4.2021	Erasmus plus
Bronislaw Markiewicz State Higher School of Technology and Economics	Jaroslav (Poľsko / Poland)	4.10. - 13.10.2021	Erasmus plus
Vysoká škola evropských a regionálnych štúdií	České Budějovice (Česká republika / Czechia)	2.11. - 25.11.2021	Erasmus plus
Fakulta histórie a medzinárodných vzťahov, Užhorodská štátna univerzita	Užhorod (Ukrajina / Ukraine)	30.09.-10.10.2022	Erasmus plus
Fakulta histórie a medzinárodných vzťahov, Užhorodská štátna univerzita	Užhorod (Ukrajina / Ukraine)	11.11.-21.11.2023	Erasmus plus
Bronislaw Markiewicz State Higher School of Technology and Economics	Jaroslav (Poľsko / Poland)	02.02.-12.02.2024	Erasmus plus
Fakulta histórie a medzinárodných vzťahov, Užhorodská štátna univerzita	Užhorod (Ukrajina / Ukraine)	11.11-24.11.2024	Erasmus plus
Fakulta histórie a medzinárodných vzťahov, Užhorodská štátna univerzita	Užhorod (Ukrajina / Ukraine)	22.09.-10.10.2025	Erasmus plus
State University of Applied Sciences in Jaroslav	Jaroslav (Poľsko / Poland)	20.10.-31.10.2025	Erasmus plus

IX. Iné relevantné skutočnosti / Other relevant facts¹⁰

IX.a Ak je to podstatné, uvádzajú sa iné aktivity súvisiace s vysokoškolským vzdelávaním alebo s tvorivou činnosťou /
If relevant, other activities related to higher education or research/artistic/other activities are mentioned

Vysoká škola DTI - predseda Rady študijného programu "Ekonomika a manažment", od 02/05/2024
Vysoká škola DTI - predseda Odborovej komisie v rámci doktorandského štúdia v študijnom odbore Ekonomika a Manažment, od 30/05/2024
Vysoká škola DTI - člen vedeckej rady VŠ DTI, od 09/02/2017
Vysoká škola DTI - garant bakalárskeho študijného programu "Manažment", od 2016
Fakulta managementu UK - člen vedeckej rady FM UK, od 09/06/2015-08/06/2019
FAME UTB, Zlín, Česká republika - školiteľ doktorandského študijného programu P6208 Ekonomika a management, odbor 6208V038 Management a ekonomika, od 16/09/2014
FMEO PU v Prešove, FM UK v Bratislave, FAME UTB v Zlíne - člen komisií pre realizáciu habilitačných a inauguračných konaní
Mc Gill University, Montreal, Kanada - nositeľ certifikátu "Master Trainer in International Accounting Standards", od 07/2004
VŠERS České Budějovice, Česká republika - čestné ocenenie za mimoriadny prínos v rozvoji medzinárodnej spolupráce v oblasti vysokoškolského vzdelávania - 23/02/2024
Agentúra KEGA - odborný posudzovateľ na nové žiadosti o projekty KEGA, od 2020
Editor in Chief, medzinárodný vedecký časopis "Post-Communist Crisis Management, vydávaný AKRM Uherské Hradiště, od 27/09/2019
Nositeľ pamätnej mince Zväzu slovenských vedeckotechnologických spoločností
Odborný posudzovateľ študijného programu 07 Management and Administration - Master's level v odbore 073 - Management pre Fakultu histórie a medzinárodných vzťahov
Užhorodskej štátnej univerzity, Užhorod, Ukrajina, 2024

Poznámky / explanatory notes

1.	Vysoká škola spracuje a vo vnútornom systéme vedie informácie v rozsahu nie menšom ako VUPCH všetkých učiteľov študijného programu. VUPCH osôb zabezpečujúcich profilové predmety študijného programu alebo osôb zodpovedných za rozvoj a zabezpečenie kvality odboru habilitačného konania a inauguračného konania prikladá k príslušnej žiadosti.
2.	The institution processes, and in its internal system, administers the information about all teachers of a study programme to an extent no less than the Research/art/teacher profile (RATP). The RATP of the persons responsible for profile courses of the study programme, or the persons responsible for the development and quality assurance of the field of habilitation and inaugural procedures is attached to the corresponding application.
3.	Nepovinná položka / Optional item.
4.	Podľa čl. 6 odsek 4 Štandardov pre študijný program. / According to Art. 6 para. 4 of the Standards for the Study Programme.
5.	Maximálne päť najvýznamnejších výstupov, ak je VUPCH prílohou žiadosti. / Maximum of five most significant outputs, if the RATP form is attached to the application.
6.	Maximálne päť najvýznamnejších výstupov za ostatných šesť rokov, ak je VUPCH prílohou žiadosti. / Maximum of five most significant outputs over the last six years, if the RATP form is attached to the application.
7.	Maximálne päť najvýznamnejších ohlasov, ak je VUPCH prílohou žiadosti. / Maximum of five most significant citations, if the RATP form is attached to the application.
8.	Maximálne päť najvýznamnejších projektov, ak je VUPCH prílohou žiadosti. Okrem názvu a stručnej charakteristiky projektu sa uvádza druh účasti (v slovenskom aj anglickom jazyku), ak je možné, hyperlink na projekt a jeho výstupy a ohlasy. / Maximum of five most significant projects, if the RATP form is attached to the application. In addition to the name and brief characteristics of the project, the type of participation is indicated (in Slovak and in English), if possible, a hyperlink to the project and its outputs and citations are stated as well.
9.	Napr. akademické funkcie, členstvá v redakčných radách a vo vedeckých, odborných a profesijných spoločnostiach. / E.g. academic positions, memberships in editorial boards and in scientific and professional societies.
10.	Maximálne 1800 znakov, ak je VUPCH prílohou žiadosti. /Maximum of 1800 characters, if the RATP form is attached to the application.

Názov študijného odboru

architektúra a urbanizmus / Architecture and Urbanism
bezpečnostné vedy / Safety and Security Sciences
biológia / Biology
biotechnológia/Biotechnology
doprava/Transport
drevárstvo/Wood Science and Technology
ekologické a environmentálne vedy/Ecological and Environmental Sciences
ekonómia a manažment/Economics and Management
elektrotechnika/Electrical and Electronics Engineering
farmácia/Pharmacy
filológia/Philology
filozofia/Philosophy
fyzika/Physics
geodézia a kartografia/Geodesy and Cartography
historické vedy/Historical Sciences
chémia/Chemistry
chemické inžinierstvo a technológie/Chemical Engineering and Technology
informatika/Computer Science
kybernetika/Cybernetics
lesníctvo/Forestry
logopédia a liečebná pedagogika/Speech and Language Therapy and Therapeutic Education
matematika/Mathematics
mediálne a komunikačné štúdiá/Media and Communication Studies
obrana a vojenstvo/Defence and Military
ošetrovatelstvo/Nursing
politické vedy/Political Science
poľnohospodárstvo a krajinárstvo/Agriculture and Landscape
potravinárstvo/Food Sciences
pôrodná asistencia/Midwifery
právo/Law
priestorové plánovanie/Spatial Planning
psychológia/Psychology
sociálna práca/Social Work
sociológia a sociálna antropológia/Sociology and Social Anthropology
stavebníctvo/Civil Engineering
strojárstvo/Mechanical Engineering
teológia/Theology
učiteľstvo a pedagogické vedy/Teacher Training and Education Science
umenie/Art
vedy o športe/Sport Sciences
vedy o umení a kultúre/Theory and History of Art and Culture
vedy o Zemi/Earth Sciences
verejné zdravotníctvo/Public Health
veterinárske lekárstvo/Veterinary Medicine
všeobecné lekárstvo/General Medicine

zdravotnícke vedy/Healthcare Sciences

získavanie a spracovanie zemských zdrojov/Extraction and Processing of Earth Resources

zubné lekárstvo/Dentistry, Dental Medicine